**Lokmanya Mahavidyalaya, Warora**

***Internal Quality Assurance Cell (IQAC)***

**Students Feedback Form for Institution, Course and Teachers’ Evaluation**

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Name:

E-mail:

Address:

Contact no.:

Name of the School:

Class:

Enrollment Year:

Semester:

*(Students are required to rate the courses on the following attributes (****giving tick mark √*** *) as per 4- point scale shown below)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sr. no | Parameter | Excellent | Good | Average | Poor |
| Part I: Institutional | | | | | |
| 1 | Class Room |  |  |  |  |
| 2 | Recreational Facility |  |  |  |  |
| 3 | Sports Facility |  |  |  |  |
| 4 | Laboratory & Internet |  |  |  |  |
| 5 | Library Facility |  |  |  |  |
| 6 | Interaction with Administration |  |  |  |  |
| 7 | Extra- curricular activities |  |  |  |  |
| 8 | Overall rating of the Institute |  |  |  |  |
| Part II: Curriculum | | | | | |
| 9 | Learning Value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |  |  |  |  |
| 10 | Clarity and relevance of textual reading material |  |  |  |  |
| 11 | Syllabus Content |  |  |  |  |
| 12 | Industry Orientation |  |  |  |  |
| 13 | Job Prospective |  |  |  |  |
| 14 | Social Relevance |  |  |  |  |
| 15 | Skill development |  |  |  |  |
| 16 | Research applicability |  |  |  |  |

Part III: Evaluation of Teachers

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Sr. no | Parameter | Scale | Department | Department | Department | Department | Department | Department |
| 1 | Time Management (Punctuality, Regularity& Syllabus Completion) | Excellent |  |  |  |  |  |  |
| Good |  |  |  |  |  |  |
| Average |  |  |  |  |  |  |
| Poor |  |  |  |  |  |  |
| 2 | Subject Command (Preparation ,Focus of syllabus, Recent trends ) | Excellent |  |  |  |  |  |  |
| Good |  |  |  |  |  |  |
| Average |  |  |  |  |  |  |
| Poor |  |  |  |  |  |  |
| 3 | Confidence, Command over Language & Communication Skill | Excellent |  |  |  |  |  |  |
| Good |  |  |  |  |  |  |
| Average |  |  |  |  |  |  |
| Poor |  |  |  |  |  |  |
| 4 | Use of teaching Methods /Aids (Audiovisuals, Innovativeness, Developing interactive sessions and motivating for analytical thinking) | Excellent |  |  |  |  |  |  |
| Good |  |  |  |  |  |  |
| Average |  |  |  |  |  |  |
| Poor |  |  |  |  |  |  |
| 5 | Internal Evaluation (Rational, Ability to design test, Scope for remedial action ) | Excellent |  |  |  |  |  |  |
| Good |  |  |  |  |  |  |
| Average |  |  |  |  |  |  |
| Poor |  |  |  |  |  |  |
| 6 | Laboratory Interaction (Record checking, Availability of teacher, Guidance in conducting experiments ) | Excellent |  |  |  |  |  |  |
| Good |  |  |  |  |  |  |
| Average |  |  |  |  |  |  |
| Poor |  |  |  |  |  |  |
| 7 | Class Control (Students’ participation in class, Skill of addressing inappropriate behavior of student, Class discipline, Inspire student for ethical conduct) | Excellent |  |  |  |  |  |  |
| Good |  |  |  |  |  |  |
| Average |  |  |  |  |  |  |
| Poor |  |  |  |  |  |  |
| 8 | Guidance (Resourcefulness, Encouraging academic interests among students, Impartial approach towards ethnicity and gender ) | Excellent |  |  |  |  |  |  |
| Good |  |  |  |  |  |  |
| Average |  |  |  |  |  |  |
| Poor |  |  |  |  |  |  |
| 9 | Conduct (Maintains good moral characters and inculcates ethical values ) | Excellent |  |  |  |  |  |  |
| Good |  |  |  |  |  |  |
| Average |  |  |  |  |  |  |
| Poor |  |  |  |  |  |  |

Student’s signature: Date:

**Analysis of Students’ Feedback (SSS)**

Yes. Feedback is collected and evaluated in the following respect:

1. Time Management; 2. Subject Command; 3. Confidence, Confidence and Communication Skills; 4. Use of Teaching Aids; 5. Internal Evaluation; 6. Laboratory Interaction; 7. Class Control; 8. Guidance; 9. Conduct.

The feedback were sought from the students regarding institution about classroom, sport facility, library facility, placement, administrative staff, laboratory, extra curriculum and overall rating. 60% students rated good for the overall facilities in the college. They have not answered placement since on campus placement is not done.

Students found curriculum good and excellent. For departmental feedback, they are satisfied with the teachers’ performances. Time management, subject command, confidence, communication skill, use of teaching aids, internal evaluation, laboratory interaction, class control, guidance and conduct were the questions for feedback. Students were found satisfactory regarding above factors. The teachers of Commerce faculty were orally instructed to engage classes regularly. More books added to the library as per suggestions.

**B.A. INSTITUTION**

**B.A. CURRLUM**

**B.A. TEACHER EVALUATION (ENGLISH)**

**B.A. TEACHER EVALUATION (MARATHI)**

**B.A. TEACHER EVALUATION (SOCIOLOGY)**

**B.A. TEACHER EVALUATION (POL. SCI.)**

**B.A. TEACHER EVALUATION (HISTORY)**

**B.A. TEACHER EVALUATION (ECO)**

**B.A. TEACHER EVALUATION (H-ECO)**

**B.COM INSTITUTIONAL**

**B.COM CURRICULAM**

**B.COM TEACHER EVALUATION (ENGLISH)**

**B.COM TEACHER EVALUATION (MARATHI)**

**B.COM TEACHER EVALUATION (OTHER ALL SUBJECTS)**

**PG (ENGLISH) – INSTITUTIONAL**

**PG (ENGLISH) – CURRICULAM**

**PG (MARATHI) – INSTITUTIONAL**

**PG (MARATHI) – CURRICULAM**

**PG (MARATHI) – TEACHER EVALUTION**

