



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	LOKMANYA MAHAVIDYALAYA
Name of the head of the Institution	Dr Subodh Kumar Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07176282053
Mobile no.	7709306325
Registered Email	lokmanya_mahavidyalaya@rediffmail.com
Alternate Email	subodhsingh253@gmail.com
Address	Lokmanya Mahavidyalaya, Warora, Abhyankar Ward, Warora, Dist. Chandrapur
City/Town	Warora
State/UT	Maharashtra
Pincode	442907

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Shrikant Niranjan Puri
Phone no/Alternate Phone no.	07176282053
Mobile no.	9595365652
Registered Email	purishrikant1984@gmail.com
Alternate Email	lokmanya_mahavidyalaya@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://lokmanyamahavidyalaya.org/wp-content/uploads/2020/04/AQAR_IOAC-2017-2018.docx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://lokmanyamahavidyalaya.org/wp-content/uploads/2020/03/Academic_Calendar-2018-19.docx

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.86	2010	28-Mar-2010	27-Mar-2015
2	B	2.16	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	19-Aug-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
L. B. Sainis Jan-Vidnyan Lecture Series	23-Jan-2019 2100	150
105 mt long drainage, 15 soak pits in NSS camp, Vanuja	07-Jan-2019 1100	80
National Volleyball Competition with Krida Bharati, Warora	02-Jan-2019 2200	10
Blood Donation Camp	10-Dec-2018 1000	14
Students got training and Jobs from CIPET	24-Sep-2018 1300	55
Arranged various programs with Municipal Council in Lokashahi Pandharwada	26-Jan-2019 1200	130
Organize and celebrate national Yoga Day	21-Jun-2018 800	142
Submitting information to AISHE	30-Jan-2019 1100	7
Feedback from students, Alumni	20-Mar-2018 1500	120
Timely submission of AQAR	28-Dec-2018 1230	17
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Workshop on Use of Sanitary Napkin for girl students Arranged various programs in collaboration with Municipal Council, Warora Workshop on "Mutual Fund, Share Market and PAN card camp" Principal L. B. Sainis JanVidnyan Lecture Series, "Medical Services: Yesterday and Today" Establishment of Study Council and arrangement of programs by students in each Department Ms. Harsha Uike achieved Fourth university rank in M. A. English

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<p>1. to prepare Academic Calendar and teaching plan for each subjects 2 To enrich library with new titles for the subjects according to their requirement. 3. To extend academic arena 4. To help the needy students and give incentive prizes from the Student Welfare Fund 5. to arrange workshop for gender sensitization 6. Workshop on Share market 7. To maintain the position at the university and intercollege sports and cultural competitions (esp. Kabbadi, Yoga, Volleyball, etc) 8. To arrange annual cultural and sports programmes at the college level 9. To organize coaching classes for the civil service aspirants 10. To continue and arrange best practices ('Granthsanwad', 'Best Cheet' (B. C.) for books, 'Student Welfare Fund' from teachers) 11. To hold various tests for each semester, GD, projects and other types of internal evaluations. 12. To undertake Social and Extracurricular programs in and out of the college campus 13. To arrange JanVidnyan Lecture Series</p>	<p>1. Academic Calendar for college and annual teaching plan are prepared for each subject. 2. 415 new titles are added as per the requirement. 138 books are donated. 3. Proposals were prepared to submit for B. A., B. Sc. Degree Course and Preparatory Course to Yeshwantrao Chavan Open University, Nashik. 4. From Student Welfare Fund, two students of B. A. I, were helped by giving them college uniform. 5. Arranged workshop on use of "Sanitary Napkin" 7. arranged workshop on "Share Market, and PAN cards" 7. in interuniversity Indradhanushya Youth Festival at Nashik college achieved: (i) Dipak Wani obtained First place in Clay modelling competition. (ii) Savan Kirtane got First place in Tabala / Tal Vadya. Pooja Khonde participated in All India University Yoga Competition at Chennai. Sonutai Chaukhe participated in West Zone interuniversity Volleyball Competition at Udaypur. Gitanjali Rodhe Participated in Krida Mahotsav at Mumbai in interuniversity Volleyball Competition. She also participated in krida Mahotsav at Mumbai. Vaibhav Bodhe participated West Zone Interuniversity Kabaddi Competition at Kolhapur and Krida Mahotsav at Mumbai in Kabaddi competition. 8. The cultural programs were also arranged in the NSS camp and in the college for college students.</p>

Various sportcompetitions were organized at college level. The prizes were given according to their performance. 9. Sessions for Guidance, knowledge, mockexams and placement awareness program were arranged by the Career Guidance Cell. 10. All the three practices 'Granthsanwad', 'Best Cheet' (B. C.) for books, 'Student Welfare Fund' from teachers are regularly undertaken. 11. Tests, classroom Seminars, projects, GD, etc are undertaken from time to time. 12. The Social and Extracurricular programs were undertaken like treeplantation, Blood Donation, AIDS awareness street play, 'Swachha Sarvekshan 2018', Plantation, cleanliness, Traffic Rules awareness etc in and out the campus. 13. Dr. Yeshwant Deshpande, Nagpur talked on "Medical Services: Yesterday and Today" in Principal L. B. Sainis JanVidnyan Lecture Series"

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	19-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

20-Feb-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College Master Management Software for all the office work, from admission to leaving certificate library has library management software for accession, search and distribution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- College strictly follows the curriculum designed by the university.
- For the effective delivery of the curriculum, IQAC prepares academic calendar for the year, and the teachers prepare the annual and the semester plan for individual papers that they teach.
- Teaching plan is written in the daily teaching diaries.
- Schedule of college examinations and tests is communicated to the students and the staff well in advance. For certain topics guest lectures are arranged.
- For the effective implementation of the curriculum the college provides required facilities, stationery, tools, teaching aids and funds.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts, CBCS	15/06/2018
BCom	Commerce, CBCS	15/06/2018
MA	English, CBCS	15/06/2018
MA	Marathi, CBCS	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Training	15/06/2018	30
Essay writing on e-literacy	08/09/2018	15
Population Education	29/09/2018	47
Womens Education	29/09/2018	35

Democracy and Good Governance	02/07/2018	240
Environment Studies	02/07/2018	235
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	& B Com. Environmental Studies	235
BA	& B. COM Women's Education and Population Education	82
BA	Economics	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> Feedback forms are designed for the stakeholders by IQAC. Students Feedback: Feedback is obtained from students at the end of the academic year through the college-designed format. The end-semester results are also taken as part of feedback process. However, students are given extreme liberty to convey their problems at any time to the Principal, IQAC coordinator, Coordinator Grievance Cell / anti-ragging committee, etc. These things are analysed minutely. The concerned faculty, who is not performing well, is given oral instructions to improve his /her performance. They also used to develop academic and infrastructural requirement from the students. Alumni feedback: Feedback is obtained from the alumni at the end of the academic year, and also whenever they visit the campus for various programmes. Their suggestions are sorted out to take a positive action over it. Parents Feedback: Feedback is also obtained from the parents of the students at the end of the academic year, as well as whenever they visit the institute. Their suggestions are taken into consideration to improve upon. Teachers Feedback: At the end of the academic year the feedback is also collected from the fulltime and part time teachers. Their analysis help understand their problems. If possible their problems are solved immediately. These feedbacks are also to take action to undertake and / or improve curricular, co-curricular, and extra-curricular activities. Their feedbacks are posted (emailed) to the Board of Studies for the curriculum improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	M. A. Marathi, First year	80	34	34
MA	M. A. English, First year	80	30	30
BCom	B. Com First year	120	86	82
BA	B. A. First year	200	356	240

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	662	124	17	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	77	2	1	16

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students admitted in this college are mostly from rural and tribal areas. They find it difficult to adjust in the changed scenario of urban atmosphere. Hence, the teachers come forward, and take care of the students in their efforts to meet their daily needs - academic, social, or material. Each class is adopted by a fulltime teacher to mentor the students. Part-time teachers are assigned the task of assistance to the fulltime teacher-mentors. So, these students are specially helped by the faculty to take care and tackle academic, administrative, environmental, psychological, economical, physical, etc issues and thus help them adjust in the new surroundings. See the link http://lokmanyamahavidyalaya.org/wp-content/uploads/2020/03/2.3.2.-Mentoring_students_list_2018-19.xlsx

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
786	17	1 : 46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
9	8	1	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Shrinivas Pilgulwar	Assistant Professor	Dr. A. B. Utkruth Prakashit Lekh Puraskar (Best Published Article Award)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	I	28/11/2018	08/02/2019
BA	NA	III	28/11/2018	04/02/2019
BA	NA	V	28/11/2018	28/01/2019
BA	NA	II	31/05/2019	05/07/2019
BA	NA	IV	31/05/2019	30/06/2019
BA	NA	VI	31/05/2019	16/06/2019
BCom	NA	VI	02/05/2019	30/06/2019
MA	NA	ENG-II	11/06/2019	30/06/2019
MA	NA	ENG-IV	12/06/2019	28/06/2019
MA	NA	MAR-IV	12/06/2019	21/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Class test, unit test, college exam, surprise test, open book test, comprehension questions, assignments, projects, exercise solving, questions on whats app group, GD, debate, essay writing competition, behaviour and of the students etc are taken into consideration for continuous internal evaluation at institutional level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar: For the academic calendar (date of commencement of teaching, dates of external examinations, list of holidays, etc.) is prepared by the affiliated university. The college also plans its own academic calendar on the basis of academic calendar provided by the university. The planning and organization of teaching, learning and evaluation of all the courses of each discipline is done by the head and the other faculty of every department in the college. The Academic Calendar of College is planned every year by the IQAC.

The Academic Calendar of College is included in the college prospectus that is printed every year and on the college website. http://lokmanyamahavidyalaya.org/wp-content/uploads/2020/03/Academic_Clander-2018-19.docx Meetings are conducted at regular intervals to discuss the completion of syllabus as per teaching plan. If needed, the faculty engages extra classes on general holidays and Sundays to complete the syllabus. The Students get, well in advance (through prospectus, notices, etc.), information about the academic programme i.e. teaching days, components to be learnt, schedule of internal examinations and evaluation process. Teaching plan : All the faculty members prepare a comprehensive teaching plan for their respective courses for the current semester/semesters. This teaching plan is also recorded at the beginning of the daily teaching diary.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://lokmanyamahavidyalaya.org/wp-content/uploads/2020/07/2.6.1-Subject_outcome_NAAC.docx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	VI-Sem	180	124	64.52
NA	BCom	VI-Sem	15	14	93.33
NA	MA	ENG-IV-Sem	31	20	64.51
NA	MA	MAR-IV-Se	26	21	80.76

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://lokmanyamahavidyalaya.org/wp-content/uploads/2020/03/2.7.1-FEEDBACK-from-students-2018-19.docx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Plastic Industry	NSS and Sociology	05/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research article - Impact Globalization on Indian Agriculture	Dr. S. N. Pilgulwar	Marathi Samajshastra Parishad, Aurangabad	18/01/2019	Research

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation Centre	Lokashahi Pandharwada - 2019	Dept. of Political Science and Municipal Council, Warora	Awareness of Democracy	Elocution, Essay Competition, Quiz, Rally	25/01/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	2.78
International	Sociology	1	2.47
International	Political Science	2	4.57
International	History	2	6.26
National	Physical Education	2	6.26
National	Economics	2	5.56

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Political Science	1
Sociology	1
Marathi	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	6	7
Presented papers	0	2	2	0
Resource persons	0	0	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS Yoga Bharati, Warora	4	142
Blood Donation Camp	NSS, HDFC-Warora Life Line Blood Bank, Nagpur	4	14
AIDS Awareness Street Play	NSS Wardha Power Centre, Warora	4	12
NSS Special Camp (Gramontti Karita Yuva Shakti Shabir)	NSS Vanoja Gram Panchayat	14	75
Swachhata Survey	NSS Municipal Council, Warora	2	15
National Voter Day	NSS Tahasil Office, Warora	3	90
Lokshahi	Pol. Sci.	2	130

Pandharwada	Department Municipal Council, Warora		
Medical Services: Yesterday and Today	L. B. Sainis Lecture Series, Lokmanya College	15	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
16th Maharashtra Inter university Youth Festival	Participation in Clay Modeling Competition	YCMOU, Nashik	1
Akhil Bhartiya Vidyapith Yoga Competition	Participation	Akhil Bhartiya University, Chennai	1
Inter university Kabaddi Competition	Participation	Kolhapur University, Kolhapur	1
Inter university Volleyball Competition	Participation	Government of Maharashtra	1
Indradhanushya Intercollegiate Competition	second prize in Group Song	Gondwana University, Gadchiroli	8
Indradhanushya Intercollegiate Competition	Second Prize in Mime	Gondwana University, Gadchiroli	5
Indradhanushya Intercollegiate Competition	Second Prize in Classical Vocal	Gondwana University, Gadchiroli	1
University level Clay Modeling	First Prize in Clay Modeling	Gondwana University, Gadchiroli	1
University level Competition	First prize in Classical Tabala	Gondwana University, Gadchiroli	1
16th Maharashtra Inter university Youth Festival	Participation in Classical Tabala Competition	YCMOU, Nashik	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS Residential Special Camp	NSS and Gram Panchyat, Wanoja	Swachhata, Awareness programmes,	12	75

		Digging Drainage, Gender awareness		
AIDS Awareness	NSS and Wardha Power Plant, Warora	Street Play	4	12
Workshop on Sanitary Napkin	Lifelong Education and Extension Services and Inner Wheel Club, Warora	Awareness and Distribution of Sanitary Napkins	4	200
Rashtriya Jantanashak Din	Lifelong Education and Extension Services and Sub-District Hospital, Warora	Distribution of Albendazol Pills	4	300
Workshop on Swachhata App on mobile	NSS and Municipal Council, Warora	Installation and filing complaint on the app	2	150
Swachhata Sarvekshan	NSS and Municipal Council, Warora	Swachhata Survey	2	12
Swachhata Rally, Swachhata Mohim and Pledge of Swachhata	NSS and Municipal Council, Warora	Swachhata Awareness on Birth anniversary of M. Gandhi	4	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nill	Nill	Nill	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Performing Surya Namskar	Surya Namskar Yadnya	Chandrapur District Yoga Association,	12/02/2019	12/02/2019	14

		Chandrapur			
Participation of students in international Yoga parishad, Pune	Yoga is Therapy	Chandrapur District Yoga Association, Chandrapur	26/12/2018	31/12/2018	04
Performing Yoga Aasana	Celebrating International Yoga Day	Chandrapur District Yoga Association, Chandrapur	21/06/2018	21/06/2018	142
Blood Donation	Blood Donation Camp	HDFC, Banch Warora Life Line Blood Bank, Nagpur	10/12/2018	10/12/2018	14
1. Voter awareness Rally, 2. Elocution competition, 3. Essay Writing Competition, 4. Visit to municipal council, 5. Lecture on the Power and Functions of Municipal Council	Celebration of Lokshahi Pandharwada / Academic support	municipal council, Warora	26/01/2019	10/02/2019	130
survey and spreading awareness of Swachhata in the city through students	Swachhata Survey	municipal council, Warora	13/12/2018	14/12/2018	15
1. Swachhata Rally, 2. Pledge of Swachhata, 3. Bus Stand to Dahule Chauk Swachhata	Implementation of Swachhata Mohim	Municipal Council, Warora	02/10/2018	02/10/2018	150
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
Municipal Council, Warora	22/08/2018	1. Academic Support 2. Implementation of Government plans, 3. Swachhata, 4. Voter Awareness	160
Chandrapur District Yoga Association, Chandrapur	22/08/2018	Spreading Awareness of Yoga	123
HDFC, Branch Warora	22/08/2018	Social Responsibility / Blood Donation	17
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB-MAN (Library Management Software)	Partially	1.00	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2024	376986	138	23134	2162	400120
Reference Books	6284	1650532	243	30656	6527	1681188
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	2	5	22	1	9	9	1	0
Added	0	0	0	0	0	0	0	0	0
Total	40	2	5	22	1	9	9	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
video lecture on Globalization and rural economy	https://www.youtube.com/watch?v=WHhwOHMBIOs

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.35	0.32	0.5	0.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Utilization of the available financial resources for Maintenance of different facilities by holding regular meetings of various committees constituted for this purpose. The same is done for using the grants received the college as per the requirements in the interest of students. The requirement of books is taken from the HODs of the concerned departments. The finalized list is duly approved by the principal. The library Advisory committee meets periodically to review the needs of the library. The Proper account of visitors (students and staff) on daily basis is maintained. Other issues such as, schedule of issue / return of books etc are chalked out and resolved by the committee. computer maintenance through AMC is done regularly by the college and no repairable systems are disposed off. Software and Hardware are periodically reviewed and upgraded as per the requirement. The AMC of CMS Software Is made with Master Software Agency,Nagpur.Classrooms the college has a building committee for maintenance and upkeep of infrastructure. At the department level, HODS submit their requirements to the principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. Students are Sensitized regarding

cleanliness and motivated of the classrooms and the laboratories are done with the efforts of the cleaning services employed on contract. There are technicians, Masons, plumbers, carpenters deputed by management as per their requirements, who ensure the maintenance of classrooms and related infrastructure. Sports Facilities: The college has its own sports ground that is maintained and upgraded regularly with the help of ground staff and other contracting agencies. The Indoor Halls housing Table Tennis, yoga and Badminton are maintained by the physical Director.

<http://lokmanyamahavidyalaya.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students' Welfare Fund From Teachers Financial help to purchase uniform, college tuition fee and shoes and books Incentive Awards for meritorious students	31	8486
Financial Support from Other Sources			
a) National	Government of India Scholarship / Freeship, Rajarshi Chhatrapati Shahu Maharaj Scholarship	677	4875879
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course in Political science	01/07/2018	133	Department of Political Science
Bridge course in Sociology	01/07/2018	149	Department of Sociology
Bridge Course in History	01/07/2018	127	Department of History
Bridge Course in Marathi	01/07/2018	240	Department of Marathi
Language Lab	01/08/2018	100	Department of English
Bridge Course in English	01/07/2018	240	Department of English
CIEPT course	05/10/2018	55	Skill Development Scheme, Govt of

			India
Essay Writing Competition	19/02/2019	32	Department of English
Workshop for students on "Mutual Funds, Shares Market and PAN card	19/12/2018	76	Mishri Kotkar Investment Consultancy, Warora
Program on "Language of Media and Jo Opportunities through Language"	02/02/2019	200	Akashwani, Nagpur Marathi and English Dept.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	coaching for entry in civil services	40	45	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	40

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GMR Warora CIPET Chandrapur	64	6	Sanskar Bharati Public School, Lokmanya Mahavidyalaya, Lokmanya Public School, St. Anne Public School, Warora	31	27
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	8	Lokmanya Mah avidyalaya, Warora	Commerce	Amedkar / Janata College, Chandrapur	M. Com.
2018	2	Lokmanya Mah avidyalaya, Warora	Arts	Athawale Social Work College, Chandrapur	M. S. W.
2018	2	Lokmanya Mah avidyalaya, Warora	Arts	S. M. Social Worker College, Chandrapur	M. S. W.
2018	2	Lokmanya Mah avidyalaya, Warora	Arts	S. P. Law College, Chandrapur	L.L.B.
2018	3	Lokmanya Mah avidyalaya, Warora	Arts	Janata College, Chandrapur	M. A. English / Economics
2018	5	Lokmanya Mah avidyalaya, Warora	Arts	Ambedkar College, Chandrapur	M. A. English / Economics
2018	2	Lokmanya Mah avidyalaya, Warora	Arts	Sardar Patel College, Chandrapur	M. A. History
2018	6	Lokmanya Mah avidyalaya, Warora	Arts	Nilkantrao Shinde College, Bhadrawati	M. A. History / Sociology / Political Science
2018	12	Lokmanya Mah avidyalaya, Warora	Arts	Vivekanand Mahavidyalaya, Bhadrawati	M. A. History / Sociology / Economics
2018	39	Lokmanya Mah avidyalaya, Warora	Arts	Lokmanya Mah avidyalaya, Warora	M. A. English, M. a. Marathi
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
Civil Services	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Anand Melawa (food fair)	institutional	30
NSS Cultural Program	Institutional	35
Annual Cultural Function	Institutional	45
Annual Sports Days	Institutional	175
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	West Zone Volleyball Inter University, Udaypur	National	1	0	1511	Sonutai Chaukhe
2018	West Zone Kabbadi Inter-university, Patiyala, Panjab	National	1	0	1760	Vaibhav Bodhe
2018	All India Inter-University Yoga Competition, Chennai	National	1	0	4262	Pooja Khonde
2018	Inter-university Indradhanushya, YCMO UNI, Nashik	National	0	1	2478	Dipak Wani
2018	Inter-university Indradhanushya, YCMO UNI, Nashik	National	0	1	2430	Sawan Kirtane
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are appointed on the following committees CDC, IQAC, Grievance Cell, Sports committee, Study Council, College Magazine Committee and Student Council. The NSS Programs, Cultural Activities, Annual Day Program and programs of study councils are planned and implemented by the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

24000

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings were held during year. The purpose was to seek feedback from them about curricular, co-curricular and extra-curricular activities. To seek help from them.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? Our college implements the practice of decentralization and participative management. ? Participation and representation of students in various significant committees, for example, College Development Committee, College Magazine Publication Committee, Students' council, councils of subject associations etc. ? Students themselves plan and organize various activities and programmes of NSS, Students' council, study council, etc. ? Principal designs portfolio and distributes work among staff. ? The principal gives full freedom to the faculty to determine the smooth conduction of the programme. ? The principal gives responsibility to the head of the departments carrying out departmental activities. ? All the major administrative and academic decisions are taken by the principal solely. ? Institution heads lead and pave the future path to the younger faculty. ? The IQAC plays an important role in all academic, co-curricular, extracurricular, and administrative activities. ? If any serious issue generates in the college, principal consults with the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College follows all the norms for admission laid down by Gondwana University, Gadchiroli and Government of Maharashtra and adheres to the changes made by them from time to time. It follows, specifically, the guidelines regarding the backward classes. For UG and PG courses, admissions are given on merit basis. Separate admission committees are formed by the college for UG and PG

courses. The committee guides the students about the registration and admission process. It also provides information about the courses offered by the college. After completion of registration process, check-list is displayed on the notice board. Registration forms are scrutinized by the members of admission committee and merit lists are prepared and displayed on notice board and ample time is given to the students to get the admissions.

Industry Interaction / Collaboration

Trainers from banks and cooperative societies are invited to guide Commerce and Economics students. Educational tours are arranged for better understanding. MOU for various co-curricular and extra-curricular activities are signed with reputed Government, non-government, registered organizations.

Human Resource Management

The college takes all care to develop its human resources keep them intact: The college organizes specialized training programmes for teaching and non-teaching staff Teachers are encouraged to undertake research activities Great care is taken to strengthen inter-personal relationship by way of arranging collaborative programmes in which the staff through various committees participates. Accounts of GPF, DCPS are properly maintained. College sees to it that no employee suffers from any financial loss. The financial or leave claims of the employees are settled immediately. Achievements of the staff are recognized they are properly felicitated.

Research and Development

Research is supposed to be essential for the academic development in general. It is helpful for the academic development and quality enhancement of the teachers. Following are the strategies adopted by the institution to improve the quality of research: Teachers and students are encouraged to participate in research oriented programmes. They are given duty leave The college has provided well-equipped computer lab with internet and wi-fi facility to the teachers and staff Well-developed library and reading room, and e-resources Faculties are working on Ph. D.

<p>Examination and Evaluation</p>	<p>? At the beginning of the semester, students are informed regarding the pattern of the internal as well as the semester end examinations and also the evaluation system. ? Students are clearly made aware of the eligibility conditions for appearing in the end examination. ? Internal examinations are conducted as per the schedule. Immediately after the examination, answer sheets are evaluated and assessed answer books are given to the students. Teachers, while giving the answer sheets, give valuable suggestions and educate them about their mistakes. ? Their doubts, if any, are cleared. The consolidated result of the internal examinations is displayed on the notice-board with subject-wise marks. Students, if they have any query regarding their marks, can consult the convener of the college examinations, and through him the respective teachers. Practical examinations are also conducted likewise.</p>
<p>Teaching and Learning</p>	<p>The college believes that goals could be better achieved through improving quality of teaching learning. Following steps are taken in this regards. For Teaching: Teachers attend orientation training programs, seminars, conferences workshops through the provision of duty leave. They also participate in research through research papers publication, research projects, research leading to Ph. D. Providing facilities like library, reading room, internet etc. Arranging guest lectures. Promote academic activities for updating knowledge and keeping harmonious relationships. Recruitment of qualified staff. Evaluating the performance from students giving feedback, if needed For Learning: Attendance in the class Bridge course and remedial teaching Developing learning material, question bank and answer keys Arranging field visits/ tours Participation management in college events Efforts for physical mental fitness through sports, medical checkup, counseling, stress management programmes, Yoga, etc. Develop research attitude through projects Felicitating best achievers Providing ICT e-sources based learning Career guidance by teachers Provision for all round development through various activities</p>

	like NSS, Sports, Cultural programmes, social activities
Curriculum Development	University has the right to design the curriculum. However, Feedback is obtained from students at the end of the academic year through the college-designed format. Their feedback is conveyed to the university BoS through mail to take proper action on it. An example of it is, inclusion of interviews, speeches and practical presentation in the syllabus of compulsory English and the inclusion of two Indian plays in English literature of BA third year syllabus implemented from 2019-20 on the request of the students of our college. Moreover, Inputs as part of feedback are taken from alumni at the end of the course also whenever they visit the campus for various programmes In addition, Feedback is also obtained from the parents of the students at the end of the course as well as whenever they visit the institute.
Library, ICT and Physical Infrastructure / Instrumentation	the library is equipped with LIB-MAN automated software to facilitate its services. It is enriched with reference books, textbooks, journals, internet services and online connection (membership) of INFLIBNET for the stakeholders.separate reading rooms 37 computers, 3 laptops, 3 LCD projectors, smart classroom with interactive board, 100 MBPS internet connection are explored to facilitate teaching and learning process. indoor stadium, jump-pit, volleyball court and other outdoor facility are employed for the physical development of the stakeholders.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	college management system (CMS) is working in the office. MIS reports according to fee type. Biometrics machines for are used for attendance of staff. LIBMAN software for library works. Wi-fi and internet in the campus available 247. online question paper delivery for examinations. google classroom, whats app group, facebook etc social media are employed for the teaching.
Finance and Accounts	financial data like vouchers, ledger book, cash book, balance sheet,

	receipt, payments, salary slips, form no. 16, income and expenditure statement are saved and maintained with CMS .
Student Admission and Support	necessary instructions for the students are given on the college website. merit-wise and reservation-wise list of students is prepared for admission. the data of students from their admissions to their leaving certificates are maintained electronically.
Examination	Online question paper delivery is made through separate computer and laptop of the examination department. Two xerox, one printer and one rota machines are employed for the smooth implimantation of exams. For the internal examinations, soft copies of question papers are prepared by the concern faculty. Google classroom is used to send assignments to students. PPTs with physical presentation is the part of assignment.
Planning and Development	Timetable and academic calendar are planned and uploaded on the website. Important circulars and notices are uploaded to the college website. In emergency, students are called on their mobiles.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One-day Workshop for Non-Teaching Staff	CMS- Software training workshop by Lokmanya M	04/05/2018	04/05/2018	0	5

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	01/10/2018	06/10/2018	6
Refresher Course in History	1	08/02/2018	28/02/2018	21
Refresher Course in Pol. Sci.	1	16/07/2018	08/08/2018	21
Refresher Course in Research Methodology	1	07/12/2018	27/12/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	2	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Loan facility in Lokmanya Sevakanchi Sahakari Pat sanstha 2. Group Insurance	1. Loan facility in Lokmanya Sevakanchi Sahakari Pat sanstha 2. Group Insurance	Students' Welfare Fund incentive prizes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

financial audit is conducted at two levels. An internal audit by a private auditor (CA) and two others by the joint directors office and Accountant Generals office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Incentive Awards for Meritorious Students	8486	Incentives

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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	CA Joint Director	Yes	Executive committee of Sanstha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Shri Vishwanath Joshi, Father of alumnus Amruta Joshi, donated 31 books to the library of Rs. 3821. 2. Invited parents for the distribution of annual prize distribution.

6.5.3 – Development programmes for support staff (at least three)

1. CMS-Software training workshop for non-teaching staff 2. D. L. to attend workshop, seminars, conference and other research and academic activities 3. University level Workshop on semester system and its effect of clerical work 4. Group Insurance for teaching and non-teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Beautification tree-plantation on the college campus. 2. Every year Arranged various programs with Municipal Council, Warora in Lokashahi Pandharwada to spread awareness about voting and democracy. 3. every year, Organize and celebrate international Yoga-Day on 21 June. 4. Workshop for girl students on Use of Sanitary Napkin on 01/10/2018.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Feedback from students	20/03/2019	20/03/2019	20/03/2019	120
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

One-day workshop on Use of Sanitary Napkin	01/10/2018	01/10/2018	200	0
A Lecture on 'Sexual Harassment of Women'	17/09/2018	17/09/2018	207	20
Celebration of International Woman Day (8 March)	08/03/2018	08/03/2018	509	21
Women's Education Project	29/09/2018	26/02/2019	35	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) Solar Power Generator of 10 KW is already installed and functioning effectively. It saves around 40 of the total required power / energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	0	18/06/2019	300	Vending Machine	Health Awareness	500
2018	1	0	21/06/2018	3	World Yoga Day	Problem related to human respiratory	142

						ry system	
2018	1	0	11/07/2018	2	World Population Day	Issue of Population	200
2018	1	0	01/08/2018	3	Importance of Breast Feeding	Malnutrition	250
2018	1	0	17/09/2018	2	Sexual Harassment of Women	Sexual Harassment	170
2018	1	0	09/09/2018	2	Essay writing on e-literacy	Illiteracy in electronic media	15
2018	1	0	01/10/2018	2	Workshop on use of Sanitary Napkin	hygiene Awareness	200
2018	1	0	15/10/2018	10	Celebrating Vachak Prerana Din	Unenthusiastic towards reading	80
2018	1	0	18/12/2018	2	Globalization and Rural Economy	Weak rural economy	250
2019	1	0	02/02/2019	2	Language of Media and Job Opportunities through Language	Unemployment	400

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct	15/06/2018	it is published in prospectus and college website. http://lokmanyamahavidyalaya.org/wp-content/uploads/2020/04/7.1.5-code_of_conduct.doc

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Recitation of National Anthem	15/06/2018	05/04/2019	750
birth and death anniversaries of eminent persons	15/06/2018	05/04/2019	500

celebration of constitutional day	26/11/2019	26/11/2019	30
N.S.S. camp Activities	01/01/2019	07/01/2019	75
Democracy Fortnight (Lokshahi Pandharwada): Essay competition, Rally, etc	28/01/2019	10/02/2019	300
Cleanliness survey	13/12/2018	14/12/2018	150
Street Play on awareness of AIDS	01/12/2018	01/12/2018	12
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Solar Power Generator (10 KW) is installed in the campus
- Use of energy conservation means like CFL and LED bulbs, coil less electrical devices
- Tree plantation and conservation
- Garden Conservation
- More than 150 trees in campus, so college enjoys greater greenery, Oxygen level is better on the campus
- More than 95 students use bicycles to come to college
- 80 students admitted to college are from rural background
- Classes of Environment Studies
- No Smoking Zone
- No Vehicle (automobiles) Day
- Active involvement of faculty in environment awareness programs

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I 1. Title of the Practice ?Principal L. B. Sainis Smruti Prityartha Jan-Vidnyan Lecture Series? In 2018-19 " Vaidyakiya Seva: Kal ani Aaj" (Medical Services: Yesterday and Today) 2. Goal Following are the core objectives of the lecture series: i. To create interest among the stakeholders and the citizens in science. ii. To acquaint the common people with the day-to-day applications of science. iii. To cultivate and develop the attitude of scientific approach to the activities of daily-routine in the stakeholders and the citizens. iv. To make them aware of the new researches and innovations in scientific rationality. v. To ignite the flame of scientific and rational thinking in the innerness of common people. vi. To facilitate exposure of common man to the utilitarian importance of modern science. vii. To make Arts and Commerce students to cultivate the attitude of scientific culture. viii. It also helps creating interdisciplinary interest and taste among the stakeholders. 3. The Context Contextual: Late Principal L. B. Sainis had been the president of Lok Shikshan Sanstha, Warora. He was a profound student of science having post-graduation in Botany. He was an environmentalist, an astute teacher and researcher, educationist, and administrator As President of the Sanstha, he provided a proficient leadership to the governing body of the college. Because of his initiatives, Lokmanya Mahavidyalya came into being. He loved science, and cherished inculcation of scientific attitude among adolescents. He believed that scientific outlook can make the human life pleasant in this ephemeral world. Today, he is no more. But his spirit keeps its invisible presence in the campus. In order to pay respects to the undiminished academic attitude present in Principal Sainis, college organizes the lecture series. Features: ??It is an annual activity. ??The World-known scientists and researchers are invited to communicate with the stakeholders and the common citizens. ??Till the date, Dr. Bal Phondake, Bio-Physicist, Bhabha Atomic Research Centre (BARC), Trombay, Mumbai, Padma Vibhushan Dr. Jayant Naralikar, renowned Astro-Physicist, Dr. Avinash Bhise, Scientist, Cancer Cell,

BARC, Padmashri Dr. Sharad Kale, Bio-Chemist, BARC, Dr. Krishna Sainis, the recipient of Dr. Shanti Swarup Bhatnagar Award, Dr. Prabir Pal, Senior Scientist, Robotics, BARC, and Dr. Kamal Singh, Physicist and Ex. Vice Chancellor have shared their thoughts and views with the candid audience on various scientific topics. In this series, the lectures are arranged on the contemporary scientific innovations. The impact of these innovations on common life is also taken into consideration by the speakers while communicating with the audience. The topics from Robotics to Bio-diversity to Renewable Energy, everything under the sun and non-technical in nature can be discussed. 4. The Practice The college organizes this activity not only for the stakeholders of the college, but also for all the citizens of the Warora and the surrounding. Even the amateurs from nearby villages come to enjoy and enrich themselves.

This activity makes them aware of the new researches and their impact on humanity, environment and so on. Now a day, in the higher education, the importance is given to the interdisciplinary studies. The society, literature and science are inseparable from each other. The college has Arts and Commerce as the streams of knowledge. Yet the students are inspired to take interest in general science. The relation between human beings and science is highlighted.

Perhaps, it is the only Arts College in the vicinity that tries to inculcate scientific attitude among not only its stakeholders but the citizens. It will

help create trend in the field of higher education that the interest of students of Arts and Commerce in science is kept sustained. 5. Evidence of Success Principal L. B. Sainis Smruti Prityartha Jan-Vidnyan Lecture Series is a kind of intellectual feast for the stakeholders, the citizens of Warora and the amateurs from nearby villages. It is becoming more and more popular as the time advances. Dr. Bal Phondake, Dr. Jayant Naralikar, Dr. Sharad Kale, etc have praised and congratulated the principal for the successful organization of the activity. The presence of well-educated persons, doctors, teachers, engineers, lawyers, civil servants, eminent persons, etc. for these lectures shows the success of the activity. 6. Problems Encountered and Resources Required The college faces some problems while organizing Principal L. B. Sainis Jan-Vidnyan Lecture Series. The college is primarily the college of Arts and Commerce, so it is difficult to contact the appropriate scientists. Another problem is that the college does not get any fund for this activity from anyone. The college spends on the activity from its own resources. It will be a matter of much comfort if UGC / CSIR provides fund for such activities. 7. Notes (Optional) Even in twenty-first century when man is trying to go beyond the solar planetary system, superstitions and social discrimination on caste, creed, and community put severe hazards before the human race. Centuries ago when man did not know the cause of occurrences in Nature, he thought that there is something living behind the clouds and guiding the forces on earth. But man has come much far from its primitive existence. Still, if man behaves as brutes and beasts do, it is certainly a matter of concern. It simply means man has still to be thought about the science behind common happenings in the lap of nature. And Principal L. B. Sainis Smruti Prityartha Jan-Vidnyan Lecture Series is an innocent effort on the part of the college to educate the people about the reality of life's existence. 8. Contact Details Name of the Principal : Dr. Subodhkumar Singh Name of the Institution : Lokmanya Mahavidyalaya, Warora, City : Warora, Dist. Chandrapur Pin Code : 442907, Accredited Status : Re-Accreditation Cycle - 3 Work Phone : 07176-282053 Fax : 07176-282053.

Website : lokmanyamahavidyalaya.org E-mail :

lokmanya_mahavidyalaya@rediffmail.com Best Practices - II 1. Title of the Practice ? Badminton Court and Gym 2. Goal To increase the students interest in exercise and spreading awareness about health along with entertainment, increasing interest about playing, Badminton and Gym. Providing this Facility to the localities of warora along with the students. Encouraging the people from different section of the society for entertainment along with healthy practices. 3. Context: The sports facilities which are available in the college

should be used by students along with other section of the society. 4. Practice : Particular timing has been decided to avail the sports facilities for other sections of the society Morning 7.00 am to 9.00 am, Evening 6.00 pm to 8.30 pm. 5. Evidence of Success: Badminton and Gym is novel in the town like Warora. It helps the stakeholders healthy and energetic. It is becoming more and more popular day by day. Many professional and ordinary people are waiting for the chance to play or practice. 6. Problem Encountered and Resources Required: As per the demand, time allotted to the stakeholders other than the college students is very less. Most of the time is reserved for the college students. There is no permanent coach / trainer for the training of badminton and gym. Lack of proper training decreases the interest of the players. A regular coach cannot be appointed. Therefore, the best trained students perform the role of the coach. 7. Contact Details Name of the Principal : Dr. Subodhkumar Singh Name of the Institution : Lokmanya Mahavidyalaya, Warora, City : Warora, Dist. Chandrapur Pin Code : 442907, Accredited Status : Re-Accreditation Cycle - 3 Work Phone : 07176-282053 Fax : 07176-282053. Website : lokmanyamahavidyalaya.org E-mail : lokmanya_mahavidyalaya@rediffmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://lokmanyamahavidyalaya.org/wp-content/uploads/2020/03/7.2.1-Best-Practices-I.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Lok Shikshan Sanstha, the parent body that governs the college, was set up in 1951. Initially, it started secondary school, then a secondary school for girls, primary school, and pre-primary school. Later, Junior college came into existence, and lastly, came Lokmanya Mahavidyalaya, the Senior College, in 1998. The country had got freedom very recently, and everything was being systematized. The tremors of the freedom movement were still being experienced. In particular, education system was in the doldrums. Chandrapur district of Maharashtra was primarily tribal-rich, and there were no or very few educational institutions. In such a scenario, Lok Shikshan Sanstha came into existence. Lokmanya Mahavidyalaya, is the only college in the vicinity, which is located in the heart of the city. i. It is the only college in the city which has an Indoor Sports Facility, and Gymnasium. ii. It is the only college in the town which has post-graduation in English and Marathi. iii. It is known for a large campus. iv. The entire office is automated. v. The library is automated. vi. It has a computer laboratory with the necessary software. vii. It is the only college in the vicinity having solar battery for power supply in the entire campus. viii. More than 80 students are girls. ix. Being in the centre of the city, it is safe for girl-students. x. Most of the students are from poor families. xi. Most of the students come from small villages in Warora and other nearby tahsils. xii. Beautified and tree-planted campus. xiii. It undertakes novel programmes and activities for the all-round development of students.

Provide the weblink of the institution

<http://lokmanyamahavidyalaya.org/>

8.Future Plans of Actions for Next Academic Year

- Installing and using Fiber Optic Internet Service
- Shed for Vehicle parking
- Construction of three classrooms
- Start skill-based certificate courses
- Start the study centre of YCM Open University, Nashik
- Motivate the faculty for research work
- Academic Audit of the college from the GU, Gadchiroli
- To get

ISO recognition • To test the soil of farming in nearby villages • To arrange at least two national Seminars / Conferences • To purchase and install two projectors in classrooms • Campus beautification