# The Annual Quality Assurance Report (AQAR) of the IQAC 2011-12



Part-A

# 1. Details of the Institution Lokmanya Mahavidyalaya, Warora, Dist. Chandrapur 1.1 Name of the Institution Abhyankar Ward, Warora 1.2 Address Line 1 Tal. Warora, Dist. Chandrapur. Address Line 2 Warora City/Town Maharashtra State 442907 Pin Code brahmadatta.pandey@gmail.com Institution e-mail address 07176 - 282053 Contact Nos. Dr. B. R. Pandey Name of the Head of the Institution:

Tel. No. with STD Code:	07176 - 282053
Mobile:	09970139639
Name of the IQAC Co-ordinator:	Prof. Shriniwas N. Pilgulwar
Mobile:	09850387276
IQAC e-mail address:	lokmanya_mahavidyalaya@rediffmail.com snpilgulwar@gmail.com

## 1.3 NAAC Track ID (For ex. MHCOGN 18879)\_\_\_\_\_

1.4 Website address:

www.lokmanyamahavidyalaya.org

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

## 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year Accredita n	of atio		7
1	1 <sup>st</sup> Cycle	С	1.86	March 2010	28,	March 2015	27,

1.6 Date of Establishment of IQAC:

DD/MM/YYYY 19/08/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

<ul> <li>i. AQAR 2011-12 submitted</li> <li>ii. AQAR submitted to</li> <li>iii. AQAR submitted to</li> <li>iv. AQAR submitted to</li> </ul>	o NAAC on o NAAC on
1.9 Institutional Status	
University	State Y Central Deemed Private
Affiliated College	Yes Y No
Constituent College	Yes No N
Autonomous college of UGC	Yes No N
Regulatory Agency approved In	nstitution Yes Yes No
(eg. AICTE, BCI, MCI, PCI, NO	CI)
Type of Institution Co-educati	on Y Men Women
Urban	Y Rural Tribal
Financial Status Grant-	in-aid $\boxed{Y}$ UGC 2(f) $\boxed{Y}$ UGC 12B $\boxed{Y}$
Grant-in-ai	d + Self Financing $\boxed{Y}$ Totally Self-financing $\boxed{N}$
1.10 Type of Faculty/Programme	

Science Commerce Law PEI (Phys Edu)

Arts Y

TEI (Edu) Eng	ineering	Health Science	Management
Others (Specify)	. Nil		

1.11 Name of the Affiliating University (for the Colleges)

Rastrasant Tukadoji Maharaj Nagpu	r University, Nagpur (MS)
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1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No
University with Potential for Excellence	NO
UGC-CPE	No
DST Star Scheme	No
UGC-CE	No
UGC-Special Assistance Programme	No
DST-FIST	No
UGC-Innovative PG programmes	No
UGC-COP Programmes	No
Any other (Specify)	No

## **<u>2. IQAC Composition and Activities</u>**

2.1 No. of Teachers	8	
2.2 No. of Administrative/Technical staff	1	
2.3 No. of students	0	
2.4 No. of Management representatives	0	
2.5 No. of Alumni	1	
2. 6 No. of any other stakeholder and	3	
community representatives		
2.7 No. of Employers/ Industrialists	0	
2.8 No. of other External Experts	0	
2.9 Total No. of members	12	
2.10 No. of IQAC meetings held	02	
2.11 No. of meetings with various stakeholders	s: 02	
Faculty	02	
Non-Teaching Staff	02	
Students	-	
Alumni	01	
Others (Parents)	01	
2.12 Has IQAC received any funding from UG	C during the year?	Yes No No
If yes, mention the amount		
2.13 Seminars and Conferences (only quality r	elated)	
(i) No. of Seminars/Conferences/ Worksh	nops/Symposia organ	ized by the IQAC
Total Nos. 0		

	International	0
	National	0
	State	0
	Institution Level	0
(ii) Themes		

2.14 Significant Activities and contributions made by IQAC

- Establishment and Composition of the IQAC in the college
- Encouraging faculty for increased use of ICT in teaching and learning process. For this a one-day computer training program was arranged.
- Coaching classes were organized for the preparation of Competitive exams under Career Counseling cell sponsored by UGC
- To undertake the construction of new independent building for the institution
- Remedial coaching for weak students

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements		
1. To build the new independent building	1. The work is in progress.		
for the institution.	2. 09 journals and 02 newspapers are newly		
2. To subscribe at least one journal of each	subscribed in the session and the LIB-MAN		
subject and install the computer soft-ware	computer soft-ware was installed.		
for library management.	3. Girls Volleyball team of the college stood		
3. To maintain the position at the	first in inter-collegiate competition. Boys		

university and inter-college sports	Kabaddi team stood second in inter-collegiate
competition (esp. Kabadi, Volleyball, etc )	competition arranged in Nagpur University.
5. To arrange cultural programme	5. The programs were arranged in the NNS
competition in the college	camp only. The prizes were given according to
6. To arrange the Common Screening Test for the students in Warora, coaching	their performance on the annual prize distribution day.
classes for competitive exams and Quiz	6. The exam, quiz competition, etc were
competition under Career Guidance Cell	arranged by the cell.
7. To continue and arrange practices such as 'Granth-sanwad', 'Best Chit' (B. C.) for books, 'Student Welfare Fund' from teachers	7. All the three practices are regularly followed.
8. Motivating faculty of College to	8. The faculties are guided and motivated to use
improve the teaching-learning process.	advanced teaching aids for teaching. Computer training arranged.
9. To motivate the teachers for educational	9. Teachers are motivated to publish research
and research activities.	papers; attended seminars, workshops, conferences by the faculty members of their
	respective subjects. Dr. J. P. Shastri is working
10. To held tests, GD, and other types of	on her Minor Research Project.
evaluations to be undertaken.	10. Tests, GD, seminars, etc are undertaken by the teachers in their respective subjects.
11. to start language laboratory and UGC-	11. Both the services started.
NRC Internet facility	
* Attached the Academic Calendar of th	e year as Annexure: I
2.15 Whether the AQAR was placed in statutory	body Yes Yes No
Management Syn	dicate Any other body
Provide the details of the action taken	
Approval taken for the submission of A Revised Gu from the Local Management Council of	

Part – B Criterion – I

## **<u>1. Curricular Aspects</u>**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph D	0	0	0	0
PG	0	0	0	0
UG	1	0	1	0
PG Diploma	0	0	0	0
Advanced	0	0	0	0
Diploma				
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	1	0	1	0

#### 1.1 Details about Academic Programmes

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

## 1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	01

## 1.3 Feedback from stakeholders\* (On all aspects)

Alumni	: Yes
Parents	: Yes
Employers	:
Students	: Yes

Mode of feedback:

Online	: No
Manual	: Yes
Co-operating schools (for PEI)	: No

### \*Provided an analysis of the feedback in the Annexure: II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi are renewed and implemented from 2010-2011.

1.5 Any new Department/Centre introduced during the year. If yes, give details. Nil

### **Criterion – II**

#### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
permanent facally	8	6	0	1	1

2.2 No. of permanent faculty with Ph.D. 2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V)	Asst. Profe	ssors	Assoc Profes		Profe	ssors	Other	:S	Total	
during the year	R	V	R	V	R	V	R	V	R	V
	02	01	-	-	-	-	-	-	2	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest:	00
Visiting faculty:	00
Temporary faculty:	05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	10	2

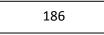
Revised Guidelines of IQAC and submission of AQAR

Presented	1	0	0
Resource	0	0	0
Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- i. The videos and CDs on various topics (esp. literature) in the syllabi are shown in the class.
- ii. GD, interviews, seminars, etc are undertaken to evaluate the students.

2.7 Total No. of actual teaching days during this academic year



2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil

2.10 Average percentage of attendance of students

89%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students	Results				
	appeared	Distinction	I%	II% & III%	Pass%	
B. A. III	116			32	28%	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- •Feedback is obtained from Students, Parents and Alumni. It is discussed in the meeting and solutions or advises are given to the concerned faculty.
- Teachers are motivated to engage Remedial coaching for weak students.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	permanent	Number of positions filled temporarily
Administrative Staff	4	0	0	0
Technical Staff	0	0	0	0

## **Criterion – III**

#### **3. Research, Consultancy and Extension**

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivated to publish research paper in various reputed journals, etc.
- Promoted faculty members to attend seminars, conferences, workshops, etc.
- Students are assigned home-assignments which creates research aptitude in them

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	1	0	0
Outlay in Rs. Lakhs	0	1.25	0	0

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	02	1

#### 3.5 Details on Impact factor of publications:

Range: Nil

Average: Nil

h-index: Nil

Nos. in SCOPUS: Nil

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2011-13	UGC	1,25,000/-	1,00,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Studentsresearchprojects(other than compulsoryby the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

1,25,000/-

3.7 No. of books published

i) With ISBN No.

Chapters in Edited Book

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

0

0

0

UGC-SAP	N	
CAS	N	
DST-FIST	Ν	
DPE	Ν	
DBT Scheme/funds	N	

3.9 For colleges

Autonomy	N	
CPE	Ν	
DBT Star Scheme	N	
INSPIRE	N	
	N	

CE Any Other (specify)

3.10 Revenue generated through consultancy

00	

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring	0	0	0	0	0
agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

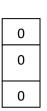
One Person (Dr. B. R. Pandey)

3.13 No. of collaborations

International

National

Any other



3.14 No. of linkages created during this year: Nil

3.15 Total budget for research for current year in lakhs: Nil

From Funding agency (UGC) From Management of University/College

Total

01 Lakh	
0	
0	

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

#### 3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them.

Ph. D. Guides : 01 Students Registered (pursuing) under them : 05

3.19 No. of Ph.D. awarded by faculty from the Institution: 02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

	JRF	0	SRF	0	Project Fellows	0	Any other	0
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3.21 No. of students Participated in NSS events:

- University level : 08
- State level : Nil
- National level : Nil
- International level : Nil
- 3.22 No. of students participated in NCC events:
- University level : Nil
- State level : Nil
- National level : Nil
- International level : Nil
- 3.23 No. of Awards won in NSS:
- University level : Nil
- State level : Nil
- National level : Nil
- International level : Nil

3.24 No. of Awards won in NCC:

University level	: Nil
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- State level : Nil
- National level : Nil
- International level : Nil

3.25 No. of Extension activities organized

University forum : Nil

College forum: L. B. Sainis Science Lecture series

NCC	: Nil

NSS : 01

Any other : 1. quiz, and 2. GK Exam

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A seven-day camp during 26-12-2011 to 01-01-2012 of NSS was held in Kondala, Ta. Warora, Dist. Chandrapur. It has undertaken various social activities.
- The motivating lecture on Birth Anniversary of Swami Vivekanand was arranged. Prof. Mrunalini Bande, L A D, college, Nagpur was invited to guide the students. She talked on "Yuwashaktichya Prerana"
- On 1<sup>st</sup> December 2011, Dr. P. Keshwani guided the students and the present citizens about the AIDS.
- On 6<sup>th</sup> December 201, the college has organised "How to Earn Livelihood?" for students and the citizens. Sau. Sonali Thawari (How to make bags?), etc guided the present stakeholders.
- On 14 January 2012, Principal Dr. Degaonkar, Dr. S. Degaonkar and Dr. J. Dumare in collaboration with Healing Foundation, Nagpur guided the present stakeholders about various diseases and their symptoms.
- One-day workshop, "I Will Become an IAS Officer", for Competitive Exam aspirants was arranged under Career Guidance Cell of the college. Shri Prashant Holkar, IPS, Plice station, Warora; Dr. Nareshchandra Kathode, Director, IAS Academy, Amarawati; Shri Rajkumar Gimekar, Jr. Engineer Urja Foundation, Akola; Shri Dinesh Besarkar, Development Officer, LIC; etc were the chief Margadarshaks.
- On 30 March 2012, the informative lecture by Dr. Jayant Naralikar, Emeritus Prof. Inter University Centre for Astronomy & Astrophysics, Pune, and Dr. Mangala Naralikar were arranged in Principal L. B. Sainis Jan-Vidnyan Lecture Series. He spoke on "Illusion in Space".

• On 1<sup>st</sup> February 2012, Quiz competition was arranged. In it, the participants were selected from a common screening test held at Warora Tahsil level.

## **Criterion – IV**

#### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of	Total
			Fund	0.400 G
Campus area	-	2.422 Sq. Ft.	Management	2.422 Sq.
			Body	Ft.
Class rooms	-	5	Management	5
			Body	
			•	
Laboratories	1	2 (Language	Management	3
	Home-	& Computer	Body	
	Eco.	Labs)		
		,		
Seminar Halls	-	-	-	-
No. of important equipments purchased	-	95	UGC-XI	95
$(\geq 1-0 \text{ lakh})$ during the current year.			plan	
			_	
Value of the equipment purchased	-	25.32 Lakhs	UGC-XI	25.32
during the year (Rs. in Lakhs)		Rs.	plan	Lakhs Rs.
			*	
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Yes: software 2 (LIB-MAN for library and College Management System Software Software for office)

## 4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	580	69,587/-	276	80645/-	856	150232	
Reference Books	2887	463,808/-	1194	476,808/-	4081	940,616/-	
e-Books	-	-	-	-	-	-	
Journals	2195	-	360	3591	2555	-	
e-Journals	-	-	-	-	-	-	

Digital Database	-	-	-	-	-	-
CD & Video	10	-	02	250	12	-
Others	08	-	-	-	08	-
(specify)Maps						

4.4 Technology up gradation (overall)

	Total Compute rs	Computer Labs	Inter- net	Browsing Centres	Compute r Centres	Offic e	Depart - ments	Othe rs
Existing	10	-	-	22 compters	01	06	-	-
Added	24 Comps. + 3 Laptops	2 Computer centre and Language Lab. (24 Comps.)	5	-	-	03 Lapto ps	-	-
Total	37	2	5	22	01	09	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

Training of LIB-MAN and CMS is given to the librarian and Office-staff. 24

computers, 3 laptops and 5 Internet BSNL Broad Band connections are purchased

0.1

00

00

00

and set up for the stakeholders.

4.6 Amount spent on maintenance in lakhs:

- i) ICT
- ii) Campus Infrastructure and facilities
- iii) Equipments
- iv) Others

Total :

0.1 Lakh Rs.

## Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- > Displaying of Notices regarding various Scholarships and Free-ships.
- > Running of Centre for Competitive Examination.
- > Motivated the girl students to participate in various sports.
- > Interaction of Librarian with the students.
- ➢ Use if UGC-NRC Internet room.

#### 5.2 Efforts made by the institution for tracking the progression

Formally, feedback forms are obtained from the stakeholders.

Use of informal methods like personal communications, emails, social network sites, Alumni association.

0

0

## 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
476	-	-	-

(c) No. of international students

No	%		No	%	
82	17.23	Men	394	82.77	Women

Last Year				This Year							
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physicall y Challeng ed	Total
21	51	74	343	-	489	11	43	76	346	-	476

Demand ratio: 1:0.79 Dropout: 40 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

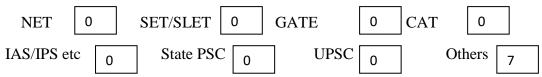
Yes. Career and Guidance cell sponsored by UGC gives special training by the renowned teachers.

lR

50

No. of students beneficiaries

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

- i. Career and Guidance cell yearly runs competitive classes and guidance for students.
- ii. Once a year a common test is held for the college students in Warora.
- iii. A quiz is held, in which toppers in the test are competitors.

150

No. of	students	benefitted	

5.7 Details of campus placement

On campus					Off Campus			
Number Organizations Visited	of	Number Students Participated	of	Number Students Pl		Number Placed	of	Students
0		0		0		11		

5.8 Details of gender sensitization programmes

- On 6<sup>th</sup> December 2011, the college has organised "How to Earn Livelihood?" for students and the citizens. Sau. Sonali Thawari (How to make bags?), etc guided specially female-students to teach them to stand on their own.
- Female-students are given Rubela Injections.
- 5.9 Students Activities
  - 5.9.1 No. of students participated in Sports, Games and other events

State/ University level: 16

National level : 00

International level : 00

No. of students participated in cultural events

State/ University level	:00
National level	:00
International level	:00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :

	State/ University level	:00
	National level	:00
	International level	:00
Cultural:		
	State/ University level	:00
	National level	:00
	International level	: 00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	405	Rs. 18,81,429/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

## 5.11 Student organised / initiatives

Fairs :

State/ University level	: 00
National level	: 00
International level	: 00

### Exhibition:

State/ University level	:00
National level	: 00
International level	: 00

5.12 No. of social initiatives undertaken by the students

NSS camp

5.13 Major grievances of students (if any) redressed: Purified drinking water

#### **Criterion – VI**

#### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### Vision:

Lok Shikshan Sanstha, the parent body which patronizes the college, has its own ways and vision. It does not believe in linear growth of a child. Multiple and globular development of personality with attitude towards cultural nationalism makes a child perfect as a civilian or a professional, it believes. The Sanstha toils hard with this view close to its chest.

Lokmanya Mahavidyalaya, Warora has specific objective to provide higher education to the adolescents coming from the tribal areas and the mofussil. It prefers to work as a facilitator of curriculum-based education to the young enthusiasts.

#### Mission:

- (i) To provide the facility of higher education to the students coming from inaccessibly remote, rural and backward areas.
- (ii) To train the youngsters in such a way that they may grow as responsible citizens
- (iii) To expose the students to healthy attitude, rational and scientific in tone and texture.
- (iv) To infuse a sense of belonging to the society with graceful, dignified, and confident outlook.
- (v) To make the youth understand the problems that the denizens face in the rural and unreachable areas.
- (vi) To make the teaching-learning process healthy, enjoyable, and soaked with human sensibility.

6.2 Does the Institution has a management Information System

Nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The institution maintains a record of the feedback received from stakeholders related with the teaching-learning process and tries to convey the same to the Board of Studies.

## 6.3.2 Teaching and Learning

The college has a system of evaluating the knowledge and skill learnt by the students. Unit Tests and two terminal examinations decide about the slow and quick learners.

- Slow learners are specifically guided through tutorials and by conducting extraclasses.
- The advanced learners are counselled to peep into the reference books and other materials pertaining to general knowledge and current affairs.

## 6.3.3 Examination and Evaluation

There is the College Examination Committee in the college. It is responsible for framing specific programme for four Unit Tests and two terminal examinations. The results are declared as soon as possible. Feedback over the performance of the students is also given to them.

## 6.3.4 Research and Development

The faculty members attended seminars, conferences and workshops related with research and development. They are also motivated to publish research papers, articles, etc. in reputed journals. They give such assignments to students that develop research-aptitude among students. They are also encouraged to pursue their Ph. D. in their relevant subjects.

## 6.3.5 Library, ICT and physical infrastructure / instrumentation

- i. Library Committee, after interaction with students and teachers, suggests books to purchase. The students can borrow books on their B. T. Card, Id. Card, etc. the library is kept open during college time.
- ii. ICT and infrastructure is used and purchased according to the necessity. O. H.P., P. P. T., videos and CDs related to syllabi are also shown. Internet connectivity is also available.
- iii. The well-equipped gymnasium is available for the students.

6.3.6 Human Resource Management

Recruitment of faculty on vacant teaching posts on CHB is done as per the UGC and University Rules and Regulations.

> Non-teaching posts are also recruited according to their needs.

#### 6.3.7 Faculty and Staff recruitment

Two faculty members (one for Economics and one for Physical Education) are recruited in the last academic year. Further, no full time post is vacant in the college.

6.3.8 Industry Interaction / Collaboration

Not Applicable, since the college has only Arts Stream.

### 6.3.9 Admission of Students

On the basis of marks obtained in the qualifying examination the merit list of the students is prepared and displayed prominently. Dates for interview are fixed as per merit. At the time of interview the students are given proper counselling. After verification of the necessary documents, admission committee finalizes the admission.

#### 6.4 Welfare schemes for

Teaching	Book Best Chit (B. C.)
Non teaching	Training of office software
Students	Students Welfare Fund

6.5 Total corpus fund generated

12,000/- Rs. yearly

6.6 Whether annual financial audit has been done

yes Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	C. A.
Administrative	-	-	-	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes	No	No	

For PG Programmes	Yes	No	NO
-------------------	-----	----	----

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil			

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

> Informal alumni-teacher meetings are conducted.

> Formally, alumni-teacher meet is arranged once a year.

6.12 Activities and support from the Parent – Teacher Association

- ➢ Informal Parent-teacher meetings are conducted.
- ➢ Formally, Parent-teacher meet is arranged once a year.

6.13 Development programmes for support staff

- i. Granth Sanwad'
- ii. Book B. C.

- iii. L. B. Sanis Jan-Vidnyan Lecture Series
- iv. Screening test at Warora tahasil level and the Quiz competition
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
- i. Plantation
- ii. Water harvesting

### **Criterion – VII**

#### 7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Economically backward students are given help

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements	
1. To build the new independent building	1. The work is in progress.	
for the institution.	2. 09 journals and 02 newspapers are newly	
2. To subscribe at least one journal of each	subscribed in the session and the LIB-MAN	
subject and install the computer soft-ware	computer soft-ware was installed.	
for library management.	3. Girls Volleyball team of the college stood	
3. To maintain the position at the	first in inter-collegiate competition. Boys	
university and inter-college sports	Kabaddi team stood second in inter-collegiate	
competition (esp. Kabadi, Volleyball, etc )	competition arranged in Nagpur University.	
5. To arrange cultural programme	5. The programs were arranged in the NNS	

<ul> <li>competition in the college</li> <li>6. To arrange the Common Entrance Test for the students in Warora, coaching classes for competitive exams and Quiz competition under Career Guidance Cell</li> </ul>	<ul><li>camp only. The prizes were given according to their performance on the annual prize distribution day.</li><li>6. The exam, quiz competition, etc were arranged by the cell.</li></ul>
7. To continue and arrange practices such as 'Granth-sanwad', 'Best Chit' (B. C.) for books, 'Student Welfare Fund' from teachers	7. All the three practices are regularly followed.
8. Motivating faculty of College to improve the teaching-learning process.	8. The faculties are guided and motivated to use advanced teaching aids for teaching. Computer training arranged.
9. To motivate the teachers for educational and research activities.	9. Teachers are motivated to publish research papers; attended seminars, workshops, conferences by the faculty members of their respective subjects. Dr. J. P. Shastri is working
10. To held tests, GD, and other types of evaluations to be undertaken.	on her Minor Research Project. 10. Tests, GD, etc are undertaken by the teachers in their respective subjects.
11. to start language laboratory and UGC- NRC Internet facility	11. Both are started and set-up for regular use for students and staff.

7.3 Give two Best Practices of the institution (Annexure: III)

- i. The arrangement of Common Screening test at Warora tahasil level and Quiz Competition for the selected 12 competitors.
- ii. The arrangement of Principal L. B. Sainis Smurti Prityarth Jan-Vidnyan Lecture Series: In it, the lectures of Dr. Jayant Naralikar, Emeritus Prof. Inter University Centre for Astronomy & Astrophysics, Pune, and Dr. Mangala Naralikar were arranged. He spoke on "Illusions in Space".

#### 7.4 Contribution to environmental awareness / protection

i. Plantation in the campus and outside the campus

7.5 Whether environmental audit was conducted?	Yes	V	No		
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#### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### Strengths:

- Qualified staff
- UGC-NRC computer-lab.
- Experienced principal
- Supportive management and LMC
- Well-equipped library Lib-man software
- Availability and abundant use of ICT tools including Language Laboratory
- College Management System software is used for the office work
- Availability of Sports facility

#### Weaknesses:

- Lack of Indoor Stadium
- Students from rural and tribal areas
- Most of the students are girls, so drop-out rate is also more

#### **Opportunity:**

• PG in all the Subjects can be started

#### Threats:

- Difficult to train and teach rural and tribal students
- Difficult for students to find out employment, since the college has only Arts Stream of knowledge.

#### 8. Plans of institution for next year

1. To Facilitate professors with the computer literacy and e-library searching

2. To arrange "flower-arrangement competition"

3. To arrange at least one state-level workshop.

4. To arrange gender sensitization and woman empowerment programme.

5. To provide economically backward students with books, shoes, clothes, etc

6. To maintain the position at the university and inter-college sports competition (esp. Kabbadi, Volleyball, etc )

7. To arrange cultural competition in the college

8. To arrange the Common Entrance Test for the students in Warora, coaching classes for competitive exams (SC, ST, OBC) and Quiz competition under Career Guidance Cell

9. To continue and arrange practices such as 'Granth-sanwad', 'Best Chit' (B. C.) for books, 'Student Welfare Fund' from teachers.

10. To arrange environment awareness programme for the stakeholders.

11. To arrange Principal L. B. Sainis Smruti Prityarth Jan-Vidnyan Lecture Series.

Name	
Name	

Name \_\_\_\_\_

\*\*\*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

## Annexure –I: Academic Calendar

4		(1)			
	RASHTRASANT TUKADOJI MAH	JARAJ NAGPUR UNIVERSITY			
	ACADEMIC CALENDAR OF KI				
	NOTIFICA	ATION			
	No. Acad/N/898	Dated 13 <sup>th</sup> May, 2011			
	It is notified for general information of affiliated colleges and Post-Graduate Teaching Academic Calendar for the session 2011-12 will be				
	A] ACADEMIC CALENDAR FOR THE CO PATTERN FOR SESSION 2011-12.	OURSES CONDUCTED AS PER ANNUAL			
	1. Terms & Vacation				
	First Term :	: 16.06.2011 to 22.10.2011			
	Winter Vacation	, 23.10.2011 to 23.11.2011			
	Second Term	: 24.11.2011 to 28.04.2012			
	Summer Vacation	: 29.04.2012 to 10.06.2012			
	2. Admissions				
	a) Last date of Admission	: 01 <sup>st</sup> August, 2011			
	b) Last date for Admission with prior	: 31 <sup>st</sup> August, 2011			
	permission of the Vice-Chancellor				
	<ol> <li>Last date of submission of Enrolment forms to the university.</li> </ol>	ns : Within fifteen days from the last notified date of Admission.			
	to the university 4. Examination	nouned date of Admission.			
	a) Supplementary examination	01.07.2011			
	b) Winter Examinations.				
	1. Commencement of Exam.	10.10.2011			
	2. Last date for receipt of exams. forms				
	a) Regular Students	: 15.07.2011			
	b) External Students	: 16.05.2011			
	c) Old Ex-Students	: 16.05.2011 Within 15 days from the date of			
	<ul> <li>d) Ex-Students of immediately previous examination</li> </ul>	declaration of the result of summer exam.			
	Summer Exams.	deciaration of the repair of an entropy			
	1. Commencement of Exams.	: 05.03.2012			
	2. Last date for receipt of exams. forms				
	a) Regular Students	: 01.12.2011			
	b) Old Ex-Stüdents	: 15.10.2011			
	<ul> <li>c) External Students</li> <li>c) Ex Students of immediately previous</li> </ul>	: 15.10.2011 Within 15 days from the date of			
-	<ul> <li>d) Ex-Students of immediately previous examination</li> </ul>	declaration of the result of winter exam			
	5. Declaration of Results	: As per governing provisions of the Act.			
	B] ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER SEMESTER				
	PATTERN FOR SESSION 2011-12.				
	1. Terms & Vacation	16 06 2011 (m 22 10 2011			
	First Term (Odd semesters)	: 16.06.2011 to 22.10.2011 : 23.10.2011 to 23.11.2011			
	Diwali Holidays / Winter Vacation Second Term (Even semesters)	23.10.2011 to 23.11.2011 24.11.2011 to 28.04.2012			
	Summer Vacation	29.04.2012 to 10.06.2012			
	2. Admissions	<ul> <li>State of Antipater Constitution (State 1996)</li> </ul>			
	a) Last date of Admission (First term odd ser	em) : 01 <sup>st</sup> August, 2011			
	<ul> <li>b) Last date for Admission with prior permis sion of the Vice-Chancellor</li> </ul>	: 31 <sup>st</sup> August, 2011			
	3. Last date of submission of Enrolment form	ms : Within fifteen days from the last			
	to the university	notified date of Admission			
	4. Examination				
	1. Winter Examinations.				
	<ul> <li>√<sup>4</sup>I. Commencement of Exam.</li> <li>√<sup>4</sup>√<sub>2</sub> a) Regular students in odd semesters</li> </ul>	17.10.2011			
	a) Regular students in oud semesters	17.10.2011			
1-1	A gall				

	(2)			
5.	Last date for receipt of exams. forms a) Regular students b) Old Ex-Students c) Ex-Students of immediately previous examination	4 1 2 3	15.07.2011 16.05.2011 Within 15 days from the date of declaration of the result of summer Exams.	
	Summer Exams. Commencement of Exams. a) Regular Even semester b) Failure of odd semester		16.04.2012 16.04.2012	
	<ul> <li>2. Last date for receipt of exams. Forms</li> <li>a) Regular Students</li> <li>b) Old Ex-Students</li> <li>c) Ex-Students of immediately previous exam</li> </ul>		16.01.2012 15.10.2011 Within 15 days from the date of declaration of the result of winter Exams.	
6	. Declaration of Results	:	As per governing provisions of the Act	

#### **Special Instructions :**

- All the Principals/Heads of the institutions should communicate the list of students admitted in their colleges/ institutions to the university within 15 days from the last date of admission as notified by the university.
- Students admitted after the last date as specified above shall not be considered for enrolment in the ii) University and therefore, shall not be permitted to appear at the university examinations.
- All government & other holidays are calculated on the basis of last year's statistics. It is likely to be iii) same except small variations after the declaration by the Government/authorities. The schedule of such holidays is separately notified by the university at the beginning of Calendar Year:
- Theory and Practical examinations may be held on Sunday with prior permission. iv)
- M. Card (Machine Card) must be sent by the Principal/University Heads of the Department, within 30 V) days from the last date of admission as notified by the university, strictly in MS Excel software.
- It is necessary by the Principals/Head of the Department to certify the number of actual teaching days vi) conducted during the academic session.
- All efforts should be made to achieve more than 180 teaching days in Annual Pattern and 90 days in vii) Semester Pattern.

By Order of the Hon'ble Vice- Chancellor

(Maheshilun ar Yenkie) Registrar Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur Nagpur, dated the 13 th May, 2011

> (Mohite) nty Registrar (Acad.),

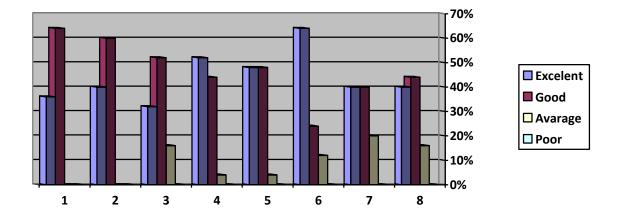
#### No. Acad/ 898

Copy forwarded for information and necessary action to :-

- 1. P.A. to Hon ble Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.
- 2. P.A. to Registrar, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.
- 3. The Principals of all Colleges / Head of the Post- Graduate Teaching Departments of the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.
- 4. All Officers of the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.
- 5. The Registrar of All Universities in the Maharashtra State.
- 6. Smt. Veena Prakashe, Information Scientist, University Campus Library, RTMNU, Nagpur
- The Editor, All local News Papers. They are requested to kindly publish the above Notification in their esteemed News Paper as a News Item.

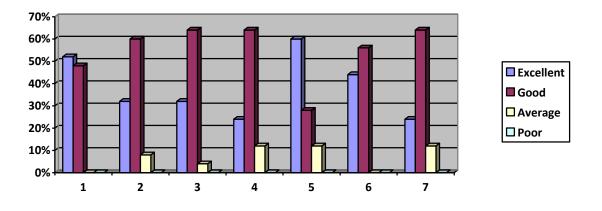
Annexure -- II: Evaluation of Students' Feedback Forms

Part I: Institutional Evaluation



1 =Class Room; 2 = Recreational Facility; 3 = Sports Facility; 4 = Library Facility; 5 = Interaction with Administration; 6 = Laboratory and Internet; 7 = Extra-curricular Activities; 8 = Over-all Rating of the Institute

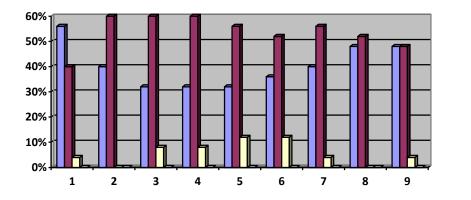
## Part II: Curriculum Evaluation



1 = Learning Value; 2 = Clarity and Relevance of Textual material; 3 = Syllabus Content; 4 = Job Prospective; 5 = Social Relevance; 6 = Skill Development; 7 = Research Applicability

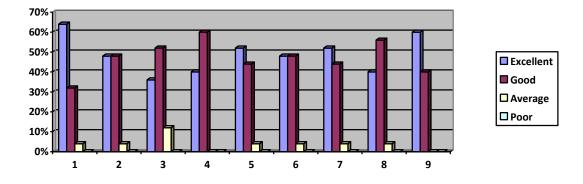
## Part III: Evaluation of Teachers

## **Department of Marathi**

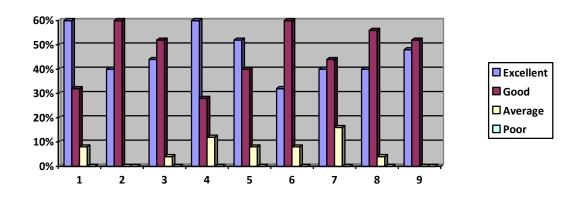




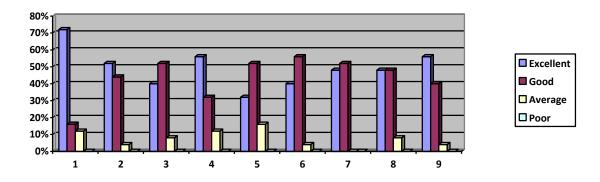
## **Department of Sociology**



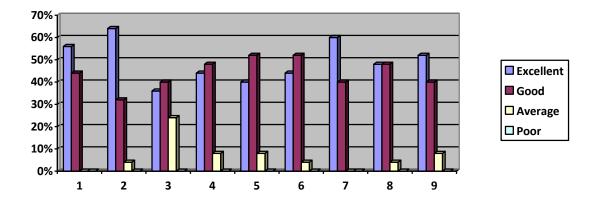
## **Department of Political Science**



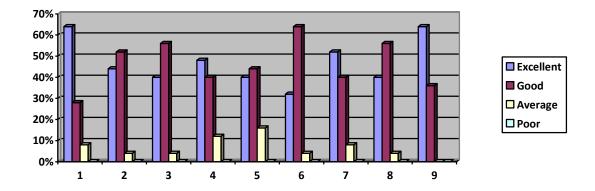
## **Department of History**



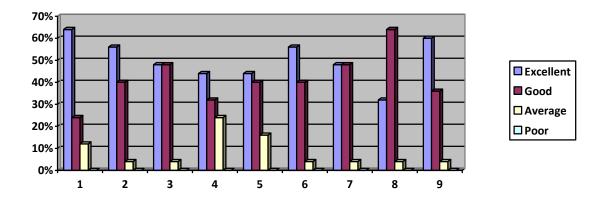
## **Department of Physical Education**



### **Department of Economics**



## **Department of English**



1 = Time Management; 2 = Subject Command; 3 = Confidence, Confidence and Communication Skills; 4 = Use of Teaching Aids; 5 = Internal Evaluation; 6 = Laboratory Interaction; 7 = Class Control; 8 = Guidance; 9 = Conduct

#### Annexure – III: Best Practices

Quiz Competition: Dr. B. R. Pandey, the principal, while anchoring



L. B. Sainis Jan-Vidnyan Lecture Series



Dr. J. Naralikar while interacting with the Stakeholders on "Illusions in Space"