



Lok Shikshan Sanstha, Warora's
Lokmanya Mahavidyalaya, Warora, Dist. Chandrapur – 442907 (MS)

**The Annual Quality Assurance Report (AQAR) of the IQAC
Academic Year – 2014-15**

Part – A

1. Details of the Institution

1.1 Name of the Institution **Lokmanya Mahavidyalaya, Warora, Dist. Chandrapur**

1.2 Address Line 1 **Abhyankar Ward, Warora**

Address Line 2 **Tal. Warora, Dist. Chandrapur.**

City/Town **Warora**

State **Maharashtra**

Pin Code **442907**

Institution e-mail address **lokmanya_mahavidyalaya@rediffmail.com**

Contact Nos. **07176 - 282053**

Name of the Head of the Institution: **Dr. B. R. Pandey**

Tel. No. with STD Code: **07176 - 282053**

Mobile:

09970139639

Name of the IQAC Co-ordinator:

Prof. Shrikant N. Puri

Mobile:

09595365652

IQAC e-mail address:

lokmanya_mahavidyalaya@rediffmail.com
purishrikant1984@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)_____

1.4 Website address:

www.lokmanyamahavidyalaya.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.86	March 28, 2010	March 27, 2015
2	2 nd Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

19/08/2011

1.7 AQAR for the year (for example 2010-11)

2014-2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011- 12 submitted to NAAC on ____
- ii. AQAR 2012-13 submitted to NAAC on ____
- iii. AQAR 2013- 14 submitted to NAAC on ____
- iv. AQAR 2014- 15 submitted to NAAC on ____

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Skill Development Programme

1.11 Name of the Affiliating University (*for the Colleges*)

Gondwana University, Gadchiroli (MS)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

NO

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

Yes

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

-

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

N.A.

2.4 No. of Management representatives

N. A.

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and community representatives

3

2.7 No. of Employers/ Industrialists

N. A.

2.8 No. of other External Experts

N. A.

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

03

No.

03

Non-Teaching Staff

03

Alumni

03

Others

-

2.12 Has IQAC received any funding from UGC during the year? Yes

No

No

If yes, mention the amount

N. A.

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

0

International

0

National

1

State

0

Institution

0

Level

(ii) Themes

The Importance of Regional History in the Modern Age

2.14 Significant Activities and contributions made by IQAC

- Encouraging faculty for increased use of ICT in teaching and learning process, especially interactive boards installed in classrooms.
- Career advancement workshop for students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>1. To Facilitate professors with the computer literacy and e-library searching</p> <p>2. Minor Research Projects proposals to be submitted by Dr. Lonkar, Prof. Deulkar, Prof. Shende</p> <p>3. Proposals for National Level Seminar by Dr. Lonkar and State Level Seminars by Dr. Shastri and the Librarian Puppalwar.</p> <p>4. To enlarge the building of library</p> <p>5. To subscribe at least one journal of each subjects</p> <p>6. To complete the construction of Gym and Indoor Stadium</p> <p>7. To provide economically backward students with books, shoes, clothes, etc</p> <p>8. To maintain the position at the university and inter-collegiate sports competition (esp. Kabbadi, Volleyball, etc)</p> <p>9. To arrange cultural programme competition in the college</p>	<p>1. one day training arranged for professors</p> <p>2. Dr. Lonkar, Prof. Deulkar and Prof. Shende submitted their proposals for Minor Research. The proposal of Dr. Lonkar is accepted.</p> <p>3. Dr. Lonkar (National level) and Dr. Shastri (State Level) submitted proposals. The proposal of Dr. Lonkar accepted.</p> <p>4. The proposal for fund for library (around Rs. 56,15,000/-) sent to UGC</p> <p>5. not prescribed ?</p> <p>6. Both Gym and Indoor Stadium are well constructed and kept open for daily practice</p> <p>7. Eight students are given books / cloths / shoes etc.</p> <p>8. Two students (1- volleyball & 1- kabbadi) from Gondwana University participated in Krida Mahotsav, Aurangabad. Two students from Gondwana University participated in National Level Circle Kabbadi Competition</p> <p>9. Cultural programme competition was arranged on 27/03/2015</p> <p>10. Arranged a Screening Test for the students in Warora, engaged coaching classes</p>

10. To arrange the Common Entrance Test for the students in Warora, coaching classes for competitive exams and Quiz competition under Career Guidance Cell	for competitive exams and arranged Quiz competition by the Career Guidance Cell
11. To continue and arrange practices such as 'Granth-sanwad', 'Best Chit' (B. C.) for books, 'Student Welfare Fund' from teachers	11. The practices such as 'Granth-Sanwad', 'Best Chit' (B. C.) for books, collection for 'Student Welfare Fund' continued during the year.
12. Motivating the faculty of the College to improve the teaching-learning process.	12. Activities like Use of PPT, Seminars, Group Discussion, etc arranged for the students
13. To motivate the teachers for educational and research activities.	13. Many faculty members participated in National / International seminars, workshops, and published research papers

** Attached the Academic Calendar of the year as Annexure: I*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Yes Any other body

Provide the details of the action taken

Approval taken for the submission of AQAR (Academic Year 2013-14) from the Local Management Council of the college

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	1 (M.A. Eng.)	0	1 (M.A. Eng)	0
UG	1(B. A.)	0	1 (B. A.)	0
PG Diploma	0	0	0	0

Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	2	0	2	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: **Elective option**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 (B. A. & M. A.)
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumn Parents Employer Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

****Provided an analysis of the feedback in the Annexure: II***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- The syllabi are renewed as the university itself is newly established.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Data collection centre for Gondwana University, Gadchiroli.

Criterion – II

2. Teaching, Learning and Evaluation

Total	Asst. Professors	Associate Professors	Professors	Others
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2.1 Total No. of permanent faculty	9	7	0	1	1
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2.2 No. of permanent faculty with Ph.D.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	-	-	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty	0	1	5
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	4	3
Presented	1	2	0
Resource Persons	0	1	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- i. OHP and PPT are used to teach students as well as to evaluate them through seminars.
- ii. The videos and CDs on various topics in the syllabi are shown in the class.
- iii. Use of webinars, audio lectures, web links blogs, etc

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

0

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	0
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2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Results			
		I Division	II Division	III division	Pass %
B. A. III	82	03	14	59	90
M. A. II	16	03	04	03	62.5

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- | |
|--|
| <ul style="list-style-type: none">• Conduction of induction programs, workshops and training programs• Feedback from students• API –PBAS |
|--|

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	1
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	0	0	0
Technical Staff	0	0	0	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encouraged the teachers to undertake major /minor research projects sponsored by UGC and other funding agencies
- IQAC encouraged the teachers to present papers International, national, state level seminars, conferences and workshops.
- IQAC also stimulated the teachers for paper publication in journal and book writing.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	(Proposal) Submitted
Number	1	0	1	3
Outlay in Rs. Lakhs	0	0	1,25,000/-	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	1	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	1	12	2

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2014-16	UGC	1,25,000/-	00
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(National Seminar)	2014-15	UGC	75,500/-	60,400/-
Total	-	-	2,00,500/-	60,400/-

60,400/-

3.7 No. of books published i) With ISBN No.

01: Proceeding of the national seminar

Chapters in Edited Books

0

ii) Without ISBN No.

0

3.8 No. of University Departments receiving funds from

UGC-SAP

N

CAS

N

DST-FIST

N

DPE

N

DBT Scheme/funds

N

3.9 For colleges

Autonomy

N

CPE

N

DBT Star Scheme

N

INSPIRE

N

CE

N

Any Other (specify)

-

3.10 Revenue generated through consultancy

00

Level	International	National	State	University	College
Number	0	1	0	0	0
Sponsoring	0	UGC	0	0	0

agencies					
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3.11 No. of conferences (seminar) organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered (Pursuing) under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: NOT APPLICABLE

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

NOT APPLICABLE

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum (L. B. Sainis Science Lecture series.)

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

•	‘Shramdan’ in college campus was arranged on 14 August 2014.
•	On 22 and 23 September 2014, a rally (group of 10-10 students with a teacher) was arranged to collect relief fund for the cloud-burst affected people in Jammu and Kashmir. Rs. 51,000/- were collected and sent to PM relief Fund.
•	On 25 September 2014, a guest lecture is arranged on Mars Orbital Mission (MOM). Prof. Arvind Karkhanis (Lokmanya Tilak Mahavidyalaya, Wani) delivered it.
•	On 05 December 2014, Blood donation camp was arranged in collaboration with H. D. F. C., Warora. 25 donators donated their blood.
•	Prof. Sudhakar Petkar, HoD, Botany, Anand Niketan Mahavidyalaya, Warora, threw light on Anti-superstition and Black Magic Act.
•	A 7 days camp of NSS from 12 January to 18 January 2015 is held in Tungaon, Ta. Warora, Dist. Chandrapur. It has undertaken various social activities
•	The Lecture on “Stem Cells and Their Applications” by Dr. K. Sainis is delivered on 31-01-2015 in L. B. Sainis Science Public Lecture Series
•	An oath was taken to follow traffic rules
•	An oath was taken to keep surrounding clean and use of dust-bin.
•	Poetry competition

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2,422 Sq. Ft.	-	-	2,422 Sq. Ft.
Class rooms	05	---	-	05
Laboratories	03	-	-	03
Seminar Halls	-	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	06	UGC 11 th plan	06
Value of the equipment purchased during the year (Rs. in Lakhs)		10,00,000/-	UGC 11 th	10.00

			plan	Lakhs Rs
Others(gymnasium, and Indoor Stadium)	-	19,26,664/-	UGC and Management	19.26 Lakhs Rs

4.2 Computerization of administration and library

Yes: two software are in use (Managing software for Library and Office)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1,151	1,96,352/-	229	46,395/-	1,380	2,42,747/-
Reference Books	5,339	13,48,367/-	42	14,200/-	5,381	13,62,567/-
e-Books	-	-	-	-	-	-
Journals	3,464	-	438	12,756/-	3902	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	12	-	12	-	24	-
Others (specify)Maps	08	-	-	-	08	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35 Comps. 3 Laptops	1Comp. Lab, 1Lang.Lab.	5 BSNL Broad band	22 Comps.	01	7 Comps. + 3 Laptops	-	-
Added	2	0	0	0	0	0	-	1 Stadium
Total	40	02	5	22	01	11	-	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- In the college, there are 37 computers with internet connectivity for the teaching and the non-teaching staff, and the students.
- Training about the Over Head Projectors is given to the Staff
- E-resources and e-journals

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.31 lakhs
ii) Campus Infrastructure and facilities	0.57 lakh
iii) Equipments	0.17 lakhs
iv) Others	00
Total :	1.05 lakhs Rs.

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Display of Notices regarding various Scholarships and Free-ships
- Running of Centre for Competitive Examination
- Motivated the girl students to participate in various sports
- Interaction of Librarian and information scientist with the students

5.2 Efforts made by the institution for tracking the progression

- Rev
- Use of informal methods like personal communications, phone calls, emails, social network sites by the alumni association

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
476	45	-	0

(b) No. of students outside the state

0

(c) No. of international students

0

No	%
102	20%

Men

No	%
419	80%

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
10	38	58	385	03	491	20	44	69	388		521

Demand ratio: 1:0.68

Dropout : 48.15%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Yes. Career and Guidance cell sponsored by UGC gives special training by the renowned teachers.

No. of students beneficiaries

150

5.5 No. of students qualified in these examinations

NET

0

SET/SLET

1

GATE

0

CAT

0

IAS/IPS etc

0

State PSC

1

UPSC

0

Others

7

5.6 Details of student counselling and career guidance

Revis

- Career and Guidance cell yearly runs competitive classes and guidance for students.
- Once a year a common test is held for the college students in Warora.
- A quiz is held, in which toppers in the test are competitors.
- Students are counselled for their absentee

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	8

5.8 Details of gender sensitization programmes

- Guidance about “Diet and Health for Young Girls” was arranged on 13/09/14. Dr. Shobha Chandak guided the students.
- Plays, songs, etc with the theme of anti-dowry and anti-domestic violence are performed in Nss camp

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports :

State/ University level National level International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	446	Rs. 21,81,064/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- **Various programmes in NSS camp**
- **Collection of flood relief fund for cloud-bust affected persons in Jammu and Kashmir**

5.13 Major grievances of students (if any) redressed: Availability of Indoor Stadium.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Lok Shikshan Sanstha, the parent body which patronizes the college, has its own ways and vision. It does not believe in linear growth of a child. Multiple and globular development of

personality with attitude towards cultural nationalism makes a child perfect as a civilian or a professional, it believes. The Sanstha toils hard with this view close to its chest. Lokmanya Mahavidyalaya, Warora has specific objective to provide higher education to the adolescents coming from the tribal areas and the mofussil. It prefers to work as a facilitator of curriculum-based education to the young enthusiasts.

Mission:

- (i) To provide the facility of higher education to the students coming from inaccessibly remote, rural and backward areas.
- (ii) To train the youngsters in such a way that they may grow as responsible citizens
- (iii) To expose the students to healthy attitude, rational and scientific in tone and texture.
- (iv) To infuse a sense of belonging to the society with graceful, dignified, and confident outlook.
- (v) To make the youth understand the problems that the denizens face in the rural and unreachable areas.
- (vi) To make the teaching-learning process healthy, enjoyable, and soaked with human sensibility.

6.2 Does the Institution has a management Information System

Nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution maintains a record of the feedback received from various organs of society related with the teaching-learning process and tries to implement that.
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6.3.2 Teaching and Learning

The college has a system of evaluating the knowledge and skill learnt by the students. Unit Tests and two terminal examinations decide about the slow and quick learners.

- Slow learners are specifically guided through tutorials and by conducting extra-classes.
- The advanced learners are counselled to peep into the reference books and other materials pertaining to general knowledge and current affairs.
- Creative learning methods, students' projects and e-learning pedagogies
- Use of ICT technique for effective teaching.
- Teaching plans are recorded as daily teaching reports (DTR).
- Extended hands to students' from under privileged & rural category.

- At the beginning of session, the basic concepts and fundamentals of each subject are taught to the new entrants.
- Saturdays are preferably used for guest lectures, extracurricular activities, student seminars and other assignment work by the students’.

6.3.3 Examination and Evaluation

There is the College Internal Examination Committee in the college. It is responsible for framing specific programme for four Unit Tests and two terminal examinations. The results are declared as soon as possible. Feedback over the performance of the students is also given to them.

6.3.4 Research and Development

- Encouraging teachers to submit minor research projects
- Encouraging teachers to publish research papers in reputed peer review journals
- Arrangement of seminars, etc. inculcate research environment among the teachers

6.3.5 Library, ICT and physical infrastructure / instrumentation

- i. Library Committee, after interaction with students and teachers, suggests books to purchase. The students can borrow books on their B. T. Card, Id. Card, etc. the library is kept open during college time.
- ii. ICT and infrastructure is used and purchased according to the necessity. The Language laboratory, O. H. P., P. P. T., videos and CDs related to syllabi are also shown. Internet connectivity is also available.
- iii. The modern GIM is available for the students’ health.
- iv. Water cooler with purifier to ensure the comfort to the students.
- v. Medical facilities

6.3.6 Human Resource Management

Teachers are appointed on CHB and contributory basis as per their need

6.3.7 Faculty and Staff recruitment

One faculty in English Department is recruited in this academic year – 2013-14. Further, no full time post is vacant in the college.

6.3.8 Industry Interaction / Collaboration

NOT APPLICABLE

6.3.9 Admission of Students

On the basis of marks obtained in the qualifying examination the merit list of the students is prepared and displayed prominently. Dates for interview are fixed as per merit. At the time of interview the students are given proper counselling. After verification of the necessary documents, admission committee finalizes the admission.

6.4 Welfare schemes for

Teaching	Book Best Chit (B. C.); Traing to operate OHP
Non teaching	Book Best Chit (B. C.)
Students	Students Welfare Fund by the teachers; Internet facility; etc.

6.5 Total corpus fund generated

12,000/- Rs. yearly

6.6 Whether annual financial audit has been done

yes Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	C. A.
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Feedback is received manually

6.12 Activities and support from the Parent – Teacher Association

- i. Informal parent teaching meetings are conducted in the college for understanding student support related issues
- ii. Feedback is received manually

6.13 Development programmes for support staff

- i. 'Granth Sanwad' is organised weekly (on each Thursday) by the teachers
- ii. Book B. C. is conducted monthly by the teachers
- iii. Computer training for non-teaching staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- i. Tree Plantation
- ii. Solar-power (electricity) generated for the college
- iii. Tree adaptation scheme

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- | |
|---|
| <ul style="list-style-type: none">i. A helping hand for Economically background studentsii. Computer training for non-teaching |
|---|

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Dr. Lonkar, Prof. Deulkar and Prof. Shende submitted their proposals for Minor Research. The proposal of Dr. Lonkar is accepted.

2. Dr. Lonkar (National level) and Dr. Shastri (State Level) submitted their proposals for seminars. The proposal of Dr. Lonkar is accepted and the National Level Seminar on ‘The Importance of Regional History in Modern Age’ was arranged on 04/04/2015.

3. The proposal for fund for library (around Rs. 56,15,000/-) is sent to UGC

4. Both Gymnasium and Indoor Stadium are well constructed and kept open for daily practices for students and teachers as well.

5. Eight students are given books (Wanshinge, Ku. Kambale) / cloths / shoes (Ku. Dhattrak) etc.

6. Two students (1- volleyball – Ku. Dhattrak & 1- kabbadi - Tadas) from Gondwana University participated in Krida Mahotsav, Aurangabad. Two students (Awari and Bhusari) from Gondwana University participated in National Level Circle Kabbadi Competition

7. Cultural programme competition (dance, singing, play, mimicry, etc) was arranged on 27/03/2015

8. Career Guidance Cell Arranged a Common Entrance Test for the students in Warora, engaged coaching classes for competitive exams and arranged Quiz competition.

9. The practices such as ‘Granth-Sanwad’, ‘Best Chit’ (B. C.) for books, ‘Student Welfare Fund’ were continued during the year.

10. Activities like Use of PPT, Seminars, Group Discussion, etc are undertaken by the faculties

11. Many faculties participated in National /International seminars, workshops. And published research papers

7.3 Give two Best Practices of the institution

- i. On 22 and 23 September 2014, a rally (group of 10-10 students with a teacher) was arranged to collect relief fund for the cloud-burst affected people in Jammu and Kashmir. Rs. 51,000/- were collected and sent to PM relief Fund.
- ii. L. B. Sainis Jan-Vidyan Lecture Series: The Lecture on “Stem Cells and Their Applications” by Dr. K. Sainis is delivered on 31-01-2015 in L. B. Sainis Science Public Lecture Series
- iii. Collection of students’ welfare fund from the college staff for mentoring students

**Provided the annexure: III*

7.4 Contribution to environmental awareness / protection

- i. Plantation program was exercised in the college campus on 1 September 2014.
- ii. Environmental Tour (Ramtek, Diksha-Bhumi, Dragan Palace Dist. Nagpur) was undertaken on 18 February 2015
- iii. As per the instruction given by PM Modi, all the students of college have taken an oath of sanitation on 02 October 2015.
- iv. On 25 January 2015, the campus of the college is cleaned.
- v. Solar-power generation system is set in the college

7.5 Whether environmental audit was conducted? Yes Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Indoor stadium is built and kept open for the stakeholders
- Well-equipped library, UGC-NRC computer lab with Internet connectivity
- Coaching classes for the preparations for competitive examinations

- College contributed Rs. 51,000/- to PM Flood Relief Fund for Jammu and Kashmir
- Active involvement of NSS unit in extension activities.
- Organization of educational tour of Environment Studies department
- Various students represented in the university, state and national level games.
- Successful organization of Skill development programme
- Successful organization of the one-day national level seminar on “Importance of Regional History”

Weakness:

- Students are from rural and tribal areas
- Most of the students are girls, so drop-out rate is also more.
- Lack running track

Opportunities:

- Students from rural and tribal areas have stamina and strength to prove themselves in sports and games
- Opportunity to empower women/ female students and teach them to stand on their own.

Threats:

- Difficult to train and teach rural and tribal students
- Difficult for students to find out employment, since the college has only Arts stream of knowledge.
- Lack of residential facility (Hostel) near the college campus.

8. Plans of institution for next year

- Starting B. Com. I year
- Undergoing NAAC Re-accreditation process
- To organize blood donation camp
- To organize cultural events for students
- To organize meetings with alumni and parents

- To organize One-day ICT training (online banking) for staff and students
- To celebrate International Yoga Day
- To organize workshop on computer literacy programme for students
- Tree plantation
- To organize / celebrate 125th birth anniversary of Dr. B. R. Ambedkar.
- To motivate and train students to participate in university, state and national level sports.
- To organize educational tours for History and Environment Studies
- To organize inter-university Badminton tournament
- To continue the organization of Principal L. B. Sainis Srmurtiprityarth Jan-Vidnyan Lecture Series
- To find out economically backward students and help them according to their needs.

Name

Signature of the Coordinator, IQAC

Name

*Signature of the
Chairperson, IQAC*

_____*_*_*_____

Annexure – I: Academic calendar 2014-15

GONDWANA UNIVERSITY GADCHIROLI
(Established by government of Maharashtra Notification No. MISC-2010/(252/10) UNI-4 Dated 27 th
Sept.2011 State University governed by Maharashtra University Act, 1994)
ACADEMIC SECTION

M.I.D.C Road, Complex, Gadchiroli-442605 Ph.No. 07132-222651,222204

NO/GUG/ACAD/A.C./ 777 /2014 DATE: 28/4/2014

NOTIFICATION

In terms of governing provisions of Statute No. 12 of 2010, it is notified for general information of all the university conducted /constituent/affiliated colleges and Post- Graduate Teaching Departments of the University that the Academic Calendar for the session 2014-2015, will be as under:-

A) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER "SEMESTER" PATTERN FOR SESSION 2014-2015.

1. Terms & Vacation

First Term (Odd semesters)	: 16-06-2014 to 13-12-2014
Diwali Holidays /Winter Vacation	: 20-10-2014 to 19-11-2014
Second Term (Even semesters)	: 15-12-2014 to 30-04-2015
Summer Vacation	: 02-05-2015 to 13-06-2015

2. Admissions

a) Last date of admission (First term odd sem)	: 11-08-2014
b) Last date for Admission with prior permission of the Vice-Chancellor	: 10-09-2014

**3. Last date of submission of
Enrollment forms to the university:**

1) 26-08-2014 (for adm upto 11-8-2014)
2) 17-09-2014 (for adm upto 10-09-2014)
3) For centralized Adm last date of Enrolment shall be 10 days from the last date of Admission as Notified by the competent Authority.

4. Examination

a) **Winter semester Examinations.**

1. Commencement of Exam.	: 03-11- 2014(For Ex-Students)
	: 10-11-2014 (For Regular Students)

5. Last date for receipt of exams. Forms

a) Regular students	: 04-10-2014
b) Old Ex-students/ External student	: 20-09-2014
c) Ex-Students of immediately previous examination	: Within 15 days from the date of declaration of results.

Summer Semester Exams.

1. Commencement of Exams.	: 13-04-2015
2. Last date for receipt of exams. forms	
a) Regular students	: Within 15 days from the date of declaration of result of previous semester
b) Old Ex-students/External students	: 12-01-2015
c) Ex-Students of immediately previous Examination	: Within 15 days from the date of declaration of result.

6. Declaration of Results : As per provisions of Act

B) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER "ANNUAL" PATTERN FOR SESSION 2014-2015

1. Terms & Vacation

First Term	: 16-06-2014 to 13-12-2014
Winter Vacation	: 20-10-2014 to 19-11-2014
Second Term	: 15-12-2014 to 30-04-2015
Summer Vacation	: 02-05-2015 to 13-06-2015

2. Admission

- a) Last date of Admission : 11-08-2014
b) Last date for Admission with prior permission of the Vice-Chancellor : 10-09-2014

3. Last date of Enrolment

- : 1) 26-08-2014 (for adm upto 11-8-2014)
2) 17-09-2014 (for adm. upto 10-09-2014)
3) For centralized Adm. last date of Enrolment shall be 10 days from the last date of Adm. Notified by the competent Authority.

Examinations

Winter Examinations.

1. Commencement of Exam. : 03-11-2014 (For Ex-Students)
: 10-11-2014 (For Regular Students)
2. Last date for receipt of exams. Forms
a) External students : 20-09-2014
b) Old Ex-Students : 20-09-2014
c) Ex-Students of immediately previous examination : Within 15 days from the date of declaration of results

Summer Exams.

1. Commencement of Exams. : 13-04-2015
2. Last date for receipt of exams. Forms
a) Regular Students : 19-01-2015
b) Old Ex-Students : 05-01-2015
c) External Students : 05-01-2015
d) Ex-Students of immediately previous examination : Within 15 days from the date of declaration of results


5. Declaration of Results

: As per the provisions of Act

Special Instructions :

- i. All the principals/Head of the institution shall start the teaching work irrespective of declaration of results of odd (I/III/V/VII/IX) semesters
- ii. All the Principals/Heads of the institutions should communicate the list of students admitted in their colleges/institutions to the university within 15 days from the last date of admission as Notified by the university.
- iii. Students admitted after the last date as specified above shall not be considered for enrolment in the University and therefore, shall not be permitted to appear at the university examinations.
- iv. All Government & other holidays are calculated on the basis of last year's statistics. It is likely to be same except small variations after the declaration by the Government / authorities. The schedule of such holidays is separately notified by the university at the beginning of Calendar Year :
- v. Theory and Practical examinations may be held on Sunday.
- vi. It is necessary by the Principals/Head of the Department to certify the number of actual teaching days conducted during the academic session.
- vii. All efforts should be made to achieve more than 180 teaching days in Annual Pattern and 90 days in Semester Pattern.

By Order of the Hon'ble Vice-Chancellor


Registrar,

Gondwana University, Gadchiroli

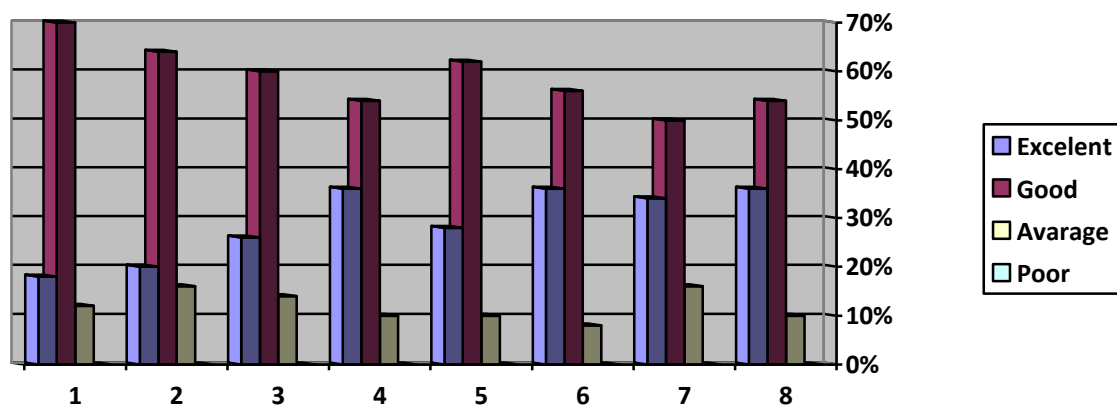
Copy forwarded for information and necessary action to :-

1. P.A. to Hon'ble Vice-Chancellor, Gondwana University, Gadchiroli.
2. P.A. to Registrar, Gondwana University, Gadchiroli.
3. The Principals/Director of all affiliated Colleges/Heads of the Post-Graduate Teaching Departments of the Gondwana University, Gadchiroli.
4. Deans of all the Faculties.
5. All Officers of the Gondwana University, Gadchiroli.
6. The Registrar of All Universities in the Maharashtra State.
7. System Analyst, Gondwana University, Gadchiroli.
8. The Editor, All local News Papers. They are requested to kindly publish the above Notification in their esteemed News Paper as a News Item.


Asstt. Registrar (Acad.)
Gondwana University, Gadchiroli

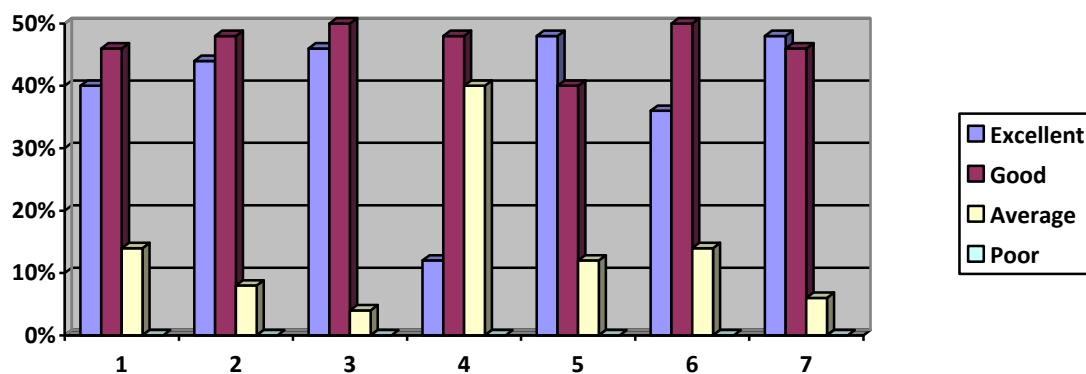
Annexure – II: Evaluation of Students’ Feedback Form

Part I: Institutional Evaluation



1 = Class Room; 2 = Recreational Facility; 3 = Sports Facility; 4 = Library Facility; 5 = Interaction with Administration; 6 = Laboratory and Internet; 7 = Extra-curricular Activities; 8= Over-all Rating of the Institute

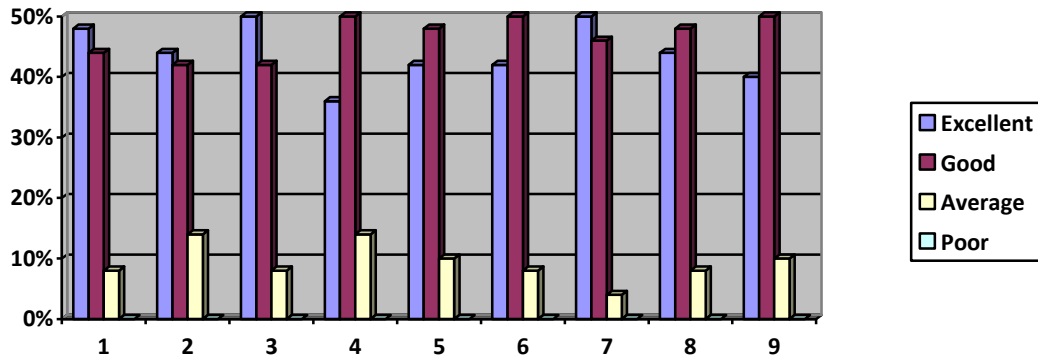
Part II: Curriculum Evaluation



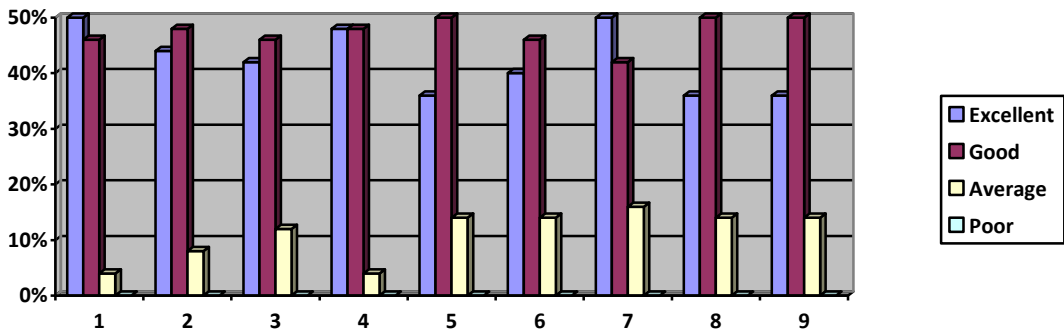
1 = Learning Value; 2 = Clarity and Relevance of Textual material; 3 = Syllabus Content; 4 = Job Prospective; 5 = Social Relevance; 6 = Skill Development; 7 = Research Applicability

Part III: Evaluation of Teachers

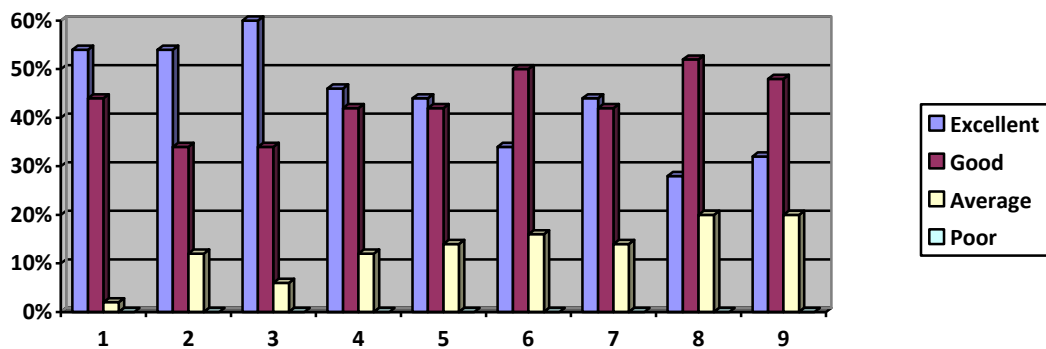
Department of Marathi



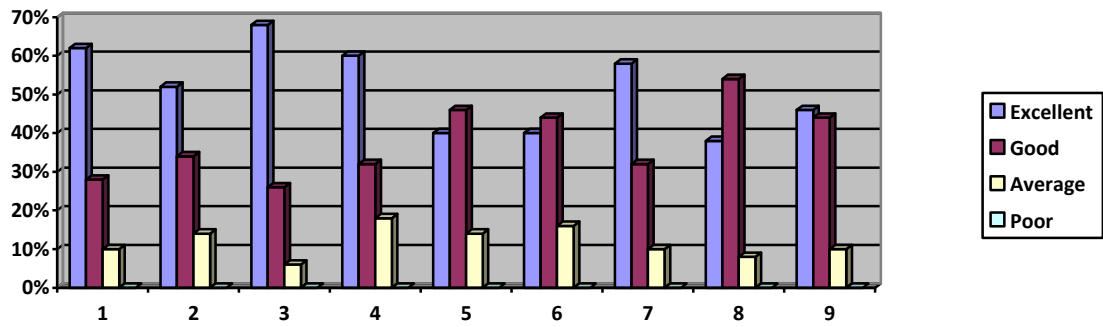
Department of Sociology



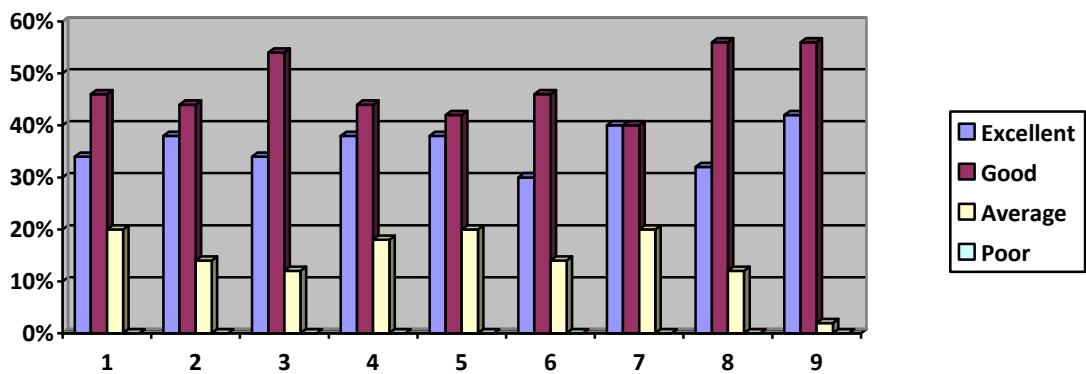
Department of Political Science



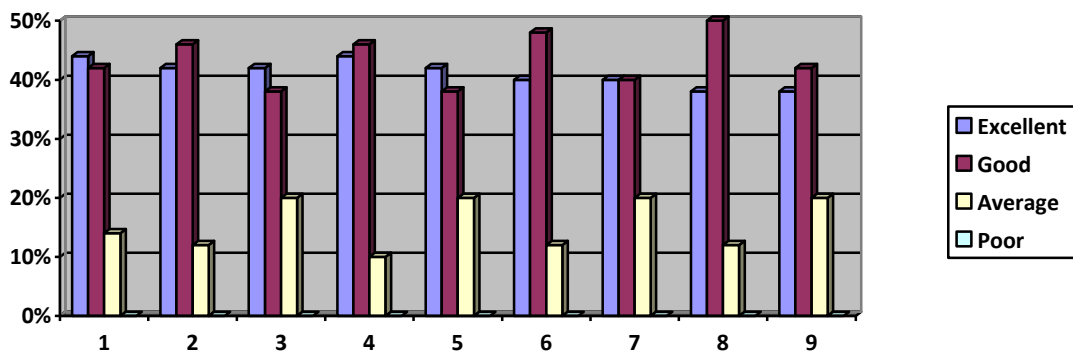
Department of History



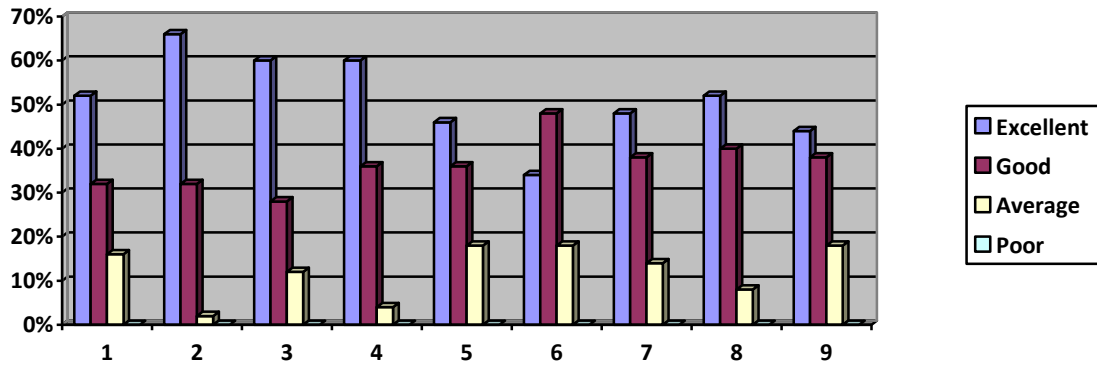
Department of Physical Education



Department of Economics



Department of English



1 = Time Management; 2 = Subject Command; 3 = Confidence, Confidence and Communication Skills; 4 = Use of Teaching Aids; 5 = Internal Evaluation; 6 = Laboratory Interaction; 7 = Class Control; 8 = Guidance; 9 = Conduct

Annexure – III: Best Practices

P. K. Bali,
Under Secretary,
Tele: 23013683
FAX: 23015655



प्रधान मंत्री कार्यालय
नई दिल्ली - 110011
PRIME MINISTER'S OFFICE
New Delhi - 110011

D.O. No. 82[(C-2014/39084)]/2014-PMF

Dated: 16-December-2014.

Dear Sir/Madam,

We acknowledge with thanks the generous contribution made to the Prime Minister's National Relief Fund.

The Prime Minister appreciates this thoughtful gesture and conveys his gratitude. This valuable contribution will be of immense help in providing assistance to the victims of floods in Jammu & Kashmir.

A formal receipt is enclosed.

With regards,

Yours faithfully,

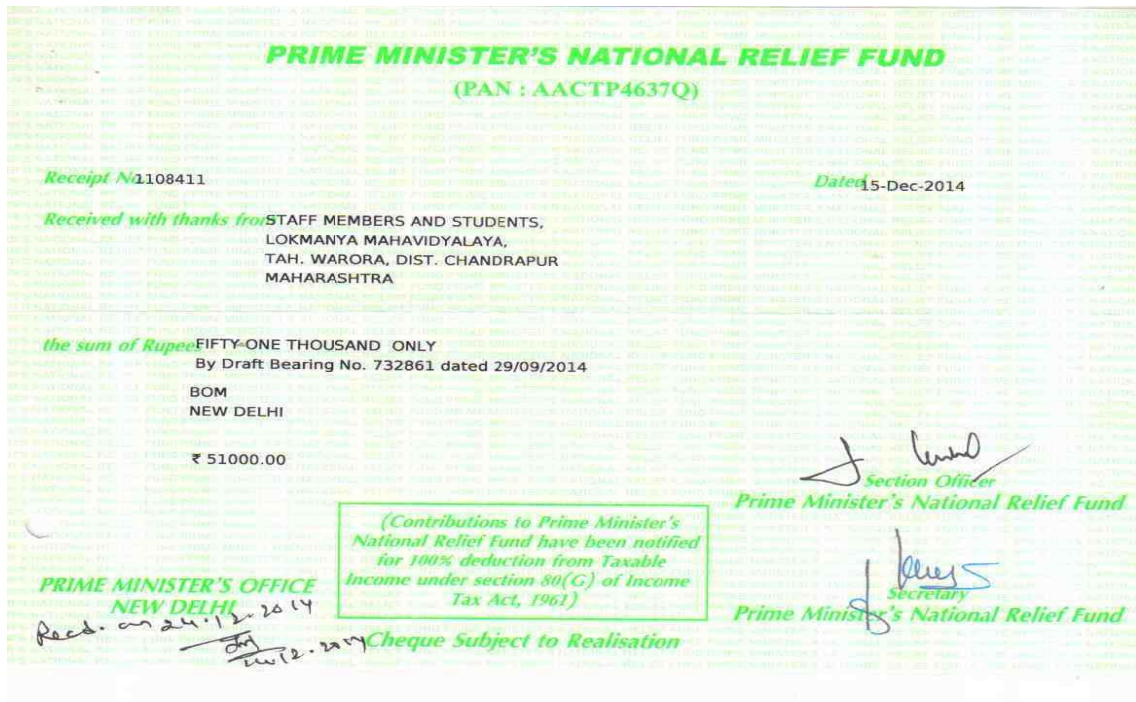
[P.K. Bali]

LOKMANYA MAHAVIDYALAYA,
TAH. WARORA, DIST. CHANDRAPUR
MAHARASHTRA

Received on 24.12.2014.

24.12.2014

Letter from PMO after receiving the amount of Rs. 51,000/- for Flood affected people in Jammu and Kashmir



Check sent to PM Relief Fund



Dr. Krushna Sainis dealing with “Stem Cells and Their Application”

Students’ mentoring



Quiz Competition

