Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**LOKMANYA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Subodhkumar Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07176282053**
Mobile no.	**9730290831**
Registered Email	**lokmanya_mahavidyalaya@rediffmail.com**
Alternate Email	**subodhsingh253@gmail.com**
Address	**Lokmanya Mahavidyalaya, Warora Abhyankar Ward, Near Spoorti Sports Club, Warora, Dist. Chandrapur (MS)**
City/Town	**Warora**
State/UT	**Maharashtra**
Pincode	**442907**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Shrikant Niranjan Puri**
Phone no/Alternate Phone no.	**07176282053**
Mobile no.	**9595365652**
Registered Email	**purishrikant1984@gmail.com**
Alternate Email	**snpuri.education@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://lokmanyamahavidyalaya.org/wp-content/uploads/2021/03/aqar_report-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://lokmanyamahavidyalaya.org/wp-content/uploads/2021/03/Academic-Calender-2019-20-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.86**	**2010**	**28-Mar-2010**	**27-Mar-2015**
2	**B**	**2.16**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**19-Aug-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online MCQ Examination for students on Google Form (all subjects)	01-May-2020 1900	3000
One day National Webinar on 'Impact of COVID on Indian Federation' by Department of Pol. Science	27-Jun-2020 1030	1384
One day National Webinar on 'Techniques of Aquiring API Scores and Submitting PBAS for University/ College Teachers' by IQAC	24-Jun-2020 1030	3084
National Webinar on Impact of COVID on 'Indeginous People in India' by Department of Sociology	06-Jun-2020 1030	2160
One day National Seminar on 'Indian Economy: Condition and Direction' by Department of Economics	21-Dec-2019 1000	180
Blood Donation Camp with Life Line Blood Bank, Nagpur	06-Dec-2019 1100	41
Kolhapur Flood Relief Fund Rs. 75,000/-	23-Aug-2019 1130	350
Feedback from students, Alumni, Parents and Teachers; their analysis and its use for improvement	06-Mar-2020 1230	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines: | Yes

Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Students and teachers collected Rs. 75,000/ Relief Fund for the Flood affected people in Kolhapur, Sangali and Satara from Warora and nearby villages in the form of money and food. Oneday National seminar by Department of Economics on "Indian Economy: Condition and Direction" in which 153 research papers were presented and published in Peer Reviewed Multidisciplinary International eResearch Journal (Research Journey: ISSN – 23487143) with impact factor 6.261. Three Online National Webinars on "Impact of COVID19 on Indigenous People in India" (by Department of Sociology), "Techniques of Acquiring API Score and Submitting PBAS for University / College Teachers" and "Impact of COVID19 on Indian Federation" (by Department of Political Science). Mr. Shubham Wankhede achieved First Place with two gold medals in the merit list of M. A. English of Gondwana University, Gadchiroli. Use of ICT (COVID19 Awareness Quiz through Google Form MCQ test based on university pattern for students through Google Form Online Classes to complete the syllabus through ZOOM Cloud Meeting)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. to prepare Academic Calendar and teaching plan for each subjects. 2 To enrich library with new titles for the subjects according to their requirement. 3. To extend academic arena. 4. To help the needy students and give incentive prizes from the Student Welfare Fund. 5. to arrange workshop for gender sensitization. 6. Workshop on Banking awareness. 7. To arrange and participate in university and intercollege sports and cultural competitions (esp. Kabbadi, Yoga,	1. Academic Calendar for college and annual teaching plan are prepared for each subject. 2. 144 new titles are added as per the requirement. 19 books are donated. 3. Proposals were submitted to get permission to open PG in History, Sociology, and UG Science (unfortunately the proposals were rejected). 4. Four students were given college uniforms. The amount and other materials were collected, but the program was postponed. 5. Workshop on CakeMaking arranged by HomeEconomics

Volleyball, etc) 8. To arrange annual cultural and sports programmes at the college level. 9. To organize coaching classes for the civil service aspirants. 10. To continue best practice 'Student Welfare Fund' from teachers. 11. To hold various tests for each semester, GD, projects and other types of internal evaluations. 12. To undertake Social and Extracurricular programs in and out of the college campus. 13. To arrange JanVidnyan Lecture Series.	Department for girlstudents. 7. Arranged workshop on role of nationalized bank in the development of rural economy. 7. In interuniversity Indradhanushya Youth Festival at Gwalior (MP) college achieved (Dipak Wani obtained) First place in Clay modelling competition. Shital Parodhe and Parmatma Pandhare participated in All India Malkhamb (Climbing Pole) held at Guru Nanak University, Amrutsar. Parmatma Pandhare and Pranjali Milmile participated in All India University Yoga Competition at R. G. U. K. T., Nuzvid Vijaywada (AP). Sonutai Chaukhe and Sruti Wankar participated in West Zone Interuniversity Volleyball Competition at Govind Guru Tribal University, Banswara (RJ). Bhavana Chincholkar participated West Zone Interuniversity Kabaddi Competition at Kolhapur and Krida Mahotsav at S. G. B. University, Amarawati (MS). Suruchi Kondawar participated in TableTennis competition at Govind Guru Tribal University, Banswara (RJ). Organized intercollegiate Badminton Competition of Girls 8. The cultural programs were also arranged in the NSS camp and in the college for college students. Various sportcompetitions were organized at college level. The prizes were given according to their performance. 9. Tenday Guidance and Counselling programme for Competitive Exam aspirant 10. The best practice 'Student Welfare Fund' from teachers was regularly continued. 11. Tests, classroom Seminars, projects, GD, etc are undertaken from time to time. 12. The Social and Extracurricular programs were undertaken like Blood Donation, AIDS awareness, Swachha Rally, cleanliness, celebration of Birth Anniversaries of great personalities, memorization of death anniversaries of great persons etc in and out the campus. 13. Shri Vittal B. Raigaonkar talked on "Vidnyanawar Bolu Kahi" (Talking about Science) in Principal L. B. Sainis JanVidnyan Lecture Series
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	27-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**21-Feb-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**30-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**a**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• College strictly follows the curriculum designed by the university. • For the effective delivery of the curriculum, IQAC prepares academic calendar for the year, and the teachers prepare the annual and the semester plan for individual papers that they teach. • Teaching plan is written in the daily teaching diaries. • Schedule of college examinations and tests is communicated to the students and the staff well in advance. For certain topics guest lectures are arranged. • For the effective implementation of the curriculum the college provides required facilities, stationery, tools, teaching aids and funds. • Help of ICT and Online Media is taken in the crucial situations like COVID-19. Google form, testmoz are explored for online assessment; Google Meet, ZOOM App, Youtube etc for all-round development of students. • Annual Sports and Cultural Programmes are planned and implemented for all-round development of students. • Slow learners are identified by arranging a common test and they are given remedial coaching to enhance their level. • Bridge courses are the brief introductory lectures to brush up the past and related subject knowledge of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	**Nil**	**01/08/2019**	**0000**	**Nil**	**Nil**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	B. Sc. (Distant Education) affiliated to Yeshwantrao Chavan Open University, Nashik (MS)	22/07/2019
BA	B. A. (Distant Education) affiliated to Yeshwantrao Chavan Open University, Nashik (MS)	27/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts (CBCS)	15/06/2019
BCom	Commerce (CBCS)	15/06/2019
MA	English (CBCS)	15/06/2019
MA	Marathi (CBCS)	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Training and Yoga	16/06/2019	105
Poster Competition (150 Birth Anniversary of Mahatma Gandhi)	27/09/2019	40
Population Education	03/10/2019	15
Women Education	03/10/2019	20
Democracy and Good Governance	15/06/2019	265
Environment Studies	15/06/2019	296
Research Methodology	15/06/2019	99
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Research Project	99
BA	Environmental Studies	240
BCom	Environmental Studies	56

BA	Women's Education and Population Education	35
BCom	Marketing	54

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Feedback forms are designed for the stakeholders by IQAC. Students Feedback Feedback is manually obtained from students at the end of the academic year through the college-designed format. The end-semester results are also taken as part of feedback process. However, students are given extreme liberty to convey their problems at any time to the Principal, IQAC coordinator, Coordinator of Grievance Cell / anti-ragging committee, etc. These things are analysed minutely. The concerned faculty, who is not performing well, is given oral instructions to improve his /her performance. They also used to develop academic and infrastructural requirement from the students. Alumni feedback: Feedback is manually obtained from the alumni at the end of the academic year, and also whenever they visit the campus for various programmes. Their suggestions are sorted out to take a positive action over it. Parents Feedback: Feedback is also manually obtained from the parents of the students at the end of the academic year, as well as whenever they visit the institute. Their suggestions are taken into consideration to improve upon. Teachers Feedback At the end of the academic year the feedback is also manually collected from the fulltime and part time teachers. Their analysis help understand their problems. If possible their problems are solved immediately. These feedbacks are also to take action to undertake and / or improve curricular, co-curricular, and extra-curricular activities. The faculty working in Syllabus committee convey the feedback of students to the other members in committee.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Marathi First Year	80	37	37
MA	English First Year	80	40	40
BCom	B. Com. First Year	120	92	82
BA	B. A. First Year	200	355	240

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	689	121	16	4	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	17	35	3	1	12
View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students admitted in this college are mostly from rural and tribal areas. They find it difficult to adjust in the changed scenario of urban atmosphere. Hence, the teachers come forward, and take care of the students in their efforts to meet their daily needs - academic, social, or material. Each class is adopted by a fulltime teacher to mentor the students. Part-time teachers are assigned the task of assistance to the full time teacher-mentors. So, these students are specially helped by the faculty to take care and tackle academic, administrative, environmental, psychological, economical, physical, etc issues and thus help them adjust in the new surroundings. See the link. http://lokmanyamahavidyalaya.org/wp-content/uploads/2021/06/Mentoring_studnets_list_2019-20.xlsx

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
810	16	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nill	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	NA	Marathi, Sem - IV	17/10/2020	21/10/2020
MA	NA	English, Sem-IV	17/10/2020	21/10/2020
BCom	NA	Sem - VI	12/10/2019	17/10/2020
BA	NA	Sem - VI	12/10/2020	29/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Class test, unit test, college exam, surprise test, open book test, comprehension questions, assignments, projects, exercise solving, questions on whats app group, GD, debate, Classroom Seminars, online quiz (Google Form, Testmoz, etc), Google classroom assignments, essay writing competition, telephone orals / viva-voce, etc are employed by the college teachers to bring novelty and arouse curiosity among the learners. They also help to keep watch on the in-term progress of the learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar For the academic calendar (date of commencement of teaching, dates of external examinations, list of holidays, etc.) is prepared by the affiliated university. The college also plans its own academic calendar on the basis of academic calendar provided by the university. The planning and organization of teaching, learning and evaluation of all the courses of each discipline is done by the head and the other faculty of every department in the college. The Academic Calendar of College is planned every year by the IQAC. The Academic Calendar of College is included in the college prospectus that is printed every year and on the college website. Meetings are conducted at regular intervals to discuss the completion of syllabus as per teaching plan. If needed, the faculty engages extra classes on general holidays and Sundays to complete the syllabus. The Students get, well in advance (through prospectus, notices, etc.), information about the academic programme i.e. teaching days, components to be learnt, schedule of internal examinations and evaluation process. Teaching plan All the faculty members prepare a comprehensive teaching plan for their respective courses for the current semester/semesters. This teaching plan is also recorded at the beginning of the daily teaching diary.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://lokmanyamahavidyalaya.org/wp-content/uploads/2021/05/Subject-and-course_Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
NA	MA	Marathi - IV Semester	23	22	96
NA	MA	English - IV Semester	20	20	100
NA	BCom	VI Semester	55	55	100
NA	BA	VI semester	99	99	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://lokmanyamahavidyalaya.org/wp-content/uploads/2021/06/Feedback-of-Students-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Revised PBAS, API and CAS	IQAC	07/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	04/02/2020	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation Centre	Youth Employment Registration	Yesh Centre, Chandrapur, Maharashtra Government	Awareness of Opportunities of Employment	orientation	26/12/2019
Incubation Centre	Regional Youth Camp	Nehru Yuva Kendra,	All round development	workshop	29/02/2020

		Chandrapur, (Youth Programmes and Sports Ministry, Govt. of India)	and awareness of employments among students		
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	**00**	**00**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	**Nill**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**English**	**3**	**6.0**
International	**Marathi**	**2**	**6.0**
National	**Sociology**	**5**	**00**
International	**Political Science**	**1**	**6.2**
International	**History**	**2**	**6.5**
National	**History**	**1**	**0**
International	**Economics**	**4**	**6.5**
International	**Physical Education**	**1**	**5.4**
National	**Physical Education**	**1**	**6.2**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	**1**
Economics	**4**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	**Nil**	**Nil**	**2019**	**0**	**Nil**	**Nill**

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nill	Nill	Nil

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	98	24	9
Presented papers	Nill	9	1	Nill
Resource persons	Nill	Nill	Nill	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS, Physical Education and Chandrapur District Yoga Association, Chandrapur	4	110
Blood Donation Camp	NSS and Lifeline Blood Bank, Nagpur	4	41
NSS Special Camp	NSS and Ekona Gram Panchyayat	14	75
Swachhata Rally	NSS and Municipal Council, Warora	14	200
Voter Registration Programme	Department of Political Science and Tahasil Office Warora	4	35
Lokshahi Pandharwada	Department of Political Science and Municipal Council, Warora	2	150
Rojgar Yojana (Employment Scheme) Registration	Department of Competitive Exam and Yesh Centre, Chandrapur	5	132

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Indradhnushya Intercollegiate Competition	First prize in Clay Modelling	Gondwana University, Gadchiroli (MS)	1
Indradhanushya Intercollegiate Competition	First Prize in Classical Tabala	Gondwana University, Gadchiroli (MS)	1
Indradhanushya Intercollegiate Competition	Third Prize in Mime	Gondwana University, Gadchiroli	6
Inter university level Cultural Youth festival	third prize in Clay Modeling	Gondwana University, Gadchiroli	1
National Zonal Clay Modelling Competition	ranked in best five	Jiwaji University, Gwalior (MP)	1
Intercollegiate Online Debate	Third Prize	Dr. Babasaheb Ambedkar College, Brahmapuri	1
All India University Mall-khamb (Climbing Pole) Competition	Participation	Panjab University, Amrutsar	2
Inter-university Kabaddi Competition	Participation	St. Gadagebaba University, Amarawati (MS)	1
Inter-university Table-Tennis Competition	Participation	Jaipur University, Jaipur (Rajasthan)	1
All India University Yoga Competition	Participation	RGKT University, Vijaywada (Telangana)	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS Residential Special Camp	NSS and Ekona Grampanchyat	Swacchata Awareness Programme, Digging Drainage and Gender Awareness	14	75
AIDS Awareness	NSS and Life Long Education	AIDS awareness	4	150

	and Extension Services	Programme		
Rashtriya Jant Nashak Day	NSS and Sub-District Hospital, Warora	Distribution of Albendazol pills	4	400
Awareness Workshop	Department of Economics, Commerce and Bank of Maharshtra, Warora	Workshop on Role of Nationalized bank in the Development of Rural Economy	6	150
Mask Distribution and Awareness of Corona	NSS, Department of Home-Economics and Ekona Gram Panchyayat	Distribution of Masks	4	30
Oath of Eradication of Plastic	NSS and Municipal Council, Warora	Stopping using plastic carry-bags and spreading awareness	5	400
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	15/08/2019	26/12/2020	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Municipal Council, Warora	22/08/2019	1. Academic Support 2. Implementation of Government plans, 3. Swachhata, 4. Voter Awareness 5.	164

		Health Awareness	
Chandrapur District Yoga Association, Chandrapur	22/08/2019	Spreading Awareness of Yoga and Health	110

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	4.66

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIB-MAN (Library Management Software) Cloud System	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others(specify)	746	1540	26	Nill	772	1540
Library Automation	1	36750	Nill	Nill	1	36750
CD & Video	113	15265	2	Nill	115	15265

Journals	Nill	Nill	20	13044	20	13044
e-Books	130	Nill	Nill	Nill	130	Nill
Reference Books	6527	1681188	43	10926	6570	1692114
Text Books	2162	400120	120	25305	2282	425425

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
IQAC	Techniques of Acquiring API Score and Submitting PBAS for University Teachers	https://www.youtube.com/watch?vJulfu83nuSY	24/06/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	43	1	1	22	1	12	9	1	0
Added	1	0	0	0	0	1	0	0	0
Total	44	1	1	22	1	13	9	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, LCD projector, Zoom, Google Meet, Google form, youtube, camera, etc	https://youtu.be/NCqcp2YPN1g
Computer, LCD projector, Zoom, Google Meet, Google form, youtube, camera, etc	https://youtu.be/w5zK_hvAagg
Computer, LCD projector, Zoom, Google Meet, Google form, youtube, camera, etc	https://youtu.be/v8lnlx85zzc
Computer, LCD projector, Zoom, Google Meet, Google form, youtube, camera, etc	https://youtu.be/j39QpSl7vK8
Computer, LCD projector, Zoom, Google Meet, Google form, youtube, camera, etc	https://youtu.be/cRgc6boC7Lo
Computer, LCD projector, Zoom, Google Meet, Google form, youtube, camera, etc	https://youtu.be/Julfu83nuSY

Computer, LCD projector, Zoom, Google Meet, Google form, youtube, camera, etc	https://youtu.be/lWAiGsIrThA https://youtu.be/lWAiGsIrThA https://youtu.be/UcTH9g17dKQ https://youtu.be/e39JMdmVtik https://youtu.be/_R0BlCDcUL0 https://youtu.be/6QTTZfYm3_o
Computer, LCD projector, Zoom, Google Meet, Google form, youtube, camera, etc	https://forms.gle/9ERYUrqSs9pDeMj89 https://forms.gle/V7TJD6kFjCEAQg787
Computer, LCD projector, Zoom, Google Meet, Google form, youtube, camera, etc	https://forms.gle/hgZ6v8LEPhB1sdgE6
Computer, LCD projector, Zoom, Google Meet, Google form, youtube, camera, etc	https://forms.gle/YmZheghVZRnz42Xh6 https://forms.gle/SrNqmdFvXxdiEgYR https://forms.gle/56gmaCSwTEp171mc96 https://forms.gle/zgmziuxKAgRfSaHy7 https://forms.gle/o7i2TY5HoQE2gt9p8 https://forms.gle/JciAkK4VUJj2oJ9S8
Computer, LCD projector, Zoom, Google Meet, Google form, youtube, camera, etc	https://youtu.be/lGC09rb2_Y0 https://youtu.be/SpfesZ3Pzns https://youtu.be/d04haa4NipE
Computer, LCD projector, Zoom, Google Meet, Google form, youtube, camera, etc	B.A.PART 3 MARATHI LITERATURE https://classroom.google.com/c/MTE3MjEzNDEzMDkw?cjc=2ehpdka B.A.PART 2 MARATHI LITERATURE https://classroom.google.com/c/MTE3MjExMTM5NjI1?cjc=g3bnxtx
Computer, LCD projector, Zoom, Google Meet, Google form, youtube, camera, etc	) Marathi Vibhag Pages A)https://www.facebook.com/lmvmarathivibhag/ B)https://youtube.com/channel/UCSh0p7WJNCm0CG7w6wDKNNA C)https://www.facebook.com/groups/1671074273074300/?ref=share
Computer, LCD projector, Zoom, Google Meet, Google form, youtube, camera, etc	https://studio.youtube.com/video/Bz68eed_o1k/edit https://studio.youtube.com/video/SfYBQv_Zcas/edit https://studio.youtube.com/video/LB1Le5DOMjc/edit

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3	2.66	2	1.65

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Utilization of the available financial resources for Maintenance of different facilities by holding regular meetings of various committees constituted for this purpose. The same is done for using the grants received the college as per the requirements in the interest of students. The requirement of books is taken from the HODs of the concerned departments. The finalized list is duly

approvedby the principal. The library Advisory committee meets periodically to review the needs of the library. The Proper account of visitors (students and staff) on daily basis is maintained. Other issues such as, schedule of issue / return of books etc are chalked out and resolved by the committee. computer maintenance through AMC is done regularly by the college and no repairable systems are disposed off. Software and Hardware are periodically reviewed and upgraded as per the requirement. The AMC of CMS Software Is made with Master Software Agency, Nagpur.Classrooms the college has a building committee for maintenance and upkeep of infrastructure. three projectors are installed in the classrooms. At the department level, HODS submit their requirements to the principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. Students are Sensitized regarding cleanliness and motivated of the classrooms and the laboratories are done with the efforts of the cleaning services employed on contract. There are technicians, Masons, plumbers, carpenters deputed by management as per their requirements, who ensure the maintenance of classrooms and related infrastructure. Sports Facilities: The college has its own sports ground that is maintained and upgraded regularly with the help of ground staff and other contracting agencies. The Indoor Halls housing Table Tennis,yoga and Badminton are maintained by the physical Director. Construction work of new classrooms is in progress.

http://lokmanyamahavidyalaya.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Welfare Fund from Teachers to Purchase Uniform	2	1000
Financial Support from Other Sources			
a) National	Government of India Scholarship / Freeship, Rajashree Chhatrapati Shahu Maharaj Scholarship	721	5323013
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Talk on Communicative English by Ankush Gawande	30/09/2019	140	Department of English
Cake making Workshop by Jyotitai Ghude	18/09/2019	35	Department of Home-Economics
Role of Nationalized bank	11/09/2019	150	Department of Economics and

in the Development of Rural Economy by Vidya Deshmukh, Manager, BOM			Commerce
Meditation and Motivation for Health and Happiness by Swami Alokji	08/08/2019	360	Department of Physical Education
Bridge Course in Sociology, B. A. Sem - I	01/07/2019	151	Department of Sociology
Bridge Course in Political Science, B. A. Sem - I	01/07/2019	137	Department of Political Science
Bridge Course in Economics, B. A. Sem - I	01/07/2019	79	Department of Economics
Bridge Course in History, B. A. Sem - I	01/07/2019	119	Department of History
Bridge Course in Marathi, B. A. Sem - I	01/07/2019	240	Department of Marathi
Bridge Course in English Compulsory and Literature, B. A. Sem - I	01/07/2019	240	Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Ten Days workshop on Guidance and Counseling for competitive exam and employment	159	170	Nill	Nill
2019	Induction Program for competitive exam and employment	132	132	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	25

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Sanskar Bharati Public School Disha Edu Point St. Annes Public School Lokmanya English Medium School Lokmanya Mah avidyalaya National English School Session Court CRPF SRPF Police PSI Bajaj Finance	42	15

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	43	Lokmanya M ahavidyalaya , Warora	Commerce	Ambedkar College, Chandrapur ANC, Warora Prerana College, Nagpur RS Bidkar, Hinganghat, GS College, Nagpur YC College, Yewatmal	M. Com

2020	2	Lokmanya Mahavidyalaya, Warora	Commerce	LKM Instute of Management Chandrapur; BIT Chandrapur	MBA
2020	4	Lokmanya Mahavidyalaya, Warora	Arts	Ambedkar college, Chandrapur	M. A. History/ Sociology
2020	47	Lokmanya Mahavidyalaya, Warora	Arts	Lokmanya Mahavidyalaya, Warora	M. A. English / Marathi
2020	26	Lokmanya Mahavidyalaya, Warora	Arts	ANC, WArora	MA Sociology / Pol. Sc./ Economics / History
2020	11	Lokmanya Mahavidyalaya, Warora	Arts	Vivekanand; Bhadrawati	MA Sociology / Economics / History / Pol. Sc.
2020	6	Lokmanya Mahavidyalaya, Warora	Arts	PGTD, RTM University, Nagpur; SP College, Chandrapur; Janata College, Chandrapur	MA English / Economics / Sociology
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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
Civil Services	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Deverming Campaign by Sub-District Health Centre, Warora	Institutional	300
Swachhata Rally in Warora city with Municipal Council Warora	Warora City	200
Intercollegiate Badminton Competition with Gondwana University, Gadchiroli	University Level	110

Annual Sports Days	institutional	700
Annual Cultural Programme	Institutional	200
NSS Cultural Programme	Institutional	40
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Inter-university Table-Tennis Women Competition, Jaypur	National	1	Nill	2640	Suruchi Kondawar
2019	Inter-university Yoga women's Competition, Vijaywada	National	1	Nill	2772	Pranjali Milmile
2019	All India University Yoga Competition, Vijaywada	National	1	Nill	3073	Parmatma Pandhre
2019	All India University Malkhamb / Pole Climbing Competition, Amrutsar	National	1	Nill	2755	Shital Parodhe
2019	All India University Malkhamb Competition, Amrutsar	National	1	Nill	3073	Parmatma Pandhre
2020	Inter-university Volleyball Women Competition, Solapur	National	1	Nill	1511	Sonutai Chaukhe
2020	Inter-university	National	1	Nill	2185	Shruti Wankar

2019	Inter-university Kabaddi Women, Solapur	National	1	Nill	2243,	Bhawana Chincholkar
2019	Inter-university Indradhanushya Competition, Gadchiroli	National	Nill	2	2769, 2723	Dipak Wani & Sawan Kirtane
2019	Inter-university Zonal Indradhanushya Competition, Gwalior	National	Nill	2	2769, 2723	Dipak Wani, & Sawan Kirtane

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are appointed on the following committees CDC, IQAC, Grievance Cell, Sports committee, Study Council, College Magazine Committee and Student Council. The NSS Programs, Cultural Activities, Annual Day Program and programs of study councils are planned and implemented by the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02 meetings were held during the year to seek feedback from the alumni about curricular, cocurricular and extra-curricular activities. They were motivated to donate funding and useful equipment to the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college implements the practice of decentralization and participative management. Participation and representation of students in various significant committees, for example, College Development Committee, IQAC, College Magazine

Publication Committee, Students' council, councils of subject associations etc. Students themselves plan and organize various activities and programmes of NSS, Students' council, study council, etc. Principal designs portfolio and distributes work among staff. The principal gives full freedom to the faculty to determine the smooth conduction of the programme. The principal gives responsibility to the head of the departments carrying out departmental activities. All the major administrative and academic decisions are taken by the principal after discussing the issue in the meeting of Executive Committee / Governing body of Sanstha. Institution heads lead and pave the future path to the younger faculty. The IQAC plays an important role in all academic, co-curricular, extracurricular, and administrative activities. If any serious issue generates in the college, principal consults with the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College follows all the norms for admission laid down by Gondwana University, Gadchiroli and Government of Maharashtra and adheres to the changes made by them from time to time. It follows, specifically, the guidelines regarding the backward classes. For UG and PG courses, admissions are given on merit basis. Separate admission committees are formed by the college for UG and PG courses. The committee guides the students about the registration and admission process. It also provides information about the courses offered by the college. After completion of registration process, check-list is displayed on the notice board. Registration forms are scrutinized by the members of admission committee and merit lists are prepared and displayed on notice board and ample time is given to the students to get the admissions. Admission Committee takes care of the prospective students and guide them about various courses • Admission process to all the courses is done as per the Government and University Rules and complete transparency is followed in terms of admissions as per merit and prescribed social reservation.
Industry Interaction / Collaboration	Trainers from banks and cooperative societies are invited to guide Commerce and Economics students. Educational tours are arranged for better understanding. MOU for various co-curricular and extra-curricular

		activities are signed with reputed Government, non-government, registered organizations.
	Human Resource Management	Management: The Management of Lok Shikshan Sanstha Waroda, Observes democratic way in which faculty members are given membership of the management. The activities of the Management are carried out by constituting General Body of which representation to the teachers is given in Governing Council- the apex body in Management. Administration: The day to day administration of the college is assisted by College Development Committee in which five members from among the teaching staff and one from support staff are given representation in democratic way. The day to day activities of the college are performed through the co-ordinators of various academic, curricular, co-curricular and extra-curricular committees. Support Staff: Office work of the college is carried out by the support staff where vertical hierarchy is observed. The principal, being the head of the institute is highest authority. He is assisted by Registrar, Office Superintendent, Accountant, Head and Junior Clerks and other support staff. Students: Students of the college are the nucleus of all the stakeholders. The committees are formed for their overall growth and development. Their zeal and energy are properly channelized in curricular and co-curricular activities. Study Hall, Competitive Examination Cell and Library always engage their productive potential Promotion and Incentives to the Staff: The teaching and support staff are given timely and due promotion as per the rules and regulations prescribed by UGC and Government of Maharashtra. The college organizes specialized training programmes for teaching and non-teaching staff. Teachers are encouraged to undertake research activities. Achievements of the staff are recognized they are properly felicitated.
	Library, ICT and Physical Infrastructure / Instrumentation	• The central library has spacious area for staking books, journals, back volumes, magazines e-resources etc. • The Library is computerised and

		automated with LIBMEN software. LCD Projectors are installed in four classrooms to enable use of Audio-Visual aids in classroom teaching • Three new classrooms are built-up by management. • Fibre Optic high speed Internet Connection facility is extended to three new classrooms for teaching.
	Research and Development	• Research is supposed to be essential for the academic development in general. It is helpful for the academic development and quality enhancement of the teachers. Following are the strategies adopted by the institution to improve the quality of research: • Teachers and students are encouraged to participate in research oriented programmes. They are given duty leave • The college has provided well-equipped computer laboratory (UGC-NRC) with internet and wi-fi facility to the teachers and staff • Well-developed library and reading room, and e-resources • Faculties are working on Ph. D. • One Faculty Member (Dr. Ravindra Shende, Economics) is awarded Ph.D. from Gondwana University Gadchiroli. • Encourages the faculty members to submit Major/ Minor research Projects • Encourages the faculty members to publish papers in reputed and refereed national and international journals with Impact Factor • Three faculty members are approved as Research Supervisors (Dr. Jayshri Shastri, Marathi, Dr.Shrinivas Pilgulwar, Sociology Dr.deepak Lonkar,History) of Gondawana University, Gadchiroli .
	Examination and Evaluation	• University Semester system with Internal exams (Tests, Tutorial, Seminar and book review) are conducted as per the university norms • The performance of the students is monitored by the faculty members by analysing their performance through internal tests and university theory and practical exams. • Assignments and Projects are allocated to UG and PG students. • All Faculty members set question papers of UG PG courses for university Examinations. • Some faculty members Moderate question papers of UG PG courses for university Examinations • The performance of the students is monitored by the faculty members by

	analysing their performance through internal tests and university theory and practical exams. • Assignments and Projects are allocated to UG students.
Curriculum Development	University has the right to design the curriculum. However, Feedback is obtained from students at the end of the academic year through the college-designed format. Their feedback is conveyed to the university BoS through mail to take proper action on it. One faculty member (Prof.Shrikant Puri , Head Dept.Of English)was nominated as member of Syllabus Development committee, who actively participated in syllabus design of M. A. English. Moreover, Inputs as part of feedback are taken from alumni at the end of the course also whenever they visit the campus for various programmes In addition, Feedback is also obtained from the parents of the students at the end of the course as well as whenever they visit the institute.
Teaching and Learning	The college believes that goals could be better achieved through improving quality of teaching learning. Following steps are taken in this regards. For Teaching: • Submission and implementation of teaching plans • Preparing Academic Calendar • The faculty members conduct seminars, group discussions, quiz competitions, review writing • The faculty members conduct practical examination as per guidelines of the affiliating university • The college has an effective system of students' teaching, learning and evaluation through which meaningful teaching and learning is assured including ICT based teaching • Weak students are given extra attention in classroom. • Arranging guest lectures. • Evaluating the performance from students giving feedback, if needed For Learning: Attendance in the class Developing learning material, question bank ,MCQ and answer keys Arranging field visits/ tours Participation management in college events Efforts for physical mental fitness through sports, medical checkups, counselling, stress management programmes, Yoga, etc. Develop research attitude through projects Felicitating best achievers Providing ICT e-sources based learning Exam. Youtube, Google Form, Zoom,

E-governace area	Details
	Google Meet, Google Classroom etc. Career guidance by teachers Provision for all round development through various activities like NSS, Sports, Cultural programmes, social activities

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Timetable and academic calendar are planned and uploaded on the website. Important circulars and notices are uploaded to the website. In emergency, students are called on their mobiles.
Administration	college management system (CMS) is working in the office. MIS reports according to fee type. Biomatrics machines for are used for attendance of staff. LIBMAN software for library works. Wi-fi and internet in the campus available 247. online question paper delivery for examinations. google classroom, whats app group, facebook etc social media are employed for the teaching.
Finance and Accounts	Financial data like vouchers, ledger book, cash book, balance sheet, receipt, payments, salary slips, form no. 16, income and expenditure statement are saved and maintained with CMS.
Student Admission and Support	Necessary instructions for the students are given on the college website. Merit-wise and reservation-wise list of students is prepared for admission. The data of students from their admissions to their leaving certificates are maintained electronically.
Examination	Online question paper delivery is made through separate computer and laptop of the examination department. Two xerox, one printer and one rota machines are employed for the smooth implementation of exams. For the internal examinations, soft copies of question papers are prepared by the concern faculty. Google classroom is used to send assignments to students. PPTs with physical presentation is the part of assignment. Google Form, Testmoz etc are also employed for the internal evaluation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	One-day Workshop for Teaching Staff	College Level One Day Workshop On Revised (PBAS),API CAS	07/12/2019	07/12/2019	9	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course In Economics Organised By SWAYAM, ARPIT Online course	1	05/08/2019	16/02/2020	112
Refresher Course in Economics organised By (UGC-HRDC, RTM Nagpur University ,Nagpur	1	22/07/2019	03/08/2019	14
Refresher Course In physical Education Organized By LNIPE, Gwalair	1	12/03/2020	25/03/2020	14
5Th Online Short -Term Course On E-	1	14/05/2020	20/05/2020	7

Content Development Certificate Organized By UGC-HRDC ,Gujrat University ,Ahmedabad				
Short Term Course On Teacher Educators Organised By UGC-HRDC, RTMU Nagpur	1	09/12/2019	14/12/2019	6
Short term course On E-Content development (UGC-HRDC ,Gujrat University, Ahmadabad)	1	28/05/2020	03/06/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	1. Students Development Fund from teachers for dress, shoes, books, sports kits, etc 2. Book bank (other than regular borrowing of books)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Financial Audit: Financial audit is conducted at two levels. An internal audit by a private auditor (Chartered Accountant who audits the whole financial business of the Lok Shikshan Sanstha, Waroda) and others by the joint directors office, Nagpur. Internal Financial Audit: A separate meeting of College Development Committee (CDC) is called up on to discuss financial issues and take financial decisions. The audited statements of the CA are read aloud and the present members gave their opinions regarding the issues or decisions for expenditure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Incentive Awards for Meritorious Students	0	Incentives

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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gondwana University, Gadchiroli (MS)	Yes	CDC and IQAC
Administrative	Yes	Joint Director of Higher Education, Nagpur	Yes	Executive body of Lok Shikshan Sanstha, Waroda

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1. National webinar on Techniques of Acquiring API Score and Submitting PBAS for College/University Teachers on 24 June 2020. 2. College level one day workshop on Revised PBAS, API and CAS on 07 December 2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Campus beautification (2017-18). 2. Started new programmes (B. A., B. Sc Preparatory) of Distance Education of Yeshwantrao Chavan Maharashtra Open University, Nashik (2018-19). 3. online admissions process (2019-20). 4.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One day National Webinar on "Techniques of Acquiring API Score and Submitting PBAS for University /	01/06/2020	24/06/2020	24/06/2020	3084

College Teachers"				
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
national voter day	25/01/2020	25/01/2020	25	3
NSS Day	25/09/2019	25/09/2019	127	23
Cake Making Workshop	18/09/2019	18/09/2019	35	Nill
Vending Machine	18/06/2019	24/03/2020	600	Nill
AIDS Awareness Lecture	02/12/2019	02/12/2019	135	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar power Generator of 10KW is already installed. it saves around 40 of the total required power / energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nill
Any other similar facility	Nill	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadvantages	contribute to local community						
2019	1	1	23/08/2019	3	Collection of Relief Fund for the Flood Affected people in Kolhapur and Sangali	Social Responsibility	350

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	17/06/2019	1. Code of Conduct for Students Committee is constituted for regular checking of uniform and ID card. College campus is covered by total 16 CCTV cameras which are installed in all class room, office area, library, Corridor. Students are under surveillance of CCTV cameras strict action are taken against those who are found in any kind of indiscipline behavior, chewing tobacco, pan masalas in college premises is offence, committee has been constituted to take necessary action if anyone found guilty. 2. Code of conduct for – Teachers Teaching plan of every academic year is prepared at the beginning of the session. Higher authority check daily dairy of each teacher. At the end of every academic session portfolio was distributed among the teachers containing work assign to teachers in various committee for next academic year. Detail report of each committee submitted at the end of the each

academic year. Biometric is installed in the Principal cabin to maintain the record of reporting time and exit time. 3. Code of conduct for – Nonteaching Staff. It is mandatory for nonteaching staff to present in the college at least 30 min before the start of college and shall not leave the college premises without prior permission of principal, and should mention purpose on halchal / movement Register before leaving the campus. 4. Code of Conduct for- Principal Principal conduct regular meeting with Heads of the Department and chairman of various committee and motivate the faculty and supporting staff to work efficiently. Promote for the collaborative shared and consultative work culture in the college Give special attention for the engagement of classes as per the prescribed time table and maintaining discipline in the college premises.

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Recitation of National Anthem	15/06/2019	23/03/2020	750
Birth and Death Anniversaries of Great persons	15/06/2019	23/03/2020	500
Celebration of Constitution Day	26/11/2019	26/11/2019	30
NSS Special Camp Activities	05/01/2020	11/01/2020	80
Celebration of Democracy Fortnight	26/01/2020	10/02/2020	220
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar Power Generator [10 kw] is installed in the campus use of energy

conservation means like CFL and LED bulbs, coil less electrical devices. Tree Plantation and conservation Garden Conservation. More than 150 trees in Camps, so college enjoys greater greenery, Oxygen level is better on the campus. More than 95 students use bicycles to come to college 80 students admitted to college are from rural background classes of Environment studies. No smoking zone, No vehicle[automobile] Day. Activities involvement of faculty in environment awareness programs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice Principal L. B. Sainius Smruti Prityartha Jan-Vidnyan Lecture series. In 2019 "Talking about science " 2. Goal following are the core adjectives of the lecture series:- i. To create interest among the stakeholders and the citizens in science. ii. To acquaint the common people with the day -to- day applications of science. Iii. To cultivate and develop the attitude of scientific approach to the activities of daily-routine in the stakeholders and the citizens. Iv. To ignite the flame of scientific and rational thinking in the innerness of common people . v. To ignite the flame of scientific and rational thinking in the innerness of common people. vi. To facilitate exposure of common man to the utilitarian importance of modern science. vii. To make arts and Commerce students to cultivate the attitude of scientific culture. viii. It also helps creating interdisciplinary interest and taste among the peoples. 3. The context: Late Principal L.B. Sainis had been the president of Lok Shikashan Sanstha, Warora. He was a profound student of science having post-graduation in Botany. He was an environmentalist an astute teacher and researcher, educationist, and administrator As president of the Sanstha, he provided a proficient leadership to the governing body of the college. Because of his initiatives, Lokmanya mahavidyalya came into being, He loved science, and cherished inculcation of scientific attitude among adolescents. He believed that scientific outlook can make the human life pleasant in this ephemeral world. Today, he is no more, But his spirit keeps its invisible presence in the campus. In order to pay respects to the undiminished academic attitude present in Principal Sainis, college organizes the lecture series. Features: It is an annual activity. The world-known scientists and researchers are invited to communicate with the stakeholders and the common citizens. Till the date, Dr. Bal Phondake, Bio-Physicist, Bhabha Atomic Research Centre (BARC), Trombay, Mumbai, Padma vibhushan Dr. Jayant Naralikar, renowned Astro-Physicist, Dr. Avinash Bise, Scientist, Cancer cell, BARC, Padmashri Dr. Sharad Kale, Bio-Chemist, BARC, Dr. Krishna Sainis, the recipient of Dr. Shanti Swarup Bhatnagar Award, Dr. Pravir Pal, Senior Scientist, Robotice, BARC, an Dr. Kamal Singh, Physicist and Ex. Vice Chancellor have shared their thoughts and views with the candid audience on various scientific topics. In this series, the lectures are arranged on the contemporary scientific innovations. The impact of these innovations on common life is also taken into consideration by the speakers while communicating with the audience. The topics from Robotics to Bio-diversity to Renewable Energy everything under the sun and Non-technical in Nature can be discussed. 4. The Practice: this year Shri Vittal B. Raygaonkar, Retired Science Officer, District Science Centre, Balsal, Gujarat was invited to deliver a talk on 'Talking about Science' in the L. B. Sainis Jan-Vyakhyan (Public-Lecture) Series on 23 January 2020. The college organizes this activity not only for the stakeholders of the college, but also for all the citizens of the Worora and the surrounding. Even the amateurs from nearby villages come to enjoy and enrich themselves. This activity makes them aware of the new researches and their impact on humanity, environment and so on, now a day, in the higher education, the importance is given to the interdisciplinary studies. The society, literature and science are inseparable from each other. The college has Arts and Commerce as the streams of knowledge. Yet the students are

inspired to take interest in general science. The relation between human borings and science is highlighted, Perhaps, it is the only Arts college in the vicinity that tries to inculcate scientific attitude among not only its stakeholders but the citizens. It will help create trend in the field of higher education that the interest of students of Arts and Commerce in science is kept sustained. 5. Evidence of Success: Principal L.B. Sainis Smruti Prityartha Jan-Vidnyan Lecture Series is a kind of Intellectual feast for the stakeholders, the citizens of warora and the amateurs from nearby villages. It is becoming more and more popular as the time advances. Dr. Bal Phondake, Dr. Jayaant Naralikar, Dr. Sharad Kale, etc. have praised and congratulated the principal for the successful organization of the activity, The presence of well-educated persons doctors, teachers, engineers, lawyers, civil servants, eminent persons, etc. for these lectures shows the success of the activity. 6. Problems Encountered and Resources Required The college faces some problems while organising Principal L.B. Sainis Jan-Vidnyan Lecture Series. The college is primarily the college of Arts and Commerce, so it is difficult to contact the appropriate scientists. Another problem is that the college does not get any fund for this activity from anyone. The college spends on the activity from its own resources. It will be a matter of much comfort if UGC? CSIR provides fund for such activities. Best Practice-II Online quiz competition:- 1. Title of the Practice "Freedom Fighter V.D.Sawarkar Essay competition" 2. Objectives of the Practice This pandemic affect almost affect almost every sectors in worlds as there is lockdown many educational institute conduct worldwide seminars, quiz etc.So as our college conducted online quiz and essay competition to get in touch with students and to create activity among themselves. On the occasion of the Birth Anniversary of Freedom Fighter V.D.Sawarkar An online essay competition was organized to convey their thoughts and ideas to the students . Creating awareness among students on contemporary issues Creating awareness among students about reading and Writing 3. The Context His thoughts on the accession of V.D. Sawarkar. An online essay competition was organized. The subject of this essay competition the following. a) Contribution of V.D. Sawarkar in freedom Movement. b) V.D.Sawarkar in Language Development. c) Roll of V.D.Sawarkar asw Social Reformer. 4. The Practice An Online browser was created to compete in this state level essay competition and online essays were invited. Out of them following participants wrote the best essays. They were ranked first, second, and Third and given prize of Rs. 3000/- , 2000/-, 1000/- respectively. Their names are given as follows. a) Ku.Yogita Suryawanshi, Babaji Date College, Yewatmal. b) Ku.Shradha Halenkar, Mumbai University, Mumbai. e) Ku. Suverna Bakre, PG Department of Marathi, RTMU, Nagpur. Other Participating students were also given online participation certificates. The examiners for this competition were Prof. Anuya Tamboli, Adv. Jaywant Kakde, Shree Rahul Rakhe. He got special support. 96 students from Maharashtra Senior colleges Participated in this competition. This competition organizing committee:- Dr. Deepak Lonkar Co-ordinatior Prof. Uttam Deulkar Member Prof. Leena Pupalwar Member Contact Details Name of the Principal : Dr. Subodhkumar Singh Name of the Institution : Lokmanya Mahavidyalaya, Warora, City : Warora, Dist. Chandrapur Pin Code : 442907, Accredited Status : Re-Accreditation Cycle - 3 Work Phone : 07176-282053 Fax : 07176-282053. Website : lokmanyamahavidyalaya.org E-mail : lokmanya_mahavidyalaya@rediffmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Lok Shikshan Sanstha, the parent body that governs the college, was set up in 1951. Initially, it started secondary school, then a secondary school for girls, primary school, and pre-primary school. Later, Junior college came into existence, and lastly, came Lokmanya Mahavidyalaya, the Senior College, in 1998. The country had got freedom very recently, and everything was being systematized. The tremors of the freedom movement were still being experienced. In particular, education system was in the doldrums. Chandrapur district ofMaharashtra was primarily tribal-rich, and there were no or very few educational institutions. In such a scenario, Lok Shikshan Sanstha came into existence. Lokmanya Mahavidyalaya, is the only college in the vicinity, which is located in the heart of the city. i. It is the only college in the city which has an Indoor Sports Facility, and Gymnasium. ii. It is the only college in the town which has post-graduation in English and Marathi. iii. It is known for a large campus. iv. The entire office is automated. v. The library is automated. vi. It has a computer laboratory with the necessary software. vii. It is the only college in the vicinity having solar battery for power supply in the entire campus. viii. More than 80 students are girls. ix. Being in the centre of the city, it is safe for girl-students. x. Most of the students are from poor families. xi. Most of the students come from small villages in Warora and other nearby tahsils. xii. Beautified and tree-planted campus. xiii. It undertakes novel programmes and activities for the all-round development of students. Xiii. Stress is given on use of ICT in teaching. learning and evaluation.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Organization of Online Seminar / Conference / Workshop of at least two subjects 2. Modification of Gymnasium 3. Construction of new classrooms 4. Start IT subject in Commerce (UG) and B. Sc. 5. Start PG courses of Sociology, History, Political Sci. and Economics 6. Motivate the faculty for research work 7. To get ISO recognition 8. To arrange awareness programmes of COVID-19. 9. To purchase essential ICT tools 10. To develop e-material for teaching 11. Campus beautification 12. Purchasing new reference / text books 13. To arrange webinars