

LOKMANYA MAHAVIDYALAYA, WARORA

Dist. Chandrapur (Maharashtra), Pin - 442 907

NAAC Accredited."B"

Recognized Under 2(f) and 12(B) of U.G.C. Act, 1956

(Affiliated to Gondwana University, Gadchiroli)

Principal

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Summary of Feedback & Action Taken Report (2020-2021) of Lokmanya Mahavidyalaya, Warora

Feedback forms are designed for the stakeholders by IQAC.

Students Feedback: Student Feedback is obtained online from students at the end of the academic year through the college-designed format (Google Form). The end-semester results are also taken as part of feedback process. However, students are given extreme liberty to convey their problems at any time to the Principal, IQAC coordinator, Coordinator of Grievance Cell / anti-ragging committee, etc. Things mentioned in the feedback are analyzed minutely. The concerned faculty, who is not performing well, is given oral instructions to improve his /her performance. Feedback is also used to augment academic and infrastructural requirement from the students.

Students orally complained against the services and prices in the college canteen. This was discussed in the grievance committee. Then, the Canteen-runner was strictly instructed to maintain the quality, quantity, service and price of the product.

Alumni feedback: Alumni Feedback was manually obtained from the alumni at the end of the academic year in the alumni meeting, and also whenever they visited the campus for various programs. Their suggestions were sorted out to take a positive action over it. This year they wished to register their association in combination with other alumni of other units of sanstha.

Parents Feedback: Feedback was also manually obtained from the parents of the students at the end of the academic year, as well as whenever they visited the institute. Their suggestions were taken into consideration to improve upon. Due to Corona, parents meet could not be organized.

Teachers Feedback: At the end of the academic year the feedback was also manually collected from the fulltime and part time teachers. Their analysis helped understand their problems. If possible their problems were solved immediately. These feedbacks were also to take action to undertake and / or improve curricular, co-curricular, and extra-curricular activities. The faculty working in Syllabus committee convey the feedback of students to the other members in committee. On their demand new titles were added to the library. Places with internet connection and other ICT were made available to them to engage online classes. Their duties were scheduled on alternate days. During lockdown they were asked to engage their classes from their home.

Estd. 1998

Principal
Lokmanya Mahavidyalaya
Warora