

NAAC

Institutional Assessment and Accreditation

**Lokmanya Mahavidyalaya
Warora – 442 907, Dist. Chandrapur,
Maharashtra**

(2nd Cycle Accreditation)

Visit Date: 20th – 21st February 2017



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
Lokmanya Mahavidyalaya, Warora – 442 907,
Dist. Chandrapur, Maharashtra**

Section I: GENERAL INFORMATION

1.1 Name & Address of the Institution:	Lokmanya Mahavidyalaya Warora – 442 907, Maharashtra
1.2 Year of Establishment:	1998
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	02
• Departments/ Centres:	08
• Programmes/ Courses offered:	02 UG, 01 PG
• Permanent Faculty Members:	09
• Permanent Support Staff:	10
• Students:	677
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Caters to the needs of students belonging to inaccessibly remote, rural and backward areas. • Students' Welfare fund created out of the contributions of faculty and staff. • Around 80% of the students are girls
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	20 th – 21 st February 2017
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Indra Vardhan Trivedi (Former Vice-Chancellor Mohanlal Sukhadia University) Res: No. 8, Brij Vihar, Keshav Nagar, University Road Udaipur-313 001, Rajasthan
Member Co-ordinator	Dr. P. Subrahmanya Yadapadithaya Professor & Former Registrar Department of Commerce Mangalore University Mangalagangothri – 574199, Karnataka
Member	Dr. S.P. Singh Principal, Jawahar Lal Nehru (PG) College ETAH - 207 001, Uttar Pradesh
NAAC Co-ordinator	Dr. Ganesh Hegde, Deputy Adviser, (NAAC), Opposite to National Law School of India University Nagarbhavi, Bangalore – 560 072.

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • UG and PG Syllabus prescribed by affiliating University • Lesson plans prepared by faculty • Academic calendar prepared by the university
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Offers 02 UG and 01 PG courses under semester system • CBCS is yet to be introduced
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Limited lectures by invited resource persons • Classroom seminar by students • Further enrichment programmes necessary to supplement university curriculum
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Feedback system initiated

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Announcement of admission in newspaper, website, prospectus and notice board • Separate admission committees for UG and PG programmes • Merit based admission and reservation policy of the State Government followed.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Some tutorials and internal tests are conducted • UGC sponsored remedial coaching for SC/ST/OBC and minority students are arranged as required • Limited Ramp facilities are available for differently-abled students
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic schedule is well planned and implemented • Students' discussion, seminars, educational tours and projects in some programmes are part of learning process • Teachers need to use ICT facility for teaching
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 09 full-time faculty, 03 have Ph.D., and 06 possess M.Phil. • In general, teachers are committed and motivated ones. • Limited research publications
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • University conducts semester-end examination process • A mechanism needs to be introduced to monitor and evaluate student progress in addition to class test • Redressal of grievances with regard to evaluation as per university norms.

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2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> College objective is for students to achieve stipulated level of knowledge and skill as per syllabus Average performance of the college is better in this region. Assessment/evaluation used as an indicator for evaluating student performance.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Being a UG college, necessary resources and infrastructural facilities are lacking for research. Only the principal is the recognized research guide Research needs to be actively promoted.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> There is no provision of research grant by the college. One minor research project is completed and another one is sanctioned. Low initiative for resource mobilization for research
2.3.3 Research Facilities:	<ul style="list-style-type: none"> Wi-Fi facility available only in core area of campus. <i>Avishkar</i> :A research festival is organized
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> Some faculty have presented papers in seminars and conferences A few teachers published books/ book chapters and articles with ISBN/ ISSN.
2.3.5 Consultancy:	<ul style="list-style-type: none"> Consultancy potential of the faculty yet to be realised
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> Extension activities through NSS, Population Education and Environmental Studies, and <i>Mahila Adhyayan Kendra</i> Village adoption activities initiated
2.3.7 Collaboration:	<ul style="list-style-type: none"> Collaborative activity yet to start
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> 9793.39Sq.Mtr. campus with 1217.03Sq.Mtr. built up area. 05 classrooms(900Sq.Ft. each),only 01 smart room with interactive board. CCTV surveillance around campus and Biometric attendance system Limited Playground, gym, indoor stadium, canteen and 01 power back-up generator.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> 990Sq.Ft. area with limited seating capacity in the reading room. 7389Books, 26 magazines and 10 newspapers Partially automated with LIB MAN software. INFLIBNET N-List, M-OPAC, reprography and book bank facility
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> Computer laboratory with limited computers Partially computerized office administration Computer-student ratio of 1:27.

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2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> Budget allocation needs to be augmented for the maintenance of Physical and infrastructural facilities. AMC for computers and accessories exists
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> College Website provides relevant information Prospectus published at the beginning of the year. More than 80% of students receive financial assistance from State Government Students' participation in co-curricular and extra-curricular activities encouraged.
2.5.2 Student Progression:	<ul style="list-style-type: none"> Some students proceed to higher studies Drop-out rate is as high as around 50%.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> Some prizes were won by students in co-curricular, extra-curricular and cultural activities. Wall magazine and annual college magazine Annual Function and annual college sports are organised
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> College principal provides efficient leadership in translating the vision and mission of the college into reality. Harmonious relationship exists between the college authority and the faculty Delegation of administrative duty to teachers' committees
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> Local Managing Committee and principal responsible for strategic development Management is professional and proactive. Principal monitors effective implementation of strategies adopted Long-term perspective plan needs to be developed
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> Faculty encouraged to empower themselves by attending seminars Refresher and Orientation courses attended by some faculty Yearly staff performance appraisal system is in place. Capacity building programmes need to be introduced.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Fund received from State Govt. and fees collected from students Internal and external audits are conducted Efficient resource mobilization is needed.

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2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC was established in 2011. • Academic assessment of faculty by students. <p>Academic and Administrative Audit needs to be introduced.</p> <ul style="list-style-type: none"> • Workshops for quality enhancement need to be conducted.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Eco-friendly campus • 10KW solar-voltic power generating system • Formal green audit yet to be conducted
2.7.2 Innovations:	<ul style="list-style-type: none"> • Employees' co-operative society for the teaching and non-teaching staff • Faculty needs to be motivated to innovate effective teaching, research and student support activities. • Management to provide incentives for innovations.
2.7.3 Best Practices:	<p>Girls common room equipped with sanitary napkin vending machine and burner.</p> <p>Special lecture series to promote scientific temper</p>

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Dedicated faculty • Healthy relationship among various stakeholders • Yoga classes • English language laboratory
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Few research work by faculty • High drop-out rate • Inadequate ICT facility for teaching and learning. • Lack of adequate industry-institution partnership and poor placement record.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Starting of research activity by faculty • Seminars may be organised for exposure of students to academic experts • Providing more job-oriented/add-on courses • Alumni association be registered.. • Effective utilization of the services of qualified faculty. • Improving quality of teachers by promotion of research facilities.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • To improve student intake • To secure research funding from UGC • Developing computer skills of the students • To improve academic performance • To increase use of IT facilities • To develop library facilities further • Developing communication skills of the students • To reduce drop-out rate

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Section IV: Recommendations for Quality Enhancement of the Institution

- Existing faculty members may start research activities
- New certificate/ diploma/ add-on courses may be introduced keeping in view of the trends in employment market
- IQAC needs to play a more proactive and dynamic role.
- Seminars/Conferences/Workshops may be organised in collaboration with other academic institutions
- Automation of Library may be completed
- Expanded Computer and Internet facility may be provided to students
- Training for soft-skills may be offered to all students
- Students may be coached more intensively for competitive examinations
- Business labs may be established.
- More faculty be appointed.
- Research publications to be made in refereed/reputed journals with impact factor.
- More outdoor play ground facilities be provided.

I agree with the Observations of the Peer Team as mentioned in this report.



Seal of Institution

Signatures of the Peer Team Members:

(Signature)
Signature of the Head of the Institution

Dr. R. P. Phadke

Principal

Lokmanya Mahavidyalaya,
Warora.

Name and Designation		Signature with date
Prof. Indra Vardhan Trivedi (Former Vice-Chancellor Mohi Lal Sukhadia University) Res: No. 8, Brij Vihar, Keshav Nagar, University Road Udaipur - 313 001, Rajasthan	Chairperson	<i>(Signature)</i> 21/2/17
Dr. P. Subrahmanya Yadapadithaya Professor & Former Registrar Department of Commerce Mangalore University Mangalagangothri - 574199, Karnataka	Member Co-ordinator	<i>(Signature)</i> 21/2/17
Dr. S.P. Singh Principal, Jawahar Lal Nehru (PG) College ETAH - 207 001, Uttar Pradesh	Member	S P Singh 21-2-17
Dr. Ganesh Hegde, Deputy Adviser, (NAAC), Opposite to National Law School of India University Nagarthavi, Bangalore - 560 072.	NAAC Co-ordinator	

Place: Warora, Maharashtra

Date: 21st February 2017

(Signature)