# The Annual Quality Assurance Report (AQAR) of the IQAC 2016-17



|                               | Part – A  |  |  |  |  |  |  |
|-------------------------------|---|--|--|--|--|--|--|
| 1. Details of the Institution |   |  |  |  |  |  |  |
| 1.1 Name of the Institution   | Lokmanya Mahavidyalaya, Warora, Dist. Chandrapu |  |  |  |  |  |  |
|                               |   |  |  |  |  |  |  |
| 1.2 Address Line 1            | Abhyankar Ward, Warora                          |  |  |  |  |  |  |
|                               |   |  |  |  |  |  |  |
| Address Line 2                | Tal. Warora, Dist. Chandrapur.                  |  |  |  |  |  |  |
|                               |   |  |  |  |  |  |  |
| City/Town                     | Warora  |  |  |  |  |  |  |
| ,                             |   |  |  |  |  |  |  |
| State                         | Maharashtra                                     |  |  |  |  |  |  |
| Since                         |   |  |  |  |  |  |  |
| Pin Code                      | 442907  |  |  |  |  |  |  |
| Tim Code                      |   |  |  |  |  |  |  |
| Institution e-mail address    | lokmanya_mahavidyalaya@rediffmail.com           |  |  |  |  |  |  |
| institution c-mail address    |   |  |  |  |  |  |  |
| Contact Nos.                  | 07176 - 282053                                  |  |  |  |  |  |  |
| Contact Nos.                  |   |  |  |  |  |  |  |
|                               | Dr. B. R. Pandey                                |  |  |  |  |  |  |
| Name of the Head of the Inst  | itution:  |  |  |  |  |  |  |

| Tel. No. with STD Code:  |            |                       |       | 07176 - 282053 |                          |                 |  |  |
|--|------------|-----------------------|-------|----------------|--------------------------|-----------------|--|--|
| Mobile:  |            |                       |       | 09970139639    |                          |                 |  |  |
| Name of the IQAC Co-ordinator:   |            |                       |       | of. Shrikant   | t N. Puri                |                 |  |  |
| Mobile:  |            |                       | 095   | 595365652      |                          |                 |  |  |
| IQAC e-mail address:    lokmanya_mahavidyalaya@rediffmail.com                    |            |                       |       |                |                          | nail.com        |  |  |
| 1.3 <b>NAA</b> (   | C Track I  | D                     | МН    | COGN 140       | 50                       |                 |  |  |
| 1.4 Websi  | te address | 3:                    |       | www.lok        | manyamahavidyalay        | /a.org          |  |  |
| Web-link of the AQAR:  For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc |            |                       |       |                |                          |                 |  |  |
| 1.5 Accred   | ditation D | etails                |       |                |                          |                 |  |  |
|  | Sl. No.    | Cycle                 | Grade | CGPA           | Year of<br>Accreditation | Validity Period |  |  |
|  | 1.         | 1 <sup>st</sup> Cycle | С     | 1.86           | March 28, 2010           | March 27, 2015  |  |  |

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1.      | 1st Cycle             | С     | 1.86 | March 28, 2010        | March 27, 2015  |
| 2.      | 2 <sup>nd</sup> Cycle | В     | 2.16 | March 28, 2017        | March 27, 2017  |

19/08/2011 DD/MM/YYYY 1.6 Date of Establishment of IQAC:

1.7 AQAR for the year (for example 2010-11)

2016-2017

| Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)   |
|--|
| i. AQAR 2011-12 submitted to NAAC on 09/08/2016  |
| <ul><li>ii. AQAR 2012-13 submitted to NAAC on 09/08/2016</li><li>iii. AQAR 2013-14 submitted to NAAC on 09/08/2016</li></ul> |
| iv. AQAR 2013-14 submitted to NAAC on 09/08/2016   |
| v. AQAR 2015-16 submitted to NAAC on 09/08/2016  |
|  |
| 1.9 Institutional Status   |
| University State Central Deemed Private  |
| Affiliated College Yes Y No No   |
| Constituent College Yes No N   |
| Autonomous college of UGC Yes No N   |
| Regulatory Agency approved Institution Yes Yes - UGC No  |
| (eg. AICTE, BCI, MCI, PCI, NCI)  |
| Type of Institution Co-education Y Men Women Women   |
| Urban Rural Tribal   |
| Financial Status Grant-in-aid Y UGC 2(f) Y UGC 12B Y   |
| Grant-in-aid + Self Financing Y Totally Self-financing N   |
| 1.10 Type of Faculty/Programme   |
| Arts Y Science Commerce Y Law PEI (Phys Edu)   |
| TEI (Edu) Engineering Health Science Management  |
|  |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

Others (Specify) . Nil

1.11 Name of the Affiliating University (for the Colleges)

Gondwana University, Gadchiroli (MS)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

NO

UGC-CPE

No

DST Star Scheme No

UGC-CE No

UGC-Special Assistance Programme No

DST-FIST No

UGC-Innovative PG programmes No

UGC-COP Programmes No

Any other (Specify) No

# 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives 0

2.5 No. of Alumni

| 2. 6 No. of any other stakeholder and                                      |                                      |
|--|--------------------------------------|
| community representatives  | 3                                    |
| 2.7 No. of Employers/ Industrialists                                       | 0                                    |
| 2.8 No. of other External Experts  | 0                                    |
| 2.9 Total No. of members   | 13                                   |
| 2.10 No. of IQAC meetings held   | 03                                   |
| 2.11 No. of meetings with various stakeholder Faculty Non-Teaching Staff   | rs: 02<br>03<br>03                   |
| Students   | -                                    |
| Alumni   | 02                                   |
| Others   | -                                    |
| 2.12 Has IQAC received any funding from UC  If yes, mention the amount Nil | GC during the year? Yes No No        |
| 2.13 Seminars and Conferences (only quality r                              | related)                             |
| (i) No. of Seminars/Conferences/ Works                                     | shops/Symposia organized by the IQAC |
| Total Nos. 0 International 0   | National 0 State 0                   |
| Institution Level 0  |                                      |
| (ii) Themes  |                                      |

#### 2.14 Significant Activities and contributions made by IQAC

- Completed the process of NAAC Cycle-2
- One-day "E-Banking", "Mobile Banking" and "Demonetization and Cashless Economy" programme for the staff and the students was arranged in Digital India Week.
- Encouraging faculty for increased use of ICT in teaching and learning process.
- Organized Inter-collegiate University Level Badminton Competition.
- Blood donation camp arranged in collaboration with HDFC, Warora and Life Line Blood Bank, Nagpur
- In L. B. Sainis Jan- Vidnyan Lecture Series, Dr. Ramchandra Sabale, renowned Agro-Meteorologist, Pune delivered lecture on "Indian Monsoon and the Farmers of Vidarbha"
- Arranged Special Residential Camp through NSS in Parsoda Village.
- Students participated in Inter-collegiate (Indra-Dhanushya) and interuniversity cultural and other competitions (Yuva-Mahotsav).

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#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action                            | Achievements                                    |
|---|---|
| 1. naac                                   | 1. The work is in progress.                     |
| 2. To add new books for all the subjects, | 2. The books are ordered. College received the  |
| especially Commerce.                      | delivery of 250 books.                          |
| 3. To provide economically backward       | 3. Uniform, shoes, etc. are provided.           |
| students with books, shoes, clothes, etc  |   |
| 4. To maintain the position at the        | 4. V. Mandawkar participated on behalf of G.    |
| university and inter-college sports       | U., Gadchiroli in All India Circle Kabaddi      |
| competition (esp. Kabbadi, Yoga,          | Competition held at Panjab. Ms. L. Pende        |
| Volleyball, etc )                         | represented GU, Gadchiroli in Volleyball team   |
|   | for the Inter-university games. M. Somalkar and |
|   | Ms. Y. Shanware represented GU, Gadchiroli in   |
|   | All India Inter-University Yoga Competition     |
|   | held at Jind, Hariyana. The Yoga team of the    |

college got third place in the inter-collegiate games in GU, Gadchiroli. 5. To arrange cultural programme 5. The programs were arranged in the NNS competition in the college camp only. The prizes were given according to their performance. 6. To arrange the Common Entrance Test 6. The exam, quiz competition, etc were for the students in Warora, coaching arranged by the cell. classes for competitive exams and Quiz competition under Career Guidance Cell 7. To continue and arrange practices such 7. All the three practices are regularly followed. as 'Granth-sanwad', 'Best Cheet' (B. C.) for books, 'Student Welfare Fund' from teachers 8. Motivating faculty of College to 8. The faculties are guided and motivated to use improve the teaching-learning process. advanced teaching aids for teaching. 9. To motivate the teachers for educational 9. Teachers are motivated. and research activities. 10. To held tests for each semester, GD, 10. Tests, exams, seminars, assignments, GD, and other types of evaluations to be etc are undertaken. undertaken. 11. To arrange computer 11. Both the training Programmes were literacy programme and mobile-banking training organised. programme for staff and students. 12. Trees are planted in collaboration with SBI, 12. to plant trees in the college campus branch Warora. \* Attached the Academic Calendar of the year as Annexure: I 2.15 Whether the AQAR was placed in statutory body Yes No Yes Any other body Management Syndicate Yes Provide the details of the action taken Approval taken for the submission of AQAR (Academic Year 2016-17) from the Local Managing Committee of the college

#### Criterion - I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

| Level of the<br>Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value<br>added / Career<br>Oriented<br>programmes |
|---------------------------|-------------------------------|--|-------------------------------------|---|
| Ph D                      | 0                             | 0  | 0                                   | 0   |
| PG                        | 1                             | 0  | 1                                   | 0   |
| UG                        | 1                             | 0  | 1                                   | 0   |
| PG Diploma                | 0                             | 0  | 0                                   | 0   |
| Advanced                  | 0                             | 0  | 1                                   | 0   |
| Diploma                   |                               |  |                                     |   |
| Diploma                   | 0                             | 0  | 0                                   | 0   |
| Certificate               | 5                             | 0  | 5                                   | 5   |
| Others                    | 0                             | 0  | 0                                   | 0   |
| Total                     | 7                             | 0  | 8                                   | 5   |

| Interdisciplinary | 0 | 0 | 0 | 0 |
|-------------------|---|---|---|---|
| Innovative        | 0 | 0 | 0 | 0 |

# 1.2 (i) Flexibility of the Curriculum: $\underline{\textbf{CBCS}}/\underline{\textbf{Core}/\underline{\textbf{Elective option}}}$ / Open options: Elective Option

#### (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 2                    |
| Trimester | -                    |
| Annual    | -                    |

1.3 Feedback from stakeholders\* (On all aspects)

Alumni : Yes
Parents : Yes
Employers : -Students : Yes

Mode of feedback:

Online : No

Manual : Yes

Co-operating schools (for PEI) : No

#### \*Provided an analysis of the feedback in the Annexure: II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes (First Part of PG – M. A. English – Gondwana University applied CBCS pattern.)

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.
  - B. Com., a new stream of knowledge, started in the college in this academic year.

#### Criterion - II

#### 2. Teaching, Learning and Evaluation

2.1 Total No. permanent faculty

| Total | Asst.      | Associate  | Professors | Others |
|-------|------------|------------|------------|--------|
|       | Professors | Professors |            |        |
| 9     | 7          | 0          | 1          | 1      |

2.2 No. of permanent faculty with Ph.D.

of

2.3 No. of Faculty Positions Recruited (R) and Vacant (V)

during the year

| Asst. |       | Associate |      | Professors |   | Others |   | Total |   |
|-------|-------|-----------|------|------------|---|--------|---|-------|---|
| Profe | ssors | Profes    | sors |            |   |        |   |       |   |
| R     | V     | R         | V    | R          | V | R      | V | R     | V |
|       |       |           |      |            |   |        |   |       |   |
| -     | -     | -         | -    | -          | - | _      | - | -     | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 0 |  | 1 |  |
|---|--|---|--|
|---|--|---|--|

| 7 |
|---|
|---|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|----------------|---------------------|----------------|-------------|
| Attended       | 4                   | 0              | 6           |
| Presented      | 0                   | 0              | 0           |
| Resource       | 0                   | 2              | 0           |
| Persons        | U                   | 2              | U           |

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
  - i. OHP and PPT are used to teach students as well as to evaluate them through seminars.
  - ii. The videos and CDs on various topics in the syllabi are shown in the class.
- iii. Brain storming and ice-breaking methods are used sometimes.
- 2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| Nil |
|-----|
|-----|

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- Dr. B. R. Pandey, the Principal, is on Board of Studies of English. He is also a member of BCUD of GU, Gadchiroli.
- 2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students | Results     |    |     |      |        |
|------------------------|-----------------------|-------------|----|-----|------|--------|
| Trogramme              | appeared              | Distinction | I% | II% | III% | Pass%  |
| B. A. (III)            | 126                   | -           | 15 | 31  | 64   | 87.30% |
| M. A. (II)             | 08                    | -           | -  | 3   | 1    | 50%    |

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
  - Conduction of induction programs, workshops and training programs
  - Feedback from students
  - API –PBAS is obtained from the teachers
- 2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes         | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses                              | 2                            |
| UGC – Faculty Improvement Programme            | 0                            |
| HRD programmes                                 | 0                            |
| Orientation programmes                         | 1                            |
| Faculty exchange programme                     | 0                            |
| Staff training conducted by the university     | 0                            |
| Staff training conducted by other institutions | 0                            |
| Summer / Winter schools, Workshops, etc.       | 0                            |
| Others   | 0                            |

# 2.14 Details of Administrative and Technical staff

| Category             | Number of<br>Permanent<br>Employees | Number of<br>Vacant<br>Positions | permanent | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|-----------|--|
| Administrative Staff | 4                                   | 0                                | 0         | 0                                      |
| Technical Staff      | 0                                   | 0                                | 0         | 0                                      |

#### Criterion - III

#### 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - Motivated to publish research paper in various reputed journals, etc.
  - Promoted faculty members to attend seminars, conferences, workshops, etc.
  - Students are assigned home-assignments which creates research aptitude in them.
  - Teachers are encouraged to pursue their Ph. D.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 0         | 0       | 0          | 0         |
| Outlay in Rs. Lakhs | 0         | 0       | 0          | 0         |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 0         | 0       | 1          | 0         |
| Outlay in Rs. Lakhs | 0         | 0       | 1,25,000/- | 0         |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 03            | 0        | 1      |
| Non-Peer Review Journals | 0             | 0        | 0      |
| e-Journals               | 1             | 0        | 0      |
| Conference proceedings   | 1             | 3        | 2      |

#### 3.5 Details on Impact factor of publications:

Revised Guidelines of IQAC and submission of AQAR

Range: Nil

Average: Nil

h-index: Nil

Nos. in SCOPUS: Nil

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration<br>Year | Name of the funding Agency | Total grant<br>Sanctioned | Received |
|--|------------------|----------------------------|---------------------------|----------|
| Major projects   | -                | -                          | -                         | -        |
| Minor Projects   | 2015-16          | UGC                        | 1,25,000/-                | 00       |
| Interdisciplinary Projects   | -                | -                          | -                         | -        |
| Industry sponsored   | -                | -                          | -                         | -        |
| Projects sponsored by the University/ College                        | -                | -                          | -                         | -        |
| Students research projects (other than compulsory by the University) | -                | -                          | -                         | -        |
| Any other(Specify)   | -                | -                          | -                         | _        |
| Total  |                  | -                          | 1,25,000/-                | 00       |

1,25,000/-

| i) With ISBN No.        | 0 |
|-------------------------|---|
| Chapters in Edited Book | 0 |
| ii) Without ISBN No.    | 0 |

3.8 No. of University Departments receiving funds from

| UGC-SAP          | Ν |
|------------------|---|
| CAS              | Ζ |
| DST-FIST         | Z |
| DPE              | Ν |
| DBT Scheme/funds | N |

3.7 No. of books published

3.9 For colleges

| Autonomy        | Ν |
|-----------------|---|
| СРЕ             | Z |
| DBT Star Scheme | Ν |
| INSPIRE         | N |
|                 | N |

| • | ٦, |  |
|---|----|--|
|   |    |  |

Any Other (specify)

3.10 Revenue generated through consultancy

00

#### 3.11 No. of conferences organized by the Institution

| Level      | International | National | State | University | College |
|------------|---------------|----------|-------|------------|---------|
| Number     | 0             | 0        | 0     | 0          | 0       |
| Sponsoring | 0             | 0        | 0     | 0          | 0       |
| agencies   |               |          |       |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

One Person (Dr. B. R. Pandey)

3.13 No. of collaborations

| International | 0 |
|---------------|---|
| National      | 0 |
| Any other     | 0 |

- 3.14 No. of linkages created during this year: Nil
- 3.15 Total budget for research for current year in lakhs: Nil

From Funding agency

0

0

Total

3.16 No. of patents received this year

From Management of University/College

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | 0      |
|                | Granted | 0      |
| International  | Applied | 0      |
|                | Granted | 0      |
| Commercialised | Applied | 0      |
|                | Granted | 0      |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 0     | 0             | 1        | 0     | 0          | 0    | 0       |

| 3.18 No. | of faculty | from | the | Institution | who | are | Ph. | D. | Guides | and | students | registered | under |
|----------|------------|------|-----|-------------|-----|-----|-----|----|--------|-----|----------|------------|-------|
| them.    |            |      |     |             |     |     |     |    |        |     |          |            |       |

Ph. D. Guides : 01 Students Registered (pursuing) under them : 04

- 3.19 No. of Ph.D. awarded by faculty from the Institution: 01
- 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level : 03

State level : 02 (NSS State Level Special Camp arranged by Mumbai University)

National level : Nil

International level : Nil

3.22 No. of students participated in NCC events:

University level : Nil

State level : Nil

National level : Nil

International level : Nil

3.23 No. of Awards won in NSS:

University level : Nil

State level : Nil

National level : Nil

International level : Nil

#### 3.24 No. of Awards won in NCC:

University level : Nil

State level : Nil

National level : Nil

International level : Nil

#### 3.25 No. of Extension activities organized

University forum : Nil

College forum : Nil

NCC : Nil

NSS : 01 (adopted Tumgaon village for its exclusive development)

Any other : 1. quiz, and 2. GK Exam and 3. L. B. Sainis Science Lecture series

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The department of Marathi organized the lecture of Dr. Vivek Sawant, CEO of MKCL (Maharashtra Knowledge Corporation Limited) on January 13, 2017 on the topic "Swapnatil Career ani Careertil Swapna".
- Population Education and Mahila Adhyayan Kendra jointly organized an essay competition on topics such as "Saksharata Kalachi Garaj", "Jal Saksharateche Mahatva" and "Saksharata: Jagache Sarva vyapi Lakshya".
- On the occasion of AIDS Jan Jagriti Saptah and Doctor Babasaheb Ambedkar Mahaparinirvan Diwas, a programme was organized on December 6, 2016. Dr. Mrs. Smita Narpache delivered a lecture on the dangers of AIDS. Dr. B. R. Pandey spoke on the life and deeds of Dr. B. R. Ambedkar.
- Blood Donation Camp was organized on December 9, 2016 in collaboration with HDFC Bank, Warora and L L B Bank, Nagpur.
- A workshop on the "Skills for Livelihood" was organized for the students on December 21, 2016. Dr. Pattarkine and Prof. Bhatt were the resource persons.
- The department organized the lecture of Shri Vilas Chavhan, Police Officer, Warora Police Station, on July 22, 2016 the topic "Police Prashasan ani Mahila Suraksha"
- Students collected from the society a sum of Rs. 2934/- (Two thousand Nine hundred and thirty-four only) to provide financial assistance to Baba Amte Swayamsevi Sanstha, Beed (M.S.), an NGO working for the destitute and the retarded.

- Career Guidance and Counseling Cell conducts regular coaching classes on every Saturday and Sunday. It has also organised common tests.
- On the aegis of Digital India Mission, The Centre organized a One-Day workshop on August 26, 2016 for the students on Digital Literacy.
- In collaboration with Microline Customer Service, Warora, the Centre organized One-Day Workshop on "Net-Banking" under the central government Mission of Cashless India.
- College hosted Inter-Collegiate Badminton Tournament organized by Gondwana University during September 9, to 13, 2016.
- NSS volunteers and the faculty planted 100 trees in Parsoda, the village adopted by the college for five years for community development.
- In collaboration with The Local Police, the college launched "Pratisad", a mobile App for the safety of the common citizen in any emergency on July 22, 2016.
- On August 8, 2016, a lecture on "Say To No" regarding the domestic violence against women and children was organized. Police Inspector Raju Mutyekhod and Police Sub-Inspector Kamalanand Yadava delivered lectures on the occasion.
- The Department of Economics, was organized on the topic "Demonetization and Youth for the Cashless Society".
- A team of two students participated in Indirabai Janardhanpant Deshpande Smriti Inter-Collegiate Debating Competition organized by Anand Niketan College, Warora.
- In the month of October, from 13<sup>th</sup> to 16th, 2016, cultural wing of the college participated in the "Indra Dhanusha" Inter-Collegiate cultural meet organized by Nilkantrao Shinde Mahavidyalaya, Bhadrawati. Shri Deepak Vani got first prize in Clay Modelling, Rakesh Atram got second prize in Light Music, Satish Virutkar got third prize in Photography, College Team got third prize in Chorus/ Folk music, Aniket Jiwane got second prize in Classical (Tabala) music, Rakesh Atram got First prize in Harmonium. Wani and Atram participated in the Inter-University Yuva Mahotsava to be held later at Aurangabad.
- The informative lecture on January 20, 2017, by Dr. Ramchandra Sabale, renowned Agro-Meteorologist, Pune delivered lecture on "Indian Monsoon and the Farmers of Vidarbha" in Principal L. B. Sainis Jan-Vidnyan Lecture Series.
- Story-telling and recitation of self-composed poem competition was arranged
- A seven-day camp of NSS is held in Tumgaon, Ta. Warora, Dist. Chandrapur. It has undertaken various social activities and exclusive development of the village through shoshpit, health check-up camp, animal-husbandry camp, cultural-social awareness programmes, lectures on intellectual topics, paving draining, sanitation activities, etc

#### Criterion - IV

# 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing      | Newly created | Source of Fund | Total         |
|---|---------------|---------------|----------------|---------------|
| Campus area   | 2.42<br>Acres | 0             | -              | 2.42          |
| Class rooms   | 05            | 0             | -              | 05            |
| Laboratories  | 03            | 0             | -              | 03            |
| Seminar Halls   | 0             | 0             | 0              | 0             |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | -             | 21            | UGC<br>grants  | 21            |
| Value of the equipment purchased during the year (Rs. in Lakhs)             | -             | 8.73 Lakhs    | UGC<br>Grants  | 8.73<br>Lakhs |
| Others(Gymnasium, and Indoor Stadium)                                       | 01            | 0             | -              | 01            |

### 4.2 Computerization of administration and library

Yes: software 2 (LIB-MAN for library and College Management Service Software for office)

# 4.3 Library services:

|                  | Existing |             | Newly | added     | Total |             |
|------------------|----------|-------------|-------|-----------|-------|-------------|
|                  | No.      | Value       | No.   | Value     | No.   | Value       |
| Text Books       | 1,380    | 242,747/-   | 183   | 37,935/-  | 1,563 | 280,682/-   |
| Reference Books  | 5,381    | 1,362,567/- | 445   | 183,555/- | 5,826 | 1,546,122/- |
| e-Books          | -        | -           | _     | -         | -     | -           |
| Journals         | 3902     | -           | 403   | 13,680/-  | 4,305 | -           |
| e-Journals       | -        | -           | _     | -         | -     | -           |
| Digital Database | -        | -           | N-    | 5,000/-   | N-    | 5000/-      |
|                  |          |             | LIST  |           | LIST  |             |
| CD & Video       | 24       | -           | 80    | 14,200/-  | 104   | -           |
| Others           | 08       | -           | _     | -         | 08    | -           |
| (specify)Maps    |          |             |       |           |       |             |

# 4.4 Technology up gradation (overall)

|              | Total<br>Computers  | Computer<br>Labs                | Interne<br>t                | Browsing<br>Centres  | Compute r Centres | Office                     | Depart<br>ments | Other<br>s       |
|--------------|---------------------|---------------------------------|-----------------------------|----------------------|-------------------|----------------------------|-----------------|------------------|
| Existin<br>g | 37 Comps. 3 Laptops | 1 Comp.<br>Lab,<br>1 Lang. Lab. | 05<br>BSNL<br>Broad<br>band | 22<br>Comps.<br>Lab. | 01                | 8 Comps.<br>+ 3<br>Laptops | -               | 1<br>Stadi<br>um |
| Added        | 0                   | 0                               | 0                           | 0                    | 0                 | 0                          | -               | 0                |
| Total        | 40                  | 02                              | 05                          | 22                   | 01                | 11                         | -               | 1                |

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)
  - In the college, there are 36 computers with internet connectivity for the teaching and the non-teaching staff, and the students.
  - Teachers are given training of Interactive Whiteboard.
  - Three-day workshop was arranged for students on "Computer Literacy / Applications of ICT"
- 4.6 Amount spent on maintenance in lakhs:

| i) ICT                                  | 0.06       |
|---|------------|
| ii) Campus Infrastructure and facilitie | 0.62       |
| iii) Equipments                         | 0.09       |
| iv) Others                              | 00         |
| Total :                                 | 0.77 Lakhs |

#### Criterion - V

- 5. Student Support and Progression
- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - > Displaying of Notices regarding various Scholarships and Free-ships.
  - > Running of Centre for Competitive Examination.
  - Motivated the girl students to participate in various sports.
  - > Interaction of Librarian with the students.
  - ➤ Use of UGC-NRC Internet facifility

Rev

e 19

| 5.2 Efforts made by the institution for tracking the progression   | 1    |  |  |  |  |  |  |
|--|------|--|--|--|--|--|--|
| Formally, feedback forms are obtained from the stakeholders.   |      |  |  |  |  |  |  |
| Use of informal methods like personal communications, emails, social network sites, Alumni association meetings.   |      |  |  |  |  |  |  |
| 5.3 (a) Total Number of students  UG PG Ph. D. Otl 594 60  | hers |  |  |  |  |  |  |
| (b) No. of students outside the state 0  |      |  |  |  |  |  |  |
| (c) No. of international students  |      |  |  |  |  |  |  |
| No         %           149         22.78           Men         No         %           505         77.21         Wo | omen |  |  |  |  |  |  |
| Last Year This Year  |      |  |  |  |  |  |  |

| Last Year | r  |    |         |                          |       | This Ye     | ar |    |         |                                  |       |
|-----------|----|----|---------|--------------------------|-------|-------------|----|----|---------|----------------------------------|-------|
| General   | SC | ST | OB<br>C | Physically<br>Challenged | Total | Genera<br>1 | SC | ST | OB<br>C | Physicall<br>y<br>Challeng<br>ed | Total |
| 20        | 44 | 69 | 388     |                          | 521   | 18          | 59 | 68 | 509     |                                  | 654   |

Demand ratio: 1:0.78 (860:654) Dropout: 34% (UG); 61% (PG)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes. Career and Guidance cell sponsored by UGC gives special training by the renowned teachers.

No. of students beneficiaries 150

5.5 No. of students qualified in these examinations

NET 0 SET/SLET 0 GATE 0 CAT 0

| IAS/IPS etc | 0 | State PSC 1 | UPSC 0 | Others | 7 |
|-------------|---|-------------|--------|--------|---|

#### 5.6 Details of student counselling and career guidance

- Career and Guidance cell yearly runs competitive classes and guidance for students. i.
- ii. Once a year a common test is held for the college students in Warora.
- iii. A quiz is held, in which toppers in the test are competitors.

150 No. of students benefitted

#### 5.7 Details of campus placement

| On campus                          |    |                                    |    |                           | Off Camp         | ous |          |
|------------------------------------|----|------------------------------------|----|---------------------------|------------------|-----|----------|
| Number<br>Organizations<br>Visited | of | Number<br>Students<br>Participated | of | Number of Students Placed | Number<br>Placed | of  | Students |
| 0                                  |    | 0                                  |    | 0                         | 8                |     |          |

#### 5.8 Details of gender sensitization programmes

- One-day sensitisation workshop on "Breastfeeding and Nutrition" by Dr. Kishor Bhattacharya, Medical Officar, Kosalsar Civil Hospital on International Milk-Feeding Day was organised on 07 August 2015.
- Essay competition on "Importance of Breastfeeding" was arranged by Mahila Adhyayan Study Department and Home-Economics Department.

#### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level: 02

National level : 04

International level : 00

No. of students participated in cultural events

State/ University level : 00

National level : 00

International level : 00

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

#### Sports:

State/ University level : 00

National level : 00

International level : 00

#### Cultural:

State/ University level : 00

National level : 00

International level : 00

#### 5.10 Scholarships and Financial Support

|  | Number of students | Amount      |
|--|--------------------|-------------|
| Financial support from institution                                   | -                  | -           |
| Financial support from government                                    | 547                | 3,003,197/- |
| Financial support from other sources                                 | -                  | -           |
| Number of students who received International/ National recognitions | -                  | -           |

#### 5.11 Student organised / initiatives

Fairs :

State/ University level : 00

National level : 00

International level : 00

| -   |     | • .         | •    |  |
|-----|-----|-------------|------|--|
| HV  | hıl | <b>∿1</b> f | ion: |  |
| LA. | ш   | JΙ          | ion. |  |

State/ University level : 00

National level : 00

International level : 00

5.12 No. of social initiatives undertaken by the students

**NSS** camp

5.13 Major grievances of students (if any) redressed: library is far from the college campus.

#### Criterion - VI

#### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### Vision:

Lok Shikshan Sanstha, the parent body which patronizes the college, has its own ways and vision. It does not believe in linear growth of a child. Multiple and globular development of personality with attitude towards cultural nationalism makes a child perfect as a civilian or a professional, it believes. The Sanstha toils hard with this view close to its chest.

Lokmanya Mahavidyalaya, Warora has specific objective to provide higher education to the adolescents coming from the tribal areas and the mofussil. It prefers to work as a facilitator of curriculum-based education to the young enthusiasts.

#### Mission:

- (i) To provide the facility of higher education to the students coming from inaccessibly remote, rural and backward areas.
- (ii) To train the youngsters in such a way that they may grow as responsible citizens
- (iii) To expose the students to healthy attitude, rational and scientific in tone and texture.
- (iv) To infuse a sense of belonging to the society with graceful, dignified, and confident outlook.
- (v) To make the youth understand the problems that the denizens face in the rural and unreachable areas.
- (vi) To make the teaching-learning process healthy, enjoyable, and soaked with human sensibility.

| 6.2 | Does the | Institution | has a manag | gement Infor | mation Syste | em |  |
|-----|----------|-------------|-------------|--------------|--------------|----|--|
|     | Nil      |             |             |              |              |    |  |
|     |          |             |             |              |              |    |  |

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The institution maintains a record of the feedback received from stakeholders related with the teaching-learning process and tries to implement that.

#### 6.3.2 Teaching and Learning

The college has a system of evaluating the knowledge and skill learnt by the students. Unit Tests and two terminal examinations decide about the slow and quick learners.

- Slow learners are specifically guided through tutorials and by conducting extraclasses.
- The advanced learners are counselled to peep into the reference books and other materials pertaining to general knowledge and current affairs.

#### 6.3.3 Examination and Evaluation

There is the College Examination Committee in the college. It is responsible for framing specific programme for four Unit Tests and two terminal examinations. The results are declared as soon as possible. Feedback over the performance of the students is also given to them.

#### 6.3.4 Research and Development

The faculty members attended seminars, conferences and workshops related with research and development. They are also motivated to publish research papers, articles, etc. in reputed journals. They give such assignments to students that develop research-aptitude among students.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- i. Library Committee, after interaction with students and teachers, suggests books to purchase. The students can borrow books on their B. T. Card, Id. Card, etc. the library is kept open during college time.
- ii. ICT and infrastructure is used and purchased according to the necessity. The Language laboratory, O. H. P., P. P. T., videos and CDs related to syllabi are also shown. Internet connectivity is also available.
- iii. The modern GIM is available for the students' health.

#### 6.3.6 Human Resource Management

| 6.3.7 | Faculty | and | Staff | recruitment | t |
|-------|---------|-----|-------|-------------|---|
|       |         |     |       |             |   |

One faculty in English Department is recruited in this academic year. Further, no full time post is vacant in the college.

#### 6.3.8 Industry Interaction / Collaboration

Not Applicable, since the college has only Arts Stream.

#### 6.3.9 Admission of Students

On the basis of marks obtained in the qualifying examination the merit list of the students is prepared and displayed prominently. Dates for interview are fixed as per merit. At the time of interview the students are given proper counselling. After verification of the necessary documents, admission committee finalizes the admission.

#### 6.4 Welfare schemes for

| Teaching     | Book Best Chit (B. C.); training to handle  |  |  |
|--------------|---|--|--|
|              | Interactive Whiteboard  |  |  |
| Non teaching | Book Best Chit (B. C.);   |  |  |
| Students     | Students Welfare Fund; ICT workshop for students; workshop on importance of breastfeeding |  |  |

6.5 Total corpus fund generated

12,000/- Rs. yearly

6.6 Whether annual financial audit has been done

yes Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | Internal |
|------------|----------|----------|
|------------|----------|----------|

|                | Yes/No | Agency | Yes/No | Authority |
|----------------|--------|--------|--------|-----------|
| Academic       | -      | -      | Yes    | C. A.     |
| Administrative | -      |        | -      | -         |

| 6.8 Do | es the Uni   | versity/ Autonomous College      | declares result  | ts with | iin 30 days | s?             |          |
|--------|--------------|----------------------------------|------------------|---------|-------------|----------------|----------|
|        |              | For UG Programmes                | Yes              | No      | No          |                |          |
|        |              | For PG Programmes                | Yes Yes          | No      |             |                |          |
| 6.9 W  | nat efforts  | are made by the University/      | Autonomous Co    | ollege  | for Exami   | ination Refor  | ms?      |
|        | Nil          |                                  |                  |         |             |                |          |
|        |              |                                  |                  |         |             |                |          |
| 6.10 V |              | s are made by the University     | to promote au    | ıtonon  | ny in the a | affiliated/con | stituent |
|        | Nil          |                                  |                  |         |             |                |          |
| 6.11 A | ctivities ar | nd support from the Alumni A     | Association      |         |             |                |          |
|        | > Info       | ormal alumni-teacher meetings a  | are conducted.   |         |             |                |          |
|        | > For        | mally, alumni-teacher meet is a  | rranged once a y | ear.    |             |                |          |
| 6.12 A | ctivities ar | nd support from the Parent –     | Геаcher Associ   | ation   |             |                |          |
|        | > Inf        | formal Parent-teacher meetings   | are conducted.   |         |             |                |          |
|        | > For        | mally, Parent-teacher meet is ar | ranged once a ye | ear.    |             |                |          |
| L      |              |                                  |                  |         |             |                |          |

ii.

Book B. C.

- iii. L. B. Sanis Jan-Vidnyan Lecture Series
- iv. Arranging Warora level common general knowledge test and Quiz programme.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
- i. Plantation
- ii. Solar-power
- iii. Water harvesting

#### Criterion - VII

#### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - > Faculty induction program for newly recruited teachers
  - > Economically backward students are given help

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

| Plan of Action                                | Achievements                                   |  |  |
|---|--|--|--|
| 1.To construct the building of library in the | 1. The work is in progress. Management body is |  |  |
| college campus.                               | looking after it. The proposal to construct    |  |  |
|   | library sent to library is not yet finalized.  |  |  |
| 2. To add new books for all the subjects,     | 2. The books are ordered. College received the |  |  |
| especially Commerce.                          | delivery of 250 books.                         |  |  |
| 3. To provide economically backward           | 3. Uniform, shoes, etc. are provided.          |  |  |
| students with books, shoes, clothes, etc      |  |  |  |
| 4. To maintain the position at the            | 4. V. Mandawkar participated on behalf of G.   |  |  |
| university and inter-college sports           | U., Gadchiroli in All India Circle Kabaddi     |  |  |
| competition (esp. Kabaddi, Yoga,              | Competition held at Panjab. Ms. L. Pende       |  |  |
| Volleyball, etc )                             | represented GU, Gadchiroli in Volleyball team  |  |  |

- 5. To arrange cultural programme competition in the college
- 6. To arrange the Common Entrance Test for the students in Warora, coaching classes for competitive exams and Quiz competition under Career Guidance Cell
- 7. To continue and arrange practices such as 'Granth-sanwad', 'Best Chit' (B. C.) for books, 'Student Welfare Fund' from teachers
- 8. Motivating faculty of College to improve the teaching-learning process.
- 9. To motivate the teachers for educational and research activities.
- 10. To held tests for each semester, GD, and other types of evaluations to be undertaken.
- 11. To arrange computer literacy programme and mobile-banking training programme for staff and students.
- 12. to plant trees in the college campus

- for the Inter-university games. M. Somalkar and Ms. Y. Shanware represented GU, Gadchiroli in All India Inter-University Yoga Competition held at Jind, Hariyana. The Yoga team of the college got third place in the inter-collegiate games in GU, Gadchiroli.
- 5. The programs were arranged in the NNS camp only. The prizes were given according to their performance.
- 6. The exam, quiz competition, etc were arranged by the cell.
- 7. All the three practices are regularly followed.
- 8. The faculties are guided and motivated to use advanced teaching aids for teaching.
- 9. Teachers are motivated.
- 10. Tests, GD, etc are undertaken.
- 11. Both the training Programmes were organised.
- 12. Trees are planted in collaboration with SBI, branch Warora.

#### 7.3 Give two Best Practices of the institution

i. Principal L. B. Sainis Smurti Prityarth Jan-Vidnyan Lecture Series: The informative lecture by Dr. Kamal Singh, former VC, St. Gadagebaba University, Amarawati, was

arranged in Principal L. B. Sainis Jan-Vidnyan Lecture Series on "Conservation of Renewable Energy".

- ii. Collection of students' welfare fund from the college staff. Students are given college-uniforms, sports-uniform to the economically backward students.
- iii. 'Granth Sanwad' on each Thursday.

#### \*Provided the annexure III

- 7.4 Contribution to environmental awareness / protection
- i. Environmental Tour (Chikhaldara, Dist. Amarawati) was undertaken
- ii. Plantation in the campus and outside the campus
- iii. Solar-power generation system
- iv. Lectures, video clips, projects, etc. are undertaken by the Environment Department to make awareness about the conservation of the environment.

| 7.5 Whether environmental audit was conducted? Yes | ٧ | No |  |
|--|---|----|--|
|--|---|----|--|

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **Strengths:**

- · Qualified staff
- Well-equipped library, UGC-NRC computer-lab. With Internet connectivity
- Experienced principal
- Supportive management and LMC
- Availability and abundant use of ICT tools
- Availability of Sports facility

#### Weaknesses:

- Students from rural and tribal areas
- Most of the students are girls, so drop-out rate is also more

#### **Opportunity:**

• PG in all the Subjects can be started

#### **Threats:**

- Difficult to train and teach rural and tribal students
- Difficult for students to find out employment, since the college has only Arts Stream of knowledge.

#### 8. Plans of institution for next year

- 1. To organise the blood donation camp.
- 2. To send proposals of Minor Research Project and Seminars to WRO, UGC, Pune
- 3. Plant trees in the open space of the campus and in the Tumgaon village.
- 4. To enlarge the building of library
- 5. To purchase (re-order) the text and reference books
- 6. To complete the construction of library building
- 7. To provide economically backward students with books, shoes, clothes, etc
- 8. To maintain the position at the university and inter-college sports competition (esp. Kabbadi, Volleyball, etc.)
- 9. To arrange cultural programme competition in the college
- 10. To arrange the Common Screening Test for the students in Warora, coaching classes for competitive exams and Quiz competition under Career Guidance Cell
- 11. To continue and arrange practices such as 'Granth-sanwad', 'Best Chit' (B. C.) for books, 'Student Welfare Fund' from teachers and "Granth-sanwad"

| Name _ | Name |
|--------|------|
|        |      |

| Signature of the Coordinator, IQAC — | *** | Signature of the Chairperson, IQAC |
|--------------------------------------|-----|------------------------------------|
|                                      |     |                                    |
|                                      |     |                                    |
|                                      |     |                                    |
|                                      |     |                                    |
|                                      |     |                                    |
|                                      |     |                                    |
|                                      |     |                                    |
|                                      |     |                                    |
| Annexure – I: Academic Calendar      |     |                                    |
|                                      |     |                                    |
|                                      |     |                                    |

# GONDWANA UNIVERSITY GADCHIROLI

(Established by government of Maharashtra Notification No. MISC-2010/(252/10) UNI-4 Dated 27 th Sept.2011 State University governed by Maharashtra University Act, 1994) (ACADEMIC SECTION)

M.I.D.C Road, Complex, Gadchiroli-442605

Ph.No. 07132-222651,222204

DATE: 06-04-2015

#### NO/GUG/ACAD/A.C./128/2015

#### NOTIFICATION

In terms of governing provisions of Statute No. 12 of 2010, it is notified for general information of all the university conducted /constituent/affiliated colleges and Post- Graduate Teaching Departments of the University that the Academic Calendar for the session 2015-2016 will be as under:-

#### A) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER "SEMESTER" PATTERN FOR SESSION 2015-2016.

#### 1. Terms & Vacation

First Term (Odd semesters) Diwali Holidays /Winter Vacation Second Term (Even semesters)

Summer Vacation

: 15/06/2015 to 21/10/2015

22/10/2015 to 21/11/2015 : 22/11/2015 to 30/04/2016

: 01/05/2016 to 13/06/2016

#### 2. Admissions

a) Last date of admission (First term odd sem)

b) Last date for Admission with prior permission of the Vice-Chancellor

: 6 th August, 2015

: 6 th September, 2015

# 3. Last date of submission of

Enrollment forms to the university:

- 1) 22 nd August, 2015 (for admission upto 06/08/2015)
- 2) 14 th September, 2015 ( for admission upto 06/09/2015)
- 3) For centralized Adm last date of Enrolment shall be 10 days from the last date of Admission Notified by the competent Authority.

#### 4. Examination

a) Winter semester Examinations.

1. Commencement of Exam.

; 22/10/2015 (for Regular & Ex-student)

#### 5. Last date for receipt of exams. Forms

a) Regular students

: 25 th September, 2015

b) Old Ex-students/ External student: 25 th September, 2015

c) Ex-Students of immediately

: 25 th September, 2015

previous examination

Summer Semester Exams.

1. Commencement of Exams.

: 11/04/2016 (for Regular & Ex-student)

2. Last date for receipt of exams, forms

a) Regular students

: 25 th March, 2016

b) Old Ex-students/External students

: 25 th March, 2016

c) Ex-Students of immediately previous Examination

: 25 th March, 2016

6. Declaration of Result

: As per provisions of Act

#### B) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER "ANNUAL" PATTERN FOR SESSION 2015-2016 1. Terms & Vacation First Term : 15/06/2015 to 21/10/2015 Winter Vacation 22/L0/2015 to 21/11/2015 Second Term : 22/11/2015 to 30/04/2016 Summer Vacation : 01/05/2016 to 13/06/2016 a) Last date of Admission : 06/08/2015 b) Last date for Admission with prior : 06/09/2015 permission of the Vice-Chancellor 3. Last date of Enrolment : 11 22/08/2015 (for admission upto 06/08/2015) 2) 14/09/2015 (for admission upto 06/09/2015) 3) For centralized Adm last date of Enrolment shall be 10 days from the last date of Adm. Notified by the competent Authority. 4. Examinations Winter Examinations. 1. Commencement of Exam. : 22/10/2015 (for Regular & Ex-student) 2. Last date for receipt of exams. Forms a) External students : 25 th September, 2015 b) Old Ex-Students : 25 th September, 2015 c) Ex-Students of immediately : 25 th September, 2015 previous examination Summer Exams. 1.Commencement of Exams. : 11/04/2016 (for Regular & Ex-student) 2. Last date for receipt of exams. Forms : 25 th March, 2016 a) Regular Students : 25 th March, 2016 b) Old Ex-Students : 25 th March, 2016 c) External Students : 25 th March, 2016 d) Ex-Students of immediate : 25 th March, 2016 previous examination 5. Declaration of Results : As per the provisions of Act Special Instructions : All the principals/Head of the institution shall start the teaching work irrespective of declaration of results of odd (I/III/V/VII/IX) semesters All the Principals/Heads of the institutions should communicate the list of students admitted in their colleges/institutions to the university within 15 days from the last date of admission as notified by the university. Tit. Students admitted after the last date as specified above shall not be considered for earolment in the University and therefore, shall not be permitted to appear at the university examinations. All Government & other holidays are calculated on the basis of last year's statistics. It is likely to be same except small variations after the declaration by the Government / authorities. The schedule of such holidays is separately notified by the university at the beginning of Calendar Theory and Practical examinations may be held on Sunday. It is necessary by the Principals/Head of the Department to certify the number of netual ψĬ. teaching days conducted during the academic session. All efforts should be made to achieve more than 180 teaching days in Annual Pattern and 90 vii. days in Semester Pattern. By Order of the Hon'ble Vice-Chancellor Registrar.

Gondwana University, Gacchiroli

Gondwana University, Gadchiroli

P.A. to Hon ble Vice-Chancellor, Gondwana University , Gadchiroli

P.A. to Regissar, Gondwana University , Gadchiroli

P.A. to Regissar, Gondwana University , Gadchiroli

The Principals/Director of all affiliated Colleges/Heads of the Post-Graduate Teaching Departments of the Gondwana University , Gadchiroli

Deans of all the Faculties

Denns of in the Faculties.

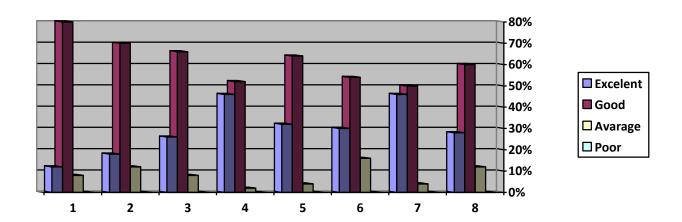
All Officers of the Gondwatta University, Gadehiroli,
The Registrar of All Universities in the Maharashtra State.

System Analyst, Gondwana University. Gadehiroli,
The Editor, Al local News Papers. They are requested to kindly publish the above. Notification in their esteemed News Paper as a News Item.

Deputy Registrar (Acad.) Gondwann University, Gadehiroli,

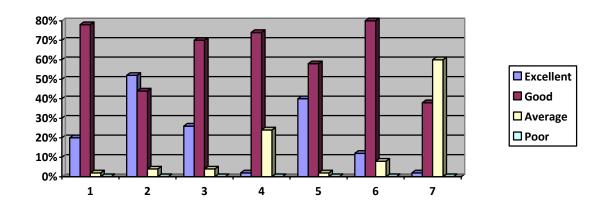
#### Annexure – 2: Evaluation of Students' Feedback Forms

Part I: Institutional Evaluation



1 = Class Room; 2 = Recreational Facility; 3 = Sports Facility; 4 = Library Facility; 5 = Interaction with Administration; 6 = Laboratory and Internet; 7 = Extra-curricular Activities; 8= Over-all Rating of the Institute

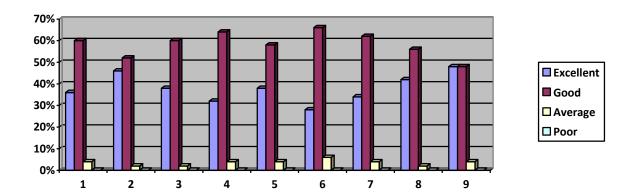
**Part II: Curriculum Evaluation** 



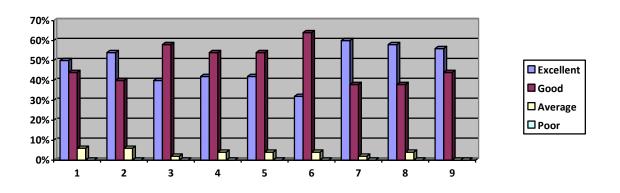
1 = Learning Value; 2 = Clarity and Relevance of Textual material; 3 = Syllabus Content; 4 = Job Prospective; 5 = Social Relevance; 6 = Skill Development; 7 = Research Applicability

#### **Part III: Evaluation of Teachers**

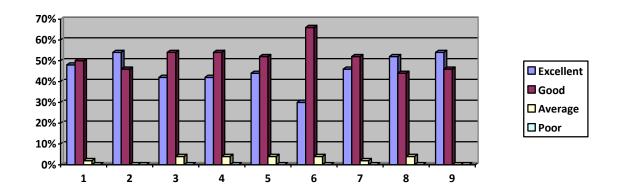
#### Dr. J. P. Shastri



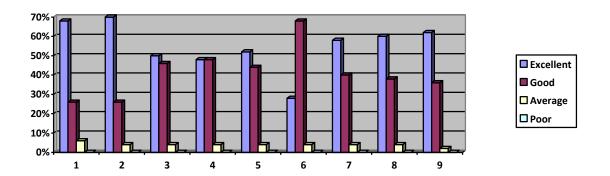
Prof. S. N. Pilgulwar



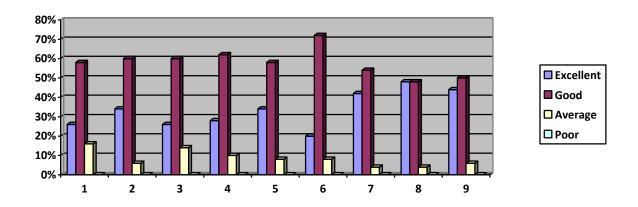
Prof. T. S. Mane



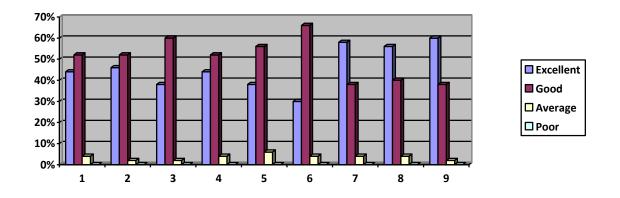
#### Dr. D. P. Lonkar



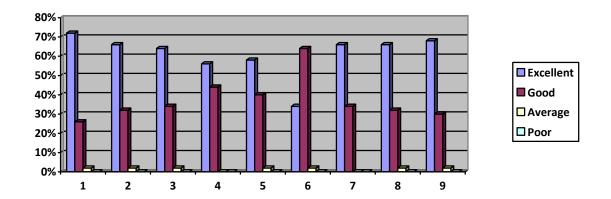
Prof. U. R. Deulkar



Prof. R. B. Shende



Prof. S. N. Puri



1 = Time Management; 2 = Subject Command; 3 = Confidence, Confidence and Communication Skills; 4 = Use of Teaching Aids; 5 = Internal Evaluation; 6 = Laboratory Interaction; 7 = Class Control; 8 = Guidance; 9 = Conduct

Annexure – 3: Best Practices



Dr. Kamal Singh dealing with

"Renewable Energy Sources and Its Application"



Dr. B. R. Pandey, the Principal with other Professors while giving college uniforms from the fund collected for students' mentoring to the students

# Quiz Competition





Prof. Mane, Head of department of Political Science, delivering lecture on "Oratory Skills of Different of Politicians" in Granthsanwad