

LOKMANYA MAHAVIDYALAYA, WARORA

Dist. Chandrapur (Maharashtra) – 442907

Track ID- MHCOGN 14050

Affiliated to

Gondwana University, Gadchiroli (MS)



SELF - STUDY REPORT

FOR ASSESSMENT & ACCREDITATION, CYCLE - 2

**SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL BANGALORE**

OCTOBER 2016

NAAC Steering Committee

Dr. B. R. Pandey : Principal & Chairman

Prof. S. N. Pilgulwar : Advisor

Dr. J. P. Shastri : Member

Prof. T. S. Mane : Member

Prof. S. N. Puri : Coordinator

Society Reg. No. 12

Public Trust Reg. No. F. - 70, 1951

Lok Shikshan Sanstha, Warora's

LOKMANYA MAHAVIDYALAYA, WARORA

Dist.Chandrapur (Maharashtra), Pin - 442 907

NAAC Accredited. 'C'

Recognized Under 2(f) and 12(B) of U.G.C. Act, 1956

(Affiliated to Gondwana University, Gadchiroli)

PRINCIPAL

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Office of the Principal

Outward No. LOK/MAH/WRR/ADM 4625/16

Date : 03/10/2016

To
The Director,
National Assessment and Accreditation Council,
P. O. Box No. 1075, Nagarbhavi,
Bangalore -560072, Karnataka, India

Sir,

It gives me immense pleasure to submit the Self-Study Report for assessment and accreditation, cycle-2, of the college I proudly represent.

Prepared with utmost caution and confidence, the Self-Study Report carries the academic, administrative, infrastructural profiles of the institution, which very humbly claims to be a prime seat of learning.

I believe the Report, a profound document of self-assessment, will keep you exuberant while taking you deep into the realms of educative patterns of the college.

With thanks and due regards,

Sincerely Yours

(Dr. B.R. Pandey)

Lokmanya Mahavidyalaya
Warora



Preface

A sense of exultation overwhelms me while I present the Self-Study Report to the National Assessment and Accreditation Council, Bangalore.

In the greatly changed world where physicality has taken over the spiritual longing for transcendental up-rise, India is fighting against all odds to remain erect on the frontiers of traditionally long-accepted values. And it is true, as a nation, we find it extremely difficult to resist the temptations from beyond. Today, political and social life of the country is passing through a phase of transition when ethics and moral values have begun to give way to consumerism and physical satiation. Erosion of values is on the fast track. And the goals of secularism, socialism, democracy, and professional ethics are coming under increased strain.

The rural areas, with poor infrastructure and inaccessibility of governmental machinery, are still left behind on the periphery, and rural – urban divide has widened considerably. Unless disparities are reduced, and determined measures are taken to promote diversification and dispersal of employment opportunities, a majority of those with peripheral existence will find it difficult to survive and grow.

Indeed, it is a novel experience to make assessment of the self and get it accredited by an external agency with proficiency in audit and observation. Undoubtedly, the whole exercise will make us know of our strengths and weaknesses, but more than that, it will make our institution an esteemed seat of learning with a face and recognition. It is with this belief of getting pruned, tuned, and conditioned to contemporaneity that we went for assessment and accreditation in 2010, when our college was just coming up to stand on its own. It had, then, a short span of merely 12 year existence. Since then, college has made remarkable progress both in infrastructural and academic premises. It has got recognition under sections 2(f) and 12(B) of UGC Act, 1956. It received sumptuous amount of financial assistance from UGC under the College Development and Merged Schemes in the last phase of XI Plan. It got Additional Grant for equipment. Under the same XI Plan, the college received significant grant for the construction of Indoor Sports Facility. In the on-going XII Plan, the college has received an ad-hoc grant under College Development Assistance (GDA).

In conformity with the suggestions made by the Peer Team, NAAC, Bangalore that visited in 2010 for assessment, college has tried to upgrade the functioning of the Library and the administrative office, recruit the required faculty according to the UGC norms, and make infrastructural development. I am pleased to submit that the college has adhered to the suggestions made by the Peer Team, and endeavoured hard to meet the high expectations of the assessing and accrediting body. We are sure our efforts will not go into nullity. Instead, it will make us emerge as a colossus in the confines of teaching-learning activity.

Our College, Lokmanya Mahavidyalaya, Warora, came into existence in 1998. Though still in its teens, it has all the teeth required for academic bites. It has a long tradition of intellectual explorations, as Lok Shikshan Sanstha, Warora, the patron and facilitator, plunged into the educational adventurism long back in 1951 by setting up high schools for the deprived and marginalized. Blessed with the treasure-trove of scholastic achievements the college ventured into the arena of pedagogical experience under the stewardship of Dr. S. G. Deogaonkar, the first Principal and an internationally acclaimed researcher. Since then, treading in the sun and shower has been steady and unimpeded. Later, Dr. B.V. Moharil, one of the most honoured academics in the whole range of R.T.M. Nagpur University, joined the college as Principal only to see its sustained development in perpetuation, and the college began to carve a recognizable face of its own.

In all this unclogged flow of pedagogical spirit one man, Prof. Shrikant Patil, President, Lok Shikshan Sanstha, undeterred by opposing winds, remained involved and erect through thick and thin. In his emergence as an academic facilitator, invisible presence of Late Govindrao Deshpande, Late Jageshwarrao Patil, Late Manoharrao Patil, and Late L. B. Sainis, the founding fathers of the institution, provided necessary impetus.

Today, college has a spacious building of its own. A computerized administrative office, beautifully furnished cabin for the Principal, all-accommodative staff-room for the faculty, and a well-maintained library are something the college can feel proud of. A play-ground with multi-utility outfield, Gymnasium, a re-creative hall as hobby-centre, cleanly maintained lavatories, and other amenities for staff and students are the asset our college takes pride in. There is a bunch of administrative staff, competent enough to take up the responsibilities of assisting work. All the teaching departments are fully equipped with no vacancy to be filled. Management, under dynamic leadership of the President, Lok Shikshan Sanstha, Warora, is invariably there to provide paternal care to the institution. Known for its dedication to the work assigned and devotion to the cause it stands for, the management has a rich legacy to inspire those who matter at the helm of affairs.

In conformity with the directives formulated by Local Managing Committee (L.M.C.) of the college, the Principal constituted Steering Committee with Shri Shrikant Niranjana Puri, Assistant Professor, Department of English, as the Coordinator for preparing the Self-Study Report. The Steering Committee defined the parameters and decided upon the fundamentals for locating the core of the Report. Various Sub-Committees were set-up to collect relevant information and requisite data from different constituents and units, active within the periphery.

Preparation of Self-Study Report is a stupendous work. It needs friendly co-operation from all who matter, proper co-ordination among the units and sub- units, and inter-personal understanding to present voluminous data and heap of information in the shape of a beautifully- documented format. The Steering Committee could succeed in

its endeavour only because of the invaluable co-operation and leadership prowess of Dr. B. R. Pandey, Principal, Lokmanaya Mahavidyalaya.

Last but not the least, the entire exercise of the Steering Committee, and the members of the teaching and no-teaching staff would have proved futile, had there not been the caressing hands of the members and office-bearers of Lok Shikshan Sanstha, Warora.

Thus, it is because of the unfailed co-operation from the management, the Principal, faculty, the members of non-teaching staff, and social stake-holders that the Self-Study Report could find the shape it has, and make its way to NAAC, Bangalore. With all humility at our command, we feel the honest endeavour will not go waste.

Principal and Chairman
NAAC, Steering Committee
Lokmanya Mahavidyalaya, Warora.

Table of Contents

Sr. No.	Topic	Page No.
01.	Executive Summary	08
02.	Profile of the College/Institution	10
03.	Criteria-wise Analytical Report	19
04.	Evaluative Reports of the Departments	144
05.	Post-Accreditation Initiatives	203
06.	Committees for Academic and Administrative Excellence	205
07.	Annexure	
	Annexure I: Certificate of 2(F)	209
	Annexure II: Certificate of 12(B)	210
	Annexure III: Certificate of NAAC Accreditation: 1st Cycle	211
	Annexure IV: Academic Schedule – Year 2015-16	213
	Annexure V: Certificate of Sanstha's Registration	214
08.	Declaration Certificate	215
09.	Compliance Certificate	216

Executive Summary

Though still in its infancy, Lokmanya Mahavidyalaya, Warora has all the teeth required for academic bites. It has a long tradition of intellectual adventures. Lok Shikshan Sanstha, the parent body that caresses the fortune of the college, has its own legacy of class and creativity. Hon'ble President, Prof. Shrikant Patil, himself an educationist, a creative writer, and thinker, provides paternal province to the college so as to make it grow without impediment or inhibition. Beginning its venture in the premises of academia in 1951, Lok Shikshan Sanstha, Warora has today a Pre-Primary School, Primary School, Girls High School, and a Boys High School & Junior College in the same campus spread over an area of 15 acres.

The College has a spacious building of its own. A computerized administrative office, beautifully furnished cabin for the Principal, all-accommodative staff-room for the faculty, and a well-maintained Library are something the college can feel proud of. There is full-fledged administrative staff, competent enough to take up the responsibilities of assisting work. All the members of the teaching fraternity are fully qualified, and many of them have inter-disciplinary expertise.

The college maintains a well-erected, well-developed garden metaphorizing the beauty and bounty of the academic campus. Gymnasium with all the necessary equipment, Kala Academy, used as Assembly Hall and Hobby Centre, an Indoor Sports Facility, and a well-carved play-ground, in addition to all the fundamentals of amenities for the staff and students are among the proud provisions the college has made.

Mission of the institution, its relevance and translation in to curricula, and ways of bringing about improvement in the established format of the teaching-learning activity are streamlined in the first Criterion of Curricular Aspects. To achieve the goals, the curricular activities are subordinated with the co-curricular and extra-curricular pursuits such as Debate, Elocution, NSS, Population Education, Mahila Adhyayan and Seva Kendra and Sports etc. Elective options are available.

As mentioned in Criterion – II, the competence of the faculty, and the programmes pertaining to the teaching-learning and evaluation are comprehensively addressed. The academic progress of the students is monitored through the mechanism of test and exams. Intermittent seminars, group discussions, and tutorials provide additional impetus to the teaching-learning process.

Research Committee oversees the activities of research, consultancy. Extension activities through NSS, Population Education, Mahila Adhyayan and Seva Kendra etc. are given due primacy.

The college has good infrastructure and learning resources with a well-maintained building constructed according to a certified master plan.

Although the college initiated itself into the work of pedagogy only with Arts Stream for under graduates, it did not stagnate there for long. Very soon, post graduate course in English was added, and a year later, Commerce Stream began its functioning. The institution continues to stretch its limbs out to students for support and progression. The alumni have identifiable faces in the realms of social and other pursuits. Many of our students have achieved appreciable success in sports and other extension activities.

Lok Shikshan Sanstha, Warora is known for its organization and management. In the unclogged flow of pedagogical spirit, Prof. Shrikant Patil, President, remains involved and erect through thick and thin. The over-all administration of the college is looked after by the Local Managing Committee, headed by the President with Principal as the Secretary. The members of L.M.C. are empowered to have unimpeded access to all the records and documents pertaining to the college administration.

In order to impart quality education, the college keeps itself open to novel ideas and innovative practices. It regulates its machinery to churn out the best from the learner. Regular test and tutorials, oral discussions, debates, seminars, and quiz on current happenings are organized on regular interval to keep the students abreast with new practices. Through the cultural programmes and stage activities, the value- based education is imparted to the young enthusiasts.

Profile of the Affiliated College

1. Name and Address of the College:

Name :	Lokmanya Mahavidyalaya, Warora	
Address :	Abhyankar Ward, Warora, Dist. Chandrapur (MS)	
City : Warora	Pin :442907	State : Maharashtra
Website :	www.lokmanyamahavidyalaya.org	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. B. R. Pandey	07176-282053(O) 07176-284663(R)	9970139639	----	brahmadatta.pandey@gmail.com lokmanya_mahavidyalaya@rediffmail.com
Vice Principal	---		----	---	-----
Steering Committee Coordinator	Prof. S. N. Puri	07176-282053(O)	9595365652	---	purishrikant1984@gmail.com

3. Status of the Institution:

Affiliated College :

Constituent College

Any other
(specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. **Co-education**

b. By Shift

i. **Regular**

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence: No.

6. Sources of funding:

Government	
Grant-in-aid	√
Self-financing	√
Any other	

7. a. Date of establishment of the college :

01/07/1998..... (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college):

Gondwana University, Gadchiroli (MS).

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	15/06/2007	---
ii. 12 (B)	21/08/2009	---

Annexure 1 and 2

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): NA**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**Yes No **If yes, has the College applied for availing the autonomous status?**Yes No **9. Is the college recognized -****a. by UGC as a College with Potential for Excellence (CPE)?**Yes No **If yes, date of recognition: -----****b. for its performance by any other governmental agency?**Yes No **If yes, Name of the agency: -NA---- and Date of recognition: NA----**

10. Location of the campus and area in sq.mts:

Location *	Semi-urban
Campus area in sq. mts.	2.42 acres (9793.393 sq.m)
Built up area in sq. mts.	13100 sq.ft. (1217.03 sq.m.)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities:

No. (the college uses an open space auditorium of the Lok Shikshan Sanstha)

- Sports facilities

- play ground : Yes
- Swimming pool : No
- Gymnasium : Yes
- Indoor stadium : Yes

- Hostel : No

- a) Boys' hostel : No
- b) Girls' hostel : No
- c) Working women's hostel : No

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) : No

- Cafeteria — : Yes

- Health centre : No
 - First aid : Yes
 - Inpatient : Yes
 - Out-patient : No
 - Emergency care facility : Yes
 - Ambulance..... : No
 - Health center staff – : No

Qualified doctor: Full Time : Nil
 Part time : Nil
 Qualified nurse: Full Time : Nil
 Part time : Nil

- Facilities like banking, post office, book shops: College is located in a small town ship. There are a number of nationalized and Scheduled banks in the vicinity of the college e.g. State Bank of India, Bank of Maharashtra, bank of India, HDFC, Central Bank etc. Hence, the students and staff do not face any banking problem.

• **Transport facilities to cater to the needs of students and staff:** Facility of public transport and private pliers is available.

• **Animal house:** No

• **Biological waste disposal:** yes (drains, soak pits etc.)

• **Generator or other facility for management/regulation of electricity and voltage:** Yes. The college has un-interrupted power supply system for the students and the staff. In addition to the power supplied by the State Electricity Board, there is Solar Voltic power supply system. Inverters, generator, UPS are additional facilities.

• **Solid waste management facility** : Yes.

• **Waste water management** : Yes

• **Water harvesting** : Yes

12. Details of programmes offered by the college (Give data for current academic year)

Sl No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1.	Under-Graduate	B. A. I,II,III	3 years	12 th or equivalent	Marathi	600+20	529
		B. Com. I	3 years	12 th com. O equivalent	Marathi / English	100	64
2.	Post-Graduate	M. A. I, II	English	B. A. English or English for 3 years at UG	English	160	61
3.	Ph.D.	Nil					
4.	Certificate course	Nil					
5.	UG Diploma	Nil					
6.	Any Other (specify and provide details)	Nil					

13. Does the college offer self-financed Programmes? Yes

If yes, how many?

02

1. Commerce stream for under graduation (B. Com.) and 2. Post-graduate programme for English (M. A. English)

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	02
-----	---	----	--	--------	-----------

Post Graduate programme in English, a two-year (four-semester) programme started from the educational session 2013-14. One complete batch of postgraduates has been churned out. The second batch is coming out in the session 2015-16. From the session 2016-17, the third batch will be in progress.

The commerce stream for the under-graduate students, a three-year (six-semester) programme, started its functioning from the session 2015-16, and the first batch continues its education.

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	---	---	---	---
Arts (B. A. and M. A.)	English Literature, Marathi Literature, History, Sociology, Political Science., Economics, Home-Economics.	Yes	English	English
Commerce (B. Com.)	Business Economics, Financial Accounting, Principles of Management, Statistics, Techniques of Business Management, Basic Marketing Management	Yes	---	---
Any Other (Specify)	Environmental Science	Yes	---	---

16. Number of Programmes offered under

a. annual system

b. semester system

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government Recruited	01(Principal)	-	-	-	06	01	07	02	-	-
Yet to recruit	00	00	00	00	00	00	00	00	00	00
Sanctioned by the Management/ society or other authorized bodies Recruited	-	-	-	-	03	05	02	-	01	00
Yet to recruit	00	00	00	00	00	00	00	00	00	00

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	1	1	3
M. Phil.	0	0	0	0	4	2	6
PG	1	0	0	0	6	1	8
Temporary teachers							
Ph.D.	0	0	0	0	0	0	0
M. Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0
Part-time teachers							
Ph.D.	0	0	0	0	0	0	0
M. Phil.	0	0	0	0	0	1	1
PG	0	0	0	0	3	5	8

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	8	30	11	28	15	28	20	39
ST	12	48	14	47	17	58	15	53
OBC	53	246	64	261	55	268	92	341
General	2	10	2	13	3	17	3	15
Others (NT, SBC, etc)	7	35	8	43	13	47	19	57

24. Details of students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	593	61	00	04	658
Students from other states of India	00	00	00	00	00
NRI students	00	00	00	00	00
Foreign students	00	00	00	00	00
Total	593	61	00	04	658

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component (For the students admitted in Granted Section only)

(b) excluding the salary component (For the students admitted in Granted Section only)

27. Does the college offer any programmes in distance education mode (DEP)?

Yes

No

If yes,

a) Is it a registered center for offering distance education programmes of another University?

Yes No

b) Name of the University which has granted such registration.

Yashwantrao Chavan Maharashtra Open University, Nashik (MS)

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered: No full time faculty is appointed for this programme. Teachers work on part-time basis, and appointment is made in the beginning of the commencement of the programme.

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 28/03/2010 (dd/mm/yyyy) Accreditation Outcome/Result: "C" CGPA - 1.86

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

233 days

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

195 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
IQAC 19/08/2011 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i)	2011-12 Submitted on 09/08/2016
AQAR (ii)	2012-13 Submitted on 09/08/2016
AQAR (iii)	2013-14 Submitted on 09/08/2016
AQAR (iv)	2014-15 Submitted on 09/08/2016
AQAR (v)	2015-16 Submitted on 09/08/2016

Criteria - wise Analytical Report

CRITERION I: CURRICULAR ASPECTS

1.1. Curriculum Planning and Implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

Lok Shikshan Sanstha, the parent body which patronizes the college, has its own ways and vision. It does not believe in linear growth of a child. Multiple and globular development of personality with attitude towards cultural nationalism makes a child perfect as a civilian or a professional, it believes. The Sanstha toils hard with this view close to its chest.

Lokmanya Mahavidyalaya, Warora has specific objective to provide higher education to the adolescents coming from the tribal areas and the mofussil. It prefers to work as a facilitator of curriculum-based education to the young enthusiasts.

Mission:

- (i) To provide the facility of higher education to the students coming from inaccessibly remote, rural and backward areas.
- (ii) To train the youngsters in such a way that they may grow as responsible citizens
- (iii) To expose the students to healthy attitude, rational and scientific in tone and texture.
- (iv) To infuse a sense of belonging to the society with graceful, dignified, and confident outlook.
- (v) To make the youth understand the problems that the denizens face in the rural and unreachable areas.
- (vi) To make the teaching-learning process healthy, enjoyable, and soaked with human sensibility.

The vision and mission are uploaded on the Website, and notified suitably in the College magazine and Prospectus. They are also displayed at the entrance of the major sections of the college buildings. In addition, the same are communicated to the students and stakeholders through Principal's address on various function and meetings.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The college strictly follows the curriculum designed by the university.
- For the effective delivery of the curriculum, the teachers prepare the annual and the semester plan for individual papers that they teach.
- Teaching plan is written in the daily teaching diaries.
- Schedule of college examinations and tests is communicated to the students and the staff well in advance. For certain topics guest lectures are arranged.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The college promotes and sanctions Duty Leave for attending conferences, seminars, and workshops on curriculum.
- For the effective implementation of the curriculum the college provides required facilities, stationery, tools, teaching aids and funds.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

- Dr. B. R. Pandey is on BOS, English. He discusses and shares the lacuna and/ or required topics in the syllabus.
- From the session 2016-17, the university has to implement new syllabi for the graduation and post-graduation classes. Through the Board of Studies, Dr. B.R. Pandey worked the draft committee for designing the new syllabi.
- The staff is deputed to attend workshops on curriculum in the concerned subject. There they discuss lacuna and improvements in the curriculum.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- University designs major part of the curriculum for the affiliated colleges. Some of the senior professors being members of various bodies in the university act as a medium to convey what are exactly expected through curriculum by the university. When the curriculum is being implemented, the college strictly follows the norms of university. As this is a non-industrial zone, interaction with industry is rarely done. University is the key body that acts as a guide to the colleges in effective operationalization of the curriculum. All the curricular activities are planned and implemented by strictly adhering to the guidelines of the university.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Principal Dr. B. R. Pandey is on the Board of Studies for English, and has been associated with other Boards, such as, Research and Recognition Committee, Board of College and University Development. He is a research supervisor, recognized by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and Gondwana University, Gadchiroli. Moreover, he is appointed on various committees, such as, Local Enquiry Committee, Placement Committee, Teachers' and Principals' Recruitment committees etc. Moreover, Dr. B. R. Pandey is Vice-President, Principals' Forum. Almost the bodies work for the proper designing and implementation of the curricula.
- **Students Feedback**
- Feedback is obtained from students at the end of the academic year through the college-designed format.

- The end-semester results are analysed minutely, which is also taken as part of feedback process.
- **Alumni feedback:**
- Inputs as part of feedback are taken from alumni at the end of the course also whenever they visit the campus for various programmes
- **Parents Feedback:**
- Feedback is also obtained from the parents of the students at the end of the course as well as whenever they visit the institute.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- All the courses offered by the college need to be affiliated to the parent university. The courses offered in the college are all under the purview of the affiliating university.

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The Summative/ university examination results are the most trustworthy means to analyze and ensure that the stated objectives are achieved in the course of implementation. Perhaps it is the best tool to test whether the objectives are achieved or not. The University has specified these objectives at the beginning of the syllabus.
- The college does it through formative evaluation throughout the course.
- There is a provision of Daily Teaching Report Diary
- Year-wise feedback of Students is obtained.
- Semester-wise curriculum delivery planning is done and monitored by the Head of Department and the Principal.

1.2 Academic Flexibility

1.2.1. Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Chandrapur district is a tribal, less-developed, educationally-lagging, but industrially forward-looking district. Specially, it is rich in coal-related industries. Naturally, accounting, computer-related skill, and language-skills have more employability than most of the formal courses. In particular, English, with its global acceptance as a medium of communication, is good for the students to fetch employment. In fact, it is the main objective of the college to churn out students having employable qualifications. In the light of the said goals set by the college, it gives emphasis on the following programmes:

Sr. No.	Programme	Duration	Intake Capacity
1.	M. A. English	2013-14	80
2.	B. Com.	2015-16	80
3.	Certification Courses of YCMOU, Nashik	2013-14	30
4.	Yuwa Jagar	2014-15	300

The above range of courses has been developed to introduce the students with the job market requirements and global demands of the employers.

1.2.2. Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

Though there is no twinning degree facility, the students while doing UG/PG can take up any of the distance Courses. Students can take the degree of regular courses and also can opt for the degree /certificate/diploma courses through distance education from YCMO University, Nashik. College is study center for the certificate/diploma courses run by YCMOU, Nashik. Therefore, students can avail of the facility provided by the college.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- The University contemplating to implement inter-disciplinary courses with Choice-Based-Credit-System. College is an affiliate of the university. Therefore, it will abide by the decision of the university. Even today, as designed by the affiliating university, college has many elective courses.
- As far as PG in English is concerned, any graduate who has studied English as compulsory, second language or optional subject at graduation level can take admission to it.
- Under the Adult and Continuing Education and Extension Services, Population Education and Mahila Adhyayan and Seva Kendra are the additional courses along with National Service Scheme for the first year at UG.
- Environmental Studies is the compulsory subject for the students of third and fourth semesters of graduation.

1.2.4. Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the institution offer self-financed courses. They are:

Sr.	Programme	Admission	Curriculum	Fee Structure	Salary
1.	B. A. (Home-Economics and English Literature only)	As per University Norms	As per University Norms	As per University Norms	Fixed Pay
2.	B. Com.	As per University Norms	As per University Norms	As per University Norms	Fixed Pay
3.	M. A. (Eng.)	As per University Norms	As per University Norms	As per University Norms	Fixed Pay
4.	Certification courses, YCMOU, Nashik	As per University Norms	As per University Norms	As per University Norms	Fixed Pay

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

The area of the Gondwana University has been underdeveloped region of Maharashtra, so there is lack of educational and infrastructural facilities. The college has taken into consideration the regional and global employment markets and had started an employment oriented course called “Rashtriya Yuva Jagar-Skill Development Programme”. The college has also started M. A. English and B. Com. which have employability in the industrialised surroundings. Some skill-related courses have also been started by the college. These courses are taught as mode of distance education initiated by the Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik. These courses include certificate course in English language, Tailoring and Fashion Designing, Mobile Repairing, Electrical Wireman etc.

In the skill-oriented courses imparted by the college as a centre of distance education, any student with SSC, HSSC, or graduation can take admission. In addition, the regular students of the college who do not have linkage with science stream can offer these courses along with their regular studies. Furthermore, in our college, more than 90% of the students are girls. The courses like accounting and Fashion-Designing are quite useful for them.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice”. If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Gondwana University which is the affiliating body does not provide any course of study through distance education. But colleges can get affiliation from other universities imparting distance education in addition their regular affiliation to Gondwana University.

There some courses taught in the college as mode of distance education initiated by the Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik. These courses include certificate course in English language, Tailoring and Fashion Designing, Mobile Repairing, Electrical Wireman etc.

In the skill-oriented courses imparted by the college as a centre of distance education, any student with SSC, HSSC, or graduation can take admission. In addition, the regular students of the college who do not have linkage with science stream can enhance their employability through the study of these courses along with their regular studies. Furthermore, in our college, more than 90% of the students are girls. The courses like accounting and Fashion-Designing are quite useful for them.

1.3 Curriculum Enrichment

1.3.1. Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

- The University designs the college syllabi leaving very little scope for the college.
- The college offers extensive co- curricular and extra-curricular activities taking into view the goals of the institution.

- In keeping with our mission of providing an all-round & holistic education to students, the College has a number of clubs and associations which provide opportunities for development of talent as well as for overall recreational activities.
- The college has also tried to run employment oriented courses as Rastriya Yuva Jagar and distance education programmes under YCMOU, Nashik.
- The college has a career guidance center which provides guidance to the students to pursue an appropriate career in life.
- Remedial courses for academically disadvantaged students, and those belonging to deprived section of society, such as, SC/ST/OBC and Minorities belonging to non-creamy layer
- The college organizes various extension activities through NSS for cultivation of values like national integration, patriotism, equality, humanism, secularism, socialism and peace.
- The students also join the social programmes like Blood Donation, Adult Literacy, Female Foeticide, Anti Dowry Movement, Eradication of superstitions, Pulse Polio programme, Aids Awareness, water management, pollution hazards, tree plantation, etc.
- The Internal Grievances Redressal Cell is initiated with the sacred commitment to redress the grievances of girl students and protect them from oppression and discrimination.

1.3.2. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- College takes feedback from students. In accordance with the feedback received, the college incorporates certain changes in its mode of imparting education. The students are exposed to industries and made them aware of the working pattern of the HR section of the industrial establishments. Experts from other universities are invited for advanced interaction.
- Career Guidance Cell helps students make aware of the challenges and opportunities of employments. It also facilitates the study for the particular exam.
- By keeping this in view, the college has also started B. Com.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- The college has co-education system, and the girls students are made to participate in NSS camps and other activities. Through these exposures, the girls are taught to work together with their male counterparts. Thus, gender assimilation creates a more hygienic atmosphere in the college.
- Environmental Education is a compulsory subject in Third and Fourth semesters. The students complete projects and work on assignments, which are related to environmental issues.
- The college has taken greater efforts for developing and maintaining green campus.
- Department of English and Marathi have Audio Cassettes, Video Clips of Literary movies and CDs and Soft copies of books. All the departments make use of projector, PPTs, video clips, etc. on appropriate occasions.

- It is a matter of great satisfaction for the institution that it has uninterrupted power supply in the entire campus through Solar-Voltic Power Generating System. It has the capacity of 10 KW.
- Workshops and seminars are arranged on special occasions such as Digital India Week. Moreover, various programmes, such as, computer literacy, on-line banking literacy etc are organized intermittently for both the students and the staff.
- “Mahila Adhyayan (Woman Studies)” and “Population Education” are the Co-curricular studies meant for the first year under-graduate students. These studies include field-projects, research or data-collection assignments on gender-sensitization and human resource development. Various lectures and interactive sessions are undertaken under these subjects to remove biased approach towards girls and the social segments existing at the margins. For this, lawyers, doctors and social workers are invited. Rallies with the theme-line “Save Girl Child” etc are taken out to bring about awareness in the society.
- NSS also undertakes awareness activities. The ‘Volunteers (Swayansevaks)’ perform one -act play, sing songs and perform mimics or mimes to make the citizenry realise the demonic impact of malpractices and biased views toward women and other weaker sections.

1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- The College has arranged YOGA Classes for students to make them aware of ancient method of maintaining good health of body and mind.
- Birth anniversaries of great souls of our country are commemorated in the college. For instance, lectures on Mahatma Gandhi, Dr. Ambedkar, Swami Vivekanand, Acharya Vinoba Bhave, Mahatma Fule, Savitribai Fule etc are organized. It is said that child learns by imitation, and great souls in flesh and blood inspire the humanity more than the lives carved in stone. The students are inspired to study the literature of great men and women. Autobiographies and Biographies also inspire the young minds.
- In addition, book exhibitions on the lives and literatures of great men and women are also organized.
- Holy places, socio-culturally important places, and the places having the fragrance of great spirits find importance in the itinerary of the students’ and teachers’ excursion.
- Through special camps organized by NSS, the students learn the lessons of community living and rural life.
- Occasional excursions for the students and the staff organized by the department of Environmental Studies make the young minds integrate themselves with Nature and its boons.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedback received from alumni and parents on various aspects of the curriculum is communicated to the respective Boards of the university as and when the university solicits or organizes workshop on the syllabus-designing.

For instance, the college received feedback from the parents that the under-graduate students of English Literature must be aware of the literatures created by Indians

writing in English and American writers in addition to those popularly taken from British writers. Moreover, the under-graduate students must be taught poetry, essay, drama, fiction, criticism and other branches of literature while preparing for their graduation.

Thus, taking the clue, the college prepared a draft-syllabus for the under-graduate students of English Literature and submitted to the university authorities.

College hopes that most of the suggestions made by its English Department to the Board of Studies, English, will be accepted.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

The monitoring and evaluation of the quality of programs is made through Internal Quality Assurance Cell set up in the college. The Cell keeps itself abreast with the programmes-implementing process through the interface meetings with management, staff, students, alumni, parents, and other stakeholders. The implementation process continues through curricular, co-curricular and extra-curricular activities of the college.

The college administration keeps watch on the quality of programme-implementation through its quality-assuring machinery, IQAC, and takes necessary steps as when needed.

1.4 Feedback System

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Rectification, change and designing of the curriculum are the prerogative of the University. And the university prepares the syllabi for its academic departments, constituent and affiliated colleges through various Boards of Studies constituted under statutory laws. Whatever changes the college has to make, it has to do it through suggestions to the respective boards. Taking it into consideration, the college uses its academic authority under formulated constraints to submit its suggestions through its faculty designated to the board.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, the college obtains feedback on the curriculum from the stakeholders. This is later communicated to the university authorities using different fora. The Principal seeks feedback on teacher performance and curriculum delivery and discusses the short-comings with the concerned teachers others concerned.

1.4.3. How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The institution has started some new and self-financing programmes during last four years.

1. M. A. English
2. B. Com.
3. Certification courses of YCMO University, Nashik

Rationale:

Since last few years the students have turned their backs on technical courses and engineering. As there are so many technocrats wandering in want of jobs, the students-flow to these courses has gathered reduced dynamics. The craze for D Ed has also got battering due to its diminished degree of employability. Of late, language, and particular English in the global scenario, has gathered momentum. Students, especially of Arts stream, long for M. A. English. Almost all multinational companies have substantial employment for language-skilled youngsters. In the same way, commerce graduates with English as their medium of learning have added advantage. They have great number of opportunities in banking and other financial institutions. Even non-banking sectors with financial implications also have good offers for these graduates.

Therefore, college decided to open up its limbs for such enthusiasts. Moreover, there were no institutions in the township and in its suburb to cater to the needs of such aspirants. Hence, college started M. A. English from the session 2013-14, and B. Com. from 2015-16.

The flow to these newly started courses is good. These courses may be technically self-financing but, in reality, finances generated by the course are so meager and inadequate that only commitment to the social cause can push it through.

The college also started certificate/diploma courses, skill-based and with potential of employability, as the centre of YCMOU, Nashik. But, since these courses are taught in various nearby I T Is and Poly-Technique colleges and they are in abundance, the certificate/diploma courses started by the college could not flourish as expected. However, efforts are going to make the courses strong favorites.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1. How does the college ensure publicity and transparency in the admission process?

Publicity about admission process:

- Advertisements about admissions to UG, PG Courses are published in the form of pamphlets, banners or hoarding in squares, etc.
- Guidelines about admissions and reservations are available on the college website: www.lokmanyamahavidyalaya.org
- The same information is available in the prospectus of the college. It also contains the details of programmes offered, eligibility and procedure for admission to different programmes, fee-structure and scholarships available to students
- The College follows the admission criteria and process set by the Gondwana University, Gadchiroli and Government of Maharashtra.
- The institution has created an impact on the society through its rich tradition. The management, faculty members, parents, alumni, students, and well-wishers serve as ambassadors of the institution effectively facilitating its publicity.

Transparency:

- The university has laid down norms of eligibility for admissions to various courses. The college strictly adheres to those norms. The Government of Maharashtra has its rules of reservation for admissions. These rules are conveyed to students. The college also maintains reservation criterion method as per government norms.
- Admission schedule is declared by the university immediately after results.
- The college declares seats available for different courses.
- No students are denied admissions if the seats are vacant.
- Announcement of merit list of applicants who have applied is displayed on the college notice board.
- College keeps transparency in admission process.
- Details of all the applicants as given in their application forms are computerized and categorized community-wise on the basis of the subjects opted and the marks obtained in the qualifying examinations. The merit-based list of the aspirants is displayed on the notice board.
- A Centralized Admission Committee provides detailed information to parents / students seeking admission in the institution.
- Equitability is maintained through the adherence to the governmental reservation norms
- College has also internalized the practice of social reservation, financial incentives and welfare measures. Accordingly, the college has implemented suitable supporting steps and facilities for the benefit of students.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

College follows all the norms for admission laid down by Gondwana University, Gadchiroli and Government of Maharashtra and adheres to the changes made by them from time to time. It follows, specifically, the guidelines regarding the backward classes.

For UG and PG courses, admissions are given on merit basis. Separate admission committees are formed by the college for UG and PG courses. The committee guides the students about the registration and admission process. It also provides information about the courses offered by the college. After completion of registration process, check-list is displayed on the notice board. Registration forms are scrutinized by the members of admission committee and merit lists are prepared and displayed on notice board and ample time is given to the students to get the admissions.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

As per the following table:

Name of Course	Minimum Eligibility Criteria	Percentage at Entry Level	
		This college	Other College in the Vicinity
B. A.	H.S.S.C	Min - 40.35 Max - 80.46	Min - 40 Max - 79.23
B. Com.	H.S.S.C	Min - 36 Max - 82.77	Min - 42.3 Max - 81.56
M. A. (English)	B. A. with English for three years	Min - 40 Max - 63.8	Min - NA Max - NA

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The Discipline Committee of the college analyses the attendance of the students submitted by the respective teachers intermittently, and the students as well as their guardians are informed about the over-all conduct of the student along with the report on his attendance. The college establishment tries its best to take corrective steps regarding the behavioural aspects of the students. If the student appears to be not complying with the instructions issued by the college authorities, and if college comes to the conclusion that the student's behavior is irreparable, it takes decision to terminate his admission. However, college is so far not pushed to the wall in such a way that it feels imperative to take the harsh decision of terminating the admission of any student.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

❖ **Students from disadvantaged community (SC/ST/OBC):**

There is reservation for students belonging to disadvantaged community as per Govt. of Maharashtra notifications. The college takes every care to ensure the reservations meant for disadvantaged community. For them, if situation demands, college gives financial assistance to the deserving students belonging to the peripheral margins from Students' Welfare Scheme e.g. Vidyarthi Sahayyata Nidhi. College sees to it that no deserving student is deprived of admission because of man-made situations. Category wise list of students is displayed and admissions are given. If the seats remain vacant, students from other category are admitted.

Class	Category	2011-12		2012-13		2013-14		2014-15		2015-16	
		Total	%	Total	%	Total	%	Total	%	Total	%
B. A.	SC	43	9.03	24	05.32	38	8.17	40	8.4	47	9
	ST	76	16	60	13.30	59	12.68	72	15.12	58	11
	OBC	296	62	247	55	301	65	295	62	350	66
	Total	415	87.18	331	73.39	398	86	407	86	455	86
B. Com.	SC	-	-	-	-	-	-	-	-	5	8
	ST	-	-	-	-	-	-	-	-	4	6.25
	OBC	-	-	-	-	-	-	-	-	46	72
	Total	-	-	-	-	-	-	-	-	55	85.93
M. A.	SC	-	-	-	-	1	4	3	7	7	11.47
	ST	-	-	-	-	2	8	3	7	6	10
	OBC	-	-	-	-	21	81	28	62	37	61
	Total	-	-	-	-	24	93	34	76	50	82

❖ **Women:**

The strength of women students is already more than male students. So there is no any need to get any improvement policy during admission process. The number of women students admitted in college is:

Class	2011-12		2012-13		2013-14		2014-15		2015-16	
	Total	%	Total	%	Total	%	Total	%	Total	%
B. A.	394	83	369	82	371	80	379	80	420	79
B. Com.	-	-	-	-	-	-	-	-	34	53
M. A.	-	-	-	-	21	81	39	87	51	84

❖ **Differently-abled:**

There is reservation for students belonging to differently-abled category as per UGC notification. Students with physical disability are given special care and attention. They are assisted as and when they need. The canvassing is made to the differently-abled students to take admission in the college. Ramp is constructed for such students. If they ask personal help is provided to them.

❖ **Economically weaker sections:**

The government pays tuition fee, in addition to the admissible scholarships, to the students coming from economically weaker sections. These students are advised to apply to the specific authorities through the college office in prescribed format for free-ship or other concession within time-period. They are given admission without taking any fee. Their fee is paid to the college by the Government of Maharashtra. The scholarship amount is credited to the personal account of the students directly by the government.

❖ **Minority community:**

The students coming from minority community are also eligible for scholarships from the government.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programs	2010-2011			2011-2012			2012-2013		
	No. of Applications	No. of Students admitted	Dem-and Ratio	No. of Applications	No. of Students admitted	Dem -and Ratio	No. of Applications	No. of Students admitted	Demand Ratio
B. A.	667	483	1.38	505	476	1.06	482	451	1.06
B. Com.	-	-	-	-	-	-	-	-	-
M. A. Eng.	-	-	-	-	-	-	-	-	-
Ph. D.	-	-	-	-	-	-	-	-	-
Any other	-	-	-	-	-	-	-	-	-

Programs	2013-2014			2014-2015			2015-2016		
	No. of Applications	No. of Students admitted	Dem -and Ratio	No. of Applications	No. of Students admitted	Dem -and Ratio	No. of Applications	No. of Students admitted	Dem and Ratio
B. A.	583	465	1.25	608	476	1.27	646	529	1.22
B. Com.	-	-	-	-	-	-	72	64	1.22
M. A. Eng.	30	26	1.15	50	45	1.11	64	61	1.04
Ph. D.	-	-	-	-	-	-	-	-	-
Any other	-	-	-	-	-	-	-	-	-

2.2 Catering to Student Diversity

2.2.1. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- As per the Government norms, seats are reserved for differently-abled students.
- The college implements schemes of Government of Maharashtra and U.G.C. for their benefit.
- The differently-abled students are advised to make use of provision of fee free-ship made by Government of Maharashtra.
- As most of the classrooms are located at ground floor, such students do not feel any inconvenience. Staff and teachers are also there to help them.
- The necessary infra-structure is available in the college premises for the physically challenged students.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The institute assesses the student's needs in terms of knowledge and skills at the commencement of the programme by the following measures:

- The admission committees talk/discuss with students regarding their aptitude/interest and help them choose the subject/s accordingly.
- The admission committees also refer students to subject experts for comprehensive advice if required.
- The student is also assessed at the time of admission on the basis of marks, computer literacy, communication skills, etc. by the teachers. The subject teachers also assess the knowledge and skills of the students through interaction and discussion with them. Such analysis of their performance at qualifying examinations is made to ascertain the academic base of the students so that modalities could be determined for monitoring the future progress of students.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

To bridge the knowledge gap of the enrolled students and to enable them to cope up with the programme of their choice, following strategies are adopted by the institution:

- Students who are not able to cope up with the programme of their choice are identified. Through class room interaction and discussion with students, the teacher identifies slow learners (students having knowledge gap) initially. Such students are also identified on the basis of marks obtained in the internal examination.
- Teachers give extra time to students (in staff room, etc) to help them cope up with the programme in which they are enrolled.
- Meritorious students are encouraged to help slow learners.
- Remedial classes are also conducted for tackling the problems of students in their respective subject/s. They are given easy-to-understand reading and writing exercises so that may come to the level of other students.
- Large classes are divided into different batches of about 20 students each. Tutorial classes are organized for such batches.
- UGC-sponsored Remedial coaching classes are held to help students belonging to SC/ST/OBC/Minority so that they may catch up the other students academically privileged.
- UGC-sponsored coaching classes are also organized for the students belonging to SC/ST/OBC/Minority for their entry in the services.
- Career Counseling Cell arranges special lectures of experts belonging to various fields such as journalism, banking, academia, etc.
- Simplified version of books are recommended to slow learners or/and below-average students.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff and students on issues such as gender, inclusive academic development, environment etc. by taking the following measures:

- Group discussions, debates, speeches on the problems related to women like female feticide, dowry, violence against women, etc. are organized by the college to enhance the awareness of male and female students.
- Awareness rallies on female feticide, crimes against women, AIDS, and environmental issues are organized under the aegis of NSS, Population Education, Mahila Adhyayan and Seva Kendra, and Cultural department to enlighten students and other members of the society.
- Under the health-care programmes, reputed doctors with considerable experience are invited for advice to the students on various issues related to the process of maturation and sexuality.
- Women doctors are invited to the college for talk shows before the girl-students. The women doctors advise the girl-students on the problems related to puberty, menstruation, and hormonal changes.
- NSS and its coordinators sensitize teaching staff and students on various socio-cultural and environmental issues.
- College teachers also discuss issues related to gender sensitization, environment and national affairs with the students in their classes. Informal discussions with non-teaching staff on these issues take place regularly.
- In our college, equal weightage is given to male and female students. Programmes are conducted by N.S.S. Units on same platform for male and female students. The practicals are also commonly conducted. There are common facilities such as library, canteen, auditorium and reading room etc. for male and female students. There is no differentiation in between male and female students and there is no place for discrimination against any student on the basis of caste, creed, or gender.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are identified through feedback provided by the teachers through the inputs that they get from interaction in the classes, through class tests and quiz, etc. The institution responds to special educational/learning needs of such students by taking the following steps:

- The teacher identifies the advanced learners through their performance in previous examination and through interaction with them. The advanced learners are also identified on the basis of performance in internal and University examinations. Such active students are selected.
- The institution encourages fast learners to appear in various test examinations.
- They are given special facilities in the Library. For extra learning, the library makes special arrangements.
- Teachers motivate such students to participate in the university and the state level events.
- Special coaching classes are organized for fast-learners, and they are inspired to read reference books for better understanding.
- They are made free to interact with teachers and discuss their problems even after the regular classes are over.

- Such students are also encouraged to participate in symposium, debate, elocution competition, quiz contest, etc.
- Advanced level books are recommended to them by faculty members.
- Counseling is given to the advanced learners regarding preparation for different examinations such as NET, SET, MPSC, Banking etc.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The admission committees in conjunction with examination committee collect the data of academic performance of students from the office of the college. These committees then analyze the data and take the following remedial measures:

- Remedial classes for the students belonging to the disadvantaged sections of society and slow learners are arranged.
- Extra time is given by teachers to help such students to cope up with the programmes in which they are enrolled.
- UGC sponsored coaching classes are also arranged.
- Simplified study material is made available to them.
- Allotment of class rooms is made in such a manner that the classes of physically challenged students are held at ground floor. In case of any other help asked for by such students, the college is ever-willing to make best possible arrangements.
- Fee concession is provided to students from the disadvantaged/less privileged / economically weaker sections of the society.
- Scholarship is given by government of Maharashtra to students who belong to SC/ST/OBC and economically weaker section of the general category.
- After declaration of results by the University, results of every class and all subjects are analyzed. The students who are failed are advised to apply for supplementary examinations. Counseling is done by the senior teachers. The institution gives the facility to borrow the necessary books from the library.
- Remedial classes are arranged for unsuccessful students to improve their performance, so as to minimize the drop- out rate. Every care is taken so that he or she should not be thrown out of the stream.
- Dr. D. P. Lonkar is appointed as the 'Parent Relation officer' (PRO) by the college. The PRO contacts the parents of students showing low performance. There is a committee who collects the data of absent students. Such students are counseled and care is taken to improve their performance.

2.3 Teaching-Learning Process

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic calendar

- ❖ For the academic calendar (date of commencement of teaching, dates of external examinations, list of holidays, etc.) is prepared by the affiliated university. The college also plans its own academic calendar on the basis of academic calendar provided by the university. The planning and organization of teaching, learning and evaluation of all the courses of each discipline is done by the head and the other faculty of every department in the college.
- ❖ The time-table committee of the college prepares comprehensive time-table for all the faculties and allots class rooms as per the time-table. The respective departments schedule and allot work-load to their faculty in accordance with the centralized time-table of the college.
- ❖ The Academic Calendar of College is planned every year by the IQAC. While preparing the Academic Calendar the college, the academic calendar prepared by the university is taken into account. The Academic Calendar of College is included in the college prospectus that is printed every year.
- ❖ The Academic Calendar of college includes number of semesters, working/teaching days, number of subjects – papers to be taught, teaching hours per theory paper or practical, semester-end examinations and declaration of results.
- ❖ The Internal Examination Committee prepares the schedule for internal examinations (Examination schedule, evaluation schedule, etc.). Based on these provisions, teaching, learning and evaluation schedule of the College is planned, organized and informed to the HODs for implementation.
- ❖ The meeting of the staff council is called in which teaching plan for each paper is prepared. Such meetings are conducted at regular intervals to discuss the completion of syllabus as per teaching plan.
- ❖ If it is needed, the faculty engages extra classes on general holidays and Sundays to complete the syllabus as per academic calendar.
- ❖ The Students get, well in advance (through prospectus, notices, etc.), information about the academic programme i.e. teaching days, components to be learnt, schedule of internal examinations and evaluation process.
- ❖ At the end of each semester, an examination is held by the University and is evaluated by University.

Teaching plan

- ❖ Before the commencement of teaching-learning, a meeting of all the faculty members is called by the principal to discuss the courses/syllabus for the following semester. After this meeting the HOD of various departments call upon a meeting for the distribution of the syllabi among their faculty members based on their preference/interest/expertise.
- ❖ All the faculty members prepare a comprehensive teaching plan for their respective courses for the current semester/semesters.
- ❖ This teaching plan is also recorded at the beginning of the daily teaching diary.

Evaluation Blue print

- ❖ Evaluation policy for each course is fixed and is communicated to students at the beginning of an academic year.

- ❖ Unit tests and the college test are conducted before the final examination by the university.
- ❖ Assignments and seminars also form part of the internal evaluation process.

2.3.2. How does IQAC contribute to improve the teaching –learning process?

For the improvement of teaching-learning process, IQAC takes certain steps as mentioned below. IQAC

- Advises the general administration to improve the infrastructure in terms of space, equipment, laboratories, libraries, lavatories for staff and students etc. as per need,
- ensures access to computers, internet, etc. that are available in the college,
- organizes training programmes/workshops on ICT-based pedagogical skills to make the teaching staff proficient in ICT,
- organizes training programmes/workshops on ICT for students to acquire basic skills to use latest available technology,
- motivates faculty members to attend inter-disciplinary programmes, faculty development programmes and research related programmes,
- obtains feedback from the students on the activity of teaching-learning to ensure the quality of teaching-learning process,
- organizes educational tours to make teaching-learning more effective and practical in approach.
- makes teaching-learning more learner-oriented.
- prepares academic calendar.
- analyzes the University examination results at the beginning of the academic year and decides upon the measures to be taken for the improvement of results.
- encourages the staff to attend conferences, seminars, workshops, teachers-training programmes, so as to get their knowledge updated.
- motivates the staff to undertake major and minor research projects.
- encourages the students to involve themselves in cultural, scientific and social activities.
- Takes the corrective measures to improve the teaching-learning activity as per suggestions of the students regarding teaching learning process, library facilities, sports, ICT, laboratory facilities, hostels or any other facilities and to take measures for their implementation.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- While teaching, teachers interact with the students to evaluate the understanding of the topics taught. Students are also asked to summarize the topic. Objective questions that make them think are asked frequently. Interactive board that the college has facilitated is of paramount use, and is quite helpful in the interactive venture teachers pursue.
- Seminars, workshops for communication skill and ICT knowledge, group discussions, brain-storming sessions etc. are used for collaborative learning. It

is a pertinent point to mention that according to the syllabus, students are required to participate in the college-level seminars for each subject. It is only to ascertain the subject knowledge of the student for the college assessment. University has allotted 20% marks for each subject. It is worth mentioning that the students are encouraged to use Power-Point-Technology (PPT) for presenting their points of view.

- Assignments, unit test and college exams, motivating lectures, projects, etc. are the regular practices to encourage students to study independently.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college takes special efforts to instill and nurture creativity and scientific temper among learners. For this, college ensures the arrangements of following programmes:

- Internal Seminars with/without Power Point Presentation,
- Creative Assignments: story writing competition, slogan writing, essay writing competition, etc. and by giving exposure to their writings through wall paper and annual magazine.
- Students' participation in academic and co-curricular activities and competitions at regional and national level,
- Students' participation in sports activities at university, state, national and international level
- Study tour / Field work
- Academic projects
- Teacher-student discussion on topics of recent research and development.
- Holding brainstorming sessions and group discussions
- Guest lectures by eminent academicians, professionals on elimination of superstition, innovations, basic IT knowledge, etc.
- Arranging screening test similar to Civil Services Examinations.
- General knowledge test and quiz.
- Academic and co-curricular activities.
- NSS to provide excellent platform to students to nurture their creativity and team spirit.
- The college has provided a good infrastructure facility to the students.
- The students are motivated to appear in competitive examinations like SET, NET, Banking, MPSC, and UPSC and guided by the Career Counsel Cell.
- College organizes debate and speech competitions. It also motivates the students to participate in University level youth festival.
- The students are encouraged to write articles for the college magazine "Lokmanas".

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Following facilities are available for faculty members:

- Well-equipped laboratories,

- Well-developed and upgraded central library.
- Collection of reference books, e-books, research journals, newspapers,
- Library is well-equipped and automated. It has M-OPAC (Mobile Online Public Access Catalogue), CCTV, Computers, printers, Photo-stat copiers, N-List, ICT etc.
- Well-developed computer laboratory,
- Well-equipped language laboratory,
- ICT-based smart classroom,
- Interactive board,
- Use of video clips, CDs, DVDs and movies on topics from syllabi,
- Computers with internet in all the departments of the college,
- Documentary films, feature films on the stories of literary giants, video camera, digital camera, LCD projectors, automatically-operated screens
- Telescope, book-page projector, etc.
- The college is quite aware about the use of modern teaching aids. Every department in the college has been provided with the facilities namely computers, printers and internet connection.
- The teachers use all these facilities in their teaching-learning programme. Our faculty is now more dependent on e-content freely available on Internet.
- Students are given assignments which they solve by taking help of Internet. For this college provides Internet connected computers.
- What's up group is about to be framed for PG students

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

For the advanced level of knowledge and skills of students and faculty, the college takes following initiatives

For Teachers:

- Participation in 3 week UGC sponsored refresher course
- Participation in 4 week UGC sponsored orientation course
- Participation in national and international conferences, seminars, workshops and symposiums, etc.
- Attending lectures delivered by eminent persons in their respective fields
- Browsing Internet to search material of recent development in their respective fields
- Using mobile applications to share and search subject material
- Reading journals to update themselves on recent developments in the area of research
- Arrangement and participation in book-fairs to locate and procure latest study material
- Visiting other universities, laboratories, and research centers
- Subscribed NLIST and M-OPAC online library and library software

Exposure of Students:

- Guest/extension lectures delivered by eminent people from reputed institutes
- Interface with eminent writers, professionals, social workers, etc.
- Project works, group discussions, seminars and assignments for students.

- Participation in symposium/seminar/guest lecturers/extension lectures conducted by other institutions,
- Departments like History and Environmental Studies organize educational / environmental visits to make students aware of practical aspects of their theoretical study
- College library subscribes books, newspapers (Hindi and English), and magazines to update students on latest global advancements
- Books and magazines are purchased on regular basis to increase the knowledge of students and teachers in their respective field of study
- M-OPAC, the online search for books, is also available for students
- The guest lectures and seminars are also organized on the current topics and developments. It helps the students and faculty to keep pace with the recent developments in various subjects.
- The students are also promoted to attend seminars, competitive programmes, for which financial support is provided to them.
- In NSS Camp, various resource persons are called upon to guide the participants.
- College organises **L. B. Sainis Jan-Vidnyan Lecture Series**, in which scientists from different research areas are invited to deliver talk. The students, faculty as well as common people of the city and suburb get benefitted by this activity. For instance, during last five years, scientists like Padma Vibhushan Dr. Jayant Narlikar, globally reputed Mathematician and astronomer, Dr. Bal Phondke, Bio-Physicist from BARC, Trombay, Dr. Krishna B. Sainis, Shanti Swarup Bhatnagar Award Winner, Padmashri Dr. Sharad Kale, Bio-Physicist from BARC, Trombay have delivered lectures on various topics of public interest.

2.3.7. Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Academic support-

- Guidance to students to choose their subject/s at the time of admissions
- Remedial classes (UGC sponsored)
- Coaching classes for various competitive examination (UGC sponsored)
- Scholarships by the government of India to students belonging to category of SC/ST/OBC/General class
- Guidance to students for NET/JRF/MPSC etc. during classroom teaching
- Books (students get books from students welfare fund or they borrow from the library)
- Personal attention to students by teachers to deal with their queries and doubts

Personal and psycho-social support-

- Sorting out their problems by the Principal and Internal Grievance Cell of the college,
- Providing financial help to students by various ways like providing free study notes, off the record assistance by the teachers and so on.

- Counseling regarding health issues, physical fitness, stress management, etc. is provided by the department of Physical Education and Career Counseling Cell,

Guidance service:-

- Counseling /mentoring of students to participate in sports, NSS, cultural and co-curricular activities at university, state and national level.

Professional counseling:

- The college has a Career Counseling Cell. It guides about job.

Mentoring:

- The teachers also play a role of guardians and mentors of students. They guide the students properly on personal level. It establishes rapport with the students and teachers.

Academic advice:

- The students receive academic advice at the time of inaugural functions of the various committees. The dignitaries having academic aptitude, the authorities from the universities and educationalists from the region are invited to extend academic advice to our students. The students are informed about advanced courses, like PG courses in different subjects from time to time. They are also informed about web-sites of educational institutes. Alumni on higher post are invited for academic advice.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

To make teaching innovative, the faculty members adopt the following teaching methods –

- Use of ICT to make teaching-learning more interactive and interesting
- Use of smart class rooms and computer labs
- Emphasis on experiments to verify theoretical study in Home Economics
- Emphasis on interactive classroom teaching to make it student-friendly,
- Giving Assignments/ and arranging tutorials to groom students' individual problem-solving skills
- Promotion of Power Point presentations by students to develop their presentation skills
- Workshops and extension lectures by eminent subject experts to motivate the students
- Classroom questions to make teaching-learning more effective
- Use of virtual/electronic library by students and teachers
- Use of M-OPAC (Mobile Online Public Access Catalogue), NLIST
- Use of Academic lectures and video clips to increase awareness of students regarding various issues such as environment, AIDS, Indian culture, Blood donation etc.
- Since technology has emerged in every field of life, it has a revolutionary impact on teaching methods. The college has been trying to make corresponding changes in the use of new technologies and methods for teaching, learning and governance. The faculty members of the institution use computers, Laptops, LCD projectors, internet, educational CDs. Video clips,

social-networking, you tube, short films and documentaries to make their teaching more effective and student-friendly. They also use other supporting tools like printers, scanners.

- Language laboratory is an asset for the language-learners. The teachers inspire the students to use the laboratory to increase their language skill.

Impact: The institution is very keen regarding use of these modern teaching aids. Students are highly benefitted by these innovative teaching methods. Their interest in learning is increasing day by day. Besides, they are getting technical knowledge about handling these equipments.

2.3.9. How are library resources used to augment the teaching- learning process?

The college has a fully automated central library with quality books, some hard copies and thousands e-books. There are 02 departmental libraries in the college to cater to the needs of teachers and students. Library resources are used to augment teaching-learning process in the following manner:

- Online resources like M-OPAC (Mobile Online Public Access Catalogue) are in the central library of the college. Students can use the software provided to their mobile phones, even from distant places, quite away from the library, they can use their mobile to have access directly to the availability of the desired book in the library. They can have access to the other libraries located in different towns and cities. The college library is networked with about 31 libraries of other colleges.
- Subscription to various journals of different subjects of humanities, social sciences and commerce
- Addition of new books and also subscription of magazines is a regular exercise of the college library
- Internet and projection facilities are available in the college library
- Spacious reading room with necessary furniture and other amenities is available.
- A separate periodical section exists in the college library
- Special help is rendered to students who are preparing for various competitions
- Copies of syllabi that is prescribed by the university with question-wise division of marks etc. is also made available to students
- Previous question sets are kept for reference to students
- The library staff keeps faculty members and students updated regarding its latest acquisitions
- New titles are displayed on display boards which are kept at the entrance of the library,
- The college library functions on all working days from 7:00 am to 3:00 pm. The OPAC facility is available. The students can easily locate the books on the basis of author, subject and title. Every enrolled student is the member of library. The students are allowed to borrow the books once in a week. A time table of issue of books is displayed in the library. Each student is allowed to borrow two books at a time.
- Library has internet facility for the students.

- The college has subscribed for N- LIST, through which more than 75,000+ e-books and 5,000+ e-journals are made available to the faculty members and students. In addition to college library, each department has its own library, which provides books to the students whenever needed.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institute tries its best to complete the curriculum within the planned time frame, yet it faces certain challenges which are:

Challenges:

- Late declaration of results.
- Adjustment of Internal examination schedules.
- Unexpected loss of working days.

Measures adopted to overcome these challenges:

- Commencement of courses without waiting for the declaration of results.
- To complete syllabus by arranging extra lectures in zero hours and on holidays.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- The Principal, IQAC and Grievances Redressal Cell of the college directly/indirectly monitor and evaluate the quality of teaching-learning in the institute. Formal feedback from the students and informal feedback from other stakeholders is obtained to ensure the quality of teaching-learning. IQAC conducts regular meetings with faculty members to review teaching methodology and pedagogical tools to make necessary improvements.
- Feedback from students and other stakeholders is analyzed intensively and suitable suggestions are incorporated to enhance the quality of teaching-learning.
- The teaching learning process is monitored and evaluated by the Principal and IQAC coordinator of the College.
- The quality of teaching and learning is also assessed on the basis of the results of the subjects. At the end of every semester, the results of each subject and every paper are scrutinized and if the results are not satisfactory, it is communicated to the teacher and asked to improve the results next time.
- Sometimes the Principal takes rounds to the classrooms and laboratories to monitor and supervise the process. It yields positive output. Principal keeps himself abreast with day-to-day class-room activity. On the basis of first-hand information, he extends valuable suggestions to faculty.
- Sometimes the Principal and HODs attend the lectures at the class rooms to evaluate and assess the status of teaching learning process.
- They advise the teachers to make amends and improvements of the short comings in the teaching learning process.
- Students' feedback is taken and suggestions are invited from the students regarding their expectations from the teachers.

2.4 Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	1	1	3
M.Phil.	0	0	0	0	4	2	6
PG	1	0	0	0	6	1	8
Temporary teachers							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	1	1
PG	0	0	0	0	3	5	8
Part-time teachers							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0

Recruitment:

It is a government-aided College. It follows the norms of recruitment of teachers given by University Grants Commission and Government of Maharashtra.

- The policy of recruitment is transparent.
- During recruitment of staff, the College advertises the vacancies of posts in some national and state level newspapers.
- Applications received are scrutinized.
- Thereafter the College demands the selection committee from the Gondwana University.
- The selection committee comprises the President of the Governing Body of the Society, Principal, Joint Director (Higher Education) of the Region or his/her nominee, Vice-Chancellor's nominee, two subject experts and head of the department of the concerned subject.
- The eligible candidates are informed well in advance and called for interview.
- The selection committee conducts the interview as per the guidelines of the University and selects the most eligible candidates.
- The selected candidates are given their appointment letter and their approval is sought from the University and from the government.
- Norms regarding eligibility and reservation are strictly followed.

Retention:

To retain the appointed staff, the college adopts the following strategy:

- Recruited staff is confirmed as per the UGC regulations.

- The teaching staff and the members of the administrative staff are given free hand in their respective area of work.
- Conducive atmosphere prevails for the smooth functioning.
- The entire staff feels a homely environment in on the campus.
- Naturally, the work-culture of the college is very apt, friendly and productive.
- Whatever incentives are legally possible, the administration provides to faculty and staff.
- The cases of promotion and career advancement are smartly taken up, and it is always seen that no employee is ever made to suffer on this count.
- The teachers are granted study leaves if they wish to upgrade their qualification by pursuing Ph.D., etc.
- They are allowed to attend orientation and refresher courses.
- Duty leave is sanctioned for attending seminars, conferences, workshops and the university exam work.
- The staff members are encouraged to do the research work by undertaking Major and Minor research projects.
- Full freedom is granted to initiate the teaching-learning innovations.
- Faculties are encouraged with moral support.

2.4.2. How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The College came up very recently in 1998. It began with Arts Stream. Gradually, it went on adding new courses. It started Post Graduation classes in English in 2013-14. Commerce faculty was added in the session 2015-16. Post-Graduation classes in Marathi is likely commence from the session 2016-17. Moreover, college establishment is much solicitous to add science stream, and it endeavours hard to get permission from the government and the university. Process is on. College hopes to get science stream very soon.

Since college has got a good reputation in the field of pedagogy, therefore, it finds no difficulty in getting good flow of students. Moreover, managerial establishment has got its own reputation in providing very conducive atmosphere in the college premises, and in maintaining a healthy work-culture. Hence, college finds no difficulty in winning academically good faculty to its establishment.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Strategies Adopted by the Institution in Enhancing the Teacher Quality are:

- Almost all the teachers were deputed for UGC sponsored Orientation Courses at different Academic Staff Colleges
- Most of the teachers were deputed for UGC sponsored Refresher courses in their respective subjects
- They were also deputed to participate and present papers in various national and international seminars, conferences and workshops.
- Fair and reliable teaching feedback system is adopted.

- Training of ICT oriented teaching – learning is offered.
- Best infrastructure and research environment is provided.
- Well established library with large number of reference books and journals.
- NLIST online library facility with 75,000 e-books and 5,000 e-journals.

a) Nomination to staff development programmes:

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	08
HRD programmes	-
Orientation programmes	07
Staff training conducted by the university	01
Staff training conducted by other institutions	-
Summer / winter schools, workshops, etc.	-

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning:

Teaching Learning Methods/Approaches:

- The College motivates the teachers to prepare computer-aided teaching-learning materials by providing various tools and technologies.
- The College supports the process of teaching learning by providing adequate infrastructural facilities.
- Teachers engage Multimedia facility such as computer, Video Clips and LCD projector for clarifying the complex ideas which involve complicated visualizations.
- The college regularly organizes Training programmes for teaching and non-teaching staff of the College to make them aware of the new technology. The teachers are encouraged to use the computers and internet for improvement of teaching learning process.
- Department of Marathi and English have digital class rooms which are used for teaching learning process.

Handling New Curriculum:

- The college has experienced and qualified staff to handle the new curriculum with ease. Whenever there is change in the syllabus by the University, the HODs call meeting of all the teachers in the Department and discuss the strategies to empower the teachers to handle the new syllabus effectively.
- Faculties are encouraged to attend the workshops on syllabus. The software like INFLIBNET LID-MAN, are also made available to staff.

Selection, Development and Use of Enrichment Materials:

- The teachers of our college are given free access to internet. This helps them to collect material from the internet. The college has a well-developed library which contains
1,380 text books, 5,381 reference books of various subjects and 3902 journals and periodicals. In addition to this, college has subscribed for INFLIB-NET N- list, through which more than 6000+ e-journals and 135000+ e-books are made available to the faculty members. The faculty also uses charts, flow charts, models and manuals in laboratory experiments. The staff is motivated to prepare computer- aided teaching learning materials.

Assessment:

- Before the confirmation of teacher, the overall assessment of the teacher is discussed in the meeting of Local Managing Committee (LMC). The Principal also maintains the Academic Confidential Report (ACR) of all the teachers, which records the annual performance of the teachers.
The following criteria are used for assessment of teachers:
 - Self-Assessment or Appraisal Report by the teachers.
 - Participation in the co-curricular and extension activities by the teacher.
 - Participation in the seminars, conferences, workshops.
 - Attending orientation and refresher courses in due time.
 - Undertaking research projects and publication of research papers.
 - Performing the assigned duties promptly.
 - Feedback from the students.

Cross Cutting Issues:

The cross cutting issues like gender, climate change, environment education, ICT are given much importance. The experts are invited to share their experience with the staff and students. If time permits and subject demands, they deliver lectures on appropriate topics.

- Through N.S.S., various activities for awareness towards environmental issues are organized.
- The College has made available the latest technology (ICT) for delivering their seminars, which can help them to be aware of the recent technologies. It also helps create interest in teaching and learning process.

Audio Visual Aids/Multimedia:

- All the departments are well-equipped with Audio visual aids. It includes LCD projectors, computers, Laptops, camera, Book Reader, interactive board, printers, software, etc. The College has provided computers with internet / WIFI browsing facility to the entire faculty members for the preparation of teaching-learning materials.
- To organize gathering events, seminars, conferences and other functions, the college uses auditorium available in the premises. The College has a public addressing system, digital podium, interactive boards and Digital slate.

OER's :

- The other OER's (Open Educational Resources) are library software, Research journals, educational CDs, software, video clips, which are helpful to the teachers to get advanced knowledge in their subjects.

- The college has subscribed for INFLIB-NET N- list, through which more than 6000+ e-journals and 135000+ e-books are made available to the faculty members.

Teaching Learning Material Development, Selection and Use:

- All the staff members always help to provide the notes, softcopy of teaching learning materials, Question bank as and when required.
- The teachers are given free access to internet / WIFI. This helps them collect learning material from the internet.
- The College has a well-developed library with Text books, Reference books, journals and periodicals. Educational CDs and DVDs are also available for the staff.
- These resources are used by the teachers for preparation of teaching learning material. Besides this, the college organizes seminars and conferences which work as a learning source for the faculty members.

c) Percentage of faculty:

Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: **10%**

Participated in external Workshops / Seminars / Conferences recognized by national/international professional bodies: **100%**

Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: **100%**

2.4.4. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The College encourages the faculty members for their professional development by granting study leave, deputing them to national level conferences, seminars and other training programmes such as refresher and orientation programs organized by Academic Staff Colleges of various Indian Universities. The college grants duty leave according to the nature of work.
- In college also, cultural and re-creative programmes are organized to rejuvenate the teachers' creativity. Yoga is probably the most effective programme that the institution organizes in order to de-stress the teaching and non-teaching staff.

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

One faculty, Prof. S. N. Pilgulwar, Assistant Professor & Head, Department of Sociology, has received "Swami Ramanand Teerth Rastriya Samman Puraskar" from Babu Jagjivan Ram Kala, Sanskruti and Sahitya Academy, New Delhi in June 2015.

College has academic environment which is very conducive for research and value-addition. Computerized Library with rich collection of reference books, research and other academic journals provides an atmosphere a researcher feels much at home in. The principal and others at the helm of affairs always encourage the faculty and other

researchers to involve themselves in the ventures creative, innovative, and student-centric.

The entire campus is pleasant, pedantic, and progressive enough to buttress creativity and scholarship.

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes.

The IQAC gets the evaluation of the teachers done by students and external peers. The IQAC takes oral feedback of the teachers from the students and their guardians. At the end of every academic year students give feedback of individual faculty members based on their teaching skills in the prescribed format. If any faculty or Department doesn't meet the benchmark as revealed by the feedback, they are counseled by the Principal for the improvement in teaching skills and the results.

Quality of the teaching – learning process is evaluated by using following criteria:

- Feedback from parents obtained
- Feedback from student through feedback form.
- Result analysis.
- Oral Feedback from students and parents.

2.5 Evaluation Process and Reforms

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The College takes care to inform all the Stakeholders i.e. students and faculty members and even the parents of the students well in advance that whatever they do during teaching-learning process as educational activity will be evaluated in due course of time.
- Students are informed about the guidelines about evaluation process, given by the university, in the classrooms and a copy of the same is also displayed on the students' notice-board.
- At the beginning of the semester, students are informed regarding the pattern of the internal as well as the semester end examinations and also the evaluation system.
- Students are clearly made aware of the eligibility conditions for appearing in the end examination.
- Internal examinations are conducted as per the schedule. Immediately after the examination, answer sheets are evaluated and assessed answer books are given to the students. Teachers, while giving the answer sheets, give valuable suggestions and educate them about their mistakes.
- Their doubts, if any, are cleared. The consolidated result of the internal examinations is displayed on the notice-board with subject-wise marks. Students, if they have any query regarding their marks, can consult the convener of the college examinations, and through him the respective teachers. Practical examinations are also conducted likewise.

- A record of University examinations result is maintained in the college office. Record of internal examinations result is also maintained in the Internal Examination Cell.
- Management is also very keen about examination results. The results are discussed at the beginning of each academic year in the meeting of Local Managing Committee.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Evaluation reforms of the University:

- University administration has shifted educational pattern from annual to semester system.
- Obviously, the evaluation system also changed accordingly.
- The university adopted centralized evaluation of the answer sheets.
- From session 2015-16 summer examinations, the university has started on-line delivery of question papers. Hence, the possibility of leakage of question papers during its transport from the controller of examinations at the university to the examination centres at the college has been minimized.
- The university is contemplating to start on-line evaluation. If implemented, it will reduce the malpractices, if any, to the minimum.
- Two internal assessment examinations.
- Availability of photo copies of the answer books to students for review of the result.

Evaluation reforms of the College:

There is a separate department for examination in the college which includes a senior faculty as Superintendent along with one more faculty member as Assistant Superintendent, a clerk and two peons. The college follows the evaluation method adopted by the University. It conducts one internal examination for each semester. It is practically imperative on the part of the college to take corrective measures in its internal examination system in conformity with the changes the university incorporates. Reforms, initiated by the college on its own, are as follows:

- The schedule of both the internal examinations is displayed in advance.
- The departments set their own question papers and hand them over to the examination cell.
- The examination cell prints the question papers and conducts the examination as per time table, just like university examination. Invigilation duties are allotted to the faculty.
- Assignment work is given to students for internal assessment
- Seminar / presentation / interview is also a part of internal assessment
- The marks of internal assessment are sent to university.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college follows the evaluation reforms of the university. As far as possible, the examination cell ensures fairness in the evaluation. Faculty is also cautious about the evaluation so that students do not have any grievances. The students are shown their assessed answer sheets. If students have any doubt about the assessment, it is

immediately made clear by the concerned faculty. Hence, they get satisfied by the evaluation process.

- The record of internal examination is maintained by the Examination Cell of the College.
- The students are encouraged to study with devotion and inspired for better performance in the future examinations.
- The college strictly adheres to the guidelines of the University for conducting internal assessment.
- The faculty members also assign work to the students as home-task. They also assess the academic development of the students through their presentation in the seminars/ viva-voce.
- The university examinations in the college are conducted cautiously and sincerely.

2.5.4. Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative Evaluation:

The evaluation reforms of the University are followed by the College. Apart from these, the college has also developed its own techniques of evaluation.

- Asking questions about the topics discussed during teaching is a common practice.
- Faculty asks questions at the end of lecture/ topic to know whether the students understood the topic taught.
- They ask the students to write/ speak briefly on the topic.
- They conduct unit-tests in the class during the sessional academic period.
- Sometimes they also arrange group discussions to get on-the-spot evaluation of students' learning.

Summative evaluation:

Most of the summative evaluation is done viewing and adhering to the evaluation system of the university. But there are also some independent practices college carries out for the betterment of the students.

- The faculty members conduct seminars / interviews of the students at the end of the teaching course.
- They also evaluate the assignments completed by the students as home-task.
- Internal examination is conducted in each semester.

Impact of formative and summative evaluation:

- Formative evaluation enables the students to understand the concepts in detail and the summative evaluation leads them to study for scoring maximum marks in the university examinations.
- If the students pass the summative assessment, they are admitted to the next course. As the outcome of formative evaluation, students are seen to be scoring better marks, and the number of successful students also increases substantively.

2.5.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- Complete transparency is maintained in the internal assessment. The internal assessment is done as per the guidelines of the university.
- Assignments, seminars, interviews, projects, unit test also contribute to internal evaluation.
- The behavioral aspects, independent learning and communication skills, regular attendance, and interactive zeal, etc. of the students are collectively taken into account for over-all internal evaluation.

2.5.6. What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

There are certain aspects that can be associated with the students who graduate from the college. In fact, college has its own specificity that makes it unique in the entire ambit of the affiliating university. At the same time, the affiliating university itself possesses certain qualities that make it different from other educational bodies located in various corners of the country. Some of the specific aspects can be enumerated as under:

- (i) Our college is probably the only educational institution in the entire range of the university which gives much emphasis on the age-old value system pursued by the Indian ethos since time immemorial. Naturally, the students graduating from the college carry away the acquired knowledge that makes them different in the neighborhood. The district is tribal-rich, Naxalite-infested, and deficient in necessary amenities that make the life healthy and pleasurable. But the college facilitates everything that a student needs for his academic and physical growth.
- (ii) The digital campus, language laboratory, gymnasium, Indoor Sports Facility, CCTV for close watch on the activities going on in the campus, the automated library, and, above all, the dedicated faculty work together to infuse something into the inner faculties of the pupil that can be said “extra byte”.
- (iii) About 90% of the students of the college are girls, which makes graduating students gender-honourific.
- (iv) Majority of the students come from the tribal catchment area. College endeavors hard to make them retain the culture they are born in, while initiating them into the world of modernity. When the graduates go out in the other vicinity, they find themselves blessed with contemporary outlook along with the retained traditions of their rich legacy. It is this learning that makes them respect the modernity with the real ethos India calls its own.
- (v) The affiliating university is located at Gadchiroli, the most backward district headquarters of Maharashtra. It is tribal-rich, Naxalite-infested, surrounded by rich forests and wild animals including tigers, bears and boars. It is located on the meeting ground of Telangana, Chhattisgarh, and boundaries of Maharashtra. Obviously, the university carries the mixed traditions of forests and frontiers, tribal and technology, old and modern. It educates the boys and girls, passing the age of puberty how to cope up with their own legacy punctuated with modernity. It is certainly a difficult

job. Graduates from the university, naturally, possess something which others might not do.

- (vi) University is probably the first of its kind in the entire state which started semester system from the very day of its inception even for the under-graduates.
- (vii) It is probably the only university in the entire state which has started on-line examination and on-line evaluation system.
- (viii) The university endeavours hard to bring the young boys and girls influenced by violent-left ideology back to normal life with humanized emotions and zeal to live in the contemporary society compassionately.
- (ix) It imparts knowledge of the skills related to the material available in the nearby forests.
Naturally, the students graduating from the university have something specific that others may not have.

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Redressal of grievances at college level:

- As stated above, complete transparency is maintained in the evaluation process. The doubts of students about evaluation are cleared by the concerned teachers. So, during last four years, college received no substantive complaint regarding internal evaluation.
- During the period of internal examination, if the students are absent because of their participation in NSS, cultural and Sports activities, separate internal examination is conducted for such students.

Redressal of grievances at University level:

- In case of grievances with reference to evaluation at University level, the student has to submit an application to the university along with the prescribed fees within the stipulated period of time set by the university. The university organizes camp for central revaluation, and eminent examiners re-evaluate the answer sheets. If any change occurs in the score, the student concerned is duly informed, and the original mark-sheet is replaced by the new one.
- Student can also get a Photo-stat copy of his answer sheet, if he/she asks for that.

2.6. Student performance and Learning Outcomes

2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes.

The college has clearly stated its vision, mission and objectives and is fully committed to that.

The College aims at producing very confident learners with knowledge, skills, attitudes and values, which enhance their employability and progression opportunities.

The learning outcomes are discussed by the Principal at the beginning of the academic year in the Welcome address to the newly admitted students.

The Principal organizes a general meeting faculty and the administrative staff at the beginning of the academic year and informs the staff about the learning outcomes.

Every programme has its own learning outcomes set out by university itself as preface to the syllabus.

The staff members are therefore well-informed of these outcomes before they commence teaching. The learning outcomes of each subject are also informed to the students by the teachers.

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results / achievements (Programme /course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- Unit test, college and university examinations are considered as the tools to evaluate and analyze the progress and performance the students. Progress report of the students, after due analysis, are communicated to their parents.
- Interaction with students while teaching, asking for their problems, their responses, interests and performances are noted down with due care. It is because these are the parameters that help the college ascertain the reality of the progress of the students. These parameters are, in fact, the informal tools to evaluate and analyze the progress and performance of the students.
- The progress and performance of the students is discussed in the teachers-parents meet. The complaints and suggestions of the parents are received and suitable steps, as remedy over them, are taken up.

Consequently, the result of students is improved in the subsequent tests and exams.

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college aims to help the students to reach their potential through the provision of a supportive and enthusiastic environment.

Innovative teaching methods, transparent assessment, supportive learning activities as seminars, group discussion, advanced coaching and remedial coaching help to achieve the intended learning outcomes.

2.6.4. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- The students are sensitized on the social responsibilities through the activities and programmes taken up by the extension units of the college, such as, NSS, Population Education, Mahila Adhyayan and Seva Kendra, Environment Studies.
- They are encouraged to participate in social activities.
- Educational tours are also organized.
- Special camps for seven-day stay of the volunteers in the rural areas organized by National Service Scheme (NSS) unit expose the students to the rural atmosphere, and to altogether ways of country-life. In the camp, a cluster of activities are taken up. The students are made to interact with the rural-folks, and get at home with the rural tradition.
- Volunteers of the NSS unit organize various programmes pertaining to social awakening, such as, ill effect of addiction, superstition, dowry, untouchability,

tradition of discrimination against caste, creed and religion, social hygiene, cleanliness, importance of domestic and public lavatories etc.

- The college has Career Counseling Cell, which guides the students in their preparation for competitive examinations like MPSC and UPSC.
- The students are encouraged to participate in research festival “Avishkar” organized by the university.
- The college organizes national level conferences and seminars, which attract the students towards research activity. The Research guide is available in English.

2.6.5. How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The data on learning outcomes include

- a) Results of internal examinations as well as University examination.
- b) Feedback from stakeholders.

The data is collected and analyzed. The data on examination is analyzed by the individual Departments and the data on feedback is analyzed by IQAC.

Steps to overcome barriers:

- Assignments are given to the students as home task by all the teaching departments in their respective subjects.
- Students’ grievances are redressed at the earliest possible time.
- The departments give back the answer books after due evaluation to students so as to make them identify their relative strengths and weaknesses.
- Counseling of the students is a major attempt on the part of the departments to ensure maximum attendance in the regular class-room teaching and students’ activities on the campus.
- Remedial classes are arranged for weak students so that they may catch up speed in learning.

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

- The attendance is compulsorily taken in every lecture and practical.
- College office keeps the parents informed about the attendance and progress of their ward.
- If a particular student remains absent for a considerable period of time, the college office sends letter to the parent or contact on telephone about the continuous abstention of his ward.
- Progress report of the students is conveyed to their parents so that they may take corrective measures, if necessary.
- Counselling is done to the students who are absent for long time.
- The weaker students are given remedial coaching.
- The students are encouraged for participation in various curricular and co-curricular activities inside as well as outside the College.
- Students’ seminars and group discussions are arranged.

2.6.7. Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes.

In the very beginning of the academic session, a meeting of the members of the teaching and administrative staff is organized in presence of the president and secretaries of the governing body of the college administration. The academic and infrastructural issues are discussed in the meeting, and the agenda for the meeting of the Local Managing Committee is decided upon.

In the meeting of Local Managing Committee, the members of the committee deliberate upon the agenda set by the staff council, and necessary decisions pertaining to academic and administrative issues are taken.

The meetings of IQAC are also held thrice a year. In the meetings of LMC and IQAC, the results of the last university examinations and the college tests are discussed threadbare, remedies to improve the result qualitatively and quantitatively are suggested, and the outlines for the teaching plan for the semester / year are prepared.

The Principal and the President of the Sanstha guide and provide valuable inputs.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1. Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No.

But Dr. B. R. Pandey, the principal, is Research Supervisor recognized by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur as well as Gondwana University, Gadchiroli in English.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. The institution does have a research committee to monitor and address the issues of research. The Composition of the research committee is as follows:

- | | | |
|----------------------|----------------|----------|
| 1. Dr. J. P. Shastri | (HOD, Marathi) | Chairman |
| 2. Dr. D. P. Lonkar | (HOD, History) | Member |

The recommendations and their impacts are:

1. The committee exhorts the faculty to go in for research. It encourages the faculty to publish research papers, and work for their doctoral research. It is because of its encouragement that many of the faculty members have registered themselves for doctoral degree. So, all the permanent teachers, who have not completed Ph. D., are pursuing it.
2. Due to this encouragement, two of the permanent faculty completed their M. Phil. Degree during their service.
3. The committee also encourages the contract-based teachers to complete research work. As a result of it, two of them are pursuing their Ph. D.
4. The committee encourages the faculty to submit research projects to UGC and try to get financial assistance. As a result, a number of faculty members have submitted research projects under the 12th plan. the staff members to apply for Major and Minor research Projects.

Dr. J. P. Shastri have already completed one minor project. Minor Project of Dr. D. P. Lonkar is sanctioned by UGC. Last year, five faculty members submitted their proposals for Minor Research Project to UGC.

Sr. no.	Name of the Investigator	Theme	Funding Agency	Amount (Rs)	Duration	Status
1.	Dr. J. P. Shastri	Chijanwar Adharit Marathi Natyapade	UGC	1,25,000/ -	2012-14	Completed
2.	Dr. D. P. Lonkar	The Bhudan Movement of Vinoba Bhave	UGC	1,25,000/ -	2015-	Sanctioned
3.	Prof. S. N. Puri	English Language Learning by the Students	UGC	2,90,000/ -	2016-	Submitted

4.	Prof. S. N. Pilgulwar	Nanded Jilhyatil Bhil Jamatiche Shaikshnik Magaslepan	UGC	3,00,000/-	2016-	Submitted
5.	Prof. T. S. Mane	Aliptatawadi Chalwalit Pt. Nehrunche Yogdan	UGC	3,00,000/-	2016-	Submitted
6.	Prof. R. B. Shende	Pashusanwardhan Vikas Karyakramache Arthik Adhyayan	UGC	3,00,000/-	2016-	Submitted

5. The committee also motivates to organize Seminars and conferences. As a result, a state level interdisciplinary seminar was organized in 2 and 3 March 2013; and a national level seminar on “the Importance of Regional History” was organized last year on April 4, 2015.. Moreover, this year, three proposals are sent to UGC for state and National level seminars.

Sl no	Name of the convener	Level	Subject	Funding Agency	Amount (Rs)	Dates	Status
1.	Prof. T. S. Mane	State	The Use of Research Methodology in the Data-metric Analysis	UGC	87,000/-	02 & 03 March 2013	Organized
2.	Dr. D. P. Lonkar	National	Importance of Regional History	UGC	75,000/-	04/04/ 2015	Organized
3.	Prof. U. R. Deulkar	National	Different Aspects of Physical Education and Sports	UGC	1,60,000/-	-	Proposal submitted
4.	Miss. L. Puppalwar	National	Information Literacy for Information Hunter	UGC	55,000/-	-	Proposal submitted
5.	Dr. J. P. Shastri	National	Shuddhalekhan Workshop	UGC	1,60,000/-	-	Proposal submitted
6.	Prof. R. B. Shende	National	Financial Inclusion in India	UGC	1,75,000/-	-	Proposal submitted

6. It is recommended that teachers and the students should be encouraged to participate in seminars, conferences and workshops. All the teachers and some of the students have participated in various national/ international seminars, conferences and workshops. Some of them have also presented their papers.

7. One of the most important suggestions of research promotion committee is that the institute should motivate and facilitate the teachers to write books, chapters in the books, research papers and research articles. As a result, good number of research papers in esteemed research journals, and chapters in books edited by eminent scholars are published by them.

8. Teachers should inculcate the aptitude for research among the students. For this, the students are given home projects.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

§ Autonomy to the principal investigator

The Institution offers autonomy to the principal investigator regarding the optimum utilization of the grants sanctioned as per the guidelines of the funding agencies. Principal investigators are trustworthy scholars, and the institution has infallible faith in their integrity. They are at liberty to utilize the fund in accordance with the directives of the funding agencies. The institution has watch merely on the genuineness of the research they pursue. As and when they need, institution readily sanctions study leave.

§ Timely availability or release of resources

The grants sanctioned to the investigator are released as soon as they are credited in the account of the institution. In some cases, investigators are given advance against the respective heads if they wish to. They can also utilize various resources available in the college, as per their need.

§ Adequate infrastructure and human resources

The Institution has a well-equipped library and reading rooms. The Institution makes all these resources available to the investigator. Departmental libraries, Internet, ICT facilities have been provided to the researchers. Investigators can use the human resources available in the college if they want to. The principal of the institution has a great liking for the research activities. It is because of his research commitment, the faculty members are engaged in one or other research activities.

§ Time-off, reduced teaching load, special leave etc. to teachers

The Institution brings down the teaching burden of the researcher, and grants special study leave as per the regulations of the university and the government.

§ Support in terms of technology and information needs

The Institution has facilitated all the departments with Computers with Internet connectivity. The wi-fi facility available in the college enables the researchers to have access to internet whenever needed. Researchers are free to use all the instruments available in the college with prior permission of the head of the respective departments or the principal of the college.

§ Facilitate timely auditing and submission of utilization certificate to the funding authorities

Yes

§ Any other

Open access to library is given to the research scholars. In addition, the investigators can make use of modern technology to have access to reference book available in the college library. And at the same time, they can also access to the libraries networked with the college library or the consortium of libraries through M-OPAC (Mobile Online Public Access Catalogue).

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The students are asked to think critically in all walks of life.
- The home projects similar to research based on data collection, analysis, composition, etc. are given to students.
- Activities like essay writing competition,

- ‘Vachak Mandal’ encourages the students and staff to think rationally and present their rationale in the weekly gathering of teachers and staff under the aegis of Vachak Mandal.
- Students are motivated to participate in debate, speech competition, etc.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The college has only one PhD and M Phil guide. Two of the teachers are Ph. D. holders. All others are pursuing their Ph. D. One faculty is engaged in the Minor Research project funded by the UGC. One faculty has applied for Ph. D. Guideship. Details of these are shown as follows:

Ph. D. Guides	No. of Students	
	Completed	Pursuing
Dr. B. R. Pandey	08	03

Minor Research Project

Sr. no.	Name of the Investigator	Theme	Funding Agency	Amount (Rs)	Duration	Status
1.	Dr. J. P. Shastri	Chijanwar Adharit Marathi Natyapade	UGC	1,25,000/-	2012-14	Completed
2.	Dr. D. P. Lonkar	The Bhudan Movement of Vinoba Bhave	UGC	1,25,000/-	2015-	Sanctioned
3.	Prof. S. N. Puri	English Language Learning by the Students	UGC	2,90,000/-	2016-	Submitted
4.	Prof. S. N. Pilgulwar	Nanded Jilhyatil Bhil Jamatich Shaikshnik Magaslepan	UGC	3,00,000/-	2016-	Submitted
5.	Prof. T. S. Mane	Aliptatawadi Chalwalit Pt. Nehrunche Yogdan	UGC	3,00,000/-	2016-	Submitted
6.	Prof. R. B. Shende	Pashusanwardhan Vikas Karyakramache Arthik Adhyayan	UGC	3,00,000/-	2016-	Submitted

3.1.6. Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The institution is well aware of the importance of organizing seminars, conferences and workshops. Institution has organized and desire to organize (subjected to grants) several seminars and workshops. The details of these are given below:

Sr. no.	Name of the convener	Level	Subject	Funding Agency	Amount (Rs)	Dates	Status
1.	Prof. T. S. Mane	State	The Use of Research Methodology in the Data-metric Analysis	UGC	87,000/-	02 & 03 March 2013	Organized
2.	Prof. D. P. Lonkar	National	Importance of Regional History	UGC	75,000/-	05/04/2015	Organized

Following proposals for National Seminar/conference lying with UGC for sanction:

Sr. no.	Name of the convener	Level	Subject	Funding Agency	Amount (Rs)	Dates	Status
1.	Prof. U. R. Deulkar	National	Different Aspects of Physical Education and Sports	UGC	1,60,000/-	-	Proposal submitted
2.	Miss. L. Puppalwar	National	Information Literacy for Information Hunter	UGC	55,000/-	-	Proposal submitted
3.	Dr. J. P. Shastri	National	Shuddhalekhan Workshop	UGC	1,60,000/-	-	Proposal submitted
4.	Prof. R. B. Shende	National	Financial Inclusion in India	UGC	1,75,000/-	-	Proposal Submitted

3.1.7. Provide details of prioritized research areas and the expertise available with the institution.

The college has one research guide, Dr. B. R. Pandey in English. He is a guide recognized by Gondwana University, Gadchiroli as well as R.T.M. University, Nagpur.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The Institution conducts Workshops, Seminars and Conferences on the issues regarding the Research activities. The eminent scholars, researchers, distinguished personalities visit and interact with the students and teachers through such events organized by the institution.
- L. B. Sainis Jan-Vidnyan Lecture Series is also helpful in attracting researchers and scientists of eminence to visit the campus and interact with teachers and students. For instance, internationally reputed scientists and litterateurs such as Dr. Bal Phondke, Bio-chemist from BARC, Bombay and famous Marathi litterateur, Padma Vibhushan Dr. Jayant Narlikar,

Mathematician, Astronomer and Marathi Litterateur of wide repute, Dr. K. B. Sainis, Bio-Physicist, writer, and Shanti Swarup Bhatnagar Awardee, Padmashri Dr. Sharad Kale, Environmentalist and Bio-chemist from BARC, Bombay have visited the college and inspired the students, staff and common public with their erudition and scholarship.

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No one has taken sabbatical leave.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The Research work conducted by the faculties helps students to upgrade themselves with knowledge. The research works from social sciences and languages/literatures prove beneficial from the point of view of social upbringing. The faculties bring the findings before the students and the community through extension lectures, seminars and conferences.

3.2 Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

College does not provide any economic assistance. UGC is the main source for expenditure for research.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No.

3.2.3. What are the financial provisions made available to support student research projects by students?

Yes. There is no such fund which could provide seed money to students for research. Ours is basically an undergraduate college. Post-graduation is available only in English. Therefore, there is no formal research activity undertaken by the general students. Yes, the students are always encouraged to take up data-collection projects, and for that, college provides fund on account of TA/DA etc. Moreover, college maintains an exclusive account on the name of VIdyarthi Sahayyata Nidhi which provides funds for economically deprived and academically bright students for their academic work.

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

In the session 2012-13, various departments of the college, in togetherness, organized an inter-disciplinary state-level seminar on The Use of Research Methodology in the Data-metric Analysis. College is an arts college with only two wings – Social Sciences and Humanities. The above-mentioned seminar was organized collectively

by social sciences wing which includes the departments of Sociology, Political Science, History, Economics etc.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The Institution has facilitated all departments with Computers with Internet connectivity, wi-fi, printers, etc.

The Institution has a rich and well- equipped library. All departments also have their departmental libraries. The college library has a very good collection of books, reference books, magazines, journals, CDs, and DVDs. The Institution encourages its staff and students to make optimal use of the equipment and research facilities of the institution.

Teachers encourage students to make their seminar presentations with power-point-technology. It is almost mandatory for the students to prepare PPT and make presentations. Teachers, while delivering lectures, make their lecture more effective with PPT. Moreover, the teachers of humanities e.g. languages encourage their students to make use of Language Laboratory to develop their language skill. Hence, everybody in the premises make fullest use of technology and equipment. In addition, there is UGC-NRC which helps students in its own way. Students are provided with round-the-clock internet facility, which is an additional attraction for the students and other learners.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No. However, it utilizes grants from the UGC under various schemes.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the project	To	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
					Sanctioned	Received	
Minor projects	Dr. J. P. Shastri	2012-14	Chijanwar Adharit Marathi Natyapade	UGC	1,25,000/-	1,25,000/-	1,25,000/-
	Dr.D. P. Lonkar	2016-	The Bhudan Movement of Vinoba Bhave	UGC	1,25,000/-	-	-
Major projects	Nil						

Interdisciplinary projects	Nil						
Industry sponsored	Nil						
Students' research projects	Nil						
Any other (specify)	Nil						

3.3 Research Facilities

3.3.1. What are the research facilities available to the students and research scholars within the campus?

- A well-equipped automated library with reference books, text books, e-books & journals and e-journals
- Well-furnished reading rooms.
- Computers with Internet Access and printers.
- Language Laboratory.
- LCD projectors, Remote-controlled screens
- Video camera, DVD, CD, etc

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college demands upgrading infrastructural facilities for new and emerging areas of research whenever demanded.

Every year, some infrastructural development takes place. New streams come up, and for them, new class-rooms are required. Institution is always ready to fulfill the infrastructural demand.

As the last peer team constituted by NAAC, Bangalore had noted in its report, college required an exclusive and more accommodative library building. The Governing body took it upon itself to construct the building in spite of many constraints that tried to subdue the efforts.

In addition, computers, necessary software and other infrastructural facilities, which are sumptuously adequate enough to meet the expectations of a scholarly researcher in the emerging scenario of technological development, are available in the library.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

Yes. Institution receives various grants from University Grants Commission under different schemes. In particular, college received, approximately, an additional of Rs. 4700000/- for equipment. Development grants for books, renovation, maintenance, construction etc. have also been received from UGC. College has received so far more than one crore of financial assistance from UGC. The entire fund received has

been utilized during last four years for maximizing the facilities for common students, staff, and other researchers. The institution makes use of its own resources, in addition, to develop research facilities. It also utilizes grants from the UGC under various schemes for the developing research facility.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

With the prior-permission of the principal, all the facilities which are available for the staff are provided to the outside research scholars.

College library is connected with many libraries of different colleges through networking. Researchers can make use of M-OPAC (Mobile Online Public Access Catalogue) to trace out any book of his/her choice, and that too, of other libraries networked with campus library. However, researchers from outside the campus have to register them with the library first, and then, every facility available with the college is at his disposal.

3.3.5. Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The Institution has well maintained and well equipped library. It has a large number of reference books and text books available for the use of researchers. Free access to the Internet and open access to the library is offered to the research students.

3.3.6. What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

College has not recognized as research centre, as it imparts chiefly education to undergraduate students. However, new course of M. A. English has come very recently, and college is making use of its resources to develop infrastructure and other facilities so as to grow as a refined, well-equipped research centre.

Networking of the library with other libraries of the country is certainly a creative step in the direction of collaborative facility that the college intends very anxiously to provide to common learners and erudite researchers.

3.4 Research Publications and Awards

3.4.1. Highlight the major research achievements of the staff and students in terms of

- ❖ Patents obtained and filed (process and product)
Nil
- ❖ Original research contributing to product improvement
Nil
- ❖ Research studies or surveys benefiting the community or improving the services
Nil
- ❖ Research inputs contributing to new initiatives and social development
The research works conducted by the faculty in languages, literatures, and the social sciences contribute to the social development in various capacities. Social awareness, sensitization on social, ethical, aesthetic, moral, and gender issues, civic sense, leadership development, current issues, all round

development of the students.

- Dr. B. R. Pandey, Principal and Faculty in the Department of English, has worked on American drama. Tennessee Williams (1914-83) and his plays are the specific topics of research. The research paper tries to bring out the American moral system to the common readers of contemporary India. Furthermore, it tries to establish link between Indian moral system and that of Western. The topic research, 'Sin and Retribution in the plays of Tennessee Williams' presents the moral code of the west in the new perspective. Naturally, it has a social perspective.
- Dr. J. P. Shastri, Faculty in Marathi, has researched over the musical images from modern poetry. It helps develop aesthetic views of the common man through reading of poetry.
- Dr. D. P. Lonkar, Faculty in History, has explored Acharya Vinoba Bhave's Contribution to the Land-Donation (Bhudan Movement). It foregrounds the social liberal thoughts of Vinobaji
- Prof. T. S. Mane, Faculty in Political Science, studied the political system in Warora Nagarpalika (municipal council, Warora). It helps study rise and fall of various political parties in Warora.
- Prof. S. N. Puri, Faculty in English, analyzed the theme of social injustice in Galsworthy's plays. It focuses how injustice works unconsciously and invisibly in a society.
- Prof. R. B. Shende, Faculty in Economics, studied the impact of 11th five-Year Plan on Rural Development. It has discussed the positive and negative sides of the Plan.

3.4.2. Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3. Give details of publications by the faculty and students:

- Publication per faculty:
- Number of papers published by faculty and students in peer reviewed journals (national / international)

Sr. no.	Type of journals	Papers
1	National	27
2	International	-
3	International Peer Reviewed	21

- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
- Monographs: 07

➤ Chapter in Books

Sr. No.	Name of the Faculty	Title of the Book	Publication Details & ISBN
1	Prof. T. S. Mane	Yugpurush: Dr. B. R. Ambedkar	Sivani Publication, Nanded 978-81-926500-9-8
2	Prof. S. N. Pilgulwar	Yugpurush: Dr. B. R. Ambedkar	Sivani Publication, Nanded 978-81-926500-9-8
3	Prof. U. R. Deulkar	Yugpurush: Dr. B. R. Ambedkar	Sivani Publication, Nanded 978-81-926500-9-8

➤ Books Edited:

Sr. No.	Name of the Faculty	Title of the Edited Book	Publication Details ISBN/ISSN	Year of Publication
01.	Dr. J. P. Shastri	“Kavya-Tarang”	Visa Books, Nagpur	2010
02	Dr. D. P. Lonkar	Proceeding of the seminar	Paul Graphics, Warora 978-93-82405-22-1	2015
03	Prof. R. B. Shende	Proceeding of the seminar	Paul Graphics, Warora 978-93-82405-22-1	2015

➤ Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of the Faculty	Title of the Book	Publication Details ISBN/ISSN	Year of Publication
01.	Dr. B. R. Pandey	“Angan”	Quality Publishing Company, Bhopal 13-978-81-89200-68-8	2013
02.	Dr. J. P. Shastri	“Adhunik Marathi Kavitetil Sangitik Pratima”	Visa Books, Nagpur 978-9380882-000	2010

- Citation Index: Nil
- SNIP: Nil
- SJR: Nil
- Impact factor: Nil
- h-index: Nil

3.4.4. Provide details (if any) of

- ❖ Research awards received by the faculty: Nil
- ❖ Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:
Prof. S. N. Pilgulwar received “Swami Ramanand Teerth Rastriya Sanman Purskar” by Babu Jagjivanram Sahitya Kala Academy, Delhi in 2015-16.
- ❖ Incentives given to faculty for receiving state, national and international recognitions for research contributions.
The award winning faculty is felicitated in the meeting of IQAC and the general staff meeting.

3.5 Consultancy

3.5.1. Give details of the systems and strategies for establishing institute-industry interface?

Since the college had only Arts faculty, no institute-industry interface was undertaken.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- Soft- skill and translation consultancies.
- College extends its services to various institutions and government establishments for improving the language. In particular, local court arranges workshop to train its employees in the skills of Marathi writing and draft-making.
- College also serves as a nodal centre to give training to language teachers working in various schools of the district.
- Consultancy in proof-reading.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Some of the faculties of the college go to deliver speeches on socio-economic and socio-political issues, and also on the issues of social awareness in other institutes.

Besides, some of them are staged in the home-institute before the students and public.

For instance, Dr. Shastri, Head, Marathi department, delivered a lecture in the Local Court on “Importance of Language in Judiciary: The Perspective of Standard Marathi”.

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- The department of English offers soft- skill and translation consultancies.
- The department of Marathi & Hindi offers consultancy in proof-reading.
However, the institute does not generate any revenue. Such consultancies are taken up by the departments under extension activities or social awareness programme.

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

All these consultancies are provided free of cost. Hence, no revenue is generated.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

College promotes networking with the social communities by undertaking various programmes through different units involved in extension activities, such as, National Service Scheme, Population Education, Mahila Adhyayan and Seva Kendra, Cultural Unit, Language Development programme, Environmental Studies etc. The units promote social awareness as well as the feeling of togetherness, community living, collectivism, Indianness, morality, and good citizenship among the students and the neighbouring community through the activities summarized below:

- ‘Shramdan’ in college campus and in the select villages by the NSS volunteers.
- Rallies related to social cause are organized from time to time. For instance, during session 2014-15, a rally of about four hundred students divided in groups of 40 each and monitored by a teacher was taken out on 22 and 23 September 2014, to collect relief fund for the people of Jammu and Kashmir, affected by rains and cloud-burst. It is heartening to note that a sum, may be meagre and insignificantly small, of Rs. 51,000/- were collected and sent to PM relief Fund.
- Forest Department and college organized a rally on the issue “Save Maldhok Bord” in the Environmental Week in 2014.
- Guest lectures are arranged; e. g. Prof. Arvind Karkhanis, Associate Professor and Head, Department of Physics, Lokmanya Tilak Mahavidyalaya, Wani, delivered a lecture on 25 September 2014, on Mars Orbital Mission (MOM).
- Every year, NSS Unit of the college organizes a seven-day special residential camp for 75 volunteers selected among from a total of 150 volunteers in a village in the vicinity of about 30 Km. The motive behind organizing the camp is to make the students aware of community living, and expose them to the rural life, full of challenges and hardship.
- College is bi-faculty imparting education in arts and commerce streams. The students of the college as well as the common public have least exposure to scientific know-how. Hence, college decided to organize Jan-Vidnyan Vyakhyanmala from the session 2019-10, in which a scientist of wide repute is invited to deliver public lecture on science-related subject of common interest. Scientists like Dr. Bal Phondke, Bio-Physist from BARC, Trombay, Mumbai and Marathi litterateur, Padma-Vibhushan Dr. Jayant Narlikar, world-renowned Mathematician and astro-physicist, Padmashri Dr. Sharad Kale, Bio-Chemist, BARC, Trombay, Mumbai etc. have enlightened the students, staff, and the common man of the vicinity with their erudition and intellectuality.

- The college gives oath to the students and the staff to maintain swachhata (cleanliness) in and around the vicinity of the college, and follow traffic-rules while walking or driving on the public road.
- Public lectures on philosophy, history, morality, life and works of great men are organized for the students and the community. For instance, in the session 2015-16, an enlightening lecture of Prof. Shrikant Patil, a scholar on Sant Sahitya, was organized on the topic – “Shri Krishna: Gunadhish and Ganadhish”. In the same line, Dr. Jayashri Shastri, Assistant Professor in Marathi, Prof. Tanaji Mane, Assistant Professor in Political Science, and Dr. Deepak Lokar, Assistant Professor in History delivered on diversified images of Maratha King Chhatrapati Sambhaji Raje - his literary image, his political activism, and his image in a historian’s eyes.
- The Institution adopts a village, if possible, for general development in the areas of public health and hygiene, public literacy, elimination of superstition, eradication of addiction and social evils etc. In adopted village, NSS unit organizes special residential camp, and sees to it that over-all development is done in the adopted village in the stipulated period of adoption viz. five years. It is to be noted that desired development is brought in the village through active participation of villagers and the students through community-living.
- Blood Donation camps are organized at least once a year in collaboration with other organizations.
- The Institute also undertakes various programmes like free medical check-up camps, free medication, environment awareness, animal disease diagnostic camps, farmer’s conventions, women’s conventions, and various social activities through the extension units in the adopted village.
- The Institution encourages the students to participate in various competitions like debate, elocution, essay writing, poetry composition, etc. organized at different levels.
- Each year, a Common screening test is arranged at Warora tahasil level. Twelve students are selected for the Quiz competition on the merit basis.
- The students are provided with the necessary facilities to participate in various sport events.
- The Institution has an excellent track record of award winning sports-persons.
- The institution also plans and organizes its extension and outreach programmes like tree plantation, AIDS awareness, gender-sensitization etc. through various portfolios of the institution.
- Programmes are arranged commemorate national and international days, such as Yoga Day, Population Day, Literacy Day, Human Rights Day, World Woman’s Day, AIDS Day etc. and also in the memory of great men like Mahatma Gandhi, Swami Vivekanand, Acharya Vinoba Bhave, Dr. Babasaheb Ambedkar, Dr. A.P.J. Abdul Kalam, etc.
- The volunteers of NSS unit participate in the public welfare programmes like Ganesha Visarjan, Communal Harmony Programmes, searching for drop-out students and Election Campaigns and so on.

3.6.2. What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

Through the effective functioning of NSS unit, Sports and Cultural Associations, and the activities of Alumni Association the Institution attempts to track students’ involvement in various social movements.

- The institution organizes programmes on the birth / death anniversaries of the great leaders to propagate their principles of social justice and human values.
- College organizes rallies on various social causes like Save Girl Child Rally, Save Wild Life Rally, AIDS Awareness Rally, etc. on special occasions.
- Blood donation camp is a compulsory activity college organizes every year.
- Through students' activities, various social programmes are made effective. For example: Clean India, Following Traffic Rules, etc.
- Students are encouraged to participate and express themselves actively in various competitions.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Institution seeks feedback from the students, parents, and alumni of the college through IQAC.
- The issues are deliberated in the meetings of the Local Managing Committee, which takes appropriate measures.
- Parent-Teacher Meet is organized every year to seek feedback from the parents of the students.
- Students' feedback is collected every year to know whether the curricular and co-curricular activities along with extra-curricular activities undertaken by the college are useful or not.
- Informal talks with all the stakeholders are easily possible as this is a small College.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution plans and organizes its extension and outreach programmes like free medical checkup and medication camps, blood donation camps, tree plantation, environment awareness, gender sensitization, sanitation programs, various works in villages, Science lecture series, relief fund collection, etc. It makes use of its resources along with the funds provided by the Government of Maharashtra for extension activities through NSS unit.

Budget:

2012-13: 77,680/-

2013-14: 80,878/-

2014-15: 96,753/-

2015-16: 1,08,661/-

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Through the NSS Swayanshewaks-cum-students are encouraged to participate in various campaigns like search for drop-out students, natural disasters, medical check-up camps, environment awareness, sanitation, various rallies. They also participate to help in various bandobasts as per the requirement of the local police force on occasions like Ganapati & Navratri, etc.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Recently, the NSS students surveyed Warora Tahasil to find out children below 14 who do not attend school.

In addition, following surveys and research activities were taken up by various departments and the faculty:

- Dr. D. P. Lonkar, Faculty in History, has explored Acharya Vinoba Bhave's Contribution to the Land-Donation (Bhoodan Movement). It foregrounds the social liberal thoughts of Vinobaji about under-privileged sections in society.
- Prof. T. S. Mane, Faculty in Political Science, studied the political system in Warora Nagarpalika (Municipal Council, Warora). It helps study the rise and fall of various political parties in Warora.
- Prof. S. N. Puri, Faculty in English, analyzed the theme of social injustice in Galsworthy's plays. It focuses how injustice works unconsciously and invisibly in a society.
- Prof. R. B. Shende, Faculty in Economics, studied the impact of 11th five-Year Plan on Rural Development. It has discussed the positive and negative sides of the Plan.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The objectives of the extension activities are clearly specified. The institution plans its extension activities by adhering to the specified objectives. The extension activities organized by the institution complement students' academic learning experience and prove helpful in inculcating the values and skills among the students:

- Holistic development
- Awareness for physical labour
- Awareness for Human Rights
- Importance of Social Justice
- Environmental Awareness
- Eradication of blind faith or Superstition
- Disaster Management
- National Integration
- Scientific approach in day-to-day activity

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Through the NSS annual camps deliberately held in the nearby villages, the Institution ensures the voluntary contribution of the natives regarding various awareness programmes. The NSS volunteers, through their social behavior, inspire the villagers to work for good health and hygiene like keeping the drainage system clean, using private and public lavatories, making roads, tree plantation, etc. The college appeals to the natives to actively participate in the activities conducted by the NSS units. The natives love to cooperate with the students. The volunteers rejuvenate

the villagers' faculties, and inspire them to work for the welfare of the community. The seven-day stay at the village succeeds only through active support of the villages.

L. B. Sainis Jan-Vidnyan Lecture series also endeavours to awaken the rational faculties of the rural folks and common citizenry. Such programme instills the zeal for scientific outlook in their inner faculties. It helps them to look at the same thing with a different but a broad perspective.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution works out outreach and extension programmes like blood-donation, free health check-up camps, hygiene awareness, gender sensitization, environmental awareness etc. jointly with various local institutions like Jivan Jyoti Blood Bank & HDFC, Municipal Council, Rotary Club, State Bank of India, Panchayat Samiti, Warora, Zila Parishad, Chandrapur, Police Station, Warora, Revenue Department, Forest Department, other educational institutions and libraries, Primary Health Centre, and District Hospital etc.

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Nil.

3.7 Collaboration

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Till this date the institution has no collaboration and interaction with research laboratories, institutes and industry for research activities.

3.7.2. Provide details on the MoUs/ collaborative arrangements (if any) with institutions of national importance/other universities/ industries /Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

College works in collaboration with libraries of other colleges of the area. Through Internet networking, libraries provide study material to the pupils and the general readers.

College works in collaboration with Tehsil office, State Bank of India, Warora, and local industrial units e.g. Wardha Power, GMR etc. in order to develop the campus, tree plantation, and maintenance of environmental balance.

The college uses the expertise of PWD engineers in the construction of college buildings.

However, no formal MoU is signed with the above-mentioned establishments. The college certainly maintains documentary files of correspondences made with these establishments from time to time.

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

This institution is closely related to the community. It always seeks the welfare of the community and community in return looks after the welfare of the institution. Some of the major contributions of the community for college development in general can be summed up as follows:

- Alumni association of the college works for the betterment of the college. It organizes programmes like free health checkup camps, blood donation camps, health awareness programmes, Jan-Vidnyan Lectures and felicitations of the teachers for their remarkable achievements.
- Some of the eminent persons in the city adopt the poor students in the college and look after their financial needs.
- College students are given free medical treatment by most of the private hospitals in the city as a sense of gratitude.
- The people in this area participate in and contribute to all the activities organized by the college.

3.7.4. Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Sl no	Organizing Department	Type of Event	Date	Eminent Scientists/ Participants	Post of the Participant
1	Institution	Principal L. B. Sais Jan-Vidnyan Lecture Series	21/01/2011	Dr. Avinash Bhise	Former Director, ACTREC, Tata Memorial Centre, Mumbai
			30/03/2012	Dr. Jayant Naralikar	Emeritus Prof. Inter University Centre for Astronomy & Astrophysics, Pune
			07/02/2013	Dr. Prabir Pal	Head, Robotics Autonomous Centre, Atomic Bhabha Research Centre, Mumbai
			22/01/2014	Dr. Sharad Kale	Head, Nuclear Agriculture & Biotech, Bhabha Research Centre, Mumbai
			31/01/2015	Dr. Krishna Sainis	Sr. Scientist, Bhabha Atomic Research Centre, Mumbai
			29/01/2016	Dr. Kamal Singh	Former VC, Sant Gadagebaba Uni., Amaravati

2	Institute & UGC (Interdisciplinary)	State Level Seminar	02 & 03/03/2013	Dr. V. N. Ingole	Principal, People's College Nanded
				Dr. Raja Dixit	Head, Social Sci, Pune Uni, Pune
				Dr. M. Fadanwis	Principal, Mahila College, Nagpur
				Dr. S. Meshram	Head, History, RTM Nagpur University, Nagpur
				Dr. S. G. Degavkar	Head, Pol. Sci, ANC, Warora
3	History and UGC	National Level Seminar	04/04/2015	Dr. Umesh Kadam	Faculty, J N Uni., New Delhi
				Dr. Sangita Meshram	HOD, History, RTM Nagpur University, Nagpur
				Dr. Raghunath Borkar	Ex-Abhirakshak, Archeological Museum, Govt. of Maharashtra, Nagpur
				Dr. Shrikant Ganvir	Faculty, Deccan College, Pune
				Dr. Bhupesh Chikate	KDD College, Chamorshi
				Dr. Prakash Shende	Chairman, BOS History, Gondwana Uni., Gadchiroli

3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

There are no formal MOUs. The details of informal MOUs however can be stated.

- a) Curriculum development/enrichment
Most of the curricular activities are suggested by the university including the annual calendar.
- b) Internship/ On-the-job training
Some of the non-teaching and teaching staff members are sent for the informal trainings as per the requirements of the institution.
- c) Summer placement
There are no summer placements.
- d) Faculty exchange and professional development
We don't have any formal faculty exchange programmes. However, the faculties from several other institutions come to deliver series of lectures and the faculties from our institution go to other institutions for the same.
- e) Research
Teachers and students go to visit the libraries and the research centers whenever needed.
- f) Consultancy

Formal as well as informal talks are deliberated with the experts and teachers from other institutions.

g) Extension

We do have elaborate extension services. These are carried out with the help of NSS, Population Education, Mahila Adhyayan and Seva Kendra, and other departmental associations in the college.

h) Publication

Publications are done with help of guides and experts belonging to other institutions. And the experts in this college also assist other colleges in research.

i) Student Placement: Nil

j) Twinning programmes: Nil

k) Introduction of new courses

M. A. English started from the session 2013-14. B.

Com. started from the session 2015-16. M. A. in

Marathi is likely to be started from session 2016-17.

l) Student exchange

The college sends its students to other colleges to participate in various activities organized by them, such as, elocution, debating competition, sports activities, NSS camps, cultural programmes – vocal music, instrumental music, one-act play, mime, etc.

m) Any other: Nil

3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The institution has taken initiatives in forming formal linkages and collaborations with appropriate channels to promote institute /community associations.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution has adequate infrastructure and is making new arrangements to meet the increasing strength and demands of the students, in all the streams. The college is situated in the huge campus of 2.5 acres of land owned by Lok Shikshan Santha, Warora, which patronizes the college. In the beginning of every academic session, principal puts forth infrastructural requirement in the meeting of the Local Managing Committee. The Purchase Committee takes appropriate decision to utilize grants received from various funding agencies UGC, DST etc.

4.1.2. Detail the facilities available for

a) Curricular and co-curricular activities –

- Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, specialized facilities, and equipment for teaching, learning and research are made available in the campus.
- Details of classrooms: following are the details on classrooms in the college:

Sr. no	Hall No.	Dimension	Sq. ft.
1.	O1	30 x 30	900
2	02	30 x 30	900
3	03	30 x 30	900
4	04	30 x 30	900
5	05	30 x 30	900

Laboratories

The college has well-equipped spacious computer and Language laboratories with facilities.

Sr.no	Laboratories	Dimension	Sq. ft.
1.	Computer lab.	20 x 20	400
2.	Language lab.	20 x 20	400
3.	Home-Economics Lab.	20 x 22	440

Research Facilities:

- ✓ Well-equipped and spacious library and open access in it
- ✓ Large number of text and reference books
- ✓ Access to online library - NLIST
- ✓ Computer with Internet facility, WI-FI, Printers
- ✓ Television set for news and other educational programmes
- ✓ Necessary Library Software for accession and maintenance of other records
- ✓ M-OPAC (Mobile Online Public Access Catalogue) for the convenience of the readers
- ✓ Radio, DVD Player, Photo-stat machine
- ✓ CCTV camera for electronic surveillance
- ✓ Etc.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The college is rich in physical infrastructure having strong sports department, Indoor game stadium, volleyball, cricket and table tennis, gymnasium, auditorium & yoga, etc.

Sports:

The Department of Physical Education takes care of Games and Sports facility for the students and for their training. It plays vital role in the personality development of the students. The sports department arranges various sports competitions to motivate the students, and inspires them to opt for sports as one of the career options. The sports department fulfills all requirements to enhance student's sports skills. The practice of Yoga is regularly done in the college. The facilities available in the department of sports are as follows:

Outdoor Games

- Volley Ball ground
- Kabaddi Ground
- Spear throw
- Cricket facility
- Shot foot
- Long Jump
- Kho-Kho

Indoor Games

A separate huge indoor stadium is recently constructed with the financial assistance from University Grants Commission under the scheme for the infrastructural development of Sports facility. It is a matter great pride for the college that it organized the university Badminton tournaments of the sports session 2015-16.

- Wooden Badminton Court
- Table Tennis
- Chess facility
- Carom facility
- Aerobics

Gymnasium:

The college has well-equipped gymnasium, attached to sports department. It has facilities like Weight Lifting Set, Parallel Bar, Chest Press; Tread-Mill, Exercise Bike, and other equipment for physical training.

Auditorium

- The college uses the auditorium of its cousin-institution well equipped auditorium for all sensory work as well as cultural program activities.
- Sometimes college uses its indoor stadium as the auditorium.
- It has digital podium, exquisite sound system, and electric generator for power backup. In addition, the entire power need of the college is fulfilled by the solar power battery.
- The college has musical instruments like drum, harmonium, synthesizer, sound mixer etc.
- The college hires the services of experts whenever required for the proper training of the students. If necessary, musical instruments are also hired.

NSS:

NSS department has separate office room and all necessary equipment needed including soil digging tools, spades, cook wares, etc. There is a separate store-room for NSS so that all the needed tools can safely be stored there.

Cultural Activities & Public Speaking:

We have appointed a cultural committee which arranges training sessions for the students in various areas of performing art, such as, one-act play, singing, instrumental music, mimicry, mime etc. Moreover, the cultural committee takes care of all the cultural events organized in the college.

Cultural activities are specifically conducted in the annual cultural programme . In addition, NSS unit has its own Kala-Pathak, a subsidiary wing of the cultural committee.

Other facilities:

Women's Room equipped with toilet, bath-room, and changing facility for the girl students.

Exquisite staff room for the faculty equipped with hygienic wash-rooms, toilets, changing rooms independently for women and men.

Toilet Blocks: Independently separate toilet blocks are constructed for girls, boys, ladies staff and gents-staff at suitable places.

Garden: A copious place is reserved for garden where various flower-plants and show-plants are raised.

Examination Section: The College has a separate and well-equipped examination section with computers, printers, internet facility, Rota machine, Xerox machine, etc.

Surveillance System: The entire campus of the college is under electronic surveillance through CCTV camera.

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Our principal and IQAC Coordinator always try to maintain the growth of infrastructural facility parallel to the academic growth of the institution. Important issues regarding infrastructure are discussed in LMC and put forth in front of management committee and as a result very healthy growth is observed in the infrastructural graph in last five years. A Separate large and spacious Building for Indoor Stadium and Gymnasium with all necessary furniture and facilities are provided to the sports department. Newly constructed lecture halls, department blocks, office room, Principal's cabin, staff-room, language and computer laboratories are the major infrastructural creations during last four years.

The Schedule of Library reading room is also designed in proper way for utilization of library facilities. Even from morning to evening, college campus is crowded specially Sports ground and Gymnasium. The college infrastructure is always made available for the university exam, local exams, and book exhibition.

Master Plan

Construction of New Library Building

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The percentage of physically disabled students in the institution is very less but still due care is taken of them. The classes, in which such students are admitted, are arranged at ground floor. Examination department always takes care that sitting arrangement is at ground floor for such students. They are given extra time in the examinations as per the university guidelines. If required, college provides conveyance facility to the physically-challenged students. In the examinations, they are provided with writer on demand.

4.1.5. Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available: Nil
- Recreational facilities, gymnasium, yoga center, etc.: Nil
- Computer facility including access to internet in hostel: Nil
- Facilities for medical emergencies: Nil
- Library facility in the hostels: Nil
- Internet and Wi-Fi facility: Nil
- Recreational facility-common room with audio-visual equipments: Nil
- Available residential facility for the staff and occupancy Constant supply of safe drinking water: Nil
- Security: Nil

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

First aid boxes are kept in each department, laboratory and office room. Warora is a small township. Many physicians and surgeons have their hospitals which are on walking distance from the college. College establishment hires their services as and when any student or the staff suffers from any emergency problem.

4.1.7. Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Internal Quality Assurance Cell (IQAC), Grievance Redressal Cell, Womens’ Cell, Career Counseling Cell, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc. are available in the college campus.

IQAC Cell:

The IQAC cell has adequately furnished office with computer, internet facility, printer, and shelf.

The regular meetings of IQAC are conducted in the IQAC cell.

Women Cell:

We have women's Empowerment cell with permanent committee members including Dr. J. P. Shastri (co-coordinator), Mrs. P. Kannao, Miss. L. Puppalwar, Prof. U. R. Deulkar and Shri. C. R. Watkar.

Career Counseling Cell: The College has adequately furnished office for counseling and career guidance cell with computer facilities, printers, scanners, Xerox machine, etc. The career counseling cell runs competitive examinations centre and guides the students in their efforts to opt for suitable career from time to time.

Canteen:

There is one canteen in the college premises containing adequate facility for students & staff.

Recreational spaces for staff and student:

The College has developed following recreational spaces and facilities for student and staff:

- Gymnasium
- Indoor Wooden Badminton court
- Indoor Table Tennis
- Carom
- Chess
- Kabaddi Ground
- Running Tracks
- Indoor stadium

4.2 Library as a Learning Resource

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?

To control, govern and administer the functioning and service of the library in a college, a library committee is appointed under the college regulations as Lokmanya College Library Committee

Sr. No.	Name	Designation	
1	Dr. B. R. Pandey	(Principal)	Chairman
2	Ku. L. N. Puppalwar	(Librarian)	Convener
3	Dr. Miss J. P. Shastri	(HOD - Marathi Dept.)	Member
4	Asst. Prof. S. N. Pilgulwar	(HOD - Soc. Dept.)	Member
5	Asst. Pro. T. S. Mane	(HOD - Pol. Dept.)	Member
6	Dr. Asst. Prof. D. P. Lonkar	(HOD - His. Dept.)	Member
7	Shree. U. R. Deulkar	(Dir. of Phy. Edu.)	Member
8	Asst. Prof. R. B. Shende	(HOD - Eco. Dept.)	Member
9	Asst. Prof. S. N. Puri	(HOD - Eng. Dep.)	Member

Initiatives implemented by the committee

1. It discusses the budget proposals submitted by the departments and allocates the fund.
2. It formulates acquisition Programmes for books, stacks, book-shelves, and other infrastructural facilities.
3. Frames rules for circulation activities and service to the readers.

4.2.2. Provide details of the following:

* Total area of the library (in Sq. Mts.)

Library - 990sq.ft

* Total seating capacity

Reading Room - 52 seats

E-Resource Section - 10 seats

Librarian Section - 2 seats

Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

Working Days 9.00 am to 5.00 pm

During Examination 9.00 am to 5.00 pm

* Layout of the library (individual reading carrels, lounge area for browsing and Relaxed reading, IT zone for accessing- resources)

The Library consists of Librarian Section, Distribution Section, E-resource Section and Storage cum stacking section.

The reading room consists of Magazine Stand, Newspaper Stand, Reference Section, Independent Reference Section for the Faculty and the Staff, Electronic Set for current affairs and Seating arrangement.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

These are the elements for designing and planning the libraries acquisition policy.

a) Trade List, State and National bibliographies.

b) Bibliographies and Reviews published in books and periodicals and Sunday Magazines of Newspapers.

c) Suggestions from the readers.

d) Reference Section, Circulation Section and the Shelf-Section of the library.

e) Experts and Specialists of the subject concerned.

The amount spent on procurement of new books, journals/periodicals during the last four Years is given below:

Library Holdings	Year-1 Session 11-12		Year-1 Session 12-13		Year-1 Session 11-12		Year-1 Session 11-12		Year-1 Session 11-12	
	Nos.	Total cost	Nos.	Total cost	Nos	Total cost	Nos	Total cost	Nos	Total cost
Textbooks	276	80,645	86	13,440	209	32,680	229	46,395	183	37,935
Reference books	1,194	4,76,808	1,244	4,05,688	14	2063	42	14,200	445	1,83,555
Journals/Periodicals	360	3,591	445	11,397	464	12,830	438	12,756	403	13,680
Digital database	-	-	-	-	-	-	-	-	N-list	5,000
CD & Video	2	250	0	0	0	0	12	0	80	14,200
Any other	-	-	-	-	-	-	-	-	-	-

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC : Available
- * M-OPAC : Mobile Online Public Access Catalogue System (Users Mobile) is available.
- * Electronic Resource Management package for e-journals : YES
- * Federated searching tools to search articles in multiple databases: No
- * Library Website : The separate link with the college website.
- * In-house/ remote access to e-publications : NO
- * Library automation : Partially automated
- * Total number of computers for public access : 10
- * Total numbers of printers for public access : 00
- * Internet band width / speed : 512 KBPS
- * Institutional Repository : In Process
- * Content management system for e-learning : NIL
- * Participation in Resource sharing networks/ consortia (like Inflibnet) : YES. N-list

4.2.5. Provide details on the following items:

- * Average number of walk-ins : 10-15
- * Average number of books issued / returned : 10-15
- * Ratio of library books to students enrolled : 12
- * Average number of books added during last three years : 374
- * Average number of login to opac (OPAC) : No Available
- * Average number of login to e-resources : 1-5
- * Average number of e-resources downloaded/printed : No Available
- * Number of information literacy trainings organized : 2
- * Details of “weeding out” of books and other materials : To conduct annual verification, verification of books received after binding.

4.2.6. Give details of the specialized services provided by the library

- * Manuscripts : NIL
- * Reference : Available
- * Reprography : Xerox Machine & Printer, Scanner
- * ILL (Inter Library Loan Service) : YES as per need
- * Information deployment and Notification : College Website, Library Notice Board, Class Circulars, Exhibition,
- * Download : Relevant and important resources are downloaded by Librarian, Staff, and Students at UGC-NRC

* Printing	: Librarian, Faculty, and Library Attendant
* Reading list/Bibliography compilation	: Available
* In-house/remote access to e-resources	: Available
* User Orientation and awareness	: YES
* Assistance in searching Databases	: By Librarian & Asst. Pro. S. N. Pilgulwar at UGC-NRC
* INFLIBNET/IUC facilities	: Available

4.2.7. Enumerate on the support provided by the Library staff to the students and Teachers of the college.

- Assist the students and teachers in finding out the information or the document they need.
- Give Orientation to newly registered user's, presentation of new arrivals list, display of Jacket's etc.
- Maintain files for newspaper clippings.
- Give reference service for the queries received.
- Arrange exhibitions.
- Provide Reprographic facility to users.
- Career/Employment Information services.
- University syllabus question papers are provided to staff & student's on demand.
- Book bank scheme for worker student.

4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Railing at both sides and ramps.
- Library staff is trained to assist physically challenged students in case of emergency.
- Physically challenged students are given priority while issuing the books.
- For physically challenged students, additional books reading material are issued for long duration.

4.2.9. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The feedback register is maintained and forms are collected from students. Staff and library-visitors can record their comments and suggestions. Feedback helps in deciding upon the nature services the readers need and priority-area. It helps the library also to decide upon the focus-area. The feedback is analyzed to improve the over-all functioning of library.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system):

Sr. no	Configuration	Quantity
Computers		
1	Dell/windows-7/bit-32 Intel(R)/Core(TM)2Duo/E750@2.94GHz/RAM-2GB/HD-300GB	01
2	Dell/windows-7/bit-32 Platinum(R)/dual-Core/E5500@2.80GHz/RAM-2GB/HD-300GB	01
3	Dell/windows-7/bit-32 Platinum(R)/dual-Core/E5500@2.80GHz/RAM-2GB/HD-300GB	01
4	Dell/windows-7/bit-64 Intel-Core(TM)/2duo/E5500@2.93GHz/RAM-2GB/HD-300GB	01
5	Windows-xp/professional/v-2/SP-2 Intel(R)/Celeron(TM)/1.20GHz/RAM-128MB	01
6	Dell/windows-7/bit-32 Intel(R)/Duo-Core(TM)2/E750@2.94GHz/RAM-2GB/HD-300	23
7	Dell/windows-7/ultimate/bit-64 Intel/core(TM)2Duo/2.93GHz/RAM-2GB/HD-200GB	03
8	HP/window-8/single-language/bit-64 Intel/i3(TM)/RAM-2GB/HD-500GB	03
9	Dell/window-XP-professional Pentium(R)/Dual-Core/E5400@2.70GHz/992MB-RAM	01
Printers and scanners		
1	HP-Laser-Jet/M1136MFP	01
2	HP-Laser Jet CP 1525n colour	02
3	HP-Laser-Jet-M1005-MFP	02
4	HP-Laser-Jet-1020-plus	03
5	Cannon-LBP-2900B	04
6	Epson-L200-colour	01
Xerox machine		
1	Cannon-Imagerunner-2520	01
2	RICOH-Aficio-MP2500	01
Rota Machine		
1	RICOH	01
UPS, Electricity Generator, Solar system etc.		
1	Solar-power generating system (10 KW)	01
2	UPS Intex and Microtech	27

3	Powerica Electricity Power Generator (35 KW)	01
4	Projector – i. K-Yan ii. Hi-tech iii. Epson iv. E-Bim Projector	04
5	Sony LED TV	02
6	Sewing-machine	04
7	Bar code scanner	01
8	Fax machine	01
9	Sony Handy-cam	01
10	Olympus –SP – 800- U2 camera	01
11	Interactive Board	01
12	Spektron Portable Visuable Scanner	01

- Computer-student ratio: 27:1 (24:654)
- Stand-alone facility: Nil
- LAN facility: Yes
- Wifi facility: Yes
- Licensed software: Yes
- Number of nodes/ computers with Internet facility: 25
- Any other: Nil

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

On the campus:

- College office is fully automated. There is one Broadband Internet connection, and 05 Internet connections under the central government's scheme to provide internet connections to the institutions of higher education.
- All the members of the teaching staff are provided with wi-fi connection.
- Internet facility is available in Computer Laboratory, library, UGC-NRC where students can avail of the round-the-clock internet facility.
- The Internet connectivity is made available in all departments, Principal's Chamber, Indoor Stadium, and in the Department of Physical Education.
- INFLIBNET, N-list, e-resources facility, and M-OPAC are available for staff in library department.
- The entire library is under electronic surveillance through CCTV camers.

Off the campus: - Nil

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- College had received Additional grants from UGC. The entire grant was utilized as per UGC guidelines for purchasing equipment.
- Under UGC's College Development Assistance in 12th Plan, college has received ad-hoc grant which will be utilized for procuring equipment as per UGC guidelines
- ICT based equipment are purchased as per the requirement from the UGC grants.

4.3.4. Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year-wise for last four years)

Year	Budget expenditure Rs.
2011-12	12,000/-
2012-13	15,000/-
2013-14	18,000/-
2014-15	27,000/-

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The college has provided computers to all departments with internet facility and printers. Internet facility is used by staff and students for study materials, online journals, e-publications so on.
- To explain difficult topics, the faculty makes power-point presentation on LCD projector. Literary movies, video-clips, etc. are also used for the same.
- ICT is used for drawing maps etc. and explaining historical events.
- The students are encouraged to use computers and internet facility for preparing seminar presentations.
- Faculty members use interactive board for class-room teaching.
- Over-Head projector and other equipment are also used in class-room teaching.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- ICT is used by students to present themselves through Power-Point – Presentation on the topics assigned to them.
- Faculty always encourages the students to use internet for getting information. They are also encouraged to use Interactive Board in seminar presentations. Though it is not compulsory, many students come with it.
- Electronic podium fitted with addressing system is used in class-room teaching.
- There is UGC-NRC which encourages the students to make use of ICT.
- Language Laboratory has 10 terminals with a server for the students. Language-skills viz. phonetics, pronunciation, structures, and other nuances of language are taught to the students.

4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes. The college is affiliated to Gondwana University, Gadchiroli. The college has connectivity of Maharashtra Knowledge Corporation Limited (MKCL) through the university.

UGC-NRC (Network Resource Centre) of the college is responsible for maintaining the connectivity.

4.4 Maintenance of Campus Facilities

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

In the beginning of the session, financial budget is prepared. Proper allocation of fund under different heads is made in the budget. Funds for purchasing books, furniture, equipment, and tools earmarked. An exclusive fund is earmarked for renovation of the building, maintenance and up-gradation of the campus, and maintenance of the garden is provided in the budget. Separate financial provision is made for maintenance of water-supply system, drainage system, electric fitting, generator, batteries and panels of the solar system, computers, reprographic machines, rota machine, printers, UPS, inverters etc. Details of the fund allocation and utilization are given hereunder:

Head	Year	Amount Allocated (Rs.)	Amount utilized (Rs.)
Building	2011-12	55,000/-	53,880/-
	2012-13	6,00,000/-	5,63,127/-
	2013-14	13,00,000/-	12,47,473/-
	2014-15	19,15,000/-	19,13,360/-
Furniture	2011-12	1,80,000/-	1,76,917/-
	2012-13	31,000/-	30,021/-
	2013-14	27,000/-	25,180/-
	2014-15	87,000/-	86,023/-
Equipment	2011-12	13,00,000/-	12,90,000/-
	2012-13	27,000/-	25,000/-
	2013-14	15,00,000/-	14,41,815/-
	2014-15	20,000/-	18,000/-
Computers	2011-12	12,00,000/-	10,00,000/-
	2012-13	82,000/-	81,915/-
	2013-14	25,000/-	24,750/-
	2014-15	40,000/-	39,529/-
Vehicles	2011-12	-	-
	2012-13	-	-
	2013-14	-	-
	2014-15	-	-
Any other	2011-12	-	-
	2012-13	-	-
	2013-14	-	-
	2014-15	-	-

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- In the local management committee budgetary provisions are made for the maintenance and upkeep of the infrastructure, facilities and equipment.

- The college has appointed Mr. P. Bhandekar to look after all infrastructural facilities.
- Electrician from outside is called upon time to time.
- The maintenance of computers, computer accessories and other ICT is taken care of by Mr. Dudhalkar. He works on contract basis.
- Besides, the college hires the experts from respective fields for the maintenance of infrastructure and equipments from time to time.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The college takes up calibration and other precision measures for the equipment/instruments whenever needed and from whatever sources available at the particular time. Advice from the experts is also sought whenever needed, and the college establishment takes necessary steps accordingly.

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

College has following things for upkeep and maintenance of sensitive equipment

- Solar system (10 KW) is the main source of power supply in the college.
- Three electric meters are in use as the back up to the solar electricity generation.
- Generator (01) is kept ready in case of power supply malfunction as the extra-backup facility and for uninterrupted power supply.
- UPS (27) are in use for constant and un-fluctuated power supply to computers and other necessary equipment.
- Tube well (01) is for continuous water supply.
- Two big water-storage systems are available in the college premises for unhindered water-supply.
- Water-coolers to provide purified drinking water to the students and the staff is provided. Allocated fund is utilized to maintain it.
- RO water is made available to faculty and staff.
- Independent underground drainage system

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes.

The institution publishes its updated prospectus annually.

The information provided to the students through the prospectus is:

- The Mission and Goals of the college
- Academic domain
- Medium of Instruction
- Facilities that college provides
- Characteristic features of the college
- College at a glance
- Information about availability of seats in various departments
- Admission criteria
- Information on Fees structures
- Information on Code of conduct
- Reservations for admission
- Various projects and activities in the college
- Academic calendar of the year
- Anti-ragging Cell
- Women Grievances Cell
- Various scholarships
- List of teaching and non-teaching staff
- Select photographs

The information published in the College handbook/prospectus is also updated on the college website www.lokmanyamahavidyalaya.org. It is also advertised to the common inhabitant through pamphlets that college publishes at the time of admissions.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Scholarships/Freeships available for the students are:

- i) Government of India (GOI) Scholarship
- ii) Freeship
- iii) EBC Concession
- iv) Open Merit Scholarship
- v) Teachers' Concession (PTC/STC)
- vi) Minority Scholarship
- vii) Scholarship for Physically Handicapped
- viii) Financial Assistance for Poor/Meritorious Students from the college Students' Welfare Scheme (Vidyarthi Sahayata Nidhi)

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

i)	Session 2010-11	:	92.75%
ii)	Session 2011-12	:	87.13%
iii)	Session 2012-13	:	90.24%
iv)	Session 2013-14	:	84.72%
v)	Session 2014-15	:	86.18%
vi)	Session 2015-16	:	84.09%

5.1.4 What are the specific support services/facilities available for:

Students from SC/ST, OBC and economically weaker sections

- The students belonging to SC/ST, OBC and the economic backward sections are identified during the process of admission and their record is maintained by the college.
- The students are provided with free sports and gymnasium facility.
- The Central Government/State Govt. scholarships and concessions in fee are also given to such students.
- College has mentoring scheme for the students. Teachers adopt groups of students for mentor, which include financial, academic, medical, emotional, psychological assistance.
- The College conducts Remedial Coaching for the academically lagging and economically poor students who could not cope up with the regular teaching. Such classes are arranged during Sundays and other holidays.
- College also conducts coaching classes for SC/ST/EBC/OBC/Minority students for entry in services.

Students with physical disabilities

- Such students are given reservation during the admission procedure.
- They are helped by the staff to reach up to the classroom.
- Their vehicles are allowed to be parked near their classroom.
- Their classes are deliberately arranged on the ground floor classrooms.
- They are given front place and near the door seat in a classroom.
- They are given extra time to write the paper during exam.

Overseas students: Nil

Students to participate in various competitions/National and International

- The college has established competitive exam centre, wherein students are made aware of various exams and competitions.
- Students are given proper guidance needed for the preparation for entry in services.
- Students are provided with study material required for the same.
- Sports department makes sure that students are taking part in most of the games held at the university, state and national level.

Medical assistance to students: health centre, health insurance etc.

- The First-Aid box is kept ready in the Physical Department.
- Various local doctors provide their urgent and free service whenever required.

Organizing coaching classes for competitive exams

- The college organizes extra coaching classes to students who are appearing for the competitive exams.
- The teachers with expertise in various subjects take classes regularly.
- Every day a lecture of a particular subject is arranged.
- The aspirants are provided with facilities like reading room, books, and magazines.
- The students are motivated from time to time by the experts and the people who have achieved success in the state and national level civil service exams.

Skill development (spoken English, computer literacy, etc.,)

- The college has established a language laboratory for improving the language skills of the students.
- There are 11 computers in a language laboratory facilitated with DELL ORAL software which is open for students during the college time.
- There is UGC-NRC in the college which has 10 computer terminals with internet connection. Students can make use of internet during college hours without any fee.
- The college arranges workshops for computer literacy. Students and staff participate in the workshop as trainee. Experts are invited from other institutions.

Support for “slow learners”

- The college arranges remedial classes for the slow learners and low proficiency learners.
- Teachers pay special attention to such students and spend extra time at the respective departments to solve their difficulties.
- The progress of slow learners is monitored regularly and efforts are made to bring them into main stream.

Exposures of students to other institutions of higher learning/corporate/business houses:

- The students are taken on educational- excursion to various places for exposure to academic developments taking place at various educational centres.
- Students are inspired to use libraries of other institutions through M-OPAC (Mobile Online Public Access Catalogue).
- Various departments viz. History, Sociology, Political Science, Economics, and Environmental Science intermittently take the students for survey and data collections to other institutions and industrial units. Such activities give good exposure of outside world to the students.

Publication of student magazines

- The annual magazine entitled LOKMANAS is published. The magazine publishes poems, essays, memoirs, and other articles written by the students. Teachers guide the students in their effort of creative writing.
- The magazine contains the editorial page, principal’s report, and reports from various departments. In fact, it presents a complete picture of the curricular, co-curricular, and extra-curricular activities undertaken by different departments of the college during the fore-going academic session.
- The editorial board is formed which includes students from different faculties.

- Advisory Committee of teachers gives necessary guidance to the editorial board which comprises students from various streams.
- The magazine is published in the month of June every year.
- The copy of the magazine is submitted to the university and distributed among students and teachers and non-teaching staff.
- The annual magazine of the college has received the consolation prize by the university.
- Photos of various students' activities are printed on suitable pages.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- i) The workshop on online banking is arranged for B. Com and Economics students.
- ii) Work shop on skill development for the students is arranged.
- iii) There are some students who learn while working at various market establishments. It is a good exposure to the market behavior.
- iv) There are industrial units based on coal, cotton, and soya bean. The students are taken to these units for practical learning.
- v) Lecture of marketing experts is organized for the students.
- vi) Short-term courses on Retail Marketing, Banking, Accountancy, Tally, and other skills are offered to the students.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- ❖ **additional academic support, flexibility in examinations**
- ❖ **special dietary requirements, sports uniform and materials**
- ❖ **any other**

- Students are made aware of different competitions by displaying notices.
- The students are motivated to participate in extracurricular and co-curricular activities like quiz competitions, debates, essay competitions, cultural activities etc.
- The students of our college participate in the Youth Festival arranged by Gondwana University, Gadchiroli and they have won many awards in it.
- The students also participate in the Avishkar competition meant to promote research attitude.
- The SRTMU Nanded had arranged Inter university sports competition called "ASHWAMEDH". In it, the students of our college represented Gondwana University, Gadchiroli in various areas of field and indoor sports e.g. Volleyball, Kabaddi, badminton etc.
- The college arranges their training for the respective games. The entry fees for all the competitions are paid by the college.
- The department of Physical Education takes care of the students' training.
- In order to motivate the students, college organizes sports events. For instance, Gondwana University had selected the college as the venue for the Inter-Collegiate Badminton Tournaments in the session 2015-16.
- College has an exclusive full-fledged gymnasium and an Indoor Sports Facility. Hence students find it very convenient to involve themselves in the sports' training.

Additional academic support, flexibility in examinations:

- The college arranges various lectures, seminars and workshops for the students.
- Students are motivated to participate in seminars, workshops, and other programmes organized by the college. They are also persuaded to attend such programmes at other venues.
- The faculty devotes extra time for the students and guides them in their effort to acquire enhanced knowledge.

Special dietary requirements, sports uniform and materials:

- The physical director is appointed for training the student in different sports and games.
- The college bears the expenses of sports uniforms and materials.
- The Director of Sports looks out the caliber of the students and puts them into different sports.
- The students ones selected are trained for the games and are guided about the diet they should take.
- The College also provides the players with fruits and nourishing food during training and during participation in the actual event.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The Career counseling cell of the college provides career guidance to the students. It motivates the students to participate in the exams like UGC-NET, SLET, central / State Services, Civil Services, etc.

- The cell conducts Tehsil-level screening test for the students of junior and senior college to ascertain their aptitude and general knowledge. On the basis of the result of the screening test, the candidates are selected for Quiz competition.
- College also conducts regular classes for the students preparing for competitive examinations. Experts of different subjects engage classes. The faculty members of the college also engage classes for the benefit of the students preparing for UPSC/MPSC competitive examinations.
- Occasional lectures of eminent bureaucrats are arranged to motivate and guide the students.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

- The college has established career counseling cell which guides the students as well as provides them with necessary study material.
- The students preparing for civil services exams are provided with daily newspapers, reading room facility in the library along with other amenities.
- The college teachers conduct classes of the required subjects for the students appearing for civil services exams.
- Two college teachers work under the guidance of the coordinator of the cell.

Academic: Academic services in the form of guidance of the respective faculty are provided to the students to make them understand the syllabus and its applications.

The cell conducts Tehsil level screening test at junior and senior college levels. The candidates are selected for Quiz competition.

Personal: The students of the college are mainly from rural and academically backward areas and from different cultural and economic conditions. The staff and faculty try to understand their background, and the problems they face. Then, necessary suggestions, academic guidance, and material help, if needed, are given to them.

Career: The College arranges motivational lectures for the students to join civil services. The college makes them available the facilities like library reading room, employment news and internet facilities.

Psycho-social: The faculty and staff guide the students in their endeavor to overcome stress-related problems as per their psycho-social needs. The students come from various social backgrounds. Naturally, they find it difficult to cope up with the new situation of high expectations of the parents and society, and cut-throat competition that prevails in the modern world. They get, therefore, disturbed psychologically. In such situation, the faculty members treat them psychologically, and gradually take them to normalcy. Their heightened stress is made to be released. To them counseling is done to help them come out of disheartening situation of mental unrest etc.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

No. The college has established Career Counseling but not the Placement Cell.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes.

Sometimes students complain about cleanliness in the washrooms, availability of cold drinking water, bigger space in the library for reading, availability of desired specific journals, availability of books for competitive exams, etc.

The Grievance Redressal Cell makes sure that the grievances are redressed within specific period of time.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- Internal Complaints Committee (Women's Grievance Cell) is set to look after and handle the issues pertaining to sexual harassment. It is to be mentioned that convener of the committee is senior most lady professor.
- Names of the members of the committee are displayed on the board near notice board. It is also published in the prospectus.
- CCTV facility is used to keep a check in various areas of the college and to avoid such incidents.
- No complaints pertaining to sexual harassment have been registered till date.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes.

There is an anti-ragging committee established in the college.

The names of the members of the committee are displayed on the board near notice board. It is also published in the prospectus.

- The committee members create awareness among the students about anti-ragging laws.
- The notice board is displayed with the notices about anti-ragging in the beginning of every academic year as per UGC guidelines.
- No ragging complaint has been noted so far..

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Book Bank:

The library of the college has book bank facility. The book bank provides books to the students who are meritorious and economically backward.

Even the persons from outside of the college are provided books on their demand.

Internet Facility:

The internet / Wi-Fi facility is made available free of cost for the college faculty and students. All the departments, computer laboratory, library, office and the campus (Wi-Fi) have Internet connections.

Student's Welfare fund:

The faculty members of the college contribute to the fund for the students from poor economic background. These students are provided with books, clothes, shoes, and other materials of general use.

The college provides financial assistance to the same in the form of relaxation in the fees.

Students' Mentoring:

The students admitted in this college are mostly from rural and tribal areas. They find it difficult to adjust in the changed scenario of urban atmosphere.

Hence, the teachers come forward, and take care of the students in their efforts to meet their daily needs - academic, social, or material. Each class is adopted by a faculty to mentor the students. So, these students are specially helped by the faculty to get their basic rights and thus help them adjust in the new surroundings.

NSS:

The NSS helps students to be aware of the social conditions they are living in. Students learn to perform their duties towards the society. Students get exposure to community-living Importance of labour, rural hygiene, rural health, and problems of the farmers are certain aspects Students get themselves acquainted with during their sojourn in the remote village for seven-day special camp organized by NSS unit in every academic session.

Population Education:

The scheme of Population Education is run by the college as an extension activity. It works under the Department of Extension and Continuing Education, Gondwana

University. The students are made aware of the hazardous situation of the population in the country and how it can be controlled. It is true that large population is an impediment in the effort of improving the quality of life, as it hinders the economic growth. However, students are taught as to how the burden of over-population can be transformed into quality human resources which can be used to accelerate the economic growth.

Mahila Education and Seva Kendra:

It is also an extension activity which works under the aegis of the Department of Extension and Continuing Education, Gondwana University. Students are made aware of the problems of the women and how to tackle them.

Students' Council: It is an elected body that represents the student community of the college. It is responsible for student's welfare. It keeps watch on the entire curricular, co-curricular, and extra-curricular activities of the college. Most of the college programmes are held under the supervision of students' council. It raises the problems of the students before the college administration, and tries to get them solved.

Vachak Mandal:

Marathi Sahitya Mandal, English Literary Club, and Library collaborate together to form Vachak Mandal of those who are registered and regular readers of library. The Mandal arranges a weekly programme in which all the readers including students, faculty, and the administrative staff participate. One of the readers is made to speak on a book that he/she has in the previous week. Alternatively, he/she can narrate short stories; he/she can present critical appreciation of novel, poems, magazines, or any articles on current socio-economic development. They are also encouraged to create something original and present in the programme. It is generally arranged on each Thursday.

Remedial Coaching:

Committee Remedial Coaching organizes extra-classes during holidays and vacation for the students belonging to SC/ST/OBC/Minority/ EBC. Generally, University Grants Commission provides grants for running such classes for SC/ST/OBC Non-creamy layer/Minorities etc. However, college continues arrange extra-classes for the slow learners and those from economically backward class even if UGC does not provide any fund.

Centre for Preparing the Students for Entry in Services (Spardha Pariksha):

It runs classes for the students belonging to SC/ST/OBC Non-creamy layer/Minorities with the grants provided generally by the UGC. It also conducts examinations on general studies for the school/college students of the town and the suburb. The select group of twelve students from various schools/colleges qualifies to participate in the Annual Quiz conducted by the centre.

Career Guidance and Counselling Cell:

The cell organises special classes for those students who desire to appear for various competitive examinations conducted by Public Service Commission of Maharashtra and Union Public Service Commission, New Delhi. It organizes short-term courses on skill development. It provides information to the students about the placement

opportunities, and advises them to read Employment News and other journals of current affairs.

Yeshwantrao Chavan Maharashtra Open University (YCMOU) Centre:

The centre conducts classes for various diploma and certificate courses recognised by Yeshwantrao Chavan Maharashtra Open University, Nashik. Relevant information can be gathered from the centre.

Youth Welfare Centre:

Maharashtra Technology Support Centre has accorded recognition to the college as **Youth Welfare Centre** under the aegis of National Skill Development Programme. The centre runs skill development classes for certificate courses of one-month duration in **Retail Marketing, Data Entry and Banking**.

Alumni Association: It is a body of past students. It takes interest in the academic development of the college. It advises on various issues for the proper development of the institution. During every academic session, the association organizes a meeting of all the alumni, and deliberates on the issues pertaining to the academic and infrastructural growth of the college. Alumni inspire the present students through their earned position in the society.

Teacher-Parent Interface: College has formed a Teacher-Parent Forum which meets at least once in every academic session. It provides a platform to the parents who can interact with the faculty members of the college and give necessary suggestions.

Student-Teacher Forum: Student-Teacher Forum is an important academic body which deliberates on issues pertaining to the curricular, co-curricular, and extra-curricular activities of the college. It provides feedback to the college administration. On the basis of that feedback, college administration takes necessary steps for improvement in the teaching-learning process.

College Magazine:

The College brings out a well-designed Annual Magazine which contains creative, critical and informative articles written by the students. It is an endeavour on the part of the college to give proper outlet to the thought emanated from the adolescents' minds. It presents an annual report of the academic and infrastructural development of the college. In addition, various departments and extension units also present their annual report through the magazine.

Language Laboratory:

Language Laboratory is an asset as far as academic development is concerned, and probably it is the most vibrant asset used enthusiastically by the students. The eleven computer terminals provide the students opportunity to express themselves creatively and equip themselves expressively. They learn language skills sitting on the computers and using the installed software.

U. G.C. – N.R.C. (UGC-Network Resource Centre):

The College has round-the-clock Internet facility for the students. No fee is charged for the Net-access. Students may come any time during working hours of the college and re-fresh their inner faculty through free access to Internet.

Prizes and Awards

Prizes through Interest of Donors are given to the students the amount deposited by donors is shown in following table:

Sr. no	Award by	Subject (from the College)	Nature of award (rs./book)
1	Dr. Palarapwar	First in B. A. I	500/- memento & certificate
2	College	First in B. A. II	memento & certificate
3	College	First in B. A. III	memento & certificate
4	College	First in M. A. I	501/- memento & certificate
5	College	First in M. A. II	501/- memento & certificate
6	Shri B. More	First in B. A. Degree	201/- memento & certificate
7	Prof. D. Mangate	First in Marathi (B. A. III)	201/- memento & certificate
8	Prof. S. N. Pilgulwar	First in Sociology (BA III)	101/- & Certificate
9	Prof. T. S. Mane	First in Political Science (BA III)	101/- & Certificate (501/- Dr. Degaonkar)
10	Dr. D. P. Lonkar	First in History (BA III)	301/- & Certificate
11	Prof. R. B. Shende	First in Economics (BA III)	101/- & Certificate (101/- by Shri C. R. Watkar)
12	Prof. P. V. Sathone	First in Home-Economics (BA III)	101/- & Certificate (201/- by Shri. B. More)
13	Prof. S. N. Puri	First in English (BA III)	101/- & Certificate
14	D. B. R. Pandey	First in English Literature (BA III)	Book & Certificate
15	Prof. D. Mangate	First in Marathi Literature (BA III)	201/- & certificate
16	Dr. J. P. Shastri	First in Marathi (B. A. II)	201/- memento & certificate
17	Prof. S. N. Pilgulwar	First in Sociology (BA II)	101/- & Certificate
18	Prof. T. S. Mane	First in Political Science (BA II)	101/- & Certificate
19	Dr. D. P. Lonkar	First in History (BA II)	101/- & Certificate
20	Prof. R. B. Shende	First in Economics (BA II)	101/- & Certificate
21	Prof. P. V. Sathone	First in Home-Economics (BA II)	101/- & Certificate
22	Prof. S. N. Puri	First in English (BA II)	101/- & Certificate
23	Prof. S. Atkar	First in English Literature (BA II)	101/- & Certificate
24	Prof. R. Khiratkar	First in Marathi Literature (BA II)	101/- & certificate
25	Prof. D. Mangate	First in Marathi (B. A. I)	201/- memento & certificate
26	Prof. S. N. Pilgulwar	First in Sociology (BA I)	101/- & Certificate
27	Prof. T. S. Mane	First in Political Science (BA I)	101/- & Certificate
28	Dr. D. P. Lonkar	First in History (BA I)	301/- & Certificate
29	Prof. R. B. Shende	First in Economics (BA I)	101/- & Certificate

30	Prof. Bhojer	First in Home-Economics (BA I)	101/- & Certificate
31	Prof. S. N. Puri	First in English (BA I)	101/- & Certificate
32	D. B. R. Pandey	First in English Literature (BA I)	Book & Certificate
33	Dr. J. P. Shastri	First in Marathi Literature (BA I)	201/- , memento & certificate
34	Dr. J. P. Shastri	Best Wallpaper	memento & certificate
35	College	STUDENT OF THE YEAR	Memento & certificate
36	College	Best in Environmental Project	Memento & certificate
37	College	Best in Women Studies	Memento & certificate
38	College	Best in Population Edu. Project	Memento & certificate
39	College	Best in Cultural Activities	Memento & certificate
40	College	Library Best User Award	151/- & certificate
41	College	Best in Vidyarthi Vachak Mandal	151/- & certificate
42	Prof. S. N. Puri	First in Essay Writing Competition	201/- & Certificate
43	Prof. S. N. Puri	Second in Essay Writing Competition	101/- & Certificate
44	Prof. S. N. Puri	Consolidation in Essay Writing Competition	Certificate
45	College	Best in Anand Melawa	Certificate
46	College	Teacher's Day	Certificate

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes.

The institution has vibrant alumni association. It has been formed and it has its own constitution. It is a body of past students. It takes interest in the academic development of the college. It advises on various issues for the proper development of the institution. During every academic session, the association organizes a meeting of all the alumni, and deliberates on the issues pertaining to the academic and infrastructural growth of the college. Alumni inspire the present students through their earned position in the society.

Dr. D. P. Lonkar is the convener of the association. The alumni office bearers are as follows:

Mr. Ravindra Bapurao Shende	President
Mr. Sandip Dakare	Member
Mr. Gopal Narole	Member
Mr. Ritesh Chandalwar	Member
Miss. Sneha Atakar	Member

Alumni meet is arranged every year and for more times if needed.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	2011-2012	2012-2013	2013-2014	2014-2015	2015-16
UG to PG	18	12	22	43	56
PG to M. Phil.	-	-	-	-	-
PG to Ph. D.	-	-	-	01	-
Employed					
<ul style="list-style-type: none"> • Campus Selection • Other than campus recruitment 	Nil 00	Nil 00	Nil 00	Nil 00	Nil 00

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Results of Summer – 2012

Sr. no	Class	Total students	Appeared	Passed	Failed	percentage
1	B. A. I	200	169	40	129	24%
2	B. A. II	154	146	41	105	28%
3	B. A. III	120	116	32	84	28%

Results of Summer – 2013

Sr. no	Class	Total students	Appeared	Passed	Failed	percentage
1	B. A. I	200	117	66	111	37.29%
2	B. A. II	149	148	21	116	14.18%
3	B. A. III	102	102	20	80	19.60%

Results of Summer – 2014

Sr. no	Class	Total students	Appeared	Passed	Failed	percentage
1	B. A. I	200	189	87	102	46.03%
2	B. A. II	154	137	78	59	56.93%
3	B. A. III	111	110	36	26	33%
4	M. A. I	26	21	11	10	52.38%

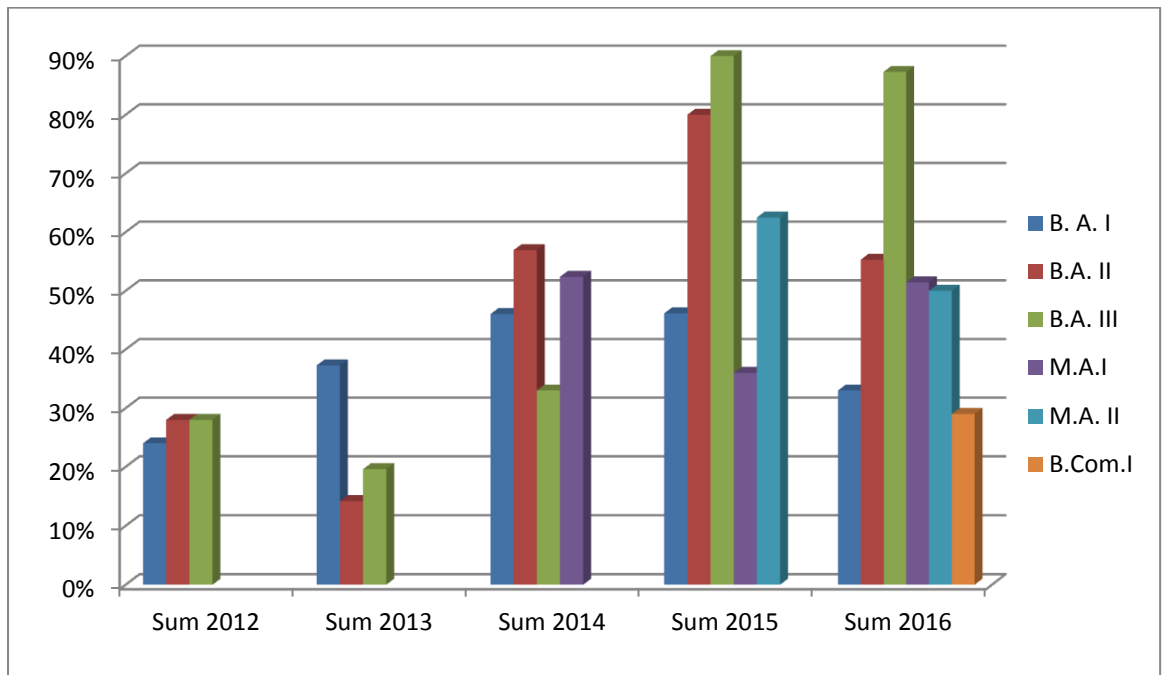
Results of Summer – 2015

Sr. no	Class	Total students	Appeared	Passed	Failed	percentage
1	B. A. I	218	199	90	105	46.15%
2	B. A. II	172	158	122	28	80%
3	B. A. III	86	82	74	08	90%
4	M. A. I	28	25	09	16	36%
5	M. A. II	17	16	10	06	62.50%

Results of Summer – 2016

Sr. no	Class	Total students	Appeared	Passed	Failed	percentage
1	B. A. I	220	197	65	132	33%
2	B. A. II	177	170	94	76	55.29%
3	B. A. III	132	126	110	16	87.30%
4	B. Com. I	69	38	11	27	29%
5	M. A. I	50	35	18	17	51.43%
6	M. A. II	11	8	4	4	50%

Graphical Input Of the College Results



Results of the college within the city (Anand Niketan College, Warora) of
Summer - 2012

Sr. no	Class	Total students	Appeared	Passed	Failed	Percentage
1	B. A. I	213	176	34	142	19.31
2	B. A. II	140	119	15	104	12.60
3	B. A. III	68	64	12	52	18.75

Results of the college within the city (Anand Niketan College, Warora) of
Summer - 2013

Sr. no	Class	Total students	Appeared	Passed	Failed	Percentage
1	B. A. I	220	161	44	117	27.32
2	B. A. II	107	101	08	93	07.92
3	B. A. III	58	58	10	48	17.24

Results of the college within the city (Anand Niketan College, Warora) of
Summer - 2014

Sr. no	Class	Total students	Appeared	Passed	Failed	Percentage
1	B. A. I	216	189	56	133	29.62
2	B. A. II	119	98	29	69	29.59
3	B. A. III	65	62	23	39	37.09

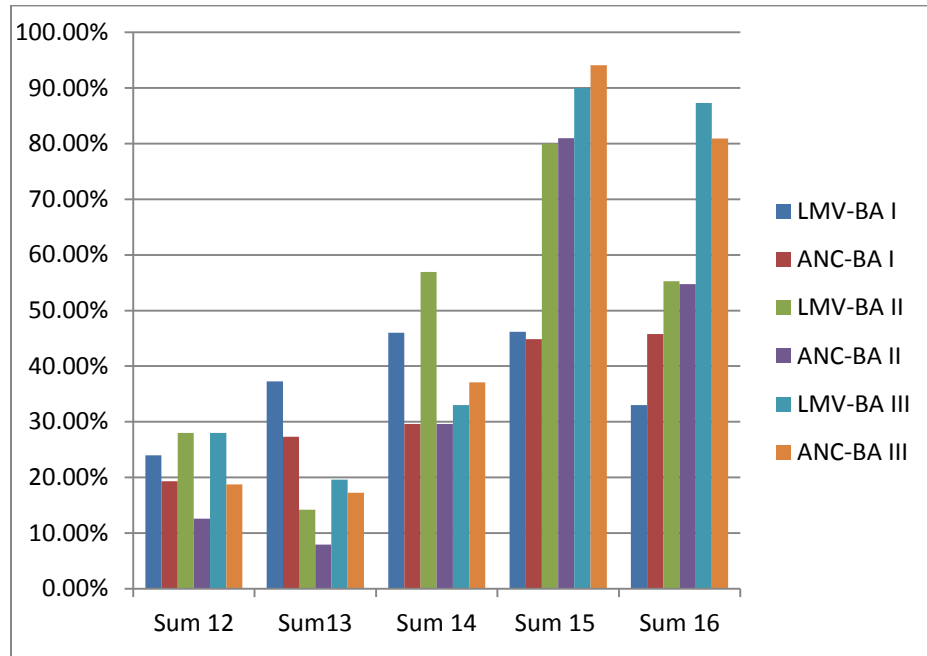
Results of the college within the city (Anand Niketan College, Warora) of
Summer - 2015

Sr. no	Class	Total students	Appeared	Passed	Failed	Percentage
1	B. A. I	242	214	96	118	44.85
2	B. A. II	154	147	119	28	80.95
3	B. A. III	56	51	48	03	94.11

Results of the college within the city (Anand Niketan College, Warora) of
Summer - 2016

Sr. no	Class	Total students	Appeared	Passed	Failed	percentage
1	B. A. I	242	212	97	115	45.75
2	B. A. II	194	179	98	81	54.24
3	B. A. III	119	110	89	21	80.90

Comparison of the results of Lokmanya Mahavidyalaya, Warora and Anand Niketan Mahavidyalaya, Warora: B. A.



5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The faculty members guide the students for PG admission.
- The college runs M. A. in English. Soon after the PG, they have the career opportunity in different avenues, particularly in Government/ Non-Aided English Public Schools.
- The college conducts classes for competitive examinations.
- The faculty guides the students preparing for interview. Even those who make preparations for general competitive examinations are guided as to how they would face the interview board as and when situation arises.
- The lectures on personality development are arranged. Through the programmes organized by various departments of the college in the memory of great men commemorating their Birth and Death anniversaries, the students are taught about the humanitarian works they did, and the ideology they propounded for the welfare of the entire humanity. This encourages the students to set a high goal in their lives.
- UGC funds are utilized for the student supportive programmes.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- The college puts in extra efforts to bring down the failure and dropout rate.
- The activities like remedial classes and counseling continue to be carried out by the faculty and members of career counseling cell
- The mentor of the class also counsels such students, and takes care of the students.
- The socio-economic and psychological factors play major role in the drop-out rate. The faculty and staff try to understand the problems of the slow learners, and find ways and means to eliminate the problems.
- The students and their parents are called for parent-teacher meeting, and the problems are discussed thoroughly. From emerges the ways as to how to tackle the problems, and how to bring the slow learners on the front.
- The English department, through its spoken English classes, helps students to overcome the fear of foreign language.
- The students' welfare fund is used to provide financial assistance to the poor students.
- The teachers sometimes financially assist the economically-backward students to avoid dropouts.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- The Extracurricular activities, sports, and games are the vital parts of the thorough development of the students' personality.
- The college has the facilities for volley-ball, cricket, kho-kho, long jump, kabaddi, and many other field games. In addition, it has fully-equipped state-of-the-art Indoor Sports Facility for badminton, table tennis, chess, carom etc.
- The games like volleyball, table tennis, kabaddi, etc are promoted in the college.
- The college promotes extracurricular activities like debating, elocution, essay writing, poetry composition, etc.

- The cultural activities are the major area in which male and female students take part with great enthusiasm. Fortunately, college has a competent scholar of vocal music as its faculty. Though music is not a regular subject taught in the college, students love to learn vocal and instrumental music. Their liking for music gets proper exposure in cultural programmes organized regularly by the college on various occasions. Moreover, students are encouraged to participate in Youth Festivals, arranged by the University.
- The college arranges annual cultural programme to give exposure to the students' skill in performing art.
- The sports department prepares a calendar of the various activities and it is displayed on notice board from time to time.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Sr. no	Date / Year	Event	Activity	Name	Prize	Place
01.	12/08/2011	Swachhata Mitra Karandak (District level)	Elocution	K. B. Labhane	I	Z. P. Chandrapur
02	27/07/2011	Swachhata Mitra Karandak (Taluka level)	Elocution	S. C. Vaidya	II	P. S. Warora
03	11/01/2013	Youth Festival, GU, Gadchiroli	Rangoli Competition	A Pattiwar	II	DM, Nawargaon
04	2013-14	Swachhata Mitra Karandak (Taluka level)	Elocution	R. Chincholkar	I	P. S. Warora
05	21/08/2014	Baba Amate Janma-Shatabdi Varsha (Taluka Level)	Essay Writing competition	S. Sorate	I	Lokmanya Mahavidyalaya, Warora
06				Amruta Tikhat	II	
07				Swati Urkande	III	
08	16/01/2016	Youth Festival, GU, Gadchiroli	One –Act play	D. S. Sagadeo	-	NHM, Brahmapuri

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Through complaint box made available in the college, the students and other stakeholders bring out the discrepancies in various areas the college has stakes. Graduates and other alumni provide feedback to the college establishment regarding infrastructural and academic lacunae. The college administration tries to

act on the complaints and feedback, and take corrective measures to improve the situation.

- Written format for the evaluation of the teachers is provided to the students and feedback is taken.
- The alumni-meet is arranged and the feedback and suggestions are taken from alumni.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- The college publishes a students' magazine entitled "Lokmanas" every year. The selected students form the editorial board for the magazine. They work under the guidance of a committee of the teachers.
- The wallpapers consisting of selected literary creations by the students are displayed in the Wall-Magazine, AGRESAR.
- In special camp organized in the selected village by the NSS unit of the college, an exhibition of posters and slogans is arranged. The exhibited posters carry social messages.

List of material published over the last four years (in "Lokmanas") is as follows:

- "Bharat-China Sambandh"
- "Kavi Gres"
- "Updesh"
- "Namaskar Maza"
- "Shetkaryanchi Yatha"
- "Vyatha Vedanechi"
- "Bhagini Niveditanche Striyansathi Karya"
- "Mayatrichi Runanuband ani Friendship Day"
- "Maza Anubhav"
- "Striyanvaril Atyachar"
- "Tuch Bandini"
- "Shetkaryanchi Atmahatya"
- "Thor Kaviyatri: Indira Sant"
- "What Is Global Warming?"
- "Thoughts on Life"
- "Youth and Swami Vivekanand"
- "Time Management"
- "College Life"
- "Do You Like Dancing"
- "Save Trees, Save Environment"
- "Bharat-Ratna for Sachin Tendulkar"
- "Scientist Professor C. N. R. Rao"
- "Be Good to Feel Good"
- "Nelson Mandela"
- "Anandache Zad"
- "Baba Amate: A Timeless Prophet"

- “Wings of Fire”
- “Panthar in Dalit Literature”
- “Failuer”
- “Successful or Happy”
- “Aai”
- “Meditation: A Way to Success and Happiness”
- “My Ideal Teacher”
- “Point of View”
- “My Village”

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes.

The principal, being head of the institution, appoints a co-ordination committee with Convener and member(s) among from the faculty members, of the Students’ Council. The convener acts as the Election Officer for the election of the Council. Other member(s) of the co-ordination committee assist. The committee selects the class representatives from all classes bearing meritorious representation. The student having highest marks in the previous examinations represents the class in the council. Students from extension and continuing education, such as, NSS, Population Education, Mahila Adhyayan and Seva Kendra, Sports, and Cultural Activities are nominated by the conveners of the respective units on the basis of their performance. These representatives constitute the ‘Student Council’. The members of the students’ council elect their representative, called University Representative. The principal is Ex-Officio president of this council, and professor-in-charge as the convener according to the university act shoulders upon the responsibility of the affairs of the students’ council.

According to the new government regulations, the elections were not held in the academic year 2015-16.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- Annual Magazine Committee **Magazine Committee:** ‘Lokmanas’, the student’s annual magazine is published every year, the editorial board consists of the students, and the advisory board consists of teachers.
- Students are encouraged to participate in all the cultural programmes and sport activities. They are assigned key-responsibilities in organizing these activities.
- The students play a vital role as a representative in the following academic administrative bodies.
- ✓ N.S.S programmes
- ✓ Annual cultural prograames

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The Alumni Association organizes meeting of Alumni every year and their achievements are highly appreciated Alumni inspire the present students of the college through achievements and personal development.

- The former faculty members are invited as a Guest Lecturer to deliver speech, to share their experiences as well as to give guidance to newly recruited teachers and the students.

Any other relevant information regarding Student Support and Progression which the college would like to include.

- (i) The faculty and staff make monthly financial contribution to the Students' Welfare Fund (Vidyarthi Sahayyata Nidhi). It is a sumptuous amount which is used for the welfare of the students. From this fund, poor students are given financial support for books, uniform, and conveyance etc.
- (ii) Guidance and Councelling Cell provides all information to the students about career opportunities. If needed, it advises the Students' Welfare Committee of the college for financial support to the deserving students.
- (iii) Library has Book Bank Scheme for the students.
- (iv) Mentoring of the students is a phenomenal activity that the faculty of the college runs.
- (v) Our ex-students are qualitatively progressing financially as well as socially. They occupy responsible positions in various strata of society. They are active and successful in different professions. Some of them are involved in private enterprises. It leads to the preference from the students and parents willingness for admission in the college.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

Lok Shikshan Sanstha, the parent body which patronizes the college, has its own ways and vision. It does not believe in linear growth of a child. Multiple and globular development of personality with attitude towards cultural nationalism makes a child perfect as a civilian or a professional, it believes. The Sanstha toils hard with this view close to its chest.

Lokmanya Mahavidyalaya, Warora has specific objective to provide higher education to the adolescents coming from the tribal areas and the mofussil. It prefers to work as a facilitator of curriculum-based education to the young enthusiasts.

Mission:

- i. To provide the facility of higher education to the students coming from inaccessibly remote, rural and backward areas.
- ii. To train the youngsters in such a way that they may grow as responsible citizens
- iii. To expose the students to healthy attitude, rational and scientific in tone and texture.
- iv. To infuse a sense of belonging to the society with graceful, dignified, and confident outlook.
- v. To make the youth understand the problems that the denizens face in the rural and unreachable areas.
- vi. To make the teaching-learning process healthy, enjoyable, and soaked with human sensibility.

The vision and mission are published on the Website, College magazine and Prospectus. They are also displayed at the entrance of the major sections of the college buildings. In addition to this, the same are communicated to the students and stakeholders through Principal's address on various function and meetings.

Institution's distinctive characteristics

Lok Shikshan Sanstha, the parent body that governs the college, was set up in 1951. Initially, it started secondary school, then secondary school for girls, primary school, and pre-primary school. Later, Junior college came into existence, and lastly, came Lokmanya Mahavidyalaya, the Senior College, in 1998. The country had got freedom very recently, and everything was being systematized. The tremors of freedom movement were still being experienced. In particular, education system was in doldrums. Chandrapur district of Maharashtra was primarily tribal-rich, and there were no or very few educational institutions. In such scenario, Lok Shikshan Sanstha came into existence.

Lokmanya Mahavidyalaya, is the only college in the vicinity, which is located in the heart of the city.

- (i) It is the only college in the city which has Indoor Sports Facility, and Gymnasium.
- (ii) It is the only college in the town which has post-graduation in English.
- (iii) It is known for a large campus.
- (iv) Entire office is automated.
- (v) Library is automated.
- (vi) It has fully computerized language laboratory with necessary software.
- (vii) It is the only college in the vicinity having solar battery for power supply in the entire campus.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The management, Principal, and the faculty play the vital role in design and implementation of its quality and plans. The roles of all these are specified and its effective implementation is monitored. Following are the points which highlight the respective roles of all these:

Functions: once the objectives are defined then the necessary supportive functions are defined. A plan for performing these functions is prepared. Accordingly, the annual academic calendar of the college is prepared.

Procedure: The procedure for each of the function is defined to avoid the subjectivity in the performance of the function.

Roles: The role of each of the employee is defined to avoid inefficiency and duplication of responsibility. This is a stage where responsibility is defined and required authority is delegated. Training to the teaching and non-teaching staff is imparted for understanding the responsibilities, expectations and their roles.

Institutional support: Support is essential to ensure smooth functioning. The support includes financial and physical resources. Every stakeholder is given necessary free space. There is no overlapping or interference in designated work to the specific person.

Motivating and Monitoring: This is an important function where the employees are motivated for quality performance; Monitoring is an essential function for the quality performance. Various monitoring techniques are developed for this purpose e.g. improvement in admission forms, provision of monthly meetings and submission of reports, invigilation, evaluation, getting feedback etc. The leadership constantly inspires, motivates and monitors the regular activities for smooth functioning and the necessary remedial action is taken immediately.

Faculty:

The college has adopted democratic practice of management to recruit well qualified and efficient staff. The role of faculty members in every activity is very important. The faculty contributes actively in designing academic plan and its implementation as well. In monthly meetings, open discussion is carried out to give an opportunity to every stakeholder to express himself for better and healthy practices, essential changes, remedial measures to be taken. All of the faculty members are actively involved in various committees. And they contribute in the process of decision-making. The faculty members keep their performance with on par with the quality standards.

Following are the measures undertaken for effective planning & implementation of policies-

- Regular meetings of Local Managing Committee are held for assessing the development needs, streamlining the essential requirements for development, determining the policies, and evaluation.
- Daily meeting are of principal, IQAC coordinator, office superintendent, librarian and heads of departments for discussing the routine affairs.
- Monthly meetings of almost all the committees are held to discuss the progress, evaluate the performance and plan for the next month.
- Monthly meeting of staff-members is conducted for monitoring the progress of all the committees, and if necessary, remedial measures are taken.
- IQAC meets regularly for taking the feedback on planned activities, and overseeing their effective implementation.
- Dissemination of information to Student's Council, implementation of plans and collection of feedback is prominently assured.

6.1.3. What is the involvement of the leadership in ensuring:

- The policy statements and action plans for fulfillment of the stated mission:

The institution has clearly stated objectives for the implementation of its vision and mission.

The key issues taken into consideration while fulfilling the vision of the institution are as stated below:

- The institution systematically plans college activities. It is done on both levels of short term and long term planning.
 - Every year the calendar of academic activities is prepared.
 - Up-gradation of infrastructure is a regular feature of the college,
 - Enhancement of research-culture,
 - Necessary facilities,
 - Environment-friendly initiatives,
 - Enhancement of library services,
 - Formalizing activities of Alumni Association,
 - Strengthening feedback mechanism,
 - Organization of professional training programs for teaching and non-teaching staff and the students
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:
 - The various issues as mentioned above are taken into account when committees chalk out their plans for various activities.
 - Besides it, HoDs also contribute in executing plans incorporated into the institutional strategic plan.
 - Admission Committee supervises the admission programme. It guides the students seeking admission in their effort to select optional subjects.
 - Library Committee supervises and provides necessary input to the library.
 - Career Counseling Cell gives proper guidance to the students in their effort to

select proper career.

- Grievance Redressal Cell (Internal Complaint Committee) takes care of the complaints of the students, especially, girl students.,
- Student Council looks after the interest of the students. It supervises the election of the students' representatives.
- Woman Empowerment Cell works in coordination with other faculty members to carry out various curricular and co-curricular activities for the empowerment of women.
- IQAC plays an important role on coordination level. It is the strategic body to ensure quality in academic and infrastructural matters.

- Interaction with stakeholders:

Regular interactions with various stakeholders of the institution at formal and informal meetings help the institution in improving its standards. Interactions with stakeholders are also sought through the following programmes continuously being held, such as:

- The meetings of Alumni Association are conducted regularly.
- Meeting of parents with the Principal, admission committee members and HoDs take place at the time of admission and throughout the year on regular intervals.
- Principal and mentors of the class interact with students regularly.
- IQAC also comes forth with innovative suggestions.
- Parent-Teachers meeting at departmental and institutional levels are held regularly.
- Former teachers of the college, distinguished alumni are frequently invited to the college on various occasions. Interactions with them offer good insight into strengthening the services for students at college.

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:

- A regular need analysis is carried out in the college by various committees such as the Purchase & Finance Committee, Library Committee, Research Advisory Committee and Building Committee under the leadership of the Principal and even the members of LMC at least once a year.
- There have been various sources to recognize the needs of the stakeholders.
- Consultation, research and feedback have been important tools in this regard.
- Feedback is taken on library, syllabus, college campus, teachers, etc.
- Feedback is also received from alumni and parents.
These efforts result into identifying various problems and need for training for students, teachers and non-teaching staff.

- Reinforcing the culture of excellence:

Based on the feedback received from stakeholders on various aspects, perspective plans of the institution, SWOC analysis carried by each department and IQAC, the college designs a proper structure for further reforms and innovations in order to sustain excellence.

- Champion organizational change:

- Outstanding participation of teachers and students (Avishkar) in research and field work.
- Effective teaching-learning assisted by ICT
- Extension and enhancement of library services as a learning resource
- Organization of various activities and initiatives for environmental consciousness
- Introduction of Commerce at UG level and English at PG level
- Computerization of library record.
- Principal L. B. Sainis Jan-Vidyan Lecture series to develop scientific approach in students, teachers and the citizens
- Construction of Indoor Stadium
It is in this way the institution gauges the changes taking place in different fields and reviews and redesigns its policies in order to keep pace with changes on technological, industrial, research, and service level.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institution adopts various processes and procedures to monitor and evaluate its policies and plans for effective implementation and improvement from time to time. The visits of the members of Executive Council of Lok Shikshan Sanstha, Warora, the members of Local Managing Committee to the college and their observations, besides the active management by the Principal and heads of different committees, play an important role in monitoring the activities of the college, and ensuring smooth functioning and effective implementation of various programmes in college. The modes adopted to ascertain the situation are mentioned below:

- Executive Council meetings
- Local Managing Committee Meetings
- Annual and semester-wise planning and review meetings
- Meetings by the Planning, Building and Purchasing Committees
- IQAC meetings
- Continuous feedback from stakeholders and its analyses
- Regular meetings of Research and Library Committees
- Parents and Alumni Meet

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

Lok Shikshan Sanstha, Warora is one of the reputed organizations of Vidarbha, Maharashtra. It extends many academic opportunities for staff at the college. The top management always encourages the staff for better academic leadership. Due to the small structure of the institute and big number of programmes and courses, it becomes easier for the teachers to play important roles in various committees. The management pays vivid attention in this regard. Besides this, faculty of the college are given

opportunities to represent in Board of Studies, Board of College and University Development, Principal Forum, Research and Recognition Committee, Selection (recruitment) Committees of the University.

The details of the faculties who represented various academic bodies at University are as follows:

Sr. no	Name	Committee/ Board
01	Dr. B. R. Pandey	Member, Board Of Studies (English), Gondwana Uni., Gadchiroli
		Member in Board of College and University Development, Gondwana Uni., Gadchiroli
		Vice-President, Principal Forum, GU, Gadchiroli
		Member, Research and Recognition Committee
		Examination Committee Member, GU, Gadchiroli
		Language-Lab set-up Committee, GU, Gadchiroli
		Member, Advisory Board of “Scholar’s Vision” International Journal. ISSN 2278-7984
		Member, Advisory Board of National Symposium on “Qualitative Research and Development of Social Science Subjects” organized by A. P. M., Yawatmal

- Teaching and non-teaching staff are given representation in the Local Managing Committee ensuring their participation on management issues. The Academic Council that comprises the Principal, HoDs and IQAC Coordinator plans and monitors the work of syllabus design of short term courses and their implementation.
- Management remains persistent about initiatives regarding training of the faculty and students in use of new teaching-learning technologies. It eventually results into enhancing personality and improving leadership qualities of both staff and students.

6.1.6. How does the college groom leadership at various levels?

The College grooms leadership at all the three levels:

- i. Management and Administration
- ii. Teaching and Non -Teaching Staff
- iii. Students

Management and Administration:

The Principal is selected as per the eligibility criteria laid down by UGC, state government and affiliating University. Proper care is taken while selecting a candidate for the post of Principal. The Principal plays an important role in making links between college staff, LMC and Executive Council. Besides it, three members from teaching

faculty and one member from non-teaching staff are selected as members of LMC as per Maharashtra University Act, 1994.

Teaching and Non-Teaching Staff:

The College has promising resources for teaching and non-teaching staff to groom them in the area of leadership. Teaching staff leads the various committees on the college. They also have gained quite a good experience in organizing various events at college level.

Student Leadership:

There are many activities like conferences, workshops, activities of literary association, motivational lectures, where students get opportunity to chart out the structure of the program and execute it. Students represent college committees like Library Committee, IQAC, Cultural Committee, Women Cell, etc besides the Students Council where a student is elected as General Secretary from all class representatives. Management also helps students financially to participate in programmes on development of leadership. There has been good number of students enrolling for such types of programmes from NSS unit at college. Students are also encouraged for participation in students' movements and activities on political level. Following are the details of some students' participation:

Sr. no	Name of Student	Level of Participation	Duration
1	Vilas Zile	Sarpanch, Tembhurda Gram-Panchayat	2010-11
2	Pravin Raut	University Representative, RTMU, Nagpur	2010-11
3	Suresh Bhat	University Representative, RTMU, Nagpur	2011-12
4	Manisha Badkhal	University Representative, RTMU, Nagpur	2012-13
5	Rahul Pole	University Representative, GU, Gadchiroli	2013-14
6	Amol Bhong	University Representative, GU, Gadchiroli	2014-15
7	Chetan Mahajan	Mahasachiv, Yuva-Congress, Warora-Bhadravati Vidhan Sabha	2011-12
8	Devidas Tajane	BJP, Yuva-Morcha Adhyaksha & Gram Panchayat Member, Ekarjuna	2011-12
9	Kailash Labhane	Nagarmantri, ABVP, Warora	2010-11
10	Ganesh Urade	Vice-President, SFI, Warora Taluka Unit	2014-2016
11	Rupesh Wanshinge	Taluka vice-president, MNS, Warora	2014-15
12	Ashish Yete	Prez, Vir Bhagatsing Vidyarthi Parishad, Warora	2014-15

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The College has a functionally decentralized structure of decision-making and management information system. The Management delegates the authority and the Principal provides operational autonomy to the various units while directing and

coordinating them. Following are the details of various committees and associations through which the delegation of authority and provision of operational autonomy are implemented.

Discipline Committee:

The committee carries out responsibility of maintenance of general discipline, preventing ragging, as well as for initiating disciplinary action when required.

Research Committee:

The committee enjoys complete freedom as to examine and promote research activities on the college campus. Accordingly, it encourages the faculty to submit proposals for minor projects.

Purchase Committee:

This committee plays an important role in finalizing purchases for different departments and units at college.

Library Committee:

Library Committee constantly reviews the services provided by library and its staff. It aims at making the library services student-friendly. It suggests certain changes for optimum utilization of the library. It decides upon the budget allocation for each department.

IQAC:

Internal Quality Assurance Cell receives more operational autonomy as to implement various programmes and policies in order to enhance quality of different units at college. IQAC has become a competent centre for decentralized governance at college level.

Alumni Association:

Alumni who are spread up in the society as active and responsible citizens, and work in different fields represent the association. It proves to be an independent body offering valuable suggestions on various issues pertaining to quality enhancement and development of college.

In this way, all these functional organs are accountable to the Principal.

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college promotes a culture of participative management in the following way:

- The Principal shares academic leadership and administrative responsibilities.
- Effective coordination is sought between Management and the Principal for better execution of various practices.
- The Principal is a member secretary of Local Managing Committee.
- The Principal is administrative head of the college.
- He shares powers and delegates the responsibilities for implementation, to the HODs and coordinators of the various committees for academic and administrative activities.
- IQAC works in close line with the Principal.
- The HoDs, librarian, physical education director, chairpersons of committees, etc. coordinate administrative, co-curricular and extra-curricular activities, in consultation with the Principal.

- They occasionally receive assistance from student representatives.
- IQAC does planning and evaluation for the college and meets periodically throughout the year.
- At the level of department, HoDs are encouraged to hold meetings on different issues; right from the issue of syllabus and changes in it and planning of teaching work to the evaluation of students' learning.
- The meetings are held as and when required regarding implementation and organization of certain activities like national conferences, workshop, exhibitions, lecture series, celebration, etc.
- The non-teaching staff, students and the faculty participate actively in the execution and management of various activities on the campus.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes.

There are following aspects of the formally stated quality policy:

Quality Education:

The quality education is most important aspect of the policy. The institute achieves quality education through qualified teachers, ICT based teaching, quality curriculum, appropriate methodology, remedial coaching, educational tours, assignments, practicals, and projects etc.

Equality:

The institute has accepted its social responsibility and it is implemented through spreading education to include the deprived section of the society, especially tribal, rural, socially and economically backward section. Each year, there are more than 90% students belonging to rural & socially and economically backward section taking admission to the college for quality education.

Improving learner's achievements:

Learners are provided opportunity to participate in the process of development through NSS, Sports, Cultural activities, group discussions, seminars, tutorials, assignments, research festivals (Avishkar), event management, preparation for competitive exams, students welfare committee etc. Various orientation and training programmes are arranged to upgrade the quality of the teachers. The teachers' visits are organized to various esteemed colleges to widen the vision. The teachers are encouraged to undertake research and other self- development programmes.

Upgrading the quality of other resources and facilities:

Automation of library and office electronic infrastructure, up-graded ICT and its use in classroom, upgraded system of drinking water for sustained hygiene etc. are few examples of better facilities provided to the stake holders.

Quality improvement through self-evaluation:

The institute uses evaluation to know our strengths and weaknesses and to bring necessary changes in the plans and programs following steps are taken:

- Teacher's evaluation by external experts, college senior teachers, Student's feedback, through self-appraisal forms and through analysis of university exam results.
- Evaluation of college through open discussions with students.
- Evaluation of programmers in monthly meeting.
- Suggestion box and complaint box used as instruments of evaluation and improvement.
- Suggestions and complaints of parents used for the evaluation and improvement.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes.

The institution develops perspective plans every year and the aspects covered include new courses to be introduced, facilities to be developed for teaching and non-teaching, infrastructure development, facilities of research innovations, facility for the learners, extension activities and so on.

6.2.3. Describe the internal organizational structure and decision making processes.

The authority is decentralized at all levels with a view to strengthen activity, but each authority is answerable to the principal, who in turn is answerable to LMC and the parent body, Lok Shikshan Sanstha, Warora. Lok Shikshan Sanstha is truly a democratic body headed by President, general secretary, secretary and treasurer along with the other members including principal and teacher representatives. The organizational structure is as follows:

❖ The college is run by **Lok Shikshan Sanstha, Warora**. Deciding the general policy, the new courses to be started, development of the campus, development of common facilities and infrastructure for college, financial management of the parent body etc. are the decisions made by this body.

❖ **Local Managing Committee:**

Local Managing Committee (LMC) is at college level and is established as the provision u/s 85 of the Maharashtra Universities Act, 1994. The President of the Governing Body of the Sanstha is the chairman of LMC of the college. In addition, four members are nominated by the management. There are three teachers' representatives, and one member from the non-teaching staff. Principal acts as secretary of local managing Committee. In all, there are 11 members in LMC including the Chairman and the Principal as its secretary. The committee meets at least twice a year or more times as per the need. Local level policies are decided by the committee. Appointments, confirmation of the staff, financial aspects, disciplines, evaluation of various activities, in the college etc. are the issues dealt with by LMC.

❖ **Principal:**

The Principal is the head of the institution and responsible for all the activities in the college. He provides academic and administrative leadership, and is responsible for building the institute's public image.

❖ **Heads of the department:**

The HOD, who works as academic head of the particular department, makes the decision regarding the distribution of work load in the department, and oversees various curricular and co-curricular activities in the department.

❖ **Office Superintendent:**

OS is the head of the office. She is assisted by the office staff. The responsibility of the office superintendent includes providing smooth and timely services to the students and the staff. She is responsible for creating and maintaining the records.

❖ **Librarian:**

Librarian is the head of the library. Librarian maintains the library and makes books and other essentials to the readers. Library provides, through his/her staff, research journal, reference books, and other study material needed for the teachers, students and the researchers. It is the prime responsibility of librarian and her staff.

❖ **Physical / Sports Director:**

The Physical / Sports director is the head of the department of sports and Physical Education. The responsibilities of the sports director include the functions and purchases related to sports, and organizing events and deputing students for games at various levels.

❖ **Students' Council:**

Students' council is a partly elected and partly nominated body established as per the section 40 of Maharashtra Universities Act, 1994. The council is headed by the principal and a professor-in-charge. General Secretary is elected from and by students' representatives among from them.

❖ **IQAC Coordinator:**

Internal Quality Assurance Cell is a body which looks after the quality of the various activities. The coordinator of IQAC takes the decisions related to monitoring the performance and taking remedial measures.

❖ **Coordinators of various Committees:**

There are different committees appointed for various activities. Each of these committees is responsible for carrying out the respective activities. The coordinators are free to take decisions at their will and need under the guidance of the principal.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

The college has kept its vision, mission & goals in focus while developing its quality improvement strategy.

❖ **Teaching & Learning:**

Teaching and learning constitutes the major part in education process. The college believes that goals could be better achieved through improving quality of teaching & learning. Following steps are taken in this regards.

For Teaching:

- Organizing teachers' orientation & training programs, evaluating the performance & giving feedback, if needed.
- Encouraging the teachers to participate in seminars, conferences & workshops through the provision of duty leave and TA, DA.
- Encouraging teachers for active participation in research through research papers, major & minor research projects, research leading to M. Phil. & Ph. D.
- Enriching the facilities like library, reading room, internet etc.
- Arranging guest lectures.
- Encouraging the teachers for their best performance by felicitations and best teacher award.
- Promote academic activities for updating knowledge and keeping harmonious relationships.
- Visiting various colleges of high academic standard.
- Recruitment of qualified staff.

For Learning:

- Improving the attendance in the class;
- Teaching evaluation and remedial teaching;
- Developing learning material, question bank and answer keys;
- Arranging field visits/ tours;
- Encouraging the students to participate in & manage the events in the college;
- Efforts for physical & mental fitness through sports, medical checkup, counseling, stress management programmes, Yoga, etc.;
- Encouraging the students for participating in research festivals (Avishkar);
- Felicitating best achievers;
- Taking care of health of the students, ensuring their participation in sports & cultural activities, organizing special coaching;
- Providing ICT based learning resources;
- Career oriented courses & career guidance by teachers;
- Provision for all round development through various activities like NSS, Sports, Cultural programmes, social activities;

❖ **Research & Development:**

Research is supposed to be essential for the academic development in general. It is helpful for the academic development and quality enhancement of the teachers. Following are the strategies adopted by the institution to improve the quality of research:

- Encouraging participation in research festivals organized by university and other institutes;
- Teachers and students are encouraged to participate in research oriented programmes. They are given TA/DA and duty leave;

- The college has provided well-equipped computer lab with internet and wi-fi facility to the teachers and staff;
- College has provided well-developed library and reading room, and e-resources;
- The institution promotes and sustains research culture. The College encourages the teachers for research work.
- Faculties are working on minor research projects.

❖ **Community Engagement:**

The college has adopted a multi-dimensional strategy in respect of community engagement. The college encourages the staff and the students to participate in social activities. This had helped to develop rapport with the community. Good number of teachers & students are involved in social activities through NSS and Cultural programmes.

Following are the major contributions of the teachers and staff to substantiate the community engagement.

- Walking/running track is developed which is used by the common public for morning/ evening walk, and for running-practices.
- Auditorium is given free of cost to Book Exhibitioners, NGOs and government agencies for arranging social programmes;
- The play-ground of the college, including the Indoor Stadium is kept open for the common citizens.
- College ground is provided to the school children for playing in the morning and evening;
- Free training in sports and games is given to all the people who want to take a career in games;
- Library resources are made available to common readers with prior permission of the principal;
- College organizes students-march every year on some special issues like De-addiction, anticorruption awareness, woman empowerment, Save-girl-child, save wild-life, etc;
- College sends student-volunteers to assist police department in maintaining discipline during Ganesh-Festival, and other festivals etc.;
- Needy students are provided with financial assistance;
- Special residential camp NSS volunteers is organized in villages every year;
- Teachers go to neighbouring villages to deliver lectures on special occasions;
- Various awareness and fund collection rallies for social cause are organized.

❖ **Human Resource Management:**

The college takes all care to develop its human resources & keep them intact:

- The college organizes specialized training programmes for teaching and non-teaching staff;
- Teachers are encouraged to undertake research activities;
- Visits to various colleges were also organized for understanding best practices;
- Great care is taken to strengthen inter-personal relationship by way of arranging collaborative programmes in which the staff through various committees participates.

- Accounts of GPF, DCPS are properly maintained. College sees to it that no employee suffers from any financial loss. The financial or leave claims of the employees are settled immediately.
- Achievements of the staff are recognized & they are properly felicitated.

❖ **Industry Interaction:**

- Trainers from banks and cooperative societies are invited to guide Commerce and Economics students.
- Educational tours are arranged for better understanding.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The principal acts as a connecting link between students, parents, teaching, non-teaching staff and the top management. Being the administrative head of the college, he keeps both these ends informed. Feedback from the students and parents is taken from time to time in writing. The students can also leave their feedback in the suggestion box.

In addition to this, the principal obtains first-hand information from teachers, students, parents through informal meetings & regular feedback. Meeting of alumni & guardians are arranged periodically and the principal collects information from different committees. The information collected is shared with the management through a regular oral as well as written communication. The information collected through various sources is also discussed formally in the meetings of staff council. The president, general secretary & and treasurer are present at society office almost every day. They are easily available to all students, staff, principal & others. Principal can have formal & informal communication with management & share the information.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Management believes in participative management & therefore it involves the staff in the decision-making process. They are keenly heard & responded in the policy-making process. The normal working of the college is participative & hence all the functions are divided among various committees with the designated authority to make their decisions in the respective area. All the issues are discussed in the IQAC meetings. The local managing committee has members from teaching and non-teaching staff of the college.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Following subjects were discussed in the meeting of Local Managing Committee held on May 1, 2015:

- (i) Report of the last meeting held on October 9, 2014 was presented by the Principal/Secretary.It was adopted.

- (ii) Principal presented annual report of the academic and infrastructural development made by the college during the last academic session 2013-14.....It was adopted.
- (iii) UGC grants received by the college and its utilization were discussed. After certain suggestions, the Council adopted the motion.
- (iv) The issue of newly started B. Com. admission was discussed.....Motion was adopted.
- (v) Discussion regarding submission of proposals for starting M. A. (Marathi) and Science Stream (B. Sc.) to the University was made.Motion of submitting proposals was accepted.

Following issues were discussed in the meeting of September 22, 2015:

- (i) Principal/Secretary presented the report of the last meeting held on May 1, 2015....Motion was adopted.
- (ii) Time schedule of sportsmen practicing in the Indoor Sports Facility was discussed. The principal moved the proposal for making the Facility available to outside players, in addition to the players from the college.motion adopted.
- (iii) Proposal for M. A. Marathi was already submitted to the university. The status report was presented by the principal.Motion was adopted.
- (iv) Audit statement and balance-sheet of grants and expenditure the college was put up in the meeting. It was discussed, and adopted.
- (v) College results of various courses were presented in the meeting. Discussion was made, and with some suggestions it was adopted.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Institution takes care that the students & staff should be fully satisfied. There should be a congenial environment & relationship between the staff & students & among the staff members as well.

There is a provision of complaints & suggestion box meant for the students. The box is opened every month to resolve their complaints. The concerned committee resolves the complaints.

In case of the grievances among the staff, normally all complaints are received by the principal & these are dealt with by the grievance redressal committee (Internal Complaint Committee).

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

There is a formal mechanism adopted for getting & analyzing students' feedback on institutional performance. The feedback is categorized in following categories.

Feedback regarding subject teacher:

The students give their feedback regarding the overall performance of the teacher which is analyzed and communicated to the teacher along with certain suggestions for improvement.

Feedback regarding library:

The feedback-form contains few questions regarding library. The responses received from the students are analyzed & remedial measures are taken by the concerned committee. A suggestion box is also kept there on the main entrance of library building.

Feedback related to various programmes:

The feedback-form includes certain questions related to NSS and Sports. The responses received are classified & communicated to all concerned.

Feedback regarding office:

Office constitutes important supportive agency and all the students are required to visit for various services, for various reasons. Hence, few questions related to the office are included in feedback form. The responses are recorded & communicated to all concerned office-staff members.

6.3 Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The institute takes every step to ensure the professional development of its staff in the way as mentioned below

- Encouraging research and extension-based activities;
- Organization of orientation & training programs for both teaching and non-teaching staff;
- Communication of responses received through evaluation & feedback;
- Training and encouragement for use of ICT;
- Well-equipped library;
- Visits to various colleges to avail the information about the innovative teaching methodology for development of teaching staff.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Faculty empowerment through training, retraining & motivating the employees is done continuously.

Training and Retraining Programs:

- Computer awareness program for teachers is organized most frequently;
- Training for the use of computers for office work;

- Use of ICT for teaching;
- English speaking (Training for teachers) classes are arranged for the staff;
- Deputation of teachers and non-teaching staff members in various training, orientation and refresher courses are made;
- Deputation of staff members for short-term courses, seminars, conferences and workshops are made.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Performance Appraisal system: The college employs a systematic performance Appraisal system. A self-appraisal system in which self-appraisal form giving weightage to multiple activities performed inside & outside the campus in various fields is filled by the teaching faculties. The performance of the staff is also evaluated by the seniors by observation & communication. As per the guidelines of UGC & the University, the college collects the self-appraisal forms from every teacher. These forms evaluate the teachers on all grounds. The teachers' performance is also evaluated by adopting the following means-

- Teachers' evaluation by the students
- Teachers' evaluation by the peer team members
- Teachers evaluation by external experts
- Teachers' evaluation through self-assessment form. (validity is checked and final recommendation is made by the principal)
- The teachers' performance is evaluated by the top-management, & principal on the basis of the results in the university exams.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

For aided staff the performance based career advancement scheme is practiced & for others appointed in self-financing courses, performance is evaluated every year. An increment is given to them on the basis of this evaluation. After assessing the performance of temporary teachers on the basis of these reports, their services are continued and in due course their services are confirmed as well.

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The welfare schemes are offered to the teaching & non-teaching staff with an intention to create a healthy atmosphere in the college. Full freedom of thought and action is provided within the framework of the code of conduct. It is carefully seen that the staff enjoy all job-related rights, freedom & facilities, which fosters job-satisfaction.

- Free vehicle parking,
- Timely salary, etc.

- Lokmanya Employees' Co-operative Society for emergency and long-term financial assistance to the teaching and non-teaching employees.
- The wards of the non-teaching staff are given preference in admission, and college fee is waived.
- College takes care of the health of its employees.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

Appointments of the faculty are made in accordance with the guidelines provided by UGC, Gondwana University, and the Government of Maharashtra. Rules are strictly followed, and recruitment is made by the selection committee duly constituted by the university. Roster is also strictly followed. Only on approval from the university and the Director, Higher Education, Government of Maharashtra, any appointment is made.

College honours all the genuine and legally accepted rights of the faculty and the staff. It tries to maintain conducive and healthy atmosphere in the campus, so that the staff and faculty may feel at home in the premises.

Faculty members are scholars in their own right. Naturally respects their individuality, and maintains an atmosphere for them on par with their academic positions.

6.4 Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The finance and accounts department is headed by head accountant i.e. head clerk and the office superintendent, under the administrative control of the principal. She prepares the budget taking into consideration the financial requirement of all the departments. The activities are completed by consulting the principal. The budget is submitted to the local Managing Committee for approval, and then to the appropriate government office if necessary.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institution maintains all the account books as per the norms. The account books are regularly audited by the chartered accountant appointed by the Management. In case of the aided courses, separate account books are maintained which are audited by the chartered accountant. Audited statement of grants and expenditure is submitted to the appropriate government office, in this case, Joint Director (grants), Higher Education, Nagpur Region, Nagpur. Administrative officer from the office of Joint Director (grants), Higher Education, Nagpur Region assesses the audit statement. Assessed accounts are further verified by the senior auditor for assessment & settlement of grants.

The last audit done:

Last audit was done on March 31, 2015 for the financial year 2014-15.

Financial year 2015-16 has just ended, and the accounts of grants and expenditure are being updated for auditing. In the very days accounts would be audited by the chartered account, and submitted to the appropriate office for final settlement.

The major audit objections: Nil

Compliance: Not Applicable.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of receipts are receipts of salary and non-salary grants from the state government, the fees from the students and the grants from the UGC. The needs of the institute including the development needs are full filled from these sources.

Sr. no	Year	Income	Expenditure
1	2011-12	87,26,937.31	66,00,743.00
2	2012-13	90,46,882.31	78,86,781.50
3	2013-14	1,10,49,005.81	99,45,494.00
4	2014-15	1,07,54,302.81	1,00,33,748.00

Loan: Nil

Balance: Nil

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

College is government-funded educational institution. Hence, it cannot receive any financial donations from any private player.

However, college is recognized under 2(f) and 12(B) of UGC Act, 1956. Hence, it qualifies to receive financial assistance from UGC.

It is a matter of great satisfaction that college received substantial grants from UGC during 11th Plan Period, 2007-12 under various schemes such as Merged Scheme, Construction Sports Infrastructure, Remedial Coaching, Coaching for Entry in Services, Development Grants, Additional Grants for Equipment, Grants for Sport Equipment etc.

With great pride and satisfaction, college would like submit that audited statements along with utilization certificates of the grants received from UGC under various schemes have been submitted to UGC office, and the UGC has settled the accounts.

Under 12th Plan Period, college has got the sanction of approximately Rs. 24,33000/ as College Development Assistance. An ad-hoc amount of approximately 900000/ has already been received, it is being spent on various heads.

6.5 Internal Quality Assurance System (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The college has established a formal IQAC as per the guidelines given by NAAC. The primary task of quality enhancement and sustenance is entrusted to this cell. It finds out the ways and practices needed to enhance the quality of the performance & to render better services to the stakeholders. The responsibilities of IQAC include:

- Finding out the newer practices for smoother, faster, economic and qualitative performances.
- Maintaining the data banks
- Documentations of various programmes.
- Arranging training & orientation programmes for staff and students.
- Getting feedback on curriculum.
- Arranging seminars, workshops & conferences.
- Suggesting measures for improving the quality.
- Suggesting the requirements of new infrastructure for achieving the goals of the organization etc.

The procedure: The IQAC meets in regular interval, and takes a review of the events happening in the college. Various issues are discussed and communicated to the concerned for implementation. Sometimes, approval from the appropriate authorities is obtained and then these recommendations are implemented.

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Almost all the recommendations made by the IQAC are accepted by the management and other authorities. It is because management itself is very much interested in maintaining quality of the teaching-learning process.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes.

The IQAC has Prof. Shrikant Patil (permanent invitee). Prof. Patil is a renowned litterateur of Marathi. Dr. Milind Deshpande is another member who represents the community. He has long experience of community development through social activities. It also has eminent social worker Mr Krishnaji Ghadyalpatil as member. Mr. Ghadyalpatil is an active member of farmers' community, and he is involved in farmers' movements. He understands the farmers' problems, and gives invaluable suggestions to IQAC.

Contribution:

The first idea of gymnasium and Indoor Stadium is of Shri Krishnaji Ghadyalpatil,

The garden is prepared as per the suggestion given by Dr. Milind Deshpande. Prof. Shrikant Patil encouraged and strengthened the idea of students' mentoring. He also suggested starting the Jan-Vidnyan Lecture Series.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The college takes the feedback from the students and gets their opinion on teaching, campus development, canteen facility, library, office, sports, and other amenities etc. The analysis of the feedback provides the information about few areas which needs further improvement.

- IQAC takes the note of this information while preparing proposals.
- The suggestion & complaint box is also used as an important source.
- IQAC analyzes the suggestions & complaints and these are discussed in IQAC meetings. It helps to improve the quality of activities.
- The alumni meet on regular interval, give suggestions regarding the improvements in facilities already available in the college.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

- The IQAC is in regular contact with the constituents of institutions. All the stakeholders including the staff, students, parents, alumni etc. are always in contact through their collective participation in various activities.
- The decisions taken in the IQAC meetings are communicated to the staff and the students by means of the notices circulated and displayed on the notice board.
- The members of teaching and non-teaching staff can freely visit and inquire about the working pattern of the IQAC and its decisions.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes.

The institution has an integrated framework for quality assurance of the academic and administrative activities. The IQAC is responsible for both academic and administrative quality enhancement. The cell includes the members from academic as well as administrative fields. Therefore, the cell considers both the aspects if it is needed to have a perfect integration of both of these. The proposals of IQAC are finalized after taking into consideration the academic aspects and the required support from administrative staff.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes.

The institution provides opportunities to its faculty and staff for exposure to quality works being done elsewhere in various ways:

- The institution has organized orientation & training programme for its teaching and non-teaching staff.

- The knowledge is updated in the periodic meetings. The visits of key persons (the steering committee) are arranged to various colleges for knowing the innovative and best practices adopted for quality enhancement.
- The performance is evaluated in the periodic meetings and if needed, the corrections are suggested.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Academic audit is one of the most important aspects of teaching-learning process, and it is to be submitted that college takes every care in making academic audit.

Lok Shikshan Sanstha, the patron of the college, is governed by educationists and social activists. Prof. Shrikant Patil, Hon'ble President, is a profound teacher, and has worked as Associate Professor and Head, Department of Marathi in a reputed college.

Shri. Shrikrishna Ghadyalpatil, the Secretary, is a social activist, Kisan Leader, and a columnist specializing in rural development.

Dr. Milind Deshpande, another secretary, works as Associate Professor and Head, Department of Physics, in a reputed college.

Naturally, the governing body is very much interested in academic development of the students. And academic audit is a means to know the discrepancies of the teaching-learning process.

Entire syllabus is divided into various units.

In the monthly meetings, faculty submits the monthly report regarding the completion of the syllabus.

Results of the unit tests, four in number during the academic session, are analysed in the meetings presided by the Principal.

IQAC conducts its exclusive meetings to ascertain the academic progress.

Appraisal reports submitted by the faculty also provide clue to the authorities about academic progress. Subject-wise and class-wise results of the college students appeared in university examinations are discussed in the meeting of Local Managing Committee.

6.5.5. How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The policies of the college are aligned with the external regulatory authorities, such as, University Grants Commission, Gondwana University, Gadchiroli, Department of Higher Education, Director of Higher Education, Joint Director of Higher Education, A. G. office, Nagpur, District social welfare officer, Auditors, etc. These agencies make certain quality requisitions. The IQAC takes care of quality expectations, and works on the suggestions given by NAAC and other agencies.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The teaching & learning process is continuously reviewed by the institution by adopting following ways.

- Teachers are trained in the teaching methods.
- Their performance is evaluated by the students in the form of feedback. The students' feedback is also analyzed and the remedies are communicated to the teachers.
- Daily teaching report is signed by the Academic-in-charge.
- The performance is evaluated on the basis of the results of class tests & university exams.
- Provisions are made for extra lectures as per need.
- CCTV cameras are used and the campus is under constant surveillance.

Outcomes:

- Syllabi are completed as per plan
- Better quality of teaching and learning.
- Better service to the weak & advanced learners.
- Work culture and academic discipline enhanced.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The Vision, Mission & goals are displayed at prominent places in the college. This communicates the policies of the institution. The functions to be performed for the achievement of the mission and goals are well-designed & communicated through the prospectus to all the students. The policies and the outcomes are discussed with the management in local management committee. The college takes care that the quality measures and the outcomes be communicated to all concerned.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?

Yes.

Environmental health of the campus is the prime area of concern for the college establishment. Environmental Science is a compulsory subject for the second year students of under-graduation. The students of environmental science department and the faculty provide leadership to the team of campus management. The team maintains the campus with utmost care. Trees, flower-bed, and lawn-grass keep the campus green. College has its own solar-energy-based power generating system which helps the college in maintaining the greenery of the campus.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

The college is very keen in developing its campus, and keeping it eco-friendly. The college has taken initiatives for environmental development in the following areas:

Energy Conservation

- The college has been paying huge electricity bills for years but with the suggestion of management, the college opted for multiple meter boards which have helped in reduction of electricity bills.
- The college has already opted for energy conservation means like CFL and LED bulbs, coil less electrical devices and so on.

Use of renewable energy:

- The college has been using renewable energy sources like **solar-energy-based power-generating system**. Thus, most of the equipments work on solar power. Moreover, wherever possible and feasible solar [power is used.

Check dam construction: College is located in urban area. Therefore, there is no need of constructing check-dam. But college has its own water supply system for continuous flow of water. At the same time, care is taken not to misuse water.

Efforts for Carbon neutrality:

- The college undertakes tree plantation programme once a year. College undertakes tree plantation programme not only in the campus but also in the adopted villages.
- As the college enjoys greater greenery, Oxygen level is better on the campus so it has helped in neutralizing the rise in carbon level.

Hazardous waste management:

- There is an adequate and proper sewage drainage system on campus
- Our NSS department, during all the annual camps at different villages, motivates and actually works for free from open-defecation-free village NSS volunteers help the villagers in constructing toilets. In this venture, the Sarpanch

or Gram Pradhan, Pnchayat Samiti, Zilha Parishad, and other government and non-governmental agencies assist NSS unit considerably.

E-waste management:

- The batteries are sold in return of concession price for new ones. College takes care in not dismantling electric batteries in the college premises.

Gender sensitivity/ Equality:

- The college has 80% girl students in its total strength, and this is the situation from the very day of its inception. This is due to the safety and sense of security the college has developed in the students and their parents.
- The college has instituted Woman Grievance Cell / Grievances Redressal Cell through which various programmes are arranged.
- The college ensures quick and satisfactory redressal of the grievances of girls, if there are any. For this Grievances Redressal Cell is constituted.
- Lectures: On Woman's Day and on other occasions, the informative lectures on gender sensitization and health related issues are organized for girl-students.
- Counseling: There is a provision of formal and informal counseling for the students.
- The Vaccine named "Rubela" is injected to the girl students.
- Our students arrange rallies emphasizing the importance of health and education of girl child. For instance, college organizes rally for "Save Girl Child" and Women Protection.
- The college organizes women's conventions and youth conventions to address the issues related to equality and gender sensitivity.

7.2 Innovations

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

College took following innovations during last four years:

- Formation of IQAC
- Installation of Solar-energy-based power supply system
- Book B. C.
- Student Mentoring Programme.
- Evaluation of teachers by students
- Rastria Yuva Jagar – skill learning program
- Granth-sanwad
- Jan-Vidnyan Lecture series
- Collection of relief fund (Rs. 51,000/-) for Flood affected people in J & K
- Save-wild-life program and rally collaborated with Forest Dept., Chandrapur
- Save-girl-child rally and gender sensitization lectures

- Workshops on computer literacy and Online Banking for teachers and students in Digital India Week.
- M-OPAC (Mobile Online Public Access Catalogue), Network of Libraries
- NLIST – online access to library
- Book-Bank Service for External Users
- Best Library User Award
- Blood donation camp
- Plantation
- Water harvesting
- Broadband internet service
- Campus wi-fi
- College Uniform for the Students
- MPSC – Classes – speakers
- Organization of study tours and field visits.
- Regular organization of guest lectures on health consciousness.
- Construction of Gymnasium in college Premises.
- Wall paper magazine publication.
- Special financial assistance to sports students.
- Felicitation of teachers on their successful completion of Ph. D. studies and organizing seminars.
- Yoga Shibir
- Arranging competitions for poetry composition, essay writing, debate, speech and cultural programs.
- Awarding students annually for their distinguished qualities and merits.
- Giving “Student-of-the-Year” Award.
- Regular Publication of College Magazine
- Construction of Indoor Sports Facility
- Office Automation
- Library Automation
- Facility of Purified Cold Drinking Water
- Facility of RO water for faculty and staff
- Individual cabins for the faculty members equipped with computer, internet, wi-fi, printer
- Installation of CCTV surveillance system

7.3 Best Practices

7.3.1. Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practices I

1. Title of the Practice

“Principal L. B. Sainis Smruti Prityartha Jan-Vidnyan Lecture Series”

2. Goal

Following are the core objectives of the lecture series:

- i. To create interest among the stakeholders and the citizens in science.
- ii. To acquaint the common people with the day-to-day applications of science.
- iii. To cultivate and develop the attitude of scientific approach to the activities of daily-routine in the stakeholders and the citizens.
- iv. To make them aware of the new researches and innovations in scientific rationality.
- v. To ignite the flame of scientific and rational thinking in the innerness of common people.
- vi. To facilitate exposure of common man to the utilitarian importance of modern science.
- vii. To make Arts and Commerce students to cultivate the attitude of scientific culture.
- viii. It also helps creating interdisciplinary interest and taste among the stakeholders.

3. The Context

Contextual:

Late Principal L. B. Sainis had been the president of Lok Shikshan Sanstha, Warora. He was a profound student of science having post-graduation in Botany. He was an environmentalist, an astute teacher and researcher, educationist, and administrator. As President of the Sanstha, he provided a proficient leadership to the governing body of the college. Because of his initiatives, Lokmanya Mahavidyalaya came into being. He loved science, and cherished inculcation of scientific attitude among adolescents. He believed that scientific outlook can make the human life pleasant in this ephemeral world. Today, he is no more. But his spirit keeps its invisible presence in the campus. In order to pay respects to the undiminished academic attitude present in Principal Sainis, college organizes the lecture series.

Features:

- It is an annual activity.
- The World-known scientists and researchers are invited to communicate with the stakeholders and the common citizens.
- Till the date, Dr. Bal Phondake, Bio-Physicist, Bhabha Atomic Research Centre (BARC), Trombay, Mumbai, Padma Vibhushan Dr. Jayant Narlikar, renowned Astro-Physicist, Dr. Avinash Bhise, Scientist, Cancer Cell, BARC, Padmashri Dr. Sharad Kale, Bio-Chemist, BARC, Dr. Krishna Sainis, the recipient of Dr. Shanti Swarup Bhatnagar Award, Dr. Prabir Pal, Senior Scientist, Robotics, BARC, and Dr. Kamal Singh, Physicist and Ex. Vice Chancellor have shared their thoughts and views with the candid audience on various scientific topics. In this series, the lectures are arranged on the contemporary scientific innovations. The impact of these innovations on common life is also taken into consideration by the speakers while communicating with the audience. The topics from Robotics to Bio-diversity to Renewable Energy, everything under the sun and non-technical in nature can be discussed.

4. The Practice

The college organizes this activity not only for the stakeholders of the college, but also for all the citizens of the Warora and the surrounding. Even the amateurs from nearby villages come to enjoy and enrich themselves. This activity makes them aware of the new researches and their impact on humanity, environment and so on. Now a day, in the higher education, the importance is given to the interdisciplinary studies. The society, literature and science are inseparable from each other. The college has Arts and Commerce as the streams of knowledge. Yet the students are inspired to take interest in general science. The relation between human beings and science is highlighted.

Perhaps, it is the only Arts College in the vicinity that tries to inculcate scientific attitude among not only its stakeholders but the citizens. It will help create trend in the field of higher education that the interest of students of Arts and Commerce in science is kept sustained.

5. Evidence of Success

Principal L. B. Sainis Smruti Prityartha Jan-Vidnyan Lecture Series is a kind of intellectual feast for the stakeholders, the citizens of Warora and the amateurs from nearby villages. It is becoming more and more popular as the time advances. Dr. Bal Phondake, Dr. Jayant Naraliker, Dr. Sharad Kale, etc have praised and congratulated the principal for the successful organization of the activity. The presence of well-educated persons, doctors, teachers, engineers, lawyers, civil servants, eminent persons, etc. for these lectures shows the success of the activity.

Date	Eminent Scientists/ Participants	Post of the Participant	Topic Delivered
21/01/2011	Dr. Avinash Bhise	Former Director, ACTREC, Tata Memorial Centre, Mumbai	Kark Roga Asadhya Nahi
30/03/2012	Dr. Jayant Naraliker	Emeritus Prof. Inter University Centre for Astronomy & Astrophysics, Pune	Illusions in Space
07/02/2013	Dr. Prabir Pal	Head, Robotics Autonomous Centre, Bhabha RC, Mumbai	Importance of Robot in Modern Age
22/01/2014	Dr. Sharad Kale	Head, Nuclear Agriculture & Biotech, Bhabha RC, Mumbai	Sustainability of the Earth
31/01/2015	Dr. Krishna Sainis	Sr. Scientist, Bhabha RC, Mumbai	Stem Cells and Their Applications
29/01/2016	Dr. Kamal Singh	Former VC, Sant Gadagebaba Uni., Amaravati	Renewable Energy Sources and Their Utilization

6. Problems Encountered and Resources Required

The college faces some problems while organizing Principal L. B. Sainis Jan-Vidnyan Lecture Series. The college is primarily the college of Arts and Commerce, so it is difficult to contact the appropriate scientists. Another problem is that the college does not get any fund for this activity from anyone. The college spends on the activity from its own resources. It will be a matter of much comfort if UGC / CSIR provides fund for such activities.

7. Notes (Optional)

Even in twenty-first century when man is trying to go beyond the solar planetary system, superstitions and social discrimination on caste, creed, and community put severe hazards before the human race. Centuries ago when man did not know the cause of occurrences in Nature, he thought that there is something living behind the clouds and guiding the forces on earth. But man has come much far from its primitive existence. Still, if man behaves as brutes and beasts do, it is certainly a matter of concern. It simply means man has still to be thought about the science behind common happenings in the lap of nature. And Principal L. B. Sainis Smruti Prityartha Jan-Vidjnaya Lecture Series is an innocent effort on the part of the college to educate the people about the reality of life's existence.

8. Contact Details

Name of the Principal	:	Dr. B. R. Pandey
Name of the Institution	:	Lokmanya Mahavidyalaya, Warora
City	:	Warora, Dist. Chandrapur
Pin Code	:	442907,
Accredited Status	:	Applied for Re-Accreditation Cycle - 2
Work Phone	:	07176-282053
Fax	:	07176-282053.
Website	:	lokmanyamahavidyalaya.org
E-mail	:	lokmanya_mahavidyalaya@rediffmail.com
Mobile	:	9970139639





Best Practices II

1. Title of the Practice “Mentoring Students”

2. Goal

The main objectives of mentoring students are:

- (i) To find out deprived and economically backward students.
- (ii) To select maximum students from each class to mentor them for a year.
- (iii) To provide with educational stationery, college fee, uniform, etc.
- (iv) To make arrangement for special facilities for such students through the provisions of the library department.
- (v) To give special attention towards the academic development of the students.
- (vi) To take special care for ensuring the continuity of their academic progress.
- (vii) To take care of the health problems of the students coming from distant places.
- (viii) To promote interaction between the rural students with the comparatively developed environment.
- (ix) To promote healthy relationship between teacher and the students.
- (x) To promote social interaction.
- (xi) To develop rapport with the guardians.
- (xii) To revitalize the social bond between the institution and the students.
- (xiii) To instill a feeling of respect in the heart of the alumnus for his/her alma mater.

3. The Context

Lok Shikshan Sanstha, Warora established Lokmanya Mahavidyalaya in 1998. At present, around 700 UG and PG students are learning in Arts and Commerce streams of knowledge. Out of them, almost 80 per cent students are girl-students. The college primarily works hard to facilitate qualitative education to the oppressed, down-trodden, rural, and tribal students coming from the nearby tribal vicinity. In order to help the students from impoverished background, the faculty members of the college collect a fixed amount per-month and deposit it in the Vidyarthi Sahayata Nidhi. The amount, thus deposited, is used for the welfare of poor, meritorious, and socially marginalized students. A committee of faculty members and staff selects the deserving students every year. College provides financial assistance to the students selected by the committee in cash or kind. Generally, students are given study material such as clothes, books, notebooks, pens, shoes, etc. They are identified each year and helped according to their needs.

4. The Practice

Various programmes are organized for the personality development of financially backward students. Such students are generally aided at the beginning of the academic year. After the commencement of the college for odd semesters, the coordinators of various co-curricular committees try to find out such needy students. The Principal and the faculty members add a fixed amount to the “Students Welfare Fund”. Later on, the same amount is used to help these students.

- Library of the college provides more books in addition to the number of books given to a normal student (relaxation in book borrowing limit) for the year.

- These students, after identification, are asked about their academic needs so that the college may assist them completely or partially.
- If necessary, poor students are given concession in fee, or college makes provision for purchase of uniforms, books, notebooks, shoes, etc.
- College is surrounded by the rural and tribal villages. Most of the students of the college come from this background. Therefore, the number of financially backward students is significantly large. The college has its own financial constraints. Therefore, it helps the students within the financial limits it decides in the beginning of each session.

5. Evidence of Success

Following students are assisted since the commencement of the students-mentoring scheme:

2012-2013			
Sr. No	Name of the Beneficiaries	Class	Nature of Aid
1	Shital Dhattrak	B.A. I	(sport) Uniform
2	Sonika Kalape	B.A. I	(sport) Uniform
3	Lina Pende	B.A. I	(sport) Uniform
4	Karishma N. Kale	B.A. I	(sport) Uniform
5	Jayashri Thakare	B.A. I	(sport) Uniform
6	Laxmi Kashti	B.A. I	(sport) Uniform
7	Sonali Mandawkar	B.A. I	Text Books
8	Kajal Sidame	B.A. I	Text Books
2013-2014			
1	Harshal Awari	B.A. I	(sport) Uniform
2	Lina Pende	B.A. II	(sport) Uniform
3	Shital Dhattrak	B.A. II	(sport) Uniform
4	Shubhangi Milmile	B.A. II	(sport) Uniform
5	Vital Aglave	B.A. III	Text Books
6	Yuwraj Ingale	B.A. III	Text Books
7	Shyam Tarale	B.A. I	Text Books
2014-2015			
1	Harshal Awari	B.A. II	Sport's shoes
2	Karan Bhusari	B.A. II	Sport's shoes
3	Nishikant Tadas	B.A. I	Sport's shoes
4	Shital Dhattrak	B.A. III	Sport's shoes
5	Rupesh Wanshinge	B.A. II	Competitive Exam Books
6	Priyanka Kambale	B.A. III	Reference books
7	Mukesh Meshram	B. A. II	Text Books
2015-2016			
1	Vaibhav Mandawkar	B. A. I	Track Suit
2	Mayur Somalkar	B. A. III	Track Suit
3	Yamini Shanware	B. A. I	Track Suit

4	Lina Pende	M. A. I	Track Suit
5	Achal Pimpalkar	B. A. I	Track Suit
6	Priyanka S. Nimsade	B. Com. I	College Uniform
7	Puja J. Patil	B. A. II	College Uniform
8	Shyam P. Tarale	B. A. II	College Uniform
9	Karishma S. Ganjare	B. A. II	College Uniform
10	Sapana S. Tajane	B. A. II	College Uniform
11	Prashant B. Date	B. A. III	College Uniform
12	Mukesh D. Meshram	B. A. III	College Uniform

6. Problems Encountered and Resources Required

College encountered following problems while implementing the programme:

- So many students come from financially backward and rural families. Many of them require educational stationery to complete their education. But the college cannot provide all the things to all the needy students. Only selected a few students are aided each year.
- Students do not come forward to tell about their poverty. So, it becomes a Herculean Task to identify such students.

Requirement:

College requires a special fund from UGC or the similar agency to aid such students, so that none of the hard-working students will drop out from the main stream of education for only financial reasons.

7. Notes (Optional)

The educational institutions have to work under severe financial and social constraints. Curriculum has to be completed within stipulated period of time. These days, students enrolled in arts and commerce faculties, particularly, in rural institutes do not have good financial background. Because those having good financial background generally opt for science stream and high-remuneration career courses viz. engineering, medical, etc. Therefore, to attract high potential students, institution can generate corpus fund through public donations, and use it for giving a fixed amount per month as scholarship for conveyance and other amenities.

8. Contact Details

Name of the Principal	:	Dr. B. R. Pandey
Name of the Institution	:	Lokmanya Mahavidyalaya, Warora
City	:	Warora, Dist. Chandrapur
Pin Code	:	442907
Accredited Status	:	Applied for Re-Accreditation Cycle - 2
Work Phone	:	07176-282053
Fax	:	07176-282053
Website	:	lokmanyamahavidyalaya.org
E-mail	:	lokmanya_mahavidyalaya@rediffmail.com
Mobile	:	9970139639



Evaluative Report of the Departments

Departments of English

1. Name of the department: **English**
2. Year of Establishment: **1998**
3. Names of Programmes / Courses offered: **UG and PG**

Sr. No.	Name of Courses	Duration	Qualification required
1.	B. A. Comp. English & English Literature	03 years (Six Semester)	H.S.C. or equivalent examination
2.	B.Com. Comp. English	03 year (Six Semester)	H.S.C. or equivalent examination
3.	M. A. English	02 years (Four Semester)	English as a subject in all the years at graduation level.

4. Names of Interdisciplinary courses and the departments/units involved:

Sr.no.	Name of Course	Duration	Qualification required
1.	B. A. Compulsory English	03 years	H.S.C. or equivalent examination
2.	B. Com. Compulsory English	03 year	H.S.C. or equivalent examination

5. Annual/ semester/choice based credit system (programme wise): **Semester system**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Classes for “Spoken English Course” under Y.C.M.O. University, Nashik are engaged.**
8. Details of courses/programmes discontinued (if any) with reasons: **“Spoken English Courses” under Y.C.M.O. University, Nashik is discontinued for some inconvenience.**
9. Number of teaching posts

	Sanctioned	Filled
Professors	01(Principal)	01 (Principal)
Associate Professors	0	0
Asst. Professors	1+2(C.H.B.)	1+2(C.H.B.)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. B. R. Pandey	M. Sc., B. Ed. (Math.), M. A. SET (Eng.), Ph. D.	Professor (Principal)	American Literature (Drama)	23	08
Mr. S. N. Puri	M. A., B. Ed., M. Phil., NET, SET (Eng.)	Assistant Professor	Teaching and Learning of English Language	03	00
Ms. S. B. Atkar	M. A., B. Ed. (Eng.)	Clock Hour Basis (CHB)	Indian English Literature	02	00
Mr. A. M. Bhude	M. A., B. Ed. (Eng.)	Clock Hour Basis (CHB)	Indian English Literature	04	00

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Approximately 32% for UG; 50% for PG**

13. Student -Teacher Ratio (programme wise):

Sr. No.	Name of Programme	No. of Students	No. of Teachers	Student-teacher Ratio
1.	B. A. Compulsory English	528	03	176:01
2.	B. A. English Literature	136	03	45:01
3.	B. Com. Compulsory English	69	03	23:01
4.	M. A. English	66	03	22:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **1 with PG and Ph. D., 1 with PG and M. Phil., 1 with PG.**

Sr. No.	Name of the Faculty	Qualification
1.	Dr. B. R. Pandey	M. Sc. (Math.), M. A. (English), B. Ed., SET, Ph. D. (English)
2.	Mr. S. N. Puri	M. A., B.Ed., M. Phil., NET, SET
3.	Ms. S. B. Atkar	B. Ed., M. A. (Eng.)
4	Mr. A. M. Bhude	B. Ed., M. A. (Eng.)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

A Minor Research Project Proposal entitled “English Language Learning by the Tribal Students” is submitted by Mr. S. N. Puri to UGC, WRO, Pune.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University (State, National or International recognition): **NA**

19. Publications: **01 (Collection of Hindi Poems). Aangan, ISBN No. 13-978-81-89200-68-8**

- a) Publication per faculty: **Nil**

➤ Number of papers published in peer reviewed journals (national / International) by faculty and student

Sr. No.	Name of Faculty	International	National	State Level
1.	Dr. B. R. Pandey	04	01	00
2.	Mr. S. N. Puri	04	01	00

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
- Monographs: 01 (M. Phil. – Prof. S. N. Puri)
- Chapter in Books: Nil
- Books Edited: Nil
- Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of the Faculty	Title of the Book	Publication Details ISBN/ISSN	Year of Publication
01.	Dr. B. R. Pandey	“Aangan”	Quality Publishing Company, Bhopal 13-978-81-89200-68-8	2013

- Citation Index: Nil
- SNIP: Nil
- SJR: Nil
- Impact factor: Nil
- h-index: Nil

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards:

Sr. no	Name	Committee/ Board
01	Dr. B. R. Pandey	Member, Board Of Studies (English), Gondwana Uni., Gadchiroli
		Member in Board of College and University Development, Gondwana Uni., Gadchiroli
		Vice-President, Principal Forum, GU, Gadchiroli
		Member, Research and Recognition Committee
		Examination Committee Member, GU, Gadchiroli
		Language-Lab set-up Committee, GU, Gadchiroli
		Member, Advisory Board of "Scholar's Vision" International Journal. ISSN 2278-7984
		Member, Advisory Board of National Symposium on "Qualitative Research and Development of Social Science Subjects" organized by A. P. M., Yawatmal
02	Prof. S. N. Puri	College Magazine "Lokmanas" editorial board

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the college: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **Nil**
- b) International: **Nil**
- c) State: **UGC sponsored Interdisciplinary Two-day workshop on Research Methodology on 03 and 04 March 2013**

26. Student profile programme/course wise:
2011-2012 (Summer-2012)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I Compulsory English	220	200	26	134	42.67
B. A. II Compulsory English	150	150	39	111	40
B. A. III Compulsory English	155	155	21	134	27.58
B. A. I English Literature	20	18	06	12	52.94
B. A. II English Literature	16	16	05	11	62.50
B. A. III English Literature	15	15	04	11	84.62

2012-2013 (Summer-2013)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I Compulsory English	222	200	30	170	39.33
B. A. II Compulsory English	145	145	12	133	17.33
B. A. III Compulsory English	102	102	20	82	21.67
B. A. I English Literature	38	35	09	26	55.60
B. A. II English Literature	16	16	01	15	76.92
B. A. III English Literature	15	15	02	13	86.67

2013-2014 (Summer-2014)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I Compulsory English	230	200	54	146	56.08
B. A. II Compulsory English	154	154	29	125	67.15
B. A. III Compulsory English	111	111	11	100	40
B. A. I English Literature	52	48	09	39	77
B. A. II English Literature	32	32	07	25	96.77
B. A. III English Literature	16	16	01	16	93.33
M. A. I English	30	28	06	22	52.38

2014-15 (Summer-2015)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I Compulsory English	425	200	39	161	46.15
B. A. II Compulsory English	172	172	41	131	80
B. A. III Compulsory English	86	86	16	70	90
B. A. I English Literature	60	52	08	44	81.63
B. A. II English Literature	46	46	09	37	93
B. A. III English Literature	28	28	08	20	100
M. A. I English	29	28	04	24	36
M. A. II English	17	17	02	15	62.50

2015-2016 (Summer-2016)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I Compulsory English	360	220	49	171	39.47
B. A. II Compulsory English	177	177	22	155	58.78
B. A. III Compulsory English	132	132	23	109	93.44
B. A. I English Literature	48	45	07	38	80.85
B. A. II English Literature	45	45	05	40	88.09
B. A. III English Literature	42	42	07	35	100
B. Com. I Compulsory English	80	69	28	41	36.84
M. A. I English	54	50	09	41	51.43
M. A. II English	11	11	01	10	50

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil
B. Com.	100%	Nil	Nil
M. A.	100%	Nil	Nil
Ph. D	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M. Phil.	Nil
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	<ul style="list-style-type: none"> • No Campus selection • 05% PG students selected at private schools
Entrepreneurship/Self-employment	15%

30. Details of Infrastructural facilities

a) Library: **central library of the college**

b) Internet facilities for Staff & Students: **Yes; teachers have separate internet accessed computers, and students have a common UGC/NRC laboratory with internet connected computers.**

c) Class rooms with ICT facility: **Yes. Projector, interactive board, videos on literary topics, e-notes, soft copies of notes, etc are provided to students.**

d) Laboratories: **language Laboratory with Oral Dell Software**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Yes. College assists economically backward students. Following are the government assisted students.**

Sr. no.	Year	No. of Students Enrolled (B. A. and M. A.)	No. of Assisted Students	Percent of Assisted students
01.	2010-11	483	448	92.75%
02.	2011-12	474	413	87.13%
03.	2012-13	451	407	90.24%
04.	2013-14	491	416	84.72%
05	2014-15	521	449	86.18%
06	2015-16	654	550	84.09%

32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts:

Wall Magazine, Vidhyarti Vachak Mandal, coaching of spoken English, Use of audio-visual aids, using power point presentations, using internet sources, situational language teaching, communicative approach, using the silent way and the total physical response, etc. Prof. A. Pandhre, Prof. P. Thamake came to deal with literary topics.

33. The teaching methods adopted by the faculty for different programmes: **Grammar translation method, bilingual method, direct method, situational method, communicative method/approach, brain storming, ice-breaking, etc. are used at UG and PG levels according to the students' learning ability.**

In addition, Internet, Youtube Videos, literary movies, etc are practiced as teaching material. "What's up", the mobile application and website are seldom in practice to convey important things and brief notes to GP students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

The Department is with the college in participating in the institutional social responsibility and extension activities.

35. SWOC analysis of the department and Future plans.

Strength

- Emotional bond is bridged between teachers and students.
- Internet facility is available for students
- Students from rural area particularly from Schedule Tribes and girls receive education.
- Students are allowed to be in contact with teachers
- Students are encouraged and welcomed to share their views and suggestions
- Interactive board, lang. lab., videos, PPTs, internet are used by the teachers
- Seminars, interviews, written tests, paper readings, ppts, assignments, etc are undertaken to develop learning procedure.
- Literary videos are used to teach topics
- What's up, mobile application and website are used for faster interaction, even in vacation, with PG students.

Weaknesses

- PG course is run on non-grant basis.
- Is bounded by the syllabus. Cannot stress the students' weak areas
- Individual attention to students is difficult due to Over-crowded classes
- Financially dependent on the college to carry out innovative practices
- Most of the Students are from rustic area, so are not perfect in basics

Opportunities

- Literature helps to be an emotional, sensitive and rational human being.
- The knowledge of English helps students to get through competitive examinations.
- Students get jobs in private schools instantly after passing PG

Challenges

- To equal the ability of the rural students with the urban ones.
- To create English speaking environment.
- Students when admitted to college have low proficiency in English

Department of Marathi

1. Name of the department: **Marathi**
2. Year of Establishment: **1998**
3. Names of Programmes / Courses offered: **UG (B. A. and B. Com.)**

Sr. No.	Name of Courses	Duration	Qualification required
1.	B. A. Marathi	03 years	H.S.C. or equivalent examination
2.	B. Com. Marathi	01 year	H.S.C. or equivalent examination

4. Names of Interdisciplinary courses and the departments/units involved:

Sr. no.	Name of Course	Duration	Qualification required
1.	B. A. Compulsory Marathi	03 years	H.S.C. or equivalent examination
2.	B. Com. Compulsory Marathi	03 year	H.S.C. or equivalent examination

5. Annual/ semester/choice based credit system (programme wise): **Semester system**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **NA**
9. Number of teaching posts

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. J. P. Shastri	M. A., M. Phil., Ph. D., NET (Marathi)	Assistant Professor	Poetry	10	00
Ms. R. K. Khiratkar	M. A., B. Ed. (Marathi)	C. H. B.	-	05	00

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **40% for UG**

13. Student -Teacher Ratio (programme wise):

Sr. No.	Name of Programme	No. of Students	No. of Teachers	Student-teacher Ratio
1.	B. A. Compulsory Marathi	528	02	264:01
2.	B. A. Marathi Literature	234	02	117:01
3.	B. Com. Compulsory Marathi	69	02	34.5:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **1 with PG and Ph. D., 1 with PG and B. Ed.**

Sr. No.	Name of the Faculty	Qualification
1.	Dr. J. P. Shastri	M. A., M. Phil., Ph. D., NET (Mar.)M.F.A.
2.	Ms. R. K. Khiratkar	M. A., B.Ed., (Mar.)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **01. UGC grant received for the Minor Research Project entitled "Cheezanvar Adharit Marathi Natyapade" for 2011-13. Total amount received is Rs. 125,000/-.**

18. Research Centre /facility recognized by the University (State, National or International recognition): **NA**

19. Publications:

a) Publication per faculty

Sr. no.	Published by	Publication and ISBN	Book Title	Year
01.	Dr. J. P. Shastri	VISA books , 978-9380882-000	Aadhunik Marathi kavitetil sangetik pratima	2010
02.	Dr. J. P. Shastri	Vijay prakashan,	Dekhanitil kavyavishva	2008
03.	Dr. J. P. Shastri	Vijay prakashan,	Sakhi	2004

➤ Number of papers published in peer reviewed journals (national / International) by faculty and student

Sr. No.	Name of Faculty	International	National	State Level
1.	Dr. J. P. Shastri	Nil	04	04

➤ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):

➤ Monographs:

1. Aadhunik Marathi kavitetil sangeetik pratima :ek abhyas (Ph.D.)

2. Jagachya pathivar-sudhir phadake yanchya aatmcharitracha chikitsak abhyas (M.phil.)

3. Natakatil Parshvasangeet (M.F.A.)

4. Cheezanvar aadharit natyapade (M.F.A.)

➤ Chapter in Books: Nil

➤ Books Edited: Nil

➤ Books with ISBN/ISSN numbers with details of publishers: **Dr. J. P. Shastri published "Aadhunik Marathi Kavitetil Sangeetik Pratima: Ek Abhyas" (2010). VISA books publishers ISBN No. 978-9380882-000**

➤ Citation Index: Nil

➤ SNIP: Nil

➤ SJR: Nil

➤ Impact factor: Nil

➤ h-index: Nil

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: **in the editorial board of the college magazine – “Lokmanas”.**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the college: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **Nil**

b) International: **Nil**

c) State: **UGC sponsored Interdisciplinary Two-day workshop on Research Methodology on 03 and 04 March 2013**

26. Student profile programme/course wise:

2011-2012 (Summer-2012)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I Compulsory Marathi	220	200	26	134	91
B. A. II Compulsory Marathi	150	150	39	111	92.64
B. A. III Compulsory Marathi	155	155	21	134	92
B. A. I Marathi Literature	90	87	17	70	100
B. A. II Marathi Literature	77	67	12	65	61.19
B. A. III Marathi Literature	70	66	18	48	100

2012-2013 (Summer-2013)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I Compulsory Marathi	222	200	30	170	95
B. A. II Compulsory Marathi	145	145	12	133	93
B. A. III Compulsory Marathi	102	102	20	82	83
B. A. I Marathi Literature	112	99	22	77	98
B. A. II Marathi Literature	81	75	07	68	70.66
B. A. III Marathi Literature	51	46	09	37	94.87

2013-2014 (Summer-2014)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I Compulsory Marathi	230	200	54	146	98.91
B. A. II Compulsory Marathi	154	154	29	125	94
B. A. III Compulsory Marathi	111	111	11	100	92
B. A. I Marathi Literature	106	95	18	77	78
B. A. II Marathi Literature	88	86	12	74	70.66
B. A. III Marathi Literature	63	46	07	39	94.87

2014-2015 (Summer-2015)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I Compulsory Marathi	425	200	39	161	95
B. A. II Compulsory Marathi	172	172	41	131	93
B. A. III Compulsory Marathi	86	86	16	70	82
B. A. I Marathi Literature	107	89	18	71	95
B. A. II Marathi Literature	83	83	07	76	94.93
B. A. III Marathi Literature	44	44	06	38	95.45

2015-2016 (Summer-2016)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I Compulsory Marathi	360	220	49	171	95.76
B. A. II Compulsory Marathi	177	177	22	155	95.15
B. A. III Compulsory Marathi	132	132	23	109	99.18
B. A. I Marathi Literature	98	91	49	151	85.88
B. A. II Marathi Literature	65	65	22	154	77.77
B. A. III Marathi Literature	62	62	20	58	95.08
B.Com. I Compulsory Marathi	80	69	28	41	89.47

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil
B. Com.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	<ul style="list-style-type: none"> • No Campus selection • 02% PG students selected at private schools
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library: **central library of the college**

b) Internet facilities for Staff & Students: **Yes; teachers have separate internet accessed computers, and students have a common UGC/NRC laboratory with internet connected computers.**

c) Class rooms with ICT facility: **Yes. Projector, interactive board, videos on literary topics, e-notes, soft copies of notes, etc are provided to students.**

d) Laboratories: **language Laboratory.**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Yes. College assists economically backward students.**

Sr. no.	Year	No. of Students Enrolled (B. A. and B. Com)	No. of Assisted Students	Percent of Assisted students
01.	2010-11	483	448	92.75%
02.	2011-12	474	413	87.13%
03.	2012-13	451	407	90.24%
04.	2013-14	465	414	89.03%
05	2014-15	504	447	88.69%
06	2015-16	593	525	88.53%

32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts:

Wall Magazine, Vidhyarti Vachak Mandal, Use of audio-visual aids, using power point presentations, using internet sources, situational language teaching, communicative approach, using the silent way and the total physical response etc. Prof. Shrikant J. Patil, Prof. Deogaokar, Dr. Ajay Kulkarni, Dr. Rajendra Watane, Dr. Rajendra Naikwade, Dr. Padmarekha Dhankar, Prof. Avaghade, Prof. Manohar, Dr. Mrunalini Bande come regularly whenever they are requested to guide our students.

33. The teaching methods adopted to improve student learning: **Direct method, situational method, communicative method/approach etc are used at UG according to the students' learning ability.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

The Department is with the college in participating in the institutional social responsibility and extension activities.

35. SWOC analysis of the department and Future plans.

Strengths :

1. Bhashabharti is run by the department for the development of the students who work in commercial field.
2. Tradition of good result.
3. Literary wall-magazine is published by the department.
4. Students are guided for competitive exams.
5. " Vachak-mandal" programme is run for the improvement in reading.

Weakness :

1. Departmental library has less book .
2. Marathi language software is not available in our language department.

Opportunities :

1. M.A. Marathi course can be started.
2. Students can pass Maharashtra state government exams.
3. To develop language skills in students.
4. Literature helps to be an emotional, sensitive and rational human being.

Challenges :

1. Students are from tribble areas with dialects.
2. The family background of the students is educationally backward, so they are don't interested in reading literary books .

Department of Economics

1. Name of the department: **Economics**
2. Year of Establishment: **1998**
3. Names of Programmes / Courses offered: **U. G. (B. A.)**

Sr. No.	Name of Courses	Duration	Qualification required
1.	B. A. ECONOMICS	03 years	H.S.C. or equivalent examination

4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. R. B. SHENDE	M. A., M. Phil., NET WITH JRF	Assistant Professor	Rural Development	5 years	00

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13. Student -Teacher Ratio (programme wise):

Sr. no.	Course	No. of Students	No. of Teachers	Ratio
1.	B. A. I	72	01	72:1
2.	B. A. II	54	01	54:1
3.	B. A. III	22	01	22:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr. no.	Name	Qualification
1.	Mr. R. B. Shende	M. A., M. Phil., NET with JRF

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University (State, National or International recognition): **Nil**

19. Publications:

* a) Publication per faculty: **Nil**

* Number of papers published in peer reviewed journals (national / international) by faculty and student: **05**

* Number of publications listed in International Database: **Nil**

* Monographs: **Nil**

* Chapter in Books: **Nil**

* Books Edited: **01 (Proceeding of the seminar ISBN: 978-93-82405-22-1)**

* Books with ISBN/ISSN numbers with details of publishers: **Nil**

* Citation Index: **Nil**

* SNIP: **Nil**

* SJR: **Nil**

* Impact factor: **Nil**

* h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in
 a) National committees: **Nil**
 b) International Committees: **Nil**
 c) Editorial Boards: **Co-editor of the Proceeding of the one-day national seminar on “Importance of Regional History” organized on 04 April 2014.**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:
Dr. J. M. Kakade, Prof. S. S. Bobade, Prof. N. K. Patil visit the department whenever asked them for the guidance to the students.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
 b) International
 c) State: **a state-level inter-disciplinary workshop on research methodology on 03 and 04 March 2013.**

26. Student profile programme/course wise:

2011-2012 (Summer-2012)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A PART ONE	76	70	16	54	46.55
B A PART TWO	38	38	07	31	72
B A PART THREE	42	42	10	32	97

2012-2013 (Summer-2013)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A PART ONE	71	61	11	50	70.34%
B A PART TWO	54	54	09	45	75%
B A PART THREE	24	24	05	19	77.27%

2013-2014 (Summer-2014)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A PART ONE	75	72	20	52	82.25
B A PART TWO	44	44	07	37	89.47
B A PART THREE	40	40	04	36	94.73

2014-15 (Summer-2015)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A PART ONE	74	72	17	55	74.63%
B A PART TWO	54	54	12	42	97.96%
B A PART THREE	22	22	03	19	100%

2015-2016 (Summer-2016)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A PART ONE	90	80	19	61	87.38
B A PART TWO	58	58	12	46	92.59
B A PART THREE	44	44	08	36	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. I	100%	Nil	Nil
B. A. II	100%	Nil	Nil
B. A. III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	22%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	NO
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities

- Library: **Nil**
- Internet facilities for Staff & Students: **Yes**
- Class rooms with ICT facility: **Yes**
- Laboratories: **No**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Yes. College assists economically backward students.**

Sr. no.	Year	No. of Students Enrolled (B. A.1,2,3)	Percent of Assisted students
01.	2011-12	150	90%
02.	2012-13	139	88%
03.	2013-14	161	92%
04	2014-15	148	85%
05.	2015-16	182	89%

32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts: special lectures, seminars, PPTs. Group discussion, etc.

- **A group discussion on 01/12/2013 the topic INDIFFERENCE CURVE was conducted and all B.A Part one students were participated in the group discussion.**
- **A group discussion on 2/12/2013 the topic GANERAL THEORY OF UNEMPLOYMENT was conducted and all B.A part two students were participated in the group discussion.**
- **A group discussion on 3/12/2013 the topic INDIAN ECONOMY was conducted and all the B A Part three students participated in the group discussion.**

33. The teaching methods adopted to improve student learning:

Lecture method, communication method, etc

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The Department is with the college in participating in the institutional social responsibility and extension activities

43. Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department and future plan.

Strengths:

- It provides material of banking exam
- The department helps many student increase marginal capacity.
- The students are always guided by the faculty

Weaknesses:

- The students do not go to other universities for P.G
- Lack of awareness about importance of Economics.

Opportunities:

- P.G course in Economics can be started in the college.

Challenges:

- To create awareness of the subject in the tribal and rural students.

Department of History

1. Name of the department: **HISTORY**
2. Year of Establishment: **1998**
3. Names of Programmes / Courses offered: **U. G. (B. A.)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Dipak Pandurang Lonkar	M. A., M. Phil., B.ed, Ph.D. SET	Assistant Professor	History Of Maratha	10 years	00

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13. Student -Teacher Ratio (programme wise):

Sr. no.	Course	Students	Teachers	Ratio
1.	B. A. I	110	01	110:1
2.	B. A. II	97	01	97:01
3.	B. A. III	52	01	52:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr. no.	Name	Qualification
1.	Dr. D. P. Lonkar	M. A., M. Phil, B.Ed, Ph.D., SET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **UGC, WRO, Pune sanctioned Rs. 125,000 for Minor Research Project entitled "Vinobanchi Bhudan Chalval" dated 20 February 2015.**18. Research Centre /facility recognized by the University (State, National or International recognition): **Nil**

19. Publications:

- Publication per faculty: **Nil**
- Number of papers published in peer reviewed journals (national / international) by faculty and student: **08**
- Number of publications listed in International Database: **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **01** (Proceeding of the seminar)
- Books with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor: **Ni**
- h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

- a) National committees: **Nil**
- b) International Committees: **Nil**
- c) Editorial Boards: **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**24. List of eminent academicians and scientists / visitors to the department: **in the academic year 2014-15 following eminent persons visited the department:**

Dr. Umesh Kadam – JNU, New Delhi

Dr. Bhupesh Chikate – GU, Gadchiroli

Dr. Sangita Meshram – RTMNU, Nagpur

Dr. Shrikant Ganvir – Deccan College, Pune

Dr. Raghunath Borkar – Ex-Abhirakshak, Arch. Museum, Nagpur

Dr. Rajendra Dixit – Pune University, Pune

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: **A UGC Sponsored National level seminar on Importance of Regional History in Modern Age on 4th April 2015**
- b) International: **Nil**
- c) State: **A UGC sponsored state-level inter-disciplinary workshop on research methodology on 03 and 04 March 2013.**

26. Student profile programme/ course wise:

2011-2012 (Summer-2012)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A I History	100	95	16	79	60.60%
B A II History	85	85	17	68	86.45%
B A III History	38	38	11	27	96.90

2012-2013 (Summer-2013)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A I History	81	77	18	59	83.60
B A II History	64	64	06	58	86.79
B A III History	62	62	15	47	55.55

2013-2014 (Summer-2014)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A I History	80	75	30	45	93.93
B A II History	60	60	15	45	92.72
B A III History	52	52	05	47	92

2014-2015 (Summer-2015)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A I History	125	115	23	92	75.22
B A II History	63	63	23	40	98
B A III History	45	45	09	36	100

2015-2016 (Summer-2016)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A I History	132	124	26	98	78.64
B A II History	97	97	23	74	97.70
B A III History	53	53	11	42	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. I	100%	Nil	Nil
B. A. II	100%	Nil	Nil
B. A. III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sr. No	Name of Students	Passed Exam
1	Sachin Putrogi Bhogekar	NET, SET
2	Shri. Saosakde	SET

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library: **No**
 b) Internet facilities for Staff & Students: **Yes**
 c) Class rooms with ICT facility: **Yes**
 d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, Government or other agencies:

Sr. no.	Year	No. of Students Enrolled (B. A.1,2,3)	Percent of Assisted students
01.	2011-12	218	89%
02.	2012-13	203	90%
03.	2013-14	187	86%
04.	2014-15	223	91%
05	2015-16	274	87%

32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts: **special lectures, seminars, PPTs. Group discussion, etc.**

33. The teaching methods adopted to improve student learning: **lecture method, communication method, Field method. Etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The Department is with the college in participating in the institutional social responsibility and extension activities

35. Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department and future plan

Strengths:

- The Department helps many students from rural and tribal area for their development regarding history.
- It motivates students to know the history of their village and area.
- It provides students with books to pass competitive exams.
- The students are always guided by the faculty, whenever they come with query.

Weaknesses:

- The students are from tribal and rural areas. Some of them could not afford education.
- Lack of further education after UG.

Opportunities:

- PG course in History can be started in the college.
- The students can get opportunity to work as research scholar (PH. D.).
- The special coaching for competitive examinations regarding history can be started.

Challenges:

- To maintain proper ratio between students and teacher for the subject

Department of Political Science

1. Name of the department: **Political Science**
2. Year of Establishment: **1998**
3. Names of Programmes / Courses offered: **U. G. (B. A.)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Tanaji Sambhaji Mane	M. A., M. Phil., NET	Assistant Professor	Indian Govt. and Politics	08 years	00

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13. Student -Teacher Ratio (programme wise):

Sr. No.	Name of Programme	No. of Students	No. of Teachers	Student-teacher Ratio
1.	B. A. I	109	01	109:1
2.	B. A. II	77	01	77:1
3.	B. A. III	72	01	72:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr. no.	Name	Qualification
1.	Mr. T. S. Mane	M. A., M. Phil., NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University (State, National or International recognition): **Nil**

19. Publications:

- Publication per faculty: **Nil**
- Number of papers published in peer reviewed journals (national / international) by faculty and student: **07**
- Number of publications listed in International Database: **Nil**
- Monographs: **Nil**
- Chapter in Books: **01**
- Books Edited: **Nil**
- Books with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor: **Nil**
- h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees: **Nil**

b) International Committees: **Nil**

c) Editorial Boards: **Nil**

22. Student projects

b) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:

The following eminent persons visited the department.

Dr. V. N. Ingole – Peoples College, Nanded

Dr. Sangita Meshram – RTMNU, Nagpur

Dr. S. R. Toshniwal – R S Mundale College, Nagpur

Dr. Mrunal Fadanvis – Mahila Maha., Nandanwan, Nagpur

Dr. M. Kashikar – RTMN Uni., Nagpur

Dr. S. Gore – President, BOS, Pol. Sci., G. Uni., Gadchiroli

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

c) State: **a state-level inter-disciplinary workshop on research methodology on 03 and 04 March 2013.**

26. Student profile programme/course wise:

2011-2012 (Summer-2012)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A I Political Science	120	100	31	69	86.56
B A II Political Science	66	66	18	48	89.47
B A III Political Science	65	65	16	49	98.27

*M = Male *F = Female

2012-2013 (Summer-2013)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A I Political Science	125	103	33	70	92.50
B A II Political Science	64	64	14	50	94.91
B A III Political Science	47	47	13	34	86.04

2013-2014 (Summer-2014)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A I Political Science	130	111	46	65	96.22
B A II Political Science	75	75	25	50	84.37
B A III Political Science	51	51	09	42	82.60

2014-2015 (Summer-2015)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A I Political Science	125	102	28	74	81.81
B A II Political Science	95	95	36	59	95
B A III Political Science	43	43	13	30	95

2015-2016 (Summer-2016)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B A I Political Science	130	106	32	74	67.04
B A II Political Science	97	97	20	77	90.27
B A III Political Science	77	77	22	55	95.71

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. I	100%	Nil	Nil
B. A. II	100%	Nil	Nil
B. A. III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **08**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- a) Library: **No**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, Government or other agencies:

Sr. no.	Year	No. of Students Enrolled (B. A.1,2,3)	Percent of Assisted students
01.	2011-12	231	90
02.	2012-13	214	90
03.	2013-14	237	92
04.	2014-15	240	91
05	2015-16	279	90

32. Details of student enrichment programmes (special lectures / workshops / Seminar) with external experts: **special lectures, seminars, PPTs. Group discussion, etc.**

33. The teaching methods adopted to improve student learning: **lecture method, communication method, etc**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The Department is with the college in participating in the institutional social responsibility and extension activities

35. Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department and future plan.

Strengths:

- Opportunity for competitive examination
- Personal problem solving and skill development of students
- Better scope to go for multidisciplinary academic branches e.g. Law/Journalism/ Research/ MSW (Social Work) etc.

Weaknesses:

- Students are from rural and tribal areas
- Lack of basic knowledge of Political Science among students

Opportunities:

- Good scope for students to of this subject for UPSC, MPSC & other competitive examination.
- Better understanding of general global political environment.
- Opportunities for developing good leadership quality among students
- Making students good & responsible citizens.

Challenges:

- It is challengeable to motivate the students from tribal and rural area.

Department of Sociology

1. Name of the department – **SOCIOLOGY**
2. Year of Establishment - **1998**
3. Names of Programmes / Courses offered -**B. A. (UG)**

Sr. no.	Name of course	Duration	Qualification Required
01	B.A. (Sociology)	03 years	H.S.C. or equivalent

4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Semester Pattern**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shrinivas Narhari Pilgulwar	M.A. (sociology), NET	Assist. Prof.	Tribal Studies	08	Nil

11. List of senior visiting faculty - **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty - **NIL**

13. Student -Teacher Ratio (programme wise)

2014-2015

Sr. No	Name of the programme	No. of the students	No. of teachers	Student teacher ratio
01	B.A. I Year (Sociology)	135	01	135:1
02	B.A. II Year (sociology)	122	01	122:1
03	B.A. III Year (sociology)	85	01	85:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

Sr. No	Name of faculty	Qualification
01	Prof. S. N. Pilgulwar	M. A. (sociology), NET, Ph. D. Ongoing

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**

18. Research Centre /facility recognized by the University (State, National or International recognition) - **NIL**

19. Publications:

a) Publication per faculty - **10 papers**

- Number of papers published in peer reviewed journals (national / international) by faculty and student – **02**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) – **NIL**
- Monographs - **NIL**
- Chapter in Books – **01**
- Books Edited – **NIL**
- Books with ISBN/ISSN numbers with details of publishers – **NIL**
- Citation Index – **Nil**
- SNIP – **Nil**

- SJR – Nil
- Impact factor – Nil
- h-index – Nil
- Patents and income generated - Nil

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in

- a) National committees - **NIL**
- b) International Committees - **NIL**
- c) Editorial Boards – **Prof. S. N. Pilgulwar is an Associate Editor of “Marginality” – Peer Reviewed International Interdisciplinary Multilingual Research Journal, Bhokar. ISSN 2455-8850**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental /programme - **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/ other agencies - **NIL**

23. Awards / Recognitions received by faculty and students

- **Mahatama Jyotirao Fule National Award 2013 by Babu Jagjianram Kala Sahitya Academy, New Delhi**

24. List of eminent academicians and scientists / visitors to the

Following eminent persons visited the department

Dr. S. R. Toshniwal – R S Mundale College, Nagpur

Prof. Balaji Damkondwar – N H College, Brahmapuri

Dr. K. C. Shende – Peoples College, Nanded

Prof. B. K. Jadhav – School of Social Science, SRTMU, Nanded

Dr. Balaji Bhosale – Yeshwant College, Nanded

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National
- b) International
- c) State: **U.G.C. sponsored interdisciplinary two-day state level workshop was organized on 2nd and 03rd March 2013**

26. Student profile programme/course wise:

2011-2012 (Summer-2012)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I Year (Sociology)	230	161	18	143	59.68
B.A.II Year (sociology)	112	112	10	102	87.85
B.A.III Year (Sociology)	90	90	12	78	95.45

*M = Male *F = Female

2012-2013 (Summer-2013)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I Year (Sociology)	245	160	21	139	77.95
B.A.II Year (sociology)	112	112	09	103	92.30
B.A.III Year (Sociology)	100	100	07	93	97.37

2013-2014 (Summer-2014)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I Year (Sociology)	220	143	32	111	92.30
B.A.II Year (sociology)	117	117	15	102	88.52
B.A.III Year (Sociology)	84	84	04	80	92.85

2014-2015(Summer-2015)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I Year (Sociology)	240	147	24	123	94.65
B.A.II Year (sociology)	124	124	28	96	96.46
B.A.III Year (Sociology)	61	61	09	51	100%

2015-2016

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I Year (Sociology)	190	118	21	97	70.43
B.A.II Year (sociology)	120	120	11	109	97.36
B.A.III Year (Sociology)	90	90	07	83	100

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.I Year (Sociology)	100%	NIL	NIL
B.A.II Year (Sociology)	100%	NIL	NIL
B.A.III Year (Sociology)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-**NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	No
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- Library - No
- Internet facilities for Staff & Students - **YES**
- Class rooms with ICT facility - **YES**
- Laboratories – **NIL**

31. Number of students receiving financial assistance from college, university, Government or other agencies-

Sr. no.	Year	No. of Students Enrolled (B. A.1,2,3)	Percent of Assisted students
01.	2011-12	363	88%
02.	2012-13	372	85%
03.	2013-14	345	90%
04.	2014-15	332	87%
05	2015-16	328	92%

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts-

- Special lectures are arranged for improving social awareness of the students .

33. The teaching methods adopted to improve student learning. –

- Use of audio-visual aids, using power point presentations, using internet sources, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Students participate in different social programmes, and rallies arranged by the college.

35. Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department and future plan.

Strengths:

- Students are given free access to internet during and after the regular college hours.
- Financially disabled students are taken care of and are provided financial assistance wherever needed. Teachers pay generously for it.
- Students are allowed to be in contact with the teachers all the time.
- Regular seminars, debates, group discussions, Quiz, are conducted.
- LCDs, interactive whiteboard, etc. are frequently used to make learning effective.

Weaknesses:

- Department has no independent funds to support the needy students.
- Absence of academic autonomy.

Opportunities:

- It has an opportunity to start PG in Sociology subject.
- It has an opportunity to open a coaching cell for NET/SET study.
- Department has an opportunity to organize different social activities for social development and social change.
- It has an opportunity to start study center of social epoch -makers.
- It has an opportunity to develop in to research center of repute.

Challenges:

- Drop out problems of the students.
- To provide immediate/ strong motivation in the form of employment.

Department of Home-Economics

1. Name of the department: **Home-Economics**
2. Year of Establishment: **1998**
3. Names of Programmes / Courses offered: **U. G. (B. A.)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors (C. H. B.)	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Ms. Pranita N. Nakhate	M. A., B. Ed.	Assistant Professor	-	07 years	-
Prof. Ms. Shubhangi A. Bhoyar	M. A., B. Ed., M. Phil.	Assistant Professor	-	03 years	-

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **100%**

13. Student -Teacher Ratio (programme wise): 2015-16

Sr. no.	Course	Students	Teachers	Ratio
1.	B. A. I	49	2	25:1
2.	B. A. II	43	2	22:1
3.	B. A. III	20	2	10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr. no.	Name	Qualification
1.	Prof. Ms. Pranita N. Nakhate	M. A., B. Ed.
2.	Prof. Ms. Shubhangi A. Bhoyar	M. A., B. Ed., M. Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**18. Research Centre /facility recognized by the University (State, National or International recognition): **Nil**

19. Publications:

- a) Publication per faculty: **Nil**
- Number of papers published in peer reviewed journals (national / international) by faculty and student: **Nil**
- Number of publications listed in International Database: **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor: **Nil**
- h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**21. Faculty as members in
a) National committees: **Nil**

b) International Committees: **Nil**

c) Editorial Boards: **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **Nil**

b) International: **Nil**

c) State: **Nil**

26. Student profile programme/course wise:

2011-2012 (Summer-2012)

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I	54	50	00	50	88
B. A. II	34	34	00	34	97
B. A. III	30	30	00	30	93

*M = Male *F = Female

2012-2013

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I	55	47	00	47	98
B. A. II	42	42	00	42	84
B. A. III	21	21	00	21	100

2013-2014

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I	55	43	00	43	97.66
B. A. II	34	34	00	34	88.24
B. A. III	23	23	00	23	100

2014-2015

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I	56	49	00	49	97.77
B. A. II	34	34	00	34	100
B. A. III	14	14	00	14	100

2015-2016

Name of the Course/programme .	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. A. I	55	47	00	47	100
B. A. II	38	38	00	38	100
B. A. III	21	21	00	21	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. I	100%	Nil	Nil
B. A. II	100%	Nil	Nil
B. A. III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

- a) Library: **No**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr. no.	Year	No. of Students Enrolled (B. A.1,2,3)	Percent of Assisted students
01.	2011-12	114	92%
02.	2012-13	110	90%
03.	2013-14	100	91%
04.	2014-15	97	90%
05	2015-16	106	92%

32. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts: special lectures, seminars, PPTs. Group discussion, etc.

33. The teaching methods adopted to improve student learning: **lecture method, communication method, Field method, Practical, Etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The Department is with the college in participating in the institutional social responsibility and extension activities

35. Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department and future plan.

Strengths:

- Almost all the students are girls

- The subject helps students to decorate house and keep it well.
- Many students pass with merits and first class.

Weaknesses:

- Students are from rural area and tribal communities. So it is difficult to teach them certain technical works.

Opportunities:

- Students can join as nutrition in hospitals.
- They become diet planner.
- They can run hotels or work in ‘star’ graded hotels.

Challenges:

- The subject in this college is on non-granted basis.
- It is a challenge to teach students from rural area.

Evaluative Report of Commerce

1. Name of the department – **Commerce**
2. Year of Establishment - **2015**
3. Names of Programmes / Courses offered -**B. Com. (UG)**

Sr. no.	Name of course	Duration	Qualification Required
01	B.Com.	03 years	H.S.C. or equivalent

4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Semester Pattern**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors (Contributory)	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Sr	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Shruti Hude	M. Com.	Assist. Prof.	Business Eco.	01	Nil
2	Nitesh Jogi	M. Com.	Assist. Prof.	Financial Acc.	01	Nil
3	Anil M. Dongare	M. Com.	Assist. Prof.	Statistics	35	Nil
4	Amol M. Bhude	M. A. Eng., B. Ed.	Assist. Prof.	-	04	Nil
5	Rajaniganda Khiratkar	M. A. Marathi, B. Ed.	Assist. Prof.	-	10	Nil

11. List of senior visiting faculty – **Prof. Anil M. Dongare**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **100%**
13. Student -Teacher Ratio (programme wise) 2015-16

Sr. No	Name of the programme	No. of the students	No. of teachers	Student teacher ratio
01	B.Com.	69	05	14:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

Sr	Name	Qualification
1	Shruti Hude	M. Com.
2	Nitesh Jogi	M. Com.
3	Anil M. Dongare	M. Com.
4	Amol M. Bhude	M. A. Eng., B. Ed.
5	Rajaniganda Khiratkar	M. A. Marathi, B. Ed.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**
18. Research Centre /facility recognized by the University (State, National or International recognition) - **NIL**
19. Publications:
 - a) Publication per faculty - **Nil**
 - Number of papers published in peer reviewed journals (national / international) by faculty and student - **Nil**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **NIL**
 - Monographs - **NIL**
 - Chapter in Books - **Nil**
 - Books Edited - **NIL**
 - Books with ISBN/ISSN numbers with details of publishers - **NIL**
 - Citation Index - **Nil**
 - SNIP - Nil
 - SJR - Nil
 - Impact factor - Nil
 - h-index – Nil
 - Patents and income generated - Nil
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
 - a) National committees - **NIL**
 - b) International Committees - **NIL**
 - c) Editorial Boards – **NIL**
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental /programme - **NIL**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/ other agencies - **NIL**
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the : **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National : **NIL**
 - b) International : **NIL**
 - c) State : **NIL**

26. Student profile programme/course wise: 2015-16

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com. I	80	69	28	41	33.33%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com. I	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-**NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

- Library - No
- Internet facilities for Staff & Students - **YES**
- Class rooms with ICT facility - **YES**
- Laboratories – **NIL**

31. Number of students receiving financial assistance from college, university, Government or other agencies-

Sr. no.	Year	No. of Students Enrolled (B. COM.1)	Percent of Assisted students
05	2015-16	63	58.73%

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts- NIL
33. The teaching methods adopted to improve student learning. –
 - Use of audio-visual aids, using power point presentations, using internet sources, etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities.
 - Students participate in different social programmes, and rallies arranged by the college.
35. Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department and future plan.

Strengths:

- Students are given free access to internet during and after the regular college hours.
- Financially disabled students are taken care of and are provided financial assistance wherever needed. Teachers pay generously for it.
- Students are allowed to be in contact with the teachers all the time.
- Regular seminars, debates, group discussions, Quiz, are conducted.
- LCDs, interactive whiteboard, etc. are frequently used to make learning effective.

Weaknesses:

- Department has no independent funds to support the needy students.
- It is run on non-aided (Grants) basis.

Opportunities:

- Students have opportunity to be selected in the Banking recruitments.

Challenges:

- Drop out problems of the students.
- To motivate rural and tribal students for hard work.

Department of Sports and Physical Education

1. Name of the department: **Sports and Physical Education**
2. Year of Establishment: **1998**
3. Names of Programmes /Courses offered: **U. G.(B. A., B. Com.) & P. G. (M. A.)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Nil**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors (Director)	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Uttam Ramchandra Deulkar	M. P. Ed., NET, SET	Assistant Professor / Director of Physical Education	Yoga	06 years	-

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13. Student -Teacher Ratio (programme wise):

Sr. No.	Name of Programme	No. of Students	No. of Teachers	Student-teacher Ratio
1.	B. A.	528	01	528:01
2.	B. Com.	69	01	69:01
3.	M. A. English	66	01	66:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **1 with PG**

Sr. No.	Name of the Faculty	Qualification
1.	Prof. Uttam R. Deulkar	M. P. Ed., NET, SET, (Phys. Edu.)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University (State, National or International recognition): **NA**

19. Publications: **Nil**

a) Publication per faculty: **Nil**

➤ Number of papers published in peer reviewed journals (national / International) by faculty and student

Sr. No.	Name of Faculty	International	National	State Level
1.	Prof. Uttam R. Deulkar	00	04	00

➤ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**

➤ Monographs: **Nil**

➤ Chapter in Books: **01**

➤ Books Edited: **Nil**

➤ Books with ISBN/ISSN numbers with details of publishers: **Nil**

➤ Citation Index: **Nil**

➤ SNIP: **Nil**

➤ SJR: **Nil**

- Impact factor: Nil
- h-index: Nil

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the college: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **Nil**

b) International: **Nil**

c) State: **UGC sponsored Interdisciplinary Two-day workshop on Research Methodology on 03 and 04 March 2013**

26. Student profile programme/course wise: **NA**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil
B. Com.	100%	Nil	Nil
M. A.	100%	Nil	Nil
Ph. D	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M. Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	<ul style="list-style-type: none"> • No campus selection • No at private schools
Entrepreneurship/Self-employment	15%

30. Details of Infrastructural facilities

- a) Library: **central library of the college**
b) Internet facilities for Staff & Students: **Yes; teachers have separate internet accessed computers, and students have a common UGC/NRC laboratory with internet connected computers.**
c) Class rooms with ICT facility: **Yes.**
d) Laboratories: **Indoor Stadium and Gymnasium**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Yes. College assists economically backward students. Following are the government assisted students.**

Sr. no.	Year	No. of Students Enrolled (B. A. and M. A.)	No. of Assisted Students	Percent of Assisted students
01.	2010-11	483	448	92.75%
02.	2011-12	474	413	87.13%
03.	2012-13	451	407	90.24%
04.	2013-14	491	416	84.72%
05	2014-15	521	449	86.18%
06	2015-16	654	550	84.09%

32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts: **Nil**

33. The teaching methods adopted by the faculty for different programmes: **Situational method, communicative method/approach, practices, etc. are used at UG and PG levels according to the students' stamina and physical ability.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.
The Department is with the college in participating in the institutional social responsibility and extension activities.

35. Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department and future plan.

Strengths:

- Well-built and equipped wooden badminton Indoor Stadium (UGC-sponsored) is open for stakeholders
- Well-equipped gymnasium is available for stakeholders
- Play-ground with greenery is available for various games

Weaknesses:

- 400m and 200m running track is not available

Opportunities:

- The university is new, so students have opportunity to participate in various university sports activities.
- Physical fitness of the stakeholders can be maintained
- The students from rural and tribal areas get opportunity to show their talent in the sports as well.

Challenges:

- It is a challenge to teach mechanics and technics of various sports to the students from rural and tribal areas.

Department of Library

Support Facilities

1. Library

- Year of Establishment : 1998
- Number of teaching points :

Post	Sanctioned	Filled
Librarian	1	1

- Faculty profile with name, qualification, designation, specialization (D.Sc./ D.Litt./ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Ms. Leena N. Puppalar	M.L.I.S.C., SET, M. Phil.	Librarian	Evaluation of collection	6

- Publication

International Journals	National Journal	International Conference	National Conference
-	-	-	1

- Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Post	Sactioned	Filled
Attendant	1	1
Peon	1	1

- Library Books :

S.N.	Sources	Total
1	Books	7389
2	Journals/ Magazines	26
3	e-book/CDs/DVD	107
4	Newspapers	10
5	Bound volumes	600
6	N-List. Ahmedabad	Consortia

- Working hours:

- Working Days : 9.00 am to 5.00 pm
- During Examination : 9.00 am to 5.00 pm
- ICT and other tools in the library:
- OPAC : Online Public Access Catalogue System is available

- M-OPAC : Mobile Online Public Access Catalogue System (Users Mobile) is available.
- Electronic Resource Management : Yes, (N-List consortia, Ahmadabad)
Package for e-journals
- Federated searching tools to search : No
- Library Website : Link of Library on college Website
- In-house/remote access to E-publications : Yes
- Library automation : Yes, The Library services are partially computerized through Lib- Man Software
- Total number of computers for public access : 10
- Internet band width/speed : 512 kbps (BSNL Broad Band)
- Institutional Repository : In Process
- Participation in Resource Sharing) networks /consortia (Like Infflibnet) : Yes (N-LIST consortia)
- CC-TV : 5 Camera's
- Sony TV : 1 TV
- Padmashree Dr. Jayant Narlikar visited Library on 28th December 2012.
- Book Exhibition Organized

Sr.No.	Book Exhibition
1	Every year books are exhibited on Vinoba Bhave's birth Anniversary.
2	Organized book exhibition fare in the collaboration with Dnyanganga Books Stores, Chandrapur on 22, 23 & 24 Dec.2010.
3	Organizes book exhibition per year on Swami Vivekanand's birth Anniversary.

- Every year a student is rewarded with Best Library User Award by the Librarian Ms. L. N. Puppalwar.
- Book review competition is organized every year.
- "Grantha-sanwad" activity has been in continuation since the academic session 2011-12. In it, each faculty read a new book, either from syllabi or of interest and talks about it on a scheduled day. So, the faculty members demand various books of their interest.
- Library department in collaboration with Marathi Sahitya Mandal arranged the 'Swa-Rachit kavita Pratiyogita' (Self composed poetry competition) and 'Usfurth kavita pratiyogita' (spontaneous composition of poetry) for the students in the academic year 13-14. Prof S. N. Puri and Prof. R. Khiratkar had judged the presentation.

- The library department in collaboration with college had organized lectures on Chhatrapati Sambhaji Raje on his death anniversary on 11/3/16. In it, Dr. Shastri spoke on “Lalit Sahityatil Sambhaji Raje” and Dr. Lonkar dealt with “ Itihasatil Sambhaji Raje” and Prof. Mane discussed “Sambhaji Rajenchi Rajneetee”. Prof S. Patil, the president of Lok Shikshan Sanstha, was the chief guest for the programme.
- College celebrated the 125 birth anniversary of Dr. B. R. Ambedkar by keeping library open for 12 hours for students on 14/4/16 students zealously participated in the activity. Dr. B. R. Pandey, the principal, chaired the inaugural function and Prof. Pilguwar was the guest. They also guided and motivated students to study hard to achieve great things in life.
- **SWOC analysis and future plans.**

Strength

- 1) Library homepage is on prominent location on collage Website.
- 2) Well-established library with classic collection.
- 3) Online database.
- 4) External Membership.
- 5) MOPAC Facility
- 6) Staff is Active.

Weakness

- 1) Overcrowded patron areas inadequate space for library operations.
- 2) Decrease in funding for college library.
- 3) Rapidly changing environment, both on campus and outside.

Opportunities

- 1) Users can reach the library through Facebook.
- 2) Best Library user Award for student.
- 3) Best Book Review award for student.
- 4) Established library with advanced ICT facility.
- 5) Students preparing for MPSC / UPSC can use it.

Challenges

- 1) Improve Students’ information-literacy.
- 2) Enhance the facility and expand the physicality of library.

Post Accreditation Initiatives

First assessment and accreditation of the college was held in 2010. The college was, then, in its infancy with an insignificant life span of merely 12 years. Since then, much flesh has been added to the physique. Then, the college had got Grade 'C' with CGPA score 1.86. Low rating of the college was the result of insufficient infrastructural facility, absence of sufficient number of regular faculty, librarian, and the director of Physical Education. It is true that, even then, the academic standard of the college was enormously good, but because of certain constraints, college could not present itself as competently as it should have.

Since then, much water has flown down the Pain Ganga. College has got entirely different look. Infrastructural development, during this period of time from 2010 to 2016, has been simply enormous. Academic growth has been desirably remarkable. While making developmental growth, the college establishment has kept the suggestions made by the Peer Team that visited the college during the first assessment by the NAAC, Bangalore in mind. The added features can be enumerated as below:

Infrastructural Development:

- i) Exclusively new building has been constructed for the college.
- ii) Library has been shifted to a more spacious building.
- iii) The college has got recognition from UGC under 2(f) and 12(B) of UGC Act, 1956.
- iv) College received sumptuous financial assistance from UGC under college development and Merged schemes during XI Plan period.
- v) Under the XI Plan, college received financial assistance for the construction of Indoor Sports Facility. Badminton and Table Tennis are the prime sports that the students and other enthusiasts play and practice in the Indoor Stadium.
- vi) College has developed a fully equipped Gymnasium for the students. It works as a substitute to health centre.
- vii) Power supply of the college is made through the solar-voltic power generating system. All the equipment including computers, printers, A.C., reprographic machine, light emitting systems are made to work with the power supplied by the solar system.
- viii) UGC-NRC plays major role in the knowledge building endeavour of the college.
- ix) College has erected a language laboratory exclusively for sharpening the language skills of the students.
- x) The students, faculty, and the administrative staff have uninterrupted access to internet facility through wi-fi. In fact, wi-fi facility is available in the entire campus.
- xi) A beautiful garden is developed in the campus so as to make it green.
- xii) All the faculty members are provided with, separate cabins, computers and printers.
- xiii) The entire administrative office is computerised.

- xiv) Library is partially computerised.
- xv) The entire campus is under the surveillance of CCTV.
- xvi) Biometric system is installed for the faculty and the staff to ensure scheduled arrival and departure of the employees.

Academic Development:

- i) All the departments are full-fledged. The posts of the librarian and the Director of Physical Education are filled. No position in any department is lying vacant.
- ii) All the faculty members are fully qualified, and their appointments have been made in accordance with the rules framed by the Gondwana University, Government of Maharashtra, and UGC.
- iii) One state-level workshop on *“Use of Research Methodology in the Datametric Analysis of Socio-Economic Observations”* and one National seminar on *“The Importance of Regional History in Modern Age”*.
- iv) Internal Quality Assurance Cell (IQAC) is set up in the college. All the quality works, whether it is infrastructural or academic, are done through IQAC.
- v) One minor project in Marathi is completed. One minor project has been sanctioned by the UGC.
- vi) Three proposals for Minor Projects are submitted to UGC. Sanction letter is awaited.
- vii) Three proposals for organizing seminar/workshop/conference/symposium are submitted to UGC. Sanction letter is awaited.
- viii) LIBMAN Software is used in the library for accession and issuance of books. In fact, works of library are mostly computerised.
- ix) Television set is available with the library for getting news and views on current Affairs.
- x) M-OPAC (Mobile Online Public Access Catalogue) is provided by the library for the readers so as to make them have access to a network of over 50 libraries for books online through their mobile phone.
- xi) College library is a member of Inflibnet consortia which provides access to 1,35,000 e-books and e-journals through N-List.
- xii) College has started M.A. in English from the session 2013-14.
- xiii) From the session 2015-16, college has started Bachelor in Commerce (B.Com.). Language of instruction is English for commerce undergraduates.
- xiv) College has got affiliation to Yeshwantrao Chavan Maharashtra Open University (YCMOU), Nashik for five certificate and diploma courses in vocational subjects.
- xv) College runs classes for skill development.

Committees for Academic and Administrative Excellence

Sr. No.	Committee	Convener/Co-ordinator	Members
1	Lokmanya Mahavidyalaya, Alumni Association	Dr. D. P. Lonkar	Prof. R. B. Shende
2	Students Council	Dr. D. P. Lonkar	Dr. J. P. Shastri Prof. R. B. Shende
3	College Magazine	Dr. J. P. Shastri	Prof. S. N. Puri Mrs. L. N. Puppalwar
4	Sports and Gymkhana	Prof. U. R. Deulkar	Prof. S. N. Pilgulwar Prof. T.S.Mane
5	NSS	Prof. T. S. Mane	Dr. D. P. Lonkar
6	Career Guidance & Counseling Cell Competitive Exam.	Prof. S. N. Pilgulwar	Prof. U. R. Deulkar Prof. R. B. Shende
7	Debate Club	Dr. D. P. Lonkar	Dr. J. P. Shastri
8	Lokmanya Mahavidyalaya, Research Group	Mrs. L. N. Puppalwar	Dr. J. P. Shastri
9	Teacher Study Group(Vachak Mandal)	Mrs. L. N. Puppalwar	Dr. J. P. Shastri Prof. Mrs. R. K. Khiratkar
10	Remedial Coaching Class	Prof. R. B. Shende	Prof. S. N. Puri
11	IQAC	Prof. S.N. Puri	Dr. J. P. Shastri Prof. S. N. Pilgulwar Prof. T. S. Mane Dr. D. P. Lonkar Prof. U. R. Deulkar Prof. R.B.Shende Mrs. P. V. Kannav Mrs. L. N. Puppalwar
12	NAAC	Prof. S.N. Puri	Prof. S. N. Pilgulwar (Advisor) Dr. J. P. Shastri Prof. T. S. Mane

13	Women's Grievances Cell	Dr. J. P. Shastri	Mrs. L. N. Puppalwar
			Prof. U. R. Deulkar
			Mrs. P. V. Kannav
			Shri C. R. Watkar
14	Anti-Ragging	Prof. U. R. Deulkar	Prof. T. S. Mane
			Dr. D. P. Lonkar
15	Students Teachers Forum	Prof. T. S. Mane	Dr. J. P. Shastri
			Prof. R. B. Shende
16	Parent Teacher Interface	Dr. D. P. Lonkar	Prof. U. R. Deulkar
			Prof. P. V. Satone
17	Population Education	Prof. R. B. Shende	
18	Mahila Adhyayan & Sewa Kendra	Dr. J. P. Shastri	
19	Inter Institutional Interaction Group	Mrs. L. N. Puppalwar	Prof. S. N. Pilgulwar
20	Lokmanya Mahavidyalaya, Teachers Association	Dr. J. P. Shastri	Prof. S. N. Pilgulwar
			Dr. D. P. Lonkar
21	Students Welfare Fund Collection Committee	Prof. U. R. Deulkar	Dr. J. P. Shastri
			Prof. S. N. Pilgulwar
22	Students Mentoring		
	B.A.I	Dr. J. P. Shastri	Prof. T. S. Mane
			Prof. R. B. Shende
	B.A.II	Prof. S. N. Pilgulwar	Dr. D. P. Lonkar
	B.A.III	Prof. S.N.Puri	Prof. Mrs. P. V. Satone
			Prof. Mrs. R. K. Kiratkar
	B.Com.I	Prof. U. R. Deulkar	Mrs. L. N. Puppalwar
B.Com.II	Prof. U. R. Deulkar	Prof. Ku. S. Hunde	
23	Students Grievance Cell	Prof. S. N. Pilgulwar	Dr. J. P. Shastri
			Dr. D. P. Lonkar
			Prof. U. R. Deulkar

24	Admission Committee (Arts)	Dr. D. P. Lonkar	Dr. J. P. Shastri
			Prof. S. N. Pilgulwar
25	Admission Committee (Commerce)	Prof. U. R. Deulkar	Prof. Ku. S. M. Hunde
26	Memorial Lectures Advisory committee(Late Principal L. B. Sainis)	Dr. J. P. Shastri	Prof. S. N. Pilgulwar
			Mrs. L. N. Puppalwar
27	Sports Advisory Board	Prof. U. R. Deulkar	Dr. J. P. Shastri
			Prof. S. N. Pilgulwar
			Prof. T. S. Mane
28	Website Monitoring Committee	Prof. S. N. Pilgulwar	Prof. T. S. Mane
			Prof. S. N. Puri
29	English Literary Association	Prof. S. N. Puri	Prof. R. B. Shende
30	Marathi Vangmaya Mandal	Dr. J. P. Shastri	Prof. Mrs. R. K. Kiratkar
31	Samaj Vidnyan Mandal	Prof. S. N. Pilgulwar	Prof. T. S. Mane
			Dr. D. P. Lonkar
			Prof. R. B. Shende

Committees For Administration

1	General Administration Committee	Prof- R. B. Shende	Prof. T. S. Mane
2	Discipline Committee	Prof. U. R. Deulkar	Dr. D. P. Lonkar
			Prof. S. N. Pilgulwar
3	Examination Committee	Prof. R. B. Shende	Prof. U. R. Deulkar
4	Library Committee	Mrs. L. N. Puppalwar	Dr. J. P. Shastri
			Prof. S. N. Pilgulwar
			Prof. T. S. Mane
			Dr. D. P. Lonkar
			Prof. U. R. Deulkar

			Prof. R. B. Shende
			Prof. S. N. Puri
5	UGC Interface	Prof. S. N. Pilgulwar	Prof. S. N. Pilgulwar
6	Purchase Committee	Prof. T. S. Mane	Prof. T. S. Mane
7	Stock Inventory	Mrs. P. V. Kannao	Dr. D. P. Lonkar
			Prof. U. R. Deulkar
			Prof. R.B.Shende
			Dr. D. P. Lonkar
			Prof. U. R. Deulkar
			Prof. R. B. Shende
			Prof. S. N. Puri
8	Students' Feedback	Dr. D. P. Lonkar	Prof. S. N. Pilgulwar
			Prof. S. N. Puri
9	Time-Table Committee	Prof. T. S. Mane	Prof. S. N. Pilgulwar
			Prof. S. N. Puri
10	Campus Development Committee	Prof. U. R. Deulkar	Prof. S. N. Pilgulwar
			Prof. T. S. Mane
			Dr. D. P. Lonkar
11	Publicity	Dr. J. P. Shastri	Prof. S. N. Pilgulwar
			Dr. D. P. Lonkar
12	Building Maintenance Committee	Prof. U. R. Deulkar	Prof. S. N. Pilgulwar
			Dr. D. P. Lonkar
13	Cultural Committee	Dr. J. P. Shastri	Dr. D. P. Lonkar
			Prof. Mrs. P. V. Satone
			Prof. Mrs. R. K. Kiratkar
			Prof. Ku. S. M. Hunde

Annexure – I : U.G.C. 2(F)

23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437
www.ugc.ac.in

F.8-209/2007 (CPP-I)

The Registrar,
Rashtrasant Tukadoji Maharaj Nagpur University,
Nagpur-440 001 (M.S).

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

ज्ञान-विज्ञान विमुक्तये

June, 2007

15 JUN 2007

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956- Inclusion of New Colleges.

Sir,
I am directed to refer to your letter No. BCUD/2007/J/2635 dated 12.4.2007 on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Lokmanya Mahavidyalaya, Warora, District Chandrapur (M.S). (On temporary affiliation)	1998	The College is <u>not</u> eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

1. The Principal, Lokmanya Mahavidyalaya, Warora, District Chandrapur (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S)-411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

Imp.
To file
Shri Warkha
25-06-2007
1106

Urmil Gulati
(Mrs. Urmil Gulati)
Under Secretary

Annexure – II : U.G.C. 12(B)

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413

UGC Website: www.ugc.ac.in

F.No. 8-209/2007 (CPP-I)

SPEED POST

August, 2009

21 AUG 2009

The Registrar
Rashtrasant Tukadoji Maharaj Nagpur University
Nagpur – 440 033 (M.S)

Sub: Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956 **Lokmanya Mahavidyalaya, Worora, Distt. Chandrapur – 442 907, Maharashtra.**

Sir,

I am directed to refer to letter No. LOK/MAH/WRR/ADM/2235/09 dated 19-03-2009 on the above subject and to say that on the basis of information/documents now received from the Institution "**Lokmanya Mahavidyalaya, Worora, Distt. Chandrapur (M.S)**" already included under Section 2 (f) of the UGC Act, 1956 under the head Non Government College teaching upto Under Graduate Degree is fit to receive Central/UGC assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

Yours faithfully,

(S.C. Chadha)
Deputy Secretary


Copy forwarded to:-

1. The Principal, Lokmanya Mahavidyalaya, Worora, Distt. Chandrapur-442 907 (M.S)
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Deputy Secretary, UGC, Western Regional Office, Ganeshkhind, Pune University Campus, Pune (M.S) - 411 007.
5. Publication Officer (Website-UGC), New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(Sunita Gulati)
Section Officer

29.8.2009





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

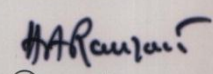
Name of the Institution : Lok Shikshan Sanstha, Warora's
Lokmanya Mahavidyalaya
Place : Warora, Dist. Chandrapur, Maharashtra


Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr _i GPA)	W _i X Cr _i GPA
I. Curricular Aspects	050	1.80	090
II. Teaching-Learning and Evaluation	450	1.94	873
III. Research, Consultancy and Extension	100	1.85	185
IV. Infrastructure and Learning Resources	100	1.65	165
V. Student Support and Progression	100	2.00	200
VI. Governance and Leadership	150	1.67	251
VII. Innovative Practices	050	1.90	095
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 1859$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{1859}{1000} = 1.86$$

Grade = C **Descriptor** = SATISFACTORY

Date : March 28, 2010


Director



- This certification is valid for a period of Five years with effect from March 28th 2010
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory) ...
- Scores rounded off to the nearest integer

EC/52/A & A/21

Annexure – IV: Academic Schedule- 2015-16

B) ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER "ANNUAL" PATTERN FOR SESSION 2015-2016

1. Terms & Vacation

First Term	: 15/06/2015 to 21/10/2015
Winter Vacation	: 22/10/2015 to 21/11/2015
Second Term	: 22/11/2015 to 30/04/2016
Summer Vacation	: 01/05/2016 to 13/06/2016

2. Admission

a) Last date of Admission	: 06/08/2015
b) Last date for Admission with prior permission of the Vice-Chancellor	: 06/09/2015

3. Last date of Enrolment

1) 22/08/2015 (for admission upto 06/08/2015)	
2) 14/09/2015 (for admission upto 06/09/2015)	
3) For centralized Adm last date of Enrolment shall be 10 days from the last date of Adm. Notified by the competent Authority.	

4. Examinations

Winter Examinations.

1. Commencement of Exam.	: 22/10/2015 (for Regular & Ex-student)
2. Last date for receipt of exams. Forms	
a) External students	: 25 th September, 2015
b) Old Ex-Students	: 25 th September, 2015
c) Ex-Students of immediately previous examination	: 25 th September, 2015

Summer Exams.

1. Commencement of Exams.	: 11/04/2016 (for Regular & Ex-student)
2. Last date for receipt of exams. Forms	: 25 th March, 2016
a) Regular Students	: 25 th March, 2016
b) Old Ex-Students	: 25 th March, 2016
c) External Students	: 25 th March, 2016
d) Ex-Students of immediate previous examination	: 25 th March, 2016

5. Declaration of Results : As per the provisions of Act

Special Instructions :

- i. All the principals/Head of the institution shall start the teaching work irrespective of declaration of results of odd (I/III/V/VII/IX) semesters
- ii. All the Principals/Heads of the institutions should communicate the list of students admitted in their colleges/institutions to the university within 15 days from the last date of admission as notified by the university.
- iii. Students admitted after the last date as specified above shall not be considered for enrolment in the University and therefore, shall not be permitted to appear at the university examinations.
- iv. All Government & other holidays are calculated on the basis of last year's statistics. It is likely to be same except small variations after the declaration by the Government / authorities. The schedule of such holidays is separately notified by the university at the beginning of Calendar Year
- v. Theory and Practical examinations may be held on Sunday.
- vi. It is necessary by the Principals/Head of the Department to certify the number of actual teaching days conducted during the academic session.
- vii. All efforts should be made to achieve more than 180 teaching days in Annual Pattern and 90 days in Semester Pattern.

By Order of the Hon'ble Vice-Chancellor
M. S. Patil
Registrar,
Gondwana University, Gadchiroli

Copy forwarded for information and necessary action to :-

1. P.A. to Hon'ble Vice-Chancellor, Gondwana University, Gadchiroli.
2. P.A. to Registrar, Gondwana University, Gadchiroli.
3. The Principals/Director of all affiliated Colleges/Heads of the Post-Graduate Teaching Departments of the Gondwana University, Gadchiroli.
4. Deans of all the Faculties.
5. All Officers of the Gondwana University, Gadchiroli.
6. The Registrar of All Universities in the Maharashtra State.
7. System Analyst, Gondwana University, Gadchiroli.
8. The Editor, All local News Papers. They are requested to kindly publish the above Notification in their esteemed News Paper as a News Item.

M. S. Patil
Deputy Registrar (Acad.)
Gondwana University, Gadchiroli.

Annexure - V: Sanstha's Registration Certificate

Spl. - 6.0. (MP) 26.

Certificate of Registration

No. 20470
F 70 C

It is hereby certified that the Public Trust described below has this day been duly registered under the Bombay Public Trusts Act, 1950 (Bom. XXIX of 1950), at the Public Trusts Registration Office, Nagpur Regin, Nagpur.

Name of Public Trust Lok Shikshan Sanshodhan


Number in the Register of Public Trusts F 70 (Chand)

Certificate issued to sh. Jagadhar Yadav
Patil, President, Wavara

Given under my hand, this 16th day of July 1962

Signature S. J. J. J.
Designation Assistant Charity Commissioner, Nagpur Region, Nagpur

Attested
Dr. B. K. Pandey
Principal
Lokmany Mahavidyalaya
Warora.



Society Reg. No. 12 Public Trust Reg. No. F. - 70, 1951

Lok Shikshan Sanstha, Warora's
LOKMANYA MAHAVIDYALAYA, WARORA
Dist. Chandrapur (Maharashtra), Pin - 442 907
NAAC Accredited. 'C'
Recognized Under 2(f) and 12(B) of U.G.C. Act, 1956
(Affiliated to Gondwana University, Gadchiroli)

PRINCIPAL
Dr. B.R.Pandey
M.Sc.(Maths), B.Ed., M.A.(English), Ph.D.
Mob.No. 9970139639
Email - brahmadatta.pandey@gmail.com


Estd. 1998

Ph.No. (07176) 282053 (O), Fax No. 282053
(07176) 284663 (R), 281510 (R)
Website - www.lokmanyamahavidyalaya.org
Email - lokmanya_mahavidyalaya@rediffmail.com

Office of the Principal
Outward No. LOK/MAH/WRR/ADM **4626/16** Date : **03/10/2016**

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) is true to the best of my knowledge and belief.

This SSR is prepared by the institution after internal discussion, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Date : 03/10/2016
Place : Warora


Principal
(Name and Signature with Office seal)
Warora


LOKMANYA MAHAVIDYALAYA
WARORA
Estd. 1998

208 Lokmanya Mahavidyalaya, Warora

Society Reg. No. 12

Public Trust Reg. No. F. - 70, 1951

A&A, Cycle - 2

Lok Shikshan Sanstha, Warora's

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Office of the Principal

Outward No. LOK/MAH/WRR/ADM 4627/16

Date : 03/10/2016

Certificate of Compliance

Affiliated Colleges and Recognized Institutions

This is to certify that **LOKMANYA MAHAVIDYALAYA, WARORA, DIST. CHANDRAPUR** fulfills all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date : 03/10/2016

Place : Warora



(Name and Signature with Office seal)
Principal
Warora