



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

LOKMANYA MAHAVIDYALAYA

**LOKMANYA MAHAVIDYALAYA, WARORA, ABHYANKAR WARD, WARORA,
DIST. CHANDRAPUR**

442907

www.lokmanyamahavidyalaya.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Lokmanya Mahavidyalaya is located in the heart of Warora, a tahasil place in Chandrapur District (Maharashtra). Warora is also known for the great deeds of Shri Baba Amate and his 'Anandwan' ashram.

The flow of students comes to the college from the nearby the tribal, the poor and the agricultural villages. Above 75 percent of them are the wards of the downtrodden, the poor, the labourers and the small farm-holders. These socioeconomically weaker tribal, poor and farmer students from undeveloped villages aspire to take higher education and join civil / high salaried services; but they could not pay the expensive fee for technical courses/ programmes. For such students, this college is a ray of hope.

Lok Shikshan Sanstha, Warora, established this college in 1998. It is affiliated to Gondwana University, Gadchiroli and it follows CBCS pattern, academic calendar and curricula prescribed by the university. College runs B. A. on grant-in-aid basis, while B. Com (IT), B. Sc. (Computer) and PG programmes in English, Marathi, Sociology, History, Economics and Political Science on non-grant basis.

College has study-centre for B. A. and B. Sc of Yeshwantrao Chavan Open University, Nashik (MS) in distance mode.

College runs certificate courses in 'Business Communication in English', 'Sanskrit Pravesh', 'Gita', 'Computer Application' in collaboration with Kavi Kulguru Kalidas Sanskrit University, Ramtek (MS).

College got recognition under 2'F' and 12'B' of UGC Act, 1956. It has twice undergone the Assessment and Accreditation process by NAAC, Bengaluru and got 'C' with 1.86 (in 2010) and 'B' with 2.16 (in 2017) respectively. In 2021, college got ISO 9001-2015, Quality Management System recognition.

Vision

Lok Shikshan Sanstha, the parent body which patronizes the college, has its own ways and vision. It does not believe in linear growth of a child. Multiple and globular development of personality with attitude towards cultural nationalism makes a child perfect as a civilian or a professional, it believes. The Sanstha toils hard with this view close to its chest.

Lokmanya Mahavidyalaya, Warora has specific objective to provide higher education to the adolescents coming from the tribal areas and the mofussil. It prefers to work as a facilitator of curriculum-based education to the young enthusiasts.

Mission

(i) To provide the facility of higher education to the students coming from inaccessibly remote, rural and backward areas.

- (ii) To train the youngsters in such a way that they may grow as responsible citizens.
- (iii) To expose the students to healthy attitude, rational and scientific in tone and texture.
- (iv) To infuse a sense of belonging to the society with graceful, dignified, and confident outlook.
- (v) To make the youth understand the problems that the denizens face in the rural and unreachable areas.
- (vi) To make the teaching-learning process healthy, enjoyable, and soaked with human sensibility.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A balanced mix-up of courses in three streams: Humanities, Commerce and Science.
- Meritorious university toppers who have excelled in academics.
- Students, especially girls, from Scheduled Tribes, farmers and rustics are the strengths of college.
- Skill-based, employment-oriented certificate courses.
- Conferences, seminars, workshops and invited talks expose students and faculty to the best mind and evolving fields of research.
- Faculty publish research articles in refereed Peer Reviewed Journals with good Impact Factor.
- Non-teaching faculty upgrade their skills in training programmes.
- 7 out of 9 permanent faculty have pursued Doctorate degree. 6 of them are Ph. D. / research Supervisors.
- College is located in the heart of the city.
- To make students civilized, cultured, and aware of moral values, college organizes various programmes.
- Visionary, supportive and proactive leadership committed to the holistic development of youth.
- Young, dedicated, dynamic faculty; average age of faculty is 41, providing greater opportunity for exercising technology expertise and innovation in teaching, learning and valuation process.
- Safe and secure campus for girl-students.
- Healthy relationship among stakeholders.
- Yoga classes.
- Women empowerment and entrepreneurship activities.
- High passing percentage.
- Excellent ICT facility and its application for teaching and valuation.
- Good number of UG and PG programmes, with Choice Based Credit System and four skill-based certificate courses.
- College Management System (MasterSoft), Lib-Man, INFLIBNET and Fibre Optic Internet (BSNL-200MBPS and Airtel-200MBPS) connected the whole campus with LAN and Wi-Fi.
- Excellent students support facilities like Indoor stadium facilities, outdoor sports facilities, gymnasium, girls' common room with vending machine, rich library, reading room, student welfare fund, and so on.
- Beautiful green campus.
- Academic and administrative audit done by affiliating university.
- Got ISO:9001-2015 recognition for Quality Management System.

Institutional Weakness

- Lack of availability of adequate industries/ companies in vicinity for MOU, consequently poor placement opportunities.
- Girl-students, large in number, even after selection for placement are not willing to go far (Nagpur/Pune) for employment.
- Early marriages of girl-students resulting in drop-out /discontinuing education.
- Student-teacher (permanent) ratio is very poor (120 : 01), and restrictions on recruitment of more permanent teachers due to state government policy.
- Students from socially and financially deprived background.

Institutional Opportunity

- To offer more skill-oriented courses to enhance students' employability.
- To sign MoUs with national and international organizations for students and teachers exchange programme, research and employment opportunities.
- Starting online courses/ programmes.
- To become a degree awarding institution as per the NEP 2020.
- To start research centre in Sociology, History, Economics and Political Science.
- To start MBA / M.Com and M. Sc programmes.
- To start skill-based / job-oriented courses.
- To promote e-vehicle to reduce pollution in the campus.
- To strive hard for achieving excellent performance in sports, co-curricular and extra-curricular activities.

Institutional Challenge

- Updating curriculum and syllabi to the needs of emerging times and industry.
- Dealing with heterogeneous students from diverse socio-economic backgrounds and with diverse learning abilities.
- Poor economic background of the students coming from remote rural areas.
- Recruiting teachers to teach technical or computer skill courses.
- English Literature and Home-Economics of BA and B. Com and B. Sc should get grant-in-aid from Maharashtra Government.
- Even after selection in placement / interview, students (especially girls) are not willing to work at a far / distance.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Lokmanya Mahavidyalaya, Warora, District Chandrapur (Maharashtra) is College affiliated to **Gondwana University**, Gadchiroli and it follows **CBCS pattern**, academic calendar and curricula prescribed by the university.

Dr Shrikant Puri (English) and Dr Shrinivas Pilgulwar (Sociology) works in **Board of Studies**. Suggestions from students regarding the change in syllabi are conveyed to BoS through proper channel.

Prospectus is published and posted on college-website.

Academic calendar are displayed on website and notice board.

College **admits students** as per rules of the university.

For effective implementation, teachers prepare **Academic calendar, annual and semester plan** for individual papers that they teach. For certain topics, guest lectures are arranged. College provides required facilities, stationery, tools, teaching aids and funds. Help of **ICT** and **Online Media** is taken in crucial situations like COVID-19.

Slow learners are given **remedial coaching**.

Bridge courses are organized to brush up subject knowledge.

College conducts various tests, assignments, seminars etc as a part of **CIE**.

College runs **certificate courses** in 'Business Communication in English', 'Sanskrit Pravesh', 'Gita', 'Computer Application'. 186 students got benefit of courses.

Gender equality, environment and sustainability, and human value are incorporated in **NSS, Social-Sciences, Co-curricular and Extracurricular Activities, Lifelong-Learning-and-Extension-Services, Research-Projects, and Democracy-Election-and-Good-Governance**. Courses like **Commerce** and **Economics** are integrated with Professional Ethics. **EVS** and **Natural-Sciences** focus on the environment and sustainability.

Feedback from students, teachers, parents and alumni is collected and analyses to take proper decisions.

Teaching-learning and Evaluation

Student is the most important factor in teaching learning process.

College always encourages **student-centric teaching/learning methods**. Regular **participating activities**, quiz, competitions, group discussions, assignments, orals, projects, field visit, educational tours, extension lectures, unit test, open book examination, interaction, **practical** in science laboratory and language laboratory, seminar presentation and presentations through power point, viva voce, projects, mock interview etc. are organized to engage students as much as in learning procedure that require more than reading or viewing the material. Moreover, the focus is on **PO** and **CO**.

Study Clubs / Associations are constituted to provide students with experience of leadership.

During **COVID-19** period, the free online resources like **ZOOM Cloud Meeting, Google Meet, Google Form, Google Classroom, Testmoz, Whats App, PDFs, Words files, Youtube channels, mobile phones** etc were explored for communicating the course material to the students.

Some students of M. A. English achieved **merits in Examinations** conducted by the University. **Passing average** of students of last five final year examinations is above **87 percent**.

College has **recruited** all the sanctioned posts. Out of nine **teachers**, **six** completed **M. Phil.**, **eight** qualified **NET/SET** and **seven** pursued **Ph. D.** They always try their level best to inculcate among students the spirit of competition, creativity, research, culture, true citizenship, and kind feeling regarding society. Because of well-experienced, energetic, committed, competent and highly qualified staff and innovative teaching, number of students give preference to our college. For BA, **college receives 1.75 percent more applications** for admission than the sanctioned seats.

For **admission**, College follows norms and regulations given by affiliating university and Maharashtra Government.

Internal Examination committee is formed to make the internal assessment transparent, efficient and time-bound.

The **weaker students** are diagnosed by subject teachers and academically treated by remedial courses.

Feedback of students is used to make suitable changes in the above processes.

Research, Innovations and Extension

Faculty are encouraged to organize and participate in various seminars, workshops and guest lectures. Faculty are encouraged to pursue Ph. D. and to publish research papers in various research journals and books. 7 out of 9 faculty pursued **doctorate-degree**. During last five years, they published more than **100 papers** and **19 books/ chapters** in books. Research centers for English and Marathi are started in the college.

College has organized 21 state and national Seminars, Conferences and Workshops.

College is sensitive to the problems of the society, and various useful **outreach /social activities** are implemented through the NSS. A part of this is that an amount of **Rs. 51,000/- (fifty-one thousand) was collected as a relief fund for the flood victims** of Sangli-Kolhapur in the year 2019. Also, free **masks** were distributed on behalf of the NSS in the wake of the Covid-19 pandemic in 2020. NSS, Population Education, Women's Studies, and Department of Culture and Sports conducts following activities: International Yoga Day, Tree Plantation, New Voter's Registration, Cleanliness Program, Blood Donation Camp, Constitution Day, National Voter's Day, World AIDS Day, State Level Essay Competition, State Level Elocution Competition, Relief Fund collection/Rally, Democracy Fortnight, digging pits and drains for waste water, diagnostic camp for health check-up of villagers, health check-up and veterinary medicine for livestock, farmer suicide, addiction, environment conservation, gender equality Covid19 vaccination, Corona Awareness etc.

College received **first rank** in the **cleanliness competition** of educational institutes organized by Warora Municipal Council.

College has signed **MoU**, to work in collaboration, with the nearby NGOs, Industries, Government Agencies for the betterment of both students and society.

Infrastructure and Learning Resources

College is set in backdrop of green cover of trees.

In main building, administrative block consists of principal's cabin, office, computer laboratory, Staffroom, IQAC Office, NSS Office etc. 24 computers/ laptops are in use for administrative and teaching staff. College has **Fiber Optic Internet of BSNL** (200 MBPS) and **Airtel Fiber Optic Internet** (200 MBPS) with four Wi-Fi routers.

College has 10 **classrooms**, three with projectors and LAN facility, used in two shifts. On Sundays, classrooms are used for classes of YCMOU.

Laboratories (Chemistry, Biology, Physics, Computer and Home-Economics) are set for practical works of concerned subjects.

Computer Laboratory has 28 Computers with Wi-Fi / LAN.

Library has rich collection of above **9,600** resource books, textbooks, DVDs, journals etc in multiple copies and automated with **LIBMAN** software with **OPAC** software and **NLIST** subscription.

College has 21 **CCTVs**, **solar-energy-unit** of 10KW, four **fire-extinguishers**, three **water-filter-coolers**, **canteen** facility, **parking** zone, **rain-water-harvesting** system, railing and ramps for differently-abled students and staff, easily reachable washrooms, toilets and user-friendly commodes, common room with washroom, **vending-machine** and first-aid-box.

College organizes, encourages and trains students to participate in sports and extracurricular activities. College has **Indoor Stadium** (for Badminton, Chess and table tennis) **gymnasium**, open-gym (single-bar, double-bar), **Yoga** Training centre, playground for Volleyball, Kabaddi, Ball-Badminton with floodlights etc. Open-tent is used to arrange cultural or extracurricular activities.

Faculty also use **ICT** in their Teaching. During COVID19 period, the free / purchased online resources like **ZOOM**, **Google Meet**, **Google Form**, **Google Classroom**, **Testmoz**, **Whats-App**, **PDFs**, **Words files**, **Youtube**, **mobile-phones** etc were explored for teaching and evaluation.

Student Support and Progression

More than 84 percent students get benefit of **scholarship**.

College conducts activities / workshops on **soft skills**, **Language and communication skills**, **life skills** (Yoga, fitness, meditation etc) and **ICT / computer skills** for students to enhance their skills.

Number of students get guidance from **Career and Guidance Cell** for competitive examinations and career counselling.

Number of students get admissions to **higher educations**. Every year, some students qualify **civil services**.

Many students achieve significant **places in sports/ cultural** activities conducted at university, state and

national levels.

Most of the students get participated in sports and cultural activities held at college level.

College has constituted committees for **transparent and timely redressal of students' grievances** including sexual harassment and ragging cases. Through **posters** and lectures, awareness about zero tolerance is spread among students. Students can forward their complaints **orally** or post in writing in **suggestion box**, which is monthly opened in the presence of the committee.

Our mother institution, Lok Shikshan Sanstha, has registered **alumni Association**. This Association is registered under the Society Registration Act 1860, Association and number of registration of public trust is- **Lokmanya Alumni Association, Warora; Chandrapur/000023/2022**. They regularly attend **alumni-meet** and give precious suggestions. Some alumni **donated books** to college library. Some has **donated one water-filter-cooler**. One alumnus has **donated 150 dress** for the NSS volunteers.

Governance, Leadership and Management

Our college implements practice of decentralization and participative management. The faculty members, staff, and students at all levels are encouraged to contribute their ideas and opinions on aims, objectives, and decisions that may directly affect equality policies in college. **Students are given representation in various significant committees**, for example, College Development Committee, IQAC, College Magazine Publication Committee, Students' council, councils of subject associations etc and Cultural/sports and NSS programmes.

Principal designs **portfolio** (CDC, IQAC, Examinations, Scholarship, Purchase, Discipline, Sports, Cultural, Admissions, Library, Anti-Raging, Website Maintenance, ICT committees) and distributes work among staff such as.

College has College-Management-System and Lib-man **software** for online college and library works, respectively. Financial transactions / works are done through CMS and cheques/NEFT. Government online-portal used for salary. During COVID19 period, college-tests and university-examinations/ practical were conducted through **online mode**. Since last five years, university delivers question-papers through online-mode. For admissions, online registration, from anywhere, is mandatory. After fulfilling criteria, students get **scholarship** from government in their bank-accounts.

Teachers and administrative staff gets **promotions** after fulfilling criteria designed by governing authorities. They are granted **duty-leaves** and registration-fee (from college) to attend training/ development programmes/ meetings. They get **loan facility** from the Lokmanya Sevkanchi Patsansta.

Internal **Financial audit** is done by CA, Executive Body and CDC; and External Financial Audit by JD, Nagpur.

IQAC encourages and supervises the staff to undertake innovative **initiatives** in teaching, evaluation, research, collaboration, extension, assessment and accreditation, awards/recognition, students' grievances-redressal etc. For this, it conducts regular **meetings** and collects **feedback** from stakeholders.

Institutional Values and Best Practices

The college is running **co-education** in this remote, tribal-rich and backward region. The discipline and safe environment of the college has led to the college becoming an institute of **choice** for girls in this area. The college takes care of every desire, aspirations, abilities and professional skills of human resources.

Campus is under **surveillance** of CCTVs to ensure the security of girl students and women staff. **Common Room** with toilets, First-Aid Box and Sanitary-Napkin **Vending Machine** is set in use for girls.

ID cards and **dress codes** to the students and staff is mandatory in campus.

Grievance Redressal, Anti-Ragging Committee, Suggestion boxes etc are provided for **suggestion** or any **complaint** from students.

College organizes physical and medical **checkups** for students. The mentors interact and support the assigned students to resolve all their academic, personal and psychological problems.

College organizes / celebrates / observes various **national and international days**/events for tolerance and harmony towards national, cultural, regional, linguistic, communal socioeconomic values. **National anthem** is recited at beginning of every day and end of any programme in college.

College has **solar energy** unit of 10 KW. Solid/ liquid **waste** is graded and sent in the Municipal Council's vehicle and **e-waste** is righted-off and sent back to an electronic shop. **Rain water harvesting** is installed. Many trees are **planted** in and outside of the campus. College also provides **disabled-friendly** and barrier free environment.

College organizes various **best-practices** for the betterment of stakeholders. Women Empowerment and Entrepreneurship, Information Literacy, Earn and Learn, and Online or offline Workshops and Conferences are few of them.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LOKMANYA MAHAVIDYALAYA
Address	Lokmanya Mahavidyalaya, Warora, Abhyankar Ward, Warora, Dist. Chandrapur
City	Warora
State	Maharashtra
Pin	442907
Website	www.lokmanyamahavidyalaya.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Subodh Kumar Singh	07176-282053	9595365652	-	lokmanya_mahavidyalaya@rediffmail.com
IQAC / CIQA coordinator	Shrikant N. Puri	-	7620558904	-	purishrikant1984@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Gondwana University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	15-06-2007	View Document
12B of UGC	21-08-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Lokmanya Mahavidyalaya, Warora, Abhyankar Ward, Warora, Dist. Chandrapur	Semi-urban	9793.393	5638.8

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	11
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	23
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	0
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	6
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	1
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	10
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	1
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	14
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	0
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	12
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	27
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	21
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	27
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	3
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	20
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	5

UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	0
UG	BA,Arts	36	HSSC or Equivalent	Marathi	200	19
UG	BCom,Com merce	36	HSSC or Equivalent	English	120	29
UG	BCom,Com merce	36	HSSC or Equivalent	English	120	62
UG	BSc,Science	36	HSSC Sci or Equivalent	English	120	40
UG	BSc,Science	36	HSSC Sci or Equivalent	English	120	0
UG	BSc,Science	36	HSSC Sci or Equivalent	English	120	27
PG	MA,Arts	24	Bachelor of Arts	Marathi	80	41
PG	MA,Arts	24	Bachelor of Arts	English	80	28
PG	MA,Arts	24	Bachelor of Arts	Marathi	80	32
PG	MA,Arts	24	Bachelor of Arts	Marathi	80	25
PG	MA,Arts	24	Bachelor of Arts	Marathi	80	21
PG	MA,Arts	24	Bachelor of Arts	Marathi	80	28
Doctoral (Ph.D)	PhD or DPhil,Arts	36	SET NET PET in Marathi	Marathi	10	5
Doctoral (Ph.D)	PhD or DPhil,Arts	36	SET NET PET in English	English	10	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				4			
Recruited	0	1	0	1	4	0	0	4	3	1	0	4
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				16			
Recruited	0	0	0	0	0	0	0	0	4	0	12	16
Yet to Recruit	0				0				12			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	4	0	0	2	0	0	7
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	12	0	16
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	233	0	0	0	233
	Female	701	1	0	0	702
	Others	0	0	0	0	0
PG	Male	85	0	0	0	85
	Female	261	0	0	0	261
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	1	0	0	0	1
	Others	0	0	0	0	0
Certificate / Awareness	Male	15	0	0	0	15
	Female	62	0	0	0	62
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	12	11	13	23
	Female	48	47	57	75
	Others	0	0	0	0
ST	Male	25	15	26	44
	Female	95	82	98	122
	Others	0	0	0	0
OBC	Male	91	90	99	163
	Female	408	439	509	591
	Others	0	0	0	0
General	Male	11	5	8	7
	Female	22	30	29	25
	Others	0	0	0	0
Others	Male	13	18	19	26
	Female	60	73	69	91
	Others	0	0	0	0
Total		785	810	927	1167

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Our college, Lokmanya Mahavidyalaya, Warora is affiliated to Gondwana University, Gadchiroli (MS). The University has not yet implemented NEP 2020 in any curriculum. However, College conducts various interdisciplinary activities like Women empowerment Program, Information Literacy, and Courses like Environment Studies, Good Governance and Democracy, Certificate Courses of Business Communication in English, Sanskrit Pravesh, Gita and Computer Application, Interdisciplinary Research Projects for UG Final year students etc. Interdisciplinary Online seminars / Conferences are being regularly organized in the college. In order to fulfil the Objectives of NEP, our college will draft a</p>
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	<p>roadmap for incorporating the features of NEP 2020. As per suggestions given by the University, a committee will be setup to undertake following works: • IDENTIFICATION: To identify the gaps in existing academic system of college and refill gaps as per the objectives of NEP 2020. • SURVEY: To conduct survey in nearby region and explore the liking and demand of regional students in multidisciplinary and interdisciplinary curriculum. • SETUP REFORMS: To organize and reform the existing academic system to new one, and bring changes as per the need to set up cross-disciplinary approach. • TRAINING & WORKSHOPS FOR TEACHERS: To carry out new curriculum, teachers are to be trained and upgraded and enhanced knowledge by promoting them to organize and take up workshops and training programs for advancements in their knowledge to conduct new curriculum. Such workshops are being organized by the university. • INCORPORATE: Multidisciplinary & interdisciplinary curriculum will be implemented as per the prescription by Gondwana University, Gadchiroli.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The University and our college are giving training to the students regarding the formation of ABC ID. Videos of demo registration are sent to the students on Whats App groups. They have started registering themselves on https://www.abc.gov.in. Students are also made aware of earning credits through various HEIs (SWAYAM, NPTEL, and V-Lab) registered under this scheme and courses offered under NEP. College will also start new skill-based courses under Credits through affiliated universities and help rural and tribal students to get the advantage of this provision. Above 75 percent students have created their ABC ID.</p>
<p>3. Skill development:</p>	<p>This college is affiliated to Gondwana University, Gadchiroli (MS). The University has not yet implemented NEP 2020 in any curriculum. However, College runs Courses like Home-Economics, Environment Studies, Good Governance and Democracy, Women Studies, Population Education, etc. College also runs skill oriented Certificate Courses like Business Communication in English, Computer Application, Gita and Sanskrit Pravesh. In addition, College conducts various interdisciplinary activities like Women Empowerment Studies,</p>

	<p>Information Literacy, Disaster Management, Library orientation, Self-Defence, Cake Making workshop, Mehandi Workshop, etc. Other than above courses, with the suggestions of the affiliating university, following thing will be implemented in this college: IMPLEMENTATION PLAN: Playing a vital role as HEI, College's plan is to adapt skill development policy for youths and students of rural and tribal areas by starting new skill oriented courses along with the existing ones. EXPLORATION: The skill-based courses useful for the local need (including 'Vocal for Local') will be tried to explore in the college. COLLABORATION: Along with affiliating university, the college will work in collaboration with universities like KKK Sanskrit Universty (Ramtek), YC Open University (Nashik) and NPTEL, SWAYAM and other online valid educational platforms. PARTNERSHIP & SPONSORSHIP: To enhance practical knowledge and skills of students, the college sign Memorandum of Understanding with companies, industries and GOs & NGOs. It will also ask them to sponsor and become partners in providing different first-hand skills in the prescribed curricula.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The affiliated University has not yet implemented NEP 2020 in any curriculum. However, College conducts Certificate Courses like Sanskrit Pravesh to preserve Sanskrit language and Gita to preserve and brush up the knowledge of ancient Indian Culture. It also runs Courses like Environment Studies, Democracy, Election and Good Governance, Women Education, Population Studies etc. Moreover, Marathi is the medium of instruction for B. A. and M. A. Programmes. Although English is medium of instruction for B. Com., B. Sc and M. A. English; whenever needed, Marathi is used to explain the concepts/ matter. The courses, having contents of Indian culture and history, like Indian History (culture, arts, tradition), Indian Economy, Indian / Tribal Society, Indian Politics, Indian Writing in English, Marathi Literature, etc are taught at B. A. and M. A. levels. College celebrates, in the presence of students, national festivals, annual and NSS cultural programmes, birth and death anniversaries of great personalities, etc. College also conducts workshops on Yoga, Meditation, Development of Life Skills etc. In near future, as per the university</p>

	<p>guidelines and NEP 2020, college will work to link Indian art and culture into the teaching-learning process. The linkages between education and culture will be carried out through various online platforms such as SWAYAM, NPTEL and DIKSHA and will be extended to offline educational courses by making MoUs with the nearby-authorized study centres.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The affiliating University has not yet implemented NEP 2020 in any curriculum, but all the existing courses have a well-designed and planned course/ programme outcomes. Therefore, college focuses on outcome based education. College tries to enrich awareness of social issues and problems, awareness of fundamental rights and duties, and inculcation of the Indian cultural/ traditional values. College also tries to develop humanism, patriotism, nationalism, secularism, socialism, etc among students through curricular, co-curricular and extension activities. College arranges workshops, especially for students of Commerce, to make students Self-Reliant, entrepreneur, and career conscious. It also tries to develop scientific attitude among the students. The college, in future, will facilitate the OBE syllabus as per the demands of the region (Rural & Tribal) and provisions made by the affiliating university and NEP 2020.</p>
<p>6. Distance education/online education:</p>	<p>The affiliating University has not yet implemented NEP 2020 in any curriculum. However, college has study centre for B. A. and B. Sc. programmes of Yeshwantrao Chavan Maharashtra Open University, Nashik in Offline Distance Education mode. During COVID19 period, all the faculty conducted online classes of students of all the programmes and courses. At that time, Youtube videos, classes on ZOOM Cloud Meeting, Google Meet on mobiles, laptops, computers, assessment on Google Classroom, Google Form, Testmoze, notes through PDFs, Word files, Images, Whats App groups, etc were explored for teaching, learning and evaluation. The college will establish an e-learning Centre and develop resources to promote distance learning and online learning for students from interior regions of the rural and tribal belts of the region. Students will be oriented and motivated to register and complete courses from Bombay IIT (spoken tutorials), SWAYAM, NPTEL etc.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	No.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELC is not formed. But every year, Democracy Fortnight is celebrated in collaboration with Municipal Council, Warora and Election Department, Tahsil Office, Warora. In it, demonstration of Election Electronic Machine and VV PAT Machine were shown to the students. One of the faculty worked as a member of Systematic Voters' Education and Electoral Participation committee by Tahsil Office to spread awareness programme. Rally, Essay Writing Competition, Elocution Competition, Chunav Pathshala (Election Literacy School), guest lectures of Chief Officer, President of Municipal Council and Member of Municipal Council etc were organized under Democracy Fortnight to spread awareness of registering new voters and casting their votes. Every year National Voter Day is celebrated by the Department of Political Science and NSS. In it, new voters are issues new-voter-registration certificate and felicitated. Democracy, Election and Good Governance is a compulsory course for the students by the affiliating university.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Posters / banners were displayed in the squares in the city by the college in collaboration with Municipal council during Democracy Fortnight. Tahsil Office, Warora and the college had organized drawing competition on the theme of Voters and Democracy.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	ELC is not formed. But one of the faculty is appointed as a Nodal Officer for the registration of new voters and spreading awareness regarding casting their valuable votes. He / she asks the new voters to fill in the form no. 6 to register themselves as the new voters. He/ She collects those forms and submits them to the Election Department, Tahasil

Office, Warora.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1167	927	810	785	826

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	7	8

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
12.39	8.15	7.38	2.83	5.47

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Lokmanya Mahavidyalaya, Warora, District Chandrapur (Maharashtra) is College affiliated to Gondwana University, Gadchiroli and it follows CBCS pattern, academic calendar and curricula prescribed by the university. Dr Shrikant Puri (member, Sub-Committee, BoS, English) has designed syllabus for PG programme. Dr Shrinivas Pilgulwar is recently elected unanimously on Sociology BoS. Suggestions from students regarding the change in syllabi are conveyed to BoS through proper channel.

College runs B. A. on grant-in-aid basis, while B. Com, B. Sc. And PG programmes in English, Marathi, Sociology, History, Economics and Political Science on no-grant basis. Prospectus is published every year to provide information about programmes and courses for UG & PG. Before the opening of each academic year, college's IQAC prepares consolidated academic calendar that takes into account academic terms, teaching days, major events at the university and college level, tentative tests /examination schedules, etc. The college admits students as per the rules and regulations of the university and the Government of Maharashtra. See <http://lokmanyamahavidyalaya.org/wp-content/uploads/2022/12/ACADEMIC-CALENDER-MERGE-4-YEAR.pdf>

Implementation

College strictly follows curriculum designed by university. For effective delivery of curriculum, IQAC prepares academic calendar per year, and teachers prepare annual and semester plan for individual papers that they teach. Teaching plan is written in daily teaching diaries. Schedule of college examinations and tests is communicated to students and the staff well in advance. For certain topics, guest lectures are arranged. For effective implementation of curriculum, college provides required facilities, stationery, tools, teaching aids and funds. Help of ICT and Online Media is taken in crucial situations like COVID-19. Google-form, testmoz are explored for online assessment; Google-Meet, ZOOM-App, Youtube, WhatsApp, Telegram, soft copies of notes etc to communicate syllabus to students. Annual Sports and Cultural Programmes are planned and implemented for all-round development of students. Slow learners are identified by arranging a common test and they are given remedial coaching to enhance their level. Bridge courses are the brief introductory lectures to brush up the past and related subject knowledge of the students. The central library of college provides subject wise books, INFLIBNET, e-journals, Database, Book Bank Facility, reading room facility etc. The college also provides internet connectivity through LAN and Wi-Fi facilities to teachers as well as students. See http://lokmanyamahavidyalaya.org/wp-content/uploads/2022/12/1.1.1-Accademic-Calendar-BoS-Assessment-Prospectus_compressed.pdf

Feedback

At end of every academic year, IQAC collects feedback on curricula from stakeholders. It is then analysed and report is communicated to concerned authority. See http://lokmanyamahavidyalaya.org/wp-content/uploads/2022/12/1.1.1-Accademic-Calendar-BoS-Assessment-Prospectus_compressed.pdf

content/uploads/2022/12/Feedback-and-Analysis-4-years.pdf

Continuous-Internal-Evaluation

IQAC of college plays very substantial role in maintaining academic calendar to conduct continuous internal evaluation of students. Academic Calendar is displayed on college website and noticeboard for all stakeholder. Schedule of all exams is also given in academic calendar. Teachers introduce syllabus in beginning of every semester. Concerning teachers of all departments conduct unit tests for better conducting of CIE. Head of the college regularly conducts staff meetings to ensure better functioning of academic and examination-based activities. It is mandatory for students and faculty to adhere to academic calendar for completion of academic activities. College also organizes college examinations based on university semester-end pattern. See <http://lokmanyamahavidyalaya.org/wp-content/uploads/2023/01/1.1.1-NEW-CIE-for-Website.pdf>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 2.41

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
109	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college offers various UG & PG Courses in Arts, Science & Commerce faculties. The Co-curricular and Extracurricular Activities directly or indirectly incorporates professional ethics, gender equity, human values, the environment & sustainability. Gender equality, environment & sustainability & human value are all discussed in English & Marathi language courses, Social Science courses such as Sociology, Political Science & History. The courses like Commerce & Economics are integrated with Professional Ethics. Evs is designed to help students become more aware of the environment and sustainability issues. Many courses in natural science departments, such as Botany, Zoology and Chemistry, focus on the environment and sustainability.

NSS promotes environmental protection through tree plantation and other sustainable development programs. Every year NSS unit undertakes a host of activities in the nearby vicinity and in the nearby villages. NSS, Lifelong Learning & Extension Services, Student Development Department organize various environment related programs including tree plantation, village cleanliness, plastic free environment, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. College takes efforts for integration of ethical and human values through extra-curricular activities. Programs conducted under NSS and Political science department help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration and daily recitation of national Anthem serve as a platform to enliven patriotic and moral values. College has initiated different social activities like Voter's Awareness Program, Disease/Health Awareness, Blood Donation camps, etc from time to time. Major gender issues are focused and addressed through different activities in college.

Above 75 percent students are girls. No distinction is made between male and female students in the college; instead, they are encouraged to take part in all kind of extra-curricular & co-curricular activities such as the Annual Social Gathering, NSS, Sports, Cultural and University level sports/cultural programmes such as Indradhanushya/AAWHAN.

The college has vibrant NSS wing which encourages students to participate in programs like Traffic Rules, AIDS Week & Day, Constitution Day, Teachers Day, Poster Competition, Anand Melava, Voter Awareness, Covid-19 Awareness Programme, Masks Distribution, Flood Fund Collection Rally(For Kolhapur-Sangli), Azadi-Ka-Amrutemohasav Rally, Har Ghar Tiranga Rally, Yoga Day, Evs Day, Swachh Bharat Abhiyan, Various Movies On Literary Topic, Wall Magazine, Essay Writing Competition, Interdisciplinary Lectures, World Population Day, Birth & Death Anniversaries of great persons etc. Seminar/Workshops on various social issues, Personality Development etc. are conducted to instill values and for the benefit of students by one & all departments of our college.

College had organized **Jan-Vidnyan-Vyakhyamala**. Primary objective of the lecture series is to bring about awareness about recent benefits of science for students & society about the importance of science and technology for sustained and satiating perpetuity of human race.

University Notification: Arts https://unigug.ac.in/portal/web_site_attachment/files/10%20of%202017.pdf
Commerce https://unigug.ac.in/portal/web_site_attachment/files/20%20of%202017.pdf

Environment studies [https://unigug.ac.in/portal/web_site_attachment/files/58%20of%202017\(1\).pdf](https://unigug.ac.in/portal/web_site_attachment/files/58%20of%202017(1).pdf)

DEGG [https://unigug.ac.in/portal/web_site_attachment/files/Governance%20syallabus\(1\).pdf](https://unigug.ac.in/portal/web_site_attachment/files/Governance%20syallabus(1).pdf)

LL and ES
https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/DLLE22102020.pdf

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 57.41

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 670

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 71.93

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
565	371	399	386	437

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
920	520	520	520	520

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 74.62

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
338	188	204	198	210

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
465	265	265	265	265

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 145.88

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Student is the most important factor in teaching learning process. Every stakeholder is important but we focus more on students as an important stakeholder.

College always encourages student-centric learning through various methods such as brain storming, group discussions, quiz, competitions and project work in participative learning and problem-solving methodologies. Regular participating activities, group discussions, projects, field visit, educational tours, seminars, extension lectures are organized in college and students actively participate in these activities within and outside college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college, like library, computer laboratory, reading room, ICT based classrooms. Students are trained for basic life skills such as first aid, Self-defense, Swachh Bharat, Summer internship, and personal hygiene and sanitation beyond the classroom. College gives high importance to all-round development of students through extra-curricular, co-curricular and field based activities.

The objective of student-centered activities outside the classroom is to engage students as much as in learning procedure that require more than reading or viewing the material. Students are taken for study tours to the sites of interest to get familiar with the field and natural conditions. These activities play an integral role allowing a switchover from absorption of information while learning and creating a safe space to relax, interact, collaborate, think out of the box, and nurture their talents and leadership capabilities. To increase the concentration in various activities, the college has framed many committees and clubs including the cultural, sports, canteen, career counselling cell, the debate, and literary committee and clubs. Both intra and Inter College sports competitions are organized, where students exhibit talent in variety of games to foster spirit of togetherness and leadership. They are also encouraged to participate in activities to inculcate human values, ethics and social responsibility. <http://lokmanyamahavidyalaya.org/wp-content/uploads/2023/01/4.3.1-ICT-facility.pdf>

During COVID-19 period, the free online resources like ZOOM Cloud Meeting, Google Meet, Google Form, Google Classroom, Testmoz, Whats App, PDFs, Words files, Youtube channels, mobile phones etc were explored for communicating the course material to the students. <http://lokmanyamahavidyalaya.org/wp-content/uploads/2023/01/4.3.1-List-of-ICT-facilities.xlsx>

The upshot of it is seen in the result of M. A. English Examinations conducted by Gondwana University, Gadchiroli: <http://lokmanyamahavidyalaya.org/wp-content/uploads/2022/12/Students-merit-list.pdf>

- Ms. Alka Kulkarni (Second Merit) – 2015-17
- Ms. Shafiya Sheikh (Third Merit) – 2015-17
- Ms. Archana Awari (Fourth Merit) – 2015-17
- Ms. Pragati Bhulgaonkar (Fourth Merit) – 2016-18
- Ms. Harsha Uike (Fourth Merit) – 2017-19
- Mr. Shubham Wankhede (**First Merit**) – 2018-2020
- Ms. Barati Patil (Fifth Merit) – 2019 – 2021

File Description	Document
Upload Additional information	View Document
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2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 86.67

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 89.74

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B

Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

1. Internal Assessment and evaluation committee is formed to make the internal assessment transparent, efficient and time-bound.

2. Apart from summative examination, academic performance through formative assessment of students is carried out by unit test, group discussion, quiz test, open book examination, interaction, practical in science laboratory and language laboratory, seminar presentation and presentations through power point, viva voce, projects, mock interview etc.

During lockdown, Google Form, Testmoz, Google Classroom, QR Code, Whats App were explored for the same purpose.

- Internal assessment system as per university syllabus-

College teachers conduct internal assessment of 20 marks, which consists of assignment submission, tests, oral test / seminars, attendance, behavior or discipline of the students.
<http://lokmanyamahavidyalaya.org/wp-content/uploads/2023/01/1.1.1-NEW-CIE-for-Website.pdf>

In addition to the above-mentioned direct evaluation methods, the following strategies are implemented to ensure the better performance of the students in tests and examinations.

- **Evaluation of entry level** -Subject wise multiple-choice objective tests of 20 marks were held at the beginning of every academic year. The result helps to identify slow and advanced learners. Remedial classes are organized for the slow learners and reference sources are advised to the advanced learners for reading / watching. <http://lokmanyamahavidyalaya.org/wp-content/uploads/2022/12/Remedial-Classes-Doc..pdf>
- **Result Analysis**- After declaration of results of the previous year, results are analyzed and noted down by all the teachers. Internal Assessment committee, then in consultation with principal and

IQAC, gives suggestions to the concerned teacher or head of departments to improve the result, if needed.

- **Progress reports & parents' meetings** – Feedback about students' progress and issues related with academics are conveyed to parents in parents meet. Accordingly, issues like curriculum relevancy and student academic performance and progress are also discussed in the meeting.
- **Revaluation / Reassessment**- In university summative examinations, sometimes, students are either not assessed properly or showed failed due to technical / typographical mistakes. University has decided a specific fee for revaluation, reassessment and recounting of marks. At that time, college tries to solve these problems without costing any rupee to the examinee. The rules, fee, time duration regarding reappearing examination, revaluation, recounting are communicated to examinee through notice board or phone call / SMS. During lockdown, college solved almost all the issues related to university examinations without spending any rupee by the examinee.

Co-curricular and extra-curricular activities- As a part of formative assessment, students are continuously observed and evaluated by their performance in poster presentation, wallpaper presentation, seminar, orals, PPT presentation, Quiz Contest, debate, elocution, essay competition and other cultural programs. Level of confidence, language proficiency, approach, attitude, communication skill, etc are examined by their performance in these activities.

Regarding complaints https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/Technical%20issue%20Adhisuchana%2016.03.2022.pdf

Online examinations circular:

https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/2155.pdf

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The affiliating Gondwana University has given well-defined learning outcomes to the colleges. College follows them in their teaching-learning process to evaluate the learners accordingly.

Moreover, the Vision and Mission of the college emphasizes and promoting value education through motivated trained faculty to prepare the tribal and rural students to accept the challenges of globalisation. The college has a proper mechanism of Communication of learning outcomes of programs and courses.

A hard copy of syllabus and course or program outcomes are available in the respective departments for ready reference to the teachers and students. At the first meeting with the students of the class, the concerned teachers discuss the course outcomes and give them a brief idea about the topics to be covered during the semester and give them the list of reference books that they need to refer to. The students are also informed about the possible concerned opportunity after UG and PG programmes. A Copy of curriculum and outcomes of programs and courses are also uploaded on the college website. College has systematic process of collecting and evaluating data on program and course outcomes for which the assessment include following:

Assessment for the course outcomes is done by continuous / formal assessment. Particular weightage is given upon course objectives and learning outcomes. Various components like unit test, open book test, surprise test, orals, seminar, assignment, college examination etc for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining marks acquired by the students to their corresponding course outcomes. Besides weightage for the end semester examination (written examination or practical) depending upon course type is also used for this process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 99.29

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
291	254	204	195	182

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
291	273	198	196	176

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.64	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The organization keeps in mind the importance of innovation and continuously strives in that regard. A part of it is that various seminars and guest lectures are organized in the college to generate new knowledge in social, economic, political, literary etc fields. (Example - Principal L. B. Sainis Memorial Lecture Series in Humanities). Besides this, faculty members of the college are encouraged to participate in various such seminars, workshops and guest lectures. To promote the research, teachers pursued Ph.D. are felicitated by the college. Also, various facilities are provided by the library for the research work through reference books, research journals, encyclopedias, digital library and INFLIBENT. Faculty are encouraged to publish research papers in various research journals and books. A research centers for English and Marathi are started in the college, so that the students can do research. Some students are doing research with the benefit of this research center.

Employment Guidance and Placement cell provide guidance regarding competitive examination and self-employment to promote research attitude among the students of the college and provide career guidance to them. To get skill-based knowledge, some skill-oriented certificate courses affiliated to Kavi Kulguru Kalidas Sanskrit Vidyapitha, Ramtek are started. The college has a computer laboratory for the students to acquire new knowledge. This laboratory is always available for students. Educational tours are organized by various departments of the college. To develop interest in reading and writing among the students, a book exhibition is organized every year by the college library. Lokmanas, annual issue includes articles and poems written by the students. Alumni's views are always welcome for the development of the college.

For this purpose, alumni and parents meetings are regularly organized in the college.

College is sensitive to the problems of the society, and various useful social activities are implemented through the NSS. A part of this is that an amount of Rs. 51,000/- (fifty-one thousand) was collected as a relief fund for the flood victims of Sangli-Kolhapur in the year 2019. Also, free masks were distributed on behalf of the NSS in the wake of the Covid-19 pandemic in 2020. In the year 2021, the Covid-19 vaccination program was implemented for students. Along with this, to create awareness about democracy and right to vote among the students and the society, in the two academic sessions of 2018-19 and 2019-20, a democracy fortnight was celebrated in association with the NSS, Municipal Council, Warora and Election Department, Tehsil Office, Warora.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 21

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	8	7	1	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 11.78

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	36	20	14	22

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.78

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	3	2	0

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college conducts various activities for the overall development of the students, i.e., to make them aware of social problems, to develop their morals and to create closeness between the college and the society. In association with the NSS, Board of Population Education, Center for Women's Studies and Services and Department of Culture, programmes are planned in every academic session, so that the students should become an element of social development, take active part in constructive work and make them morally good. These programmes include International Yoga Day, Tree Plantation, New Voter's Registration, Cleanliness Program, Blood Donation Camp, Constitution Day, National Voter's Day, World AIDS Day, State Level Essay Competition, State Level Elocution Competition, Relief Fund collection/Rally for Kolhapur-Sangli Flood Victims, Democracy Fortnight and Corona Awareness. On behalf of the NSS and Sports department during the Corona period, public awareness was created on the basis of four video clips regarding the precautions to be taken in the wake of the Corona epidemic. Activities like corona vaccination were implemented.

The NSS of our college organizes a seven-day residential camp every year in a nearby village. In this special camp, many activities are undertaken by volunteers to solve social problems; mainly through labour donation. Intellectual and cultural programs were organized on the topics of digging pits and drains for waste water, diagnostic camp for health check-up of villagers, veterinary medicine for health check-up of livestock, farmer suicide, addiction, environmental conservation, gender equality etc.

Sr. No	Parameter	Year				
		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
1	Yoga	2	2	2	1	3
	Participated Students	150	156	192	50	750
2	Blood Donation Camps organized	1	1	1	1	1
	Total blood bags collected	34	14	41	28	22
3	Tree Plantation Programme	1	1	1	-	1
	Total Tree Planted	10	35	10	-	35
4	Swachhata Programme	03	04	02	-	02
	Participated Students	372	327	600	-	300
5	AIDS Awareness Programme	1	1	1	-	-
	Participated Students	150	12	150	-	-
6	L. B. Sainis Science Lecture series	1	1	1	-	-
	Participated Students	150	225	250	-	-
7	Health Awareness Programme eg- Workshop on Sanitary Napkin, Rashtriya Jantanashak Din, Awareness Covid-19, Mask distribution, Vaccination Covid-19 etc.	2	2	1	02	01
	Participated	300	500	30	150	50

	Students				
8	Voting Awareness Programme Eg- Voting Awareness Rally, Elocation Computation, National Voter Day & Lokshahi Pandgarwada		2	02	01
	Participated Students		220	185	300
9	Other Extension3 Activities Eg- Traffic Rules, Cyber Crime, Police Mitra, Papulation Day, Teacher Day etc		4	3	3
	Participated Students	370	450	300	325
10	NSS Special Camp 1		1	1	-
	Participated Students	(Mandawghorad)	(Wanoja)	(Ekona)	(Ka)
		75 Volunteers	75 Volunteers	75 Volunteers	75 V

http://lokmanyamahavidyalaya.org/wp-content/uploads/2022/12/nss-report-2017-18-to-2021-2022merge-pdf_compressed.pdf

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In the session 2021-2022, the college got first rank in the cleanliness competition of educational institutes organized by Warora Municipal Council.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 42

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	3	10	10	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

College is set in backdrop of extensive green cover spread in 2.42 Acres with fencing all sides.

College has UG and PG programmes. In main building of college, administrative block consists of principal's cabin, office, computer laboratory, Staffroom, Classrooms, IQAC Office, NSS Office etc. 24 computers are in use for administrative and teaching staff.

College has 10 well-furnished **classrooms**, three with projectors and LAN facility. For optimum use of classrooms, classes are scheduled in two shifts. On Sundays, classrooms are used for carrying out classes of YCMOU and extra classes to complete syllabus, if needed. It is used for college / university examinations.

Five well-equipped and functional **Laboratories** (Chemistry, Biology, Physics, Computer and Home-Economics) are set for practical works of concerned subjects.

There is well-equipped, furnished **Computer Laboratory** with 28 Computers. All are connected with Wi-Fi / LAN.

There is separate and spacious building for **library**, in 1550 Sq. Ft. with two reading rooms. Library has rich collection of resource books, magazines, autobiographies, textbooks, CDs, DVDs, Maps, Online databases, old question-papers etc in multiple copies. Library is automated by **LIBMAN** software. **NLIST** is subscribed.

Filtered water is available for stakeholders through three water filter-coolers.

21 CCTVs are installed in campus, corridor, stadium and library. There are two professional security **personnel** for security.

Four **Fire Extinguishers** are placed in campus.

Rain Water Harvesting Unit is installed.

College has separate **parking zones** for vehicles.

College has well furnished **canteen** with hygienic preference.

College also provides railing and ramp **facilities for differently abled students and staff**, easily reachable **washrooms, toilets and user-friendly commodes**. **Scribe** and **Book-bank** scheme is provided for them.

College has separate **Common room** and **washroom facility** with **first-aid box** and sanitary napkin

vending machine etc for girls.

Solar Panel unit of 10 KW is installed.

College believes in holistic development of students. It consistently encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities and team-spirit in students. For this, every year college conducts **cultural programs**. Indoor Stadium or open-tent is used to arrange cultural or extracurricular programmes. College has its own sound system and other accessories. College organized university level Youth Festival (Instrument/ Vocal Music) in 2017-2018. During COVID19 period, state level elocution competition was organized through online mode.

College has adequate facilities for **Sports**.

Indoor Stadium (3200 Sq. Ft. for Badminton, Chess and table tennis), etc. College organizes, encourages and trains students to participate in sports (Intra/inter- College / Inter- University and national events) and extracurricular activities.

Tracksuits and all sporting equipment are provided to students. Winners and runners-up participants are duly rewarded with trophies/ certificates.

Yoga day is celebrated every year. Stakeholders are trained in Yoga. During COVID19 Period, videos of useful Asanas were shot and sent to stakeholders on Whats-App groups.

College has well-equipped **gymnasium** for stakeholders. It has open-gym facilities like single-bar, double-bar, etc.

College has well-maintained **playground** in 10,550 Sq.Ft. for Volleyball, Kabaddi, ball-badminton etc with floodlight. State/ national volleyball tournaments were organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 31.34

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.41	1	2.66	2.01	1.27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library is automated by using Integrated Library Management System (**LIBMAN, 2.04 version**) software since 2011. Library explores a software, **OPAC / MPAC**, for students and faculty members to search books by their subject, Author, Accession no. and title.

Following are the services given through LIBMAN software

- Information about books in other libraries is easily accessed.
- e-books are easy to download and read.
- This software is based on cloud storage and run over new technology, smart phones etc.
- Yearly academic statistical information is easily stored in this software.
- This software is easily and friendly used by stakeholders.

The total numbers of **books** in library are above **9,600**. The library has a browsing center. It has reading rooms (seating capacity for 56 users per shift). Students are given training of searching books on OPAC and **NLIST** consortia. Number of teachers and students using library per day over last one year is 26 (due to COVID19 and Bus-strike. See links

1. <https://timesofindia.indiatimes.com/city/mumbai/maharashtra-all-msrtc-bus-depots-shut-as-employees-continue-strike-hold-rally-in-mumbai/articleshow/87626485.cms>
2. <https://www.mid-day.com/mumbai/mumbai-news/article/msrtc-strike-hits-100th-day-today-23213785>

The requirement of books is taken from the HODs of the concerned departments. The finalized list is duly approved by the principal. The **library Advisory Committee** meets periodically to review the needs of the library. The proper account of visitors (students, staff and external users) on daily basis is maintained. Other issues such as, schedule of issue/return of books etc. are chalked out and resolved by the committee.

Facilities by Library:

- Book-bank scheme to differently abled students.
- Automation of the Library.

- LIB-MAN software with OPAC is installed in the library.
- Subscription to INFLIBNET allowing the access to large number of e-journals and e-books.
- Suggestion box is installed inside the library to improve library services.
- Computers with internet facility.
- Sufficient number of newspapers and periodicals.
- Book borrowing facility for all students and interested stakeholders.
- Well-furnished reading room.
- Organization of book exhibition every year.
- Every year library gives “**Best-User Award**” to students to encourage them.

Information about library is available on college **website** (<http://lokmanyamahavidyalaya.org/library/>).

During the COVID19 pandemic, college library provides the useful information through popular medium like **Facebook** .

College has provided **ramp** facility to library building.

With the help of Book-bank service, Library provides textbooks to differently abled students.

Library staff gives **first preference to Differently abled** students, while they are searching information about library and issue /return.

Library subscribes Membership of **N-List /INFLIBNET** regularly every year.

E-journals and **e-books** are accessed through N-List.

Annual expenditure for purchase of books and journals year-wise during the last five years. (in Rs.)

2017-18	2018-19	2019-20	2020-21	2021-22
1,90,915	1,20,370	73,073	67,157	1,31,230

See <http://lokmanyamahavidyalaya.org/wp-content/uploads/2023/01/4.2.1-Website-Library-Photo-Audit-Nlist-OPAC-Search-Bills.pdf>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college has well established mechanism for the up-gradation and deployment of Information Technology infrastructure considering the need of the students and teaching staff along with administrative staff. **Fiber Optic Internet Service of BSNL (200 MBPS)** and **Airtel Fiber Optic Internet Service (200 MBPS)** with **four Wi-Fi routers** are available for students, staff and office work.

The college has formed an **IT Infrastructure Committee** and **Website Committee** to look after the up-gradation and maintenance of IT facilities. All the ICT facilities are updated periodically as per the requirements.

One computer **technician** is appointed by the college for the maintenance of IT infrastructure of the campus on **AMC** basis.

Computer laboratory and administration section linked with separate **LAN**.

- Every PC and Laptop have Internet Facility.
- College purchased **Quick Heal** Security for PCs / laptops.
- College also purchased modified version of LIB-MAN software.
- College purchased **College Management System** software for administrative work.

College computer laboratory has well-equipped PCs. Every computer is connected with Airtel or BSNL's High-speed Internet facility. Students and staff use these PCs for practical and while practices.

During the Pandemic period of **covid-19**, faculty regularly taught through **online mode** and they used good **e-sources** to convey the curriculum and give instructions to students.

College has organized **four webinars** in the session 2019-20 and in the session 2020-21 organized **eight online conferences/ seminars**. Videos of webinars / conferences are uploaded on college website and are accessible for students. (<http://lokmanyamahavidyalaya.org/webinar-seminar-conference-workshop/>)

College has well-equipped ICT infrastructure (CMS etc) which helps in administrative department to maintain, preserve, modify, upload / download and issue (certificates etc) data regarding scholarship, accounts, admission process, leaving certificates, salary etc.

College has Computer Science subject for B.Sc faculty and IT subject for B.Com faculty, supported by good ICT technology.

Projectors are installed in three classrooms, while three more portable projectors are kept in spare to use them as per their need. The indoor stadium, classroom or tent on ground with audio facility and ICT Technology is used for organizing various programmes.

Informative **CDs and DVDs** are also available in Library.

To **present seminar**, students make **PPTs** and faculty encourages students. They also help the needy students in their preparation of PPTs.

Students also use ICT facility in making their **project work**.

Faculty also use ICT infrastucture in their Teaching processes. During **COVID-19** period, the free /

purchased online resources like **ZOOM Cloud Meeting, Google Meet, Google Form, Google Classroom, Testmoz, QR Code, Whats-App, PDFs, Words files, Youtube channels, mobile phones** etc were explored for communicating the course material to the students and their evaluation.

Faculty also help and encourage students in learning ICT which enable them become skilful in ICT in this modern era. See: <http://lokmanyamahavidyalaya.org/criterion-iv/>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 40.24

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 29

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 68.66

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.98	7.15	4.72	0.82	4.2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 84.21

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1040	840	722	682	518

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 12.85

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
95	0	292	43	150

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 67.4

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
179	175	138	77	72

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
252	202	154	195	148

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 9.15

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	2	3	3

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	28	26	38	27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 24

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	7	5	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 17

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	3	23	16	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

As the college established in the year 1998, maximum graduates in the vicinity are the alumni of the college. They maintain good wavelength with the college. The college also invites them on various occasions as and when required. Our mother institution, Lok Shikshan Sanstha, has registered alumni Association. This Association is registered under the Society Registration Act 1860, Association and number of registration of public trust is- Lokmanya Alumni Association, Warora; Chandrapur/0000023/2022.

Alumni association members are regularly invited for annual alumni meet. The alumni of the college are well connected through telephonic communication, email and by social media. The alumni are informed about various activities and job-opportunities by sharing information on social media. The suggestion and ideas of the alumni are always invited, welcomed, considered and tried to be incorporated. And it makes establish strong-bondage between college and the alumni.

Some of the activities and contribution of the alumni Association are as follows:

? To organize events such as alumni-meet every academic year.

? Alumni contributed through organising guest lectures of innovative resource persons.

? The number of the Alumni have regular interaction with the principal, the management and the staff members regarding the overall development of the college.

? Water Purifier/cooler of Rs. 24,000/- was donated by the alumni batch 2007-2010 to the college-library in 2008.

- Vishwanath Joshi, Father of alumnus Amruta Joshi, donated 31 books of Rs. 3821 to library.
- Baban More, father of alumnus Nandini More, gives every year prize of Rs 501 to topper in Home-Economics.
- Gopal Narole, an alumnus, has donated dress kits to 150 NSS students of worth Rs. 46,000/- in December 2022.

Alumni Association year 2021-2022

Sr.	Name	Designation
1)	Adv Sandip Dakhare	President
2)	Alka Kulkarni	Vice President
3)	Dr. Ravindra Shende	Secretary
4)	Gopal Narole	Joint Secretary
4)	Namdeo Bagesar	Member
5)	Surendra Urakande	Member
6)	Dr. Pallavi Tajne	Member
7)	Sandip Aaglawe	Member
8)	Ravindra Pawar	Member
9)	Rupesh Wansinghe	Member

10)	Bandu Petkar	Member
11)	Sawan Kirtane	Member
12)	Safiya Shaikh	Member
13)	Manisha Badkhal	Member
14)	Shankar Digdeotulwar	Member
File Description		Document
Upload Additional information		View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision:

Lok Shikshan Sanstha, the parent body which patronizes the college, has its own ways and vision. It does not believe in linear growth of a child. Multiple and globular development of personality with attitude towards cultural nationalism makes a child perfect as a civilian or a professional, it believes. The Sanstha toils hard with this view close to its chest.

Lokmanya Mahavidyalaya, Warora has specific objective to provide higher education to the adolescents coming from the tribal areas and the mofussil. It prefers to work as a facilitator of curriculum-based education to the young enthusiasts.

Mission:

- (i) To provide the facility of higher education to the students coming from inaccessibly remote, rural and backward areas.
- (ii) To train the youngsters in such a way that they may grow as responsible citizens.
- (iii) To expose the students to healthy attitude, rational and scientific in tone and texture.
- (iv) To infuse a sense of belonging to the society with graceful, dignified, and confident outlook.
- (v) To make the youth understand the problems that the denizens face in the rural and unreachable areas.
- (vi) To make the teaching-learning process healthy, enjoyable, and soaked with human sensibility.

Our college implements the practice of decentralization and participative management. The college promotes a culture of participative management, in which faculty members, staff, and students at all levels are encouraged to contribute their ideas and opinions on aims, objectives, and other decisions in the college that may directly affect equality policies in the college. Participation and representation of students in various significant committees, for example, College Development Committee, IQAC, College Magazine Publication Committee, Students' council, councils of subject associations etc.

Students themselves plan and organize various activities and programmes of NSS, Students' council, study council, etc.

Principal designs portfolio and distributes work among staff. The principal gives full freedom to the faculty to determine the smooth conduction of the programme. The principal gives responsibility to the head of the

departments carrying out departmental activities. The IQAC plays an important role in all academic, co-curricular, extracurricular, and administrative activities. If any serious issue generates in the college, principal consults with the management.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Perspective plan includes: Quality enhancement and improved teaching-learning environment, Enchantment of student-support-systems, and To establish research facilities to nurture and develop research-culture.

College follows guidelines given by UGC, Maharashtra Government and Gondwana University. However, college administration is responsibility of Principal who is directly accountable to UGC, Higher Education, State Govt. and Gondwana University. Principal supervises implementation of plans. He ensures regular day-to-day operations and conducts feedback from convenors, students, and staff. Committees for co-curricular activities are formed at beginning of academic year and are assigned tasks according to institutional plans.

Development of students: administrative committees-(examinations, scholarship, purchase, Discipline, Sports, Admissions, Library etc.) for smooth conduct of all administrative activities as per requirements of academic bodies and Government rules, headed by senior faculty to guide function.

Admission of Students: College follows all norms for admission laid-down by Gondwana University and Maharashtra Government and adheres to changes made by them from time-to-time. It follows, specifically, guidelines regarding backward classes. For UG and PG courses, admissions are given on merit basis. College formed separate admission committees for UG and PG.

Examination and Evaluation: At beginning of each semester, students are informed regarding pattern of internal as well as semester end examinations and also evaluation system. Students are clearly made aware of eligibility conditions for appearing in end examination. Proper care is taken to conduct Internal examinations as per academic calendar. Immediately after examination, answer sheets are evaluated and assessed answer sheets are given to students. Teachers, while giving answer sheets, give valuable suggestions and educate them about their mistakes. Their doubts, if any, are cleared. Consolidated result of internal examinations is displayed on notice-board with subject-wise marks. Students, if they have any query regarding their marks, can consult convener of college examinations, and through him respective teachers. Practical examinations are also conducted likewise. During lockdown, online free resources (Google Form, Google Classroom, testmoze, Whats App etc) were explored for internal assessment.

Teaching and Learning: The college believes that goals could be better achieved through improving quality of teaching and learning processes. Following steps are taken in this regards.

For Teaching:

Teachers attend orientation-training programs, seminars, conferences workshops through the provision of duty leave and reimbursement of registration fee. College:

- Encourages participation in research through research paper publication, research projects, research leading to Ph. D.
- Provides of facilities like library, reading room, internet, arrangement of guest lectures.
- Recruits of qualified staff.
- Evaluates the performance of teachers from students through feedback etc,
- Promots of academic activities for updating knowledge and keeping harmonious relationships with the students.

For Learning:

- Attendance in the classes,
- Arranging Bridge courses and remedial teaching,
- Developing learning material,
- Question bank and answer keys,
- Arranging field visits/ tours,
- Participation in management of college events,
- Efforts for physical mental fitness through sports, medical checkup, counseling, stress management programmes, Yoga, etc.
- Developing research attitude through projects,
- Providing ICT, e-resources based learning,
- Career guidance by teachers,

Provision for all-round development through various activities like NSS, Sports, Cultural programmes, social activities, extension activities etc.

6.2.2 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The college effectively provides several welfare schemes for all teaching, non-teaching staff and supporting staff. Completion of the probation period is the criteria to get benefits of these welfare schemes.

It also follows welfare measures of Maharashtra Civil Service Rules (MCSR) for teaching as well as nonteaching staff.

1. **Career Advancement Scheme (CAS) /API (Academic Performance Index)** for the teaching staff. The API reflects the details of refresher/orientation courses/short term course /FDP/workshop etc that teacher attended during a particular period as it is deemed mandatory for promoting in next grade. Performance of teachers is computed by reflecting involvement of teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clockwork in a week are computed. The involvement in welfare of students and community work is given due weightage for monitoring performance. The principal and IQAC then grade the teachers on overall report and recommends higher authorities for further up-gradation /next promotion.

In this regard, **National webinar** on “Techniques of Acquiring API Score and Submitting PBAS for College/University Teachers” was organized on 24 June 2020.

College level one day workshop was organized on “Revised PBAS, API and CAS” on 07 December 2019.

1. **Performance appraisal (Confidential Report):** For **non-teaching** staff is appointed as per the rules of the Govt. of Maharashtra, affiliated university and Lok Shikshan Sanstha, Warora. After joining college as per service rules, government gives them promotion. For this, their Confidential Report should be positive and recommended for promotion.
2. **Lokmanya Sevkanchi Sahkari Pathsanstha, Warora** (Reg.No.102) (Cooperative Society) offers following financial welfare schemes:

- Emergency loan up to Rs. 50,000/-
- Short Term loan Up to Rs. 1,00,000/-.
- Long term Loan up to Rs. 8 lacs.

1. Duty leaves to faculty members is granted for attending national and international research activities like Orientation/Induction/ Refresher/ conferences/ seminars/ workshops/ guest lecturers/ referee in sport events. Casual Leave/ Earned Leave/ Average Pay Leave (APL)/ Special Disability Leave/ Maternity Leave / Paternity Leave are admissible in the college.
2. **Medical Reimbursement** facility is available for teaching and non-teaching staff.
3. **Accidental Group Insurance Scheme** is admissible to all by the norms of state government
4. **Leave Travel Concession (LTC):** The staff can travel all over Maharashtra State once in three years stipulated period.
5. **Permission for participation in conferences and seminars for teaching faculty.**
6. **General Provident Fund (GPF)**

7. Defined Contribution Pension Scheme (DCPS) / New Pension Scheme (NPS)

8. **Pension scheme** is applicable after retirement as per state government norms for those who joined this college before November 2005.

9. **Special duty leaves** to staff for participation in research held at state, national and international level.

10. **FDP/FIP is applicable in the college.**

11. **Minor / Major Research Projects (MRP)** facility is applicable.

12. **UGC/ICSSR Grants** for organization of seminars and conferences

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 10.26

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 23.53

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	6	3	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	8	8	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Financial audit is regularly conducted at two levels: An internal audit by a private auditor (Chartered Accountant who audits the whole financial business of the Lok Shikshan Sanstha, Waroda) and other by the J.D., Joint Director's Office, Nagpur.

The funds allotted for the college go through the exercise of forming annual budget as per requirement. The same is being discussed with Head Clerk and allotted funds under different heads. Optimum use of the funds is made as per the rules and regulations. It is subject to audit by the College and approved by government (Joint Director of Higher Education). Within the college, funds are mobilized out of a specific percentage of the fee collected from the students. All funds are utilized for the benefit of students and for other expenses of the college. To ensure the optimum use of these funds, College Development and Purchasing Committees are formed.

Internal Financial Audit: A separate meeting of College Development Committee (CDC) is called up on to discuss financial issues and take financial decisions. The audited statements of the CA are read aloud and the present members gave their opinions regarding the issues or decisions for expenditure.

Financial audit of the accounts is an important process and is strictly followed by the Lok Shikshan Sanstha. The College undergoes an external audit conducted by Higher Education department, and internal audit by Lok Shikshan Sanshta, Warora and College Development Committee of the college. They verify and confirm all finance related documents.

External Financial Audit: It is conducted by the J.D., Joint Director's Office, Nagpur. Report of audit is submitted by college for clarification to the concerned authority in Higher Education Ministry, Govt. of Maharashtra, in case of any query. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college as records.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Regular meetings of IQAC are conducted under chairmanship of Principal with the fixed agenda, and suggestions are taken from all members of IQAC.

Teaching staff is encouraged to participate in Orientation, refresher courses, Workshops, Seminars, webinars/ conferences. They are encouraged to write and publish research papers, chapters and books. They are motivated to complete their Ph. D. and supervise the students. They are also supported and encouraged to participate in college and university examination and BoS works.

Teachers conduct remedial classes (for weak students) and revision for students wherever needed. Principal (chairperson, IQAC) keeps vigil on completion of syllabus and ascertains information regarding syllabus completion within time. Completion of syllabus is discussed in Meetings of IQAC and CDC, and teaching staff is instructed accordingly. They engage classes on holidays, if needed. IQAC plans and involves faculty members to organize seminars and conferences on current topics.

All teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. LCD's are installed in three Classrooms of college. ZOOM, Google Meet, Google Form, Testmoz, Google Classroom, Youtube channels, PPTS, PDFs, Whats App Groups, mobile phones etc are explored during the COVID19 period.

Needy students are provided with financial aid from fund collected from teachers. College provides guidelines, internet access and verification processes for students to get scholarships. College also provides platform and motivates students to participate in IntraCollege and InterCollege level debates, competitions, seminars etc. They are encouraged to undertake novel projects to complete their programme. Several skill Enhancement courses are included in curriculum. Students are also encouraged to express their views on different subjects and published them in Wall magazine and Lokmanas, college annual magazine.

College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are: Students' feedback on faculty, teaching learning process and evaluation, teachers' feedback, parents' feedback and alumni's

feedback.

Students feedback significantly shows actual quality of teaching learning process. It is conducted as following:

- Students are randomly selected to fill in feedback form.
- After evaluating feedback from students, teacher if evaluated with low performance is instructed accordingly.
- Whole process is being operated through IQAC.

During COVID19 period, Feedback is collected through Google Form.

Parents' Support:

- Shri Vishwanath Joshi, Father of alumnus Amruta Joshi, donated 31 books of Rs. 3821 to library.
- Invited parents for distribution of annual prize.

Alumni Support: in 2018, Water Purifier/cooler was donated by alumni batch 2005-2008.

Post Accreditation initiatives:

- Beautification /tree-plantation on college campus.
- Started new programmes (B.A., B.Sc Preparatory) of Distance Education of Yeshwantrao Chavan Maharashtra Open University, Nashik (2018-19).
- Started B.Sc and PG programmes in History, Sociology, Economics and Political Science. (2021-2022)
- Started Research Centre in English and Marathi (2019-2020).
- Online-Question-Paper-Delivery (2017-2018)
- Online examinations of university and college-tests during COVID19
- Online admissions (2019-20).
- Organization of 13 National Webinars and Conferences.
- 5 University Syllabus workshop on 09 August 2017.
- 5 New classrooms, and common-room.
- 13 PC/Laptops, 3 Projectors purchased.
- INFLIBNET
- See <http://lokmanyamahavidyalaya.org/previous-aqars/>

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college is running co-education in this remote and backward region. The discipline and safe environment of the college has led to the college becoming an institute of choice for girls in this area. The college takes care of every desire, aspirations, abilities and professional skills of human resources.

Safety and security:-

- 21 CCTVs, connected to the principal's office, are installed at strategic positions in college to ensure the security of girl students and women staff.
- There are two professional security personnel for the college.
- Provision of ID cards and dress codes to the students and staff to prevent the entry of outsiders into the college premises.

Suggestion Box:-

The Campus is set with a suggestion box positioned near the classroom intending to collect any suggestion or any complaint from girl students.

Grievance Redressal Committees:-

This committee monitors and addresses safety, security and social issues of girl students.

Health-Aid Facilities:-

The college conducts yoga camp for mental Health of students, especially girls.

Department of Physical education organizes physical and medical checkups for students, especially girls.

Fire safety Equipment:-

One-day workshop on "Learn Fire Safety" was organized for girl students in collaboration with GMR National Fire Service, Warora. Fire extinguishers are installed on the entire campus. Disaster management camp was organized in NSS camp in 2018-19.

Arranged awareness programs:

- International Women's Day
- Self-defense training program is organized.
- Blood Donation Camp.

- Cyber Crime awareness.
- Swachhata Sarvekshan.
- Traffic Rules awareness.
- National Voters' Day.
- NSS Day
- Cake making workshop.
- Vending Machine
- AIDS awareness program.
- Breast Feeding Seminar.

Counseling:-

The college provides academic, stress related and personal counseling and career guidance to male and female students. The mentors interact and support the assigned students to resolve all their academic, personal and psychological problems.

Girl's Common Room:-

Separate common room and washroom facility are provided for girls. Girls common room is equipped with facilities like First-Aid Box and Sanitary Napkin Vending Machine etc.

College organizes / celebrates following national and international commemorative days, events and festivals:

- College's routine begins with national anthem.
- Democracy fortnight was organized between 26 January and 10 February to promote and disseminate principle of democracy and to increase new voters and awareness among existing voters, and also give information about voting machine to students.
- National festivals like 25 January, 26 January, 15 August, 26 November and 01 May, Maharashtra Day, are celebrated with all students and staff. Rally is organized on the days.
- NSS unit of college with Municipal Council conducts regular Social activities throughout year, like hygiene campaigns, Public awareness rallies, voting awareness rally, environmental awareness etc.
- Anniversaries of various great personalities are celebrated throughout years.
- National Anthem, Voting Oath, Oath of sanitation, Fundamental Rights, Fundamental duties, No-Tobacco / No-Smoking and Prohibition Tobacco Sale posters have been displayed on frontage area of the college.

No-vehicle Day on every Saturday is implemented to decrease pollution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

HEI is section of society where diversity existing among people in community is reflected. In our college increasing number of learners from diverse backgrounds get admitted making college more inclusive. College takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities through **organizing following unique initiatives, activities and practices:**

- International Non-violence Day and Mahatma Gandhi Jayanti,

- International Literacy Day.
- Organ Donation and Blood Donation camp to promote human values and empathy.
- Reading of Preamble of Constitution on 26 January and on 26 November.
- No Tobacco Oath
- Celebration of Democratic fortnight to inculcate democratic values and principles amongst stakeholders of college.
- Voters Awareness Program in collaboration with M.C.Warora to strengthen the democratic setup of the country.
- Celebrates Marathi Bhasha Din and English Language Day.

Admitted students in college are from rural areas with agricultural background. Notably, most of students belong to backward categories and communities. College regularly organizes variety of cultural activities for inculcating values of tolerance, harmony towards cultural diversities in the region.

* College runs schemes like “Earn and Learn scheme” to support students economically.

* Since surrounding area of college is rural, college provides higher education for rural students.

* College also provides education in B. A., B. Sc., B. Com, and Post-Graduation programmes in Marathi, English, Economics, History, Sociology, Political science, and Research Centre in English and Marathi to investigate and solve social issues.

* Students come from cultural, regional, linguistic, economic, communal diversities.

* College regularly organizes various cultural and sports activities to improve physical health and hidden skills of students.

* Physical Education and Sports Department regularly organizes workshops on yoga, Pranayam, and Jalneti-kriyas on Yoga-Day and Rathsaptami (Suryanamaskar-Yadnya).

* College students participate every year in Gondwana University Sports and Cultural activities.

* Annual festival is organized to communicate diversity in diverse cultures to students.

* These activities create opportunities to improve artistic talents and thoughts of students.

* Reading Inspiration Day are celebrated to maintain linguistic significance.

To create patriotic feelings in stakeholders:

* College’s routine begins with national anthem.

* Democracy fortnight was organized between 26 January and 10 February to promote and disseminate principle of democracy and to increase new voters and awareness among existing voters, and also give information about voting machine to students.

* National festivals like 25 January, 26 January, 15 August, 26 November and 01 May, Maharashtra Day, are celebrated with all students and staff. Rally is organized on the days.

* NSS unit of college with Municipal Council conducts regular Social activities throughout year, like hygiene campaigns, Public awareness rallies, voting awareness rally, environmental awareness etc.

* Anniversaries of various great personalities are celebrated throughout years.

* National Anthem, Voting Oath, Oath of sanitation, Fundamental Rights, Fundamental duties, No-Tobacco / No-Smoking and Prohibition Tobacco Sale posters have been displayed on frontage area of the college.

* No-vehicle Day on every Saturday is implemented to decrease pollution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: I

Title:- Women Empowerment and Entrepreneurship

Objectives:-

- Empowerment at physical, economical and social level.
- Empower girl students at psychological level.
- Prepare them to face every obstacles in life.
- Make them strenuous.
- Create business and industry interest among them.

Context:-

Girl-Students studying in college are particularly from rural areas coming to college to pursue degree studies. They use passenger vehicles (Private and government). Therefore, this practice was organized for them. Keeping in view the increasing incidents of violence against women, students were given training to protect themselves. Secondly, to elevate them from their destitute situations to enable them to stand on their own feet by learning business skills. Small businesses like cake-making, Mehendi-drawing, candle making, paper-envelop making, mask making, sewing, computer skills etc will make them earn enough money to support their family and elevating their living standard.

Practice:-

Sr.	Activities	RecoursePerson	Date	Benefice's
1	Self-defense	Ravi-Turankar 09475081486	7 to 12/3/22	500
2	Police recruitment training	Ravindra-Charurkar 09921011189	9 and 10/3/22	500
3	Yoga Awareness programme	Prof. U.R.Deulkar 09423610363	15 to 20/06/21 and 18/05/22	200
4	Jalneti Camp	Prof. U.R.Deulkar 09423610363	30/09/21 to 05/10/21; 08/10/21 to 12/10/21	50
5	Cake-making	Rupali Shirgirwar 08605364868	14 to 15/03/22	119
6	Anand-melava	Yogita Gore 07264918170	15/02/2022	24
7	Paper-Envelop Making	Yogita Gore Jayashri Jadhav	20 and 21/06/2022	13
8	Mask-making	Yogita Gore 07264918170	20 to 29/04/2020	15
9	Rangoli Competition	Jayashri Jadhav 08605970731	15/02/2022	20
10	Bouquet-Making	Yogita Gore 07264918170	18/02/2022	27
11	Useful Things from Waste	Jayashri Jadhav	18/02/2022	10

		08605970731			
12	Women Health	Dr Devyani Pote	04/10/2022	55	
13	Hemoglobin Check-up	Dr Govind Kumbhare	11/10/2022	424	
		09763722903			
14	Mehandi	Pratikshya Shende	02/05/2022	60	
		07057948348			

Evidence:-

Because of these activities, many students have started their own small businesses. In addition, many students applied for police recruitment.

Examples: Mitali Pawar (Mehandi - 08421412592), Arti Khapane (Cake - 09322416318), Komal Hiradeve (Yoga Trainer- 07499028011), Shital Parodhe (Taykando trainer – 09766619720)

Problem Encountered:-

Most of students are from rural areas and travel to college by bus/ private vehicles, so some of them could not attend self-defense workshop. Many students are too poor to collect enough money to run small business. Another problem was to get trainer in less remuneration.

See <http://lokmanyamahavidyalaya.org/wp-content/uploads/2023/01/list-of-%E0%A4%97%E0%A4%B0%E0%A5%8D%E0%A4%B2%E0%A5%8D%E0%A4%B8-empowerment.pdf>

See <http://lokmanyamahavidyalaya.org/wp-content/uploads/2023/01/Girls-empowerment-list-of-students.pdf>

Best Practices II**Title: Organization of the National (Offline and Online) Seminars/ Conferences/ Workshops****Objective**

- Communicate new CBCS pattern and new syllabus.
- Enhance skills of students.
- Discuss up-downs in Indian economy.
- Faculty improvement.
- Discuss and find out solutions over contemporary issues in society and Academics.
- Explore issues in presence of stakeholders to improve their research attitude, rationality and logicity.
- Utilize COVID19 pandemic situation when all world was locked-down.

Context

CBCS pattern and new syllabus (English, Marathi, Sociology, History and Political Science) University-Level Workshops were organized to introduce changes in pattern and syllabus. To discuss the changes after demonetization. During COVID19, it required the innovations in communicating issues and their possible solutions to stakeholders. Time also helped staff to sharpen knowledge and application of technology. In such context, all teaching faculty came forward to organize Online National-level Seminars/ Conferences.

Practice

- Offline one-day university-level workshops on CBCS and New syllabus of English, Marathi, Sociology, History and Political Science were organised by respective departments on 09 August 2017. More than 200 teaching faculty were benefited by these workshops.
- On 21 December 2019, One-day National seminar (Offline) was organized on “Indian Economy: Condition and Direction” in which 153 research papers were presented and published in Peer Reviewed Multidisciplinary International e-Research Journal (Research Journey: ISSN – 23487143), impact-factor 6.261.
- Organized Online National Webinars on “Impact of COVID19 on Indigenous People in India” and more than 2100 stakeholders attended it on 6 June 2020.
- On 24/062020, organized Online National Webinar on “Techniques of Acquiring API Score and Submitting PBAS for University / College Teachers” and above 3000 participants attended it.
- Organized Online National Webinar on “Impact of COVID19 on Indian Federation” and 1384 participants attended it on 27 June 2020.
- Online National Webinar on "Intellectual Property Rights" on 02 July 2020 and more than 600 participants attended it.
- National e-seminar was organized on “Self Reliant India: Opportunities and challenges” on 02 June 2021. And received 86 Research papers, And 156 scholars virtually attended it.
- National e-seminar was organized on the “Recent trends in Modern History” on 05 June 2021. We received 106 Research papers and nearly 192 scholars virtually participated in it.
- National e-Conference was organized on the “Recent Trends in Creative Writing” on 07 June 2021. We received 52 Research papers and 71 people participated in it .
- National e-seminar was organized on the “Contemporary Indian Foreign Policy: Special Reference to SAARC” on 09 June 2021. We received 53 research papers and 196 people participated in it.
- National e-seminar was organized on the “Effects of Corona Pandemic on Various Sports Sectors” on 12 June 2021. We received 78 research papers and 155 people participated in it.
- National e-seminar was organized on the “Samakalin Marathi Sahitya: Chintan and Chikitsa” on 24 June 2021. We received 57 research papers and 112 people participated in it.
- National e-seminar was organized on the “Tribal Society in Contemporary India: Issues, Problem and Remedies” on 26 June 2021. We received 142 research papers and 200 people participated in it.
- National e-seminar was organized on “Issue of Information Technology in library Services” on 28 June 2021. We received 57 research papers and 96 people participated in it.

Evidence of Success

Workshop/Seminars/Conferences on various topics were organized online by college to get the latest information to research Scholars, students etc. Therefore, they developed passion for research. About 10,000 scholars and students were benefited from these seminars. Link:

<http://lokmanyamahavidyalaya.org/webinar-seminar-conference-workshop/>

Problems Encountered

We had some limitations in conducting online e-seminars. Main problem was of network / Internet connectivity in rural areas. Availability of the best resource persons and their extravagant remunerations were also encountered while organizing these Weninars / Conferences. For offline seminars, college did not receive any grant from UGC, since it stopped such provisions. College had to bear all the expenses.

<https://www.youtube.com/@shrikantpuri3145>

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The College is a beacon of hope and empowerment for women from all strata of society across Worora Tahsil in the field of higher education. The college was established in 1998 in response to the dire needs of the young generation of peasants and the landless workers, poor, downtrodden and tribal inhabitants of the region.

- Enrolment ratio of girls is higher in comparison to boys' enrolment ratio. Therefore, college provides quality education especially to girl students.
- Our vision is to provide transformative education to enable our students to –
 - create a just, humane and inclusive society
 - develop girls as women of competence, compassion and conscience.
 - bring social transformation among empowered individuals.

Gender sensitization within and outside the classroom:

- As a leading college in Arts Stream in this area, college prioritizes creating a safe space for students to gain a gender sensitive and empowering education.
- College takes pride in having created a vibrant campus environment that allows students to think

creatively.

- Environment of college is safe for girls. Therefore, more than 75 per cent of students are girls.
- College has spacious common room with washroom for girls.
- College has also three classrooms with LAN, projectors and laptops.
- College has also YCMOU Centre, which has regular classes for students on Sundays.
- College has also Study Centre of Kavi Kulguru Kalidas Sanskrit University, Ramtek (MS) for certificate courses in Business Communication in English, Sanscrit Pravesh, Geeta and Computer Application.
- College also gives training to girls of playing Flute and Band.
- College also provides students with Sanskaras/rites, etiquettes etc.
- College also organizes regular medical check-up camp, Hemoglobin check-up camp etc especially for girl students.
- College also takes pride in its comprehensive sports and fitness infrastructure. The outdoor sports facilities include a volleyball court, kabaddi court and large open space for yoga etc.
- On Rathsaptami, Suryanamaskar Yadnya program held every year in college campus with the involvement of about 500 students.
- Indoor Sports arrangements include large wooden court for badminton, especially for students from rural area. It has also table tennis court.
- A fully equipped above mention sports-ground with trained instructors.
- College makes great efforts to provide the latest technology to students, keeping them up-to-date with the world. With a capacity of 29 workstations, students are made aware of computer and Internet activities.
- College has well-designed and adequately equipped computer laboratory with learning resources.

The Spacious library building is airy, Wi-Fi /LAN enabled with relevant hardware and software, and a rich repertoire of learning resources.

Recently, college has started research centre in English and Marathi.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Future/ Five-Year Plan

- Preparing for NAAC Cycle-4.
- Implement NEP-2020.
- Introduce new skill-enhancing certificate courses.
- Motivate teachers to complete Ph. D. Degree.
- Motivate teachers to be research supervisor and supervise research scholars.
- start Research Centres in Sociology, History, Economics and Political Science.
- Start M. Com/ MBA and M. Sc.
- Sign MoUs with industries and companies for placements of students.
- Organize workshops on awareness of NEP and ABC ID.
- organize workshops, seminars and conferences on current issues for students, teachers and research scholars.
- Create more ICT enabled classrooms.
- Steps be taken towards clean, green, and polythene and pollution free campus.
- organize sports and cultural activities to participate most of the students in them.
- Through NSS, awareness will be spread among students about social issues, and national and social duties/ responsibilities.
- To celebrate Silver Jubilee of College.
- RTO-Learning Licence Camp.
- State Level NSS Camp.
- Building a new large reading room.
- Provide the facility of first-aid/ rest room for girls.
-

Concluding Remarks :

Post-Accreditation Initiatives

- Campus beautification.
- Started BSc. Computer (2021-22)
- Started BCom IT (2021-22)
- Started PG in Sociology, History, Economics, History and Political-Science (2021-22)
- Started Research Centres in English and Marathi (2019-2020).
- Started Study-Centre for BA, BSc and Preparatory of Yeshwantrao Chavan Maharashtra Open University, Nashik (2018-2019).
- Started Four certificate courses of KKKS-University, Ramtek (2021-2022)
- ISO-Recognition
- Four faculty pursued Ph. D. degrees.
- One faculty got promotion to Professor (14-AL); three faculty got promotion to Associate Professor (13A-AL); two faculty got promotion to 12-AL; and two faculty got promotion to 11-AL.
- Faculty published more than 100 research articles; edited 8 books; and published 15 book-chapters.

- Increased results / reduced drop-outs.
- Extensive use of ICT during and after COVID19.
- Five university-level Workshops on CBCS syllabi of English, Marathi, Sociology, History and Political Science (9August 2017)
- 13 national-level online webinars and conferences in 2020-2021.
- Online question paper delivery from 2017.
- Online teaching and tests of college and university examinations during COVID19.
- Online admission process (2019-2020)
- 3 new projectors and LAN installed in classrooms.
- Automation of library and administrative works through INFLIBNET, Lib-man and CMS (MasterSoft)
- Purchased 14 new computers/ laptops.
- Upgraded BSNL Fibre Optic Internet plan to 200 MBPS; added Airtel Fibre Optic Internet Plan of 200 MBPS.
- Constructed Five new classrooms
- Separate girls' common room with vending machine, toilet and first-aid box.
- Added around 2000 new titles to library.
- Recruited teaching and non-teaching staff as per requirement.
- Organized university-level cultural and sports competitions and events.
- In collaboration with Krida Bharati, Warora and WSF State and National Level Volleyball Competitions.
- Recruited more female teachers, as the girl-students are more in number.
- Signed MoUs with Government Organizations and Non-Government-Organizations to undertake extension activities.
- Through NSS, college did constructive works like Health Camps (Eye, Blood-Group, Hemoglobin Check-up, Blood Donation etc), Rural Development (Streets, Drainages, Soak-Pits, Compost Creation, etc), Democracy Awareness (different activities in Democracy Fortnight, New Voter Registration, Oath of Vote Casting etc), Health Camp for Live-Stock, Awareness through plays/ Street-plays of Social Issues, etc.
- Organized IT Literacy Workshops to develop Computer-Skills of students.
- Organized workshops for holistic empowerment of girl-students.
- Increased out-door playground / sports facilities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 4 Answer After DVV Verification :3</p>																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 671 Answer after DVV Verification: 670</p>																				
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>9</td> <td>8</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Remark : As per the document attached</p>	2021-22	2020-21	2019-20	2018-19	2017-18	9	9	9	8	9	2021-22	2020-21	2019-20	2018-19	2017-18	7	7	7	7	7
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	9	9	8	9																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	7	7	7	7																	
2.6.2	<p>Pass percentage of Students during last five years</p> <p>2.6.2.1. Number of final year students who passed the university examination year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>245</td> <td>265</td> <td>197</td> <td>135</td> <td>122</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>291</td> <td>254</td> <td>204</td> <td>195</td> <td>182</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	245	265	197	135	122	2021-22	2020-21	2019-20	2018-19	2017-18	291	254	204	195	182
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245	265	197	135	122																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
291	254	204	195	182																	

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
291	273	198	196	176

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
291	273	198	196	176

Remark : As per document

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	33	21	14	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	36	20	14	22

Remark : Other research papers are not published in the UGC CARE list Journals

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	3	3	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	3	2	0

Remark : Other papers are not published in the ISBN/ISSN

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :2

Remark : Other MoUs are lapsed

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : as per the documents

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6	5	8	7	1
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	6	3	1

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: A. 4 or All of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: C. Any 2 of the above

2.Extended Profile Deviations

ID	Extended Questions															
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 25 Answer after DVV Verification : 9</p>															
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>9</td> <td>9</td> <td>9</td> <td>8</td> <td>9</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	9	9	9	8	9	2021-22	2020-21	2019-20	2018-19	2017-18
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2021-22	2020-21	2019-20	2018-19	2017-18												

8	8	8	7	8
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